



## Beyond Bond Activity Framework Eligible Activity Policy

<b>Policy Number:</b>	CORE 4.02
<b>Name of Policy:</b>	Beyond Bond Activity Framework Eligible Activity Policy
<b>Applicability:</b>	Students enrolled in Beyond Bond
<b>Policy Owner</b>	Chair, Core Curriculum Committee
<b>Contact Person:</b>	Core Executive Officer, Office of the Core Curriculum
<b>Policy Status:</b>	Approved Policy
<b>Date of approval:</b>	28 April 2015
<b>Date last amended:</b>	
<b>Date of next review:</b>	28 April 2017

### 1. Objectives

1.1. This policy applies to all students enrolled in Beyond Bond. It sets out criteria for distinguishing between activities that qualify for inclusion in the Beyond Bond Activity Framework and those that do not.

### 2. Background

2.1. The Beyond Bond Activity Framework includes activities that have been:

- (a) *Career Development Centre identified* – ie, Beyond Bond activities identified through the Career Development Centre and approved by the Beyond Bond team; or
- (b) *Student identified* – ie, Beyond Bond activities identified by students and approved by the Beyond Bond team.

2.2. The Beyond Bond Activity Framework aims to improve students' opportunities for employment by:

- (a) encouraging and supporting students to develop and strengthen key employability skills identified as being key contributors towards the attainment of employment;
- (b) actively recognising and rewarding the benefits of industry influenced and extra-curricular activity; and
- (c) developing vital personal reflection capabilities that will assist with lifelong learning and career development.

2.3. Beyond Bond completion is evidenced through a completion statement on a student's academic transcript, their AHEG statement and a Beyond Bond transcript.

### **3. Activity Inclusion**

**3.1.** To qualify for inclusion in the Beyond Bond Activity Framework, an activity must comply with the following approval criteria (as assessed by the Beyond Bond team):

- (a)** the activity is deemed appropriate for inclusion (please see guidelines below);
- (b)** the activity has the potential to develop the employability skills listed in the Beyond Bond Activity Framework; and
- (c)** evidence of participation to the standard necessary to achieve criterion (b) above is possible.

### **4. Activity Exclusion**

**4.1.** Activities that are considered inappropriate and as such do not qualify for the Beyond Bond Activity Framework include those that:

- (a)** are illegal;
- (b)** are unethical;
- (c)** present a conflict of interest;
- (d)** compromise the health, safety and/or wellbeing of the student and/or others;
- (e)** derive from a community service order resulting from a breach of law; or
- (f)** compromise the nature and reputation of Bond University or the Beyond Bond program.

### **5. Voluntary Disclosure**

**5.1.** Consistent with Bond University's Academic Regulations (clause 33 – Responsibility for Correct Enrolment), it is the responsibility of students enrolled in Beyond Bond to disclose to Beyond Bond staff if they are unsure whether a particular activity qualifies for inclusion in the Beyond Bond Activity Framework.

**5.2.** Students are encouraged to liaise with Beyond Bond staff to clarify what types of activity are eligible for Beyond Bond points, if these are not already listed in the Beyond Bond Activity Framework. New activity requests will be reviewed within the context of the existing framework and learning outcomes of Beyond Bond. If a new activity is approved, students can then reflect on that activity.