

2018 Annual Report



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Mission and Key Goals

THE MISSION

As Australia's first private, not-for-profit university, Bond University seeks to be recognised internationally as a leading independent university, imbued with a spirit to innovate, a commitment to influence and a dedication to inspire tomorrow's professionals who share a personalised and transformational student experience.

THE KEY GOALS

Our key goals are high level goals that imply action. They sit within and are consistent with our mission.

We will:

1. Deliver innovative programs attuned to industry and market needs.
2. Provide a service orientated culture focused on outcomes.
3. Raise our reputation, brand and the profile and impact of our research.
4. Promote commitment, agility, and responsiveness within our workforce culture.

Chancellor's & Vice Chancellor's Report

In preparation for our 30th anniversary in 2019, we are very pleased to reflect on what has been another productive, successful 12 months for Bond University and thank everyone who played a part in another great year.

On behalf of the University community, we acknowledge the people of the Yugambah language, on whose ancestral lands our University now stands. We pay our respects to their leaders, past, present and emerging and we do so, in a spirit of reconciliation.

On every measure, 2018 was a momentous year for the University.

Proudly, we saw the highest number of incoming new students in over a decade which, when combined with healthy growth over the past few years, resulted in the largest student population on campus in our history.

From a modest foundation cohort of just 322 students when Bond opened in May 1989, we are delighted to report that we now have 4,500 students enrolled.

Not only is our growth so impressive, we also continue to advocate the benefits of a diverse student body.

With this objective in mind, we continue to refresh our emphasis on enrolling international students and those from other Australian states and territories.

Each year, our general target is that around two-thirds of our students should originate from at least 1,000 kilometres away.

To achieve such an ambitious goal, the University stays focused on continuing to provide a distinctive offering in the highly crowded and competitive global landscape of higher education.

The bottom line is this: we must always be a university of genuine student choice.

MARKING OUR 30TH ANNIVERSARY

In May 2019, we celebrate our 30th anniversary. This is wonderful achievement, earned year-on-year through the magnificent contributions of our academics, our staff, our supporters and, of course, the 27,000 students who have passed through our landmark Arch.

As part of the celebrations, the University installed a new commissioned art piece, featuring a towering sculpture that lists the names of all our graduates from the past 30 years.

Edinburgh-born sculptor Ian Haggerty produced the work, known as 'Limitless', in marine grade stainless polished steel.

The 6.5 metre sculpture like our students, reaches for the sky.

NO. 1 AUSTRALIAN UNIVERSITY FOR STUDENT EXPERIENCE... AGAIN

Evidence of student satisfaction with the Bond University learning and teaching experience is highlighted through continued high response rates to evaluation surveys and the subsequent high overall results.

Overall for 2018, the mean educator score was 4.40 / 5.00 and the subject score was 4.23 / 5.00. We also performed strongly against

our Strategic Plan goal for student experience, with 78 percent of subjects achieving a mean score of 4.00 / 5.00 over the year.

External measures have reinforced this positive sentiment.

According to the latest edition of The Good Universities Guide, released in September 2018, Bond University is the No.1 university in Australia for student experience.

And, pleasingly, we were awarded more 5-star ratings in the Student Experience category than any other university in Australia for the thirteenth year in a row. We topped the nation in Skills Development, Student Support, Teaching Quality, Learning Resources and Learner Engagement and ranked best in Queensland for Overall Experience.

These outstanding ratings have subsequently resulted in Bond University being referred to as a 'fixture' in the 5-star ratings of the student experience categories.

We have received these accolades consistently for more than a decade because we put our students at the heart of everything we do. Small class sizes, practical learning opportunities, links to industry, an embedded approach to entrepreneurship and a focus on outcomes continue to drive Bond's stellar performance and our global reputation as a leader in education.

In the latest undergraduate Student Experience Survey released by the Commonwealth Department of Education, 90.7 percent of students rated their educational experience at Bond University as positive, well above the national average of 79.3 percent.

We were also named at No.17 on The Times Higher Education ranking of the world's top small universities, up from No.20 last year, and were the only university in the Southern Hemisphere to achieve this prestigious accolade.

During 2018, the University formalised a number of health and wellbeing initiatives that have been designed and implemented to ensure that student and staff safety and wellbeing is paramount. A series of processes and procedures were developed in conjunction with the student leadership that covers such areas as sexual harassment and assault, physical health and fitness, and similar matters.

ACCREDITATION AND RECOGNITION ACROSS BOND

In the year under review, we achieved esteemed recognition for our programs, initiatives and individuals. These are just some of the highlights:

Bond Business School was granted further accreditation by EQUIS. A very highly sought-after business school accreditation, EQUIS has only eight accredited schools in Australia and just 171 worldwide.

In May, Bond University was officially accepted as a member of the Bloomberg Experiential Learning Partner (ELP) Program - one of only three universities in Australia to achieve this status.

We were proud to be a key participant in the inaugural Pitch@Palace Australia event in 2017 and hosted Pitch@Palace Australia 2.0 On Tour Gold Coast on 27 November, 2018. Sixteen entrepreneurs pitched to an audience of CEOs, influencers, mentors and investors.

The Bond University Sustainable Healthcare Awards were launched in 2018, thanks to generous and genuine support from industry,



sponsors and researchers. The Awards program was developed to promote and raise awareness of best practice in high value health care and to recognise the achievements of those in the community who are advocates and pioneers.

The Bachelor of Exercise and Sports Science program and High-Performance Training Centre have been granted approval as a National Strength and Conditioning Association Education Recognition Program. This makes the Bond Exercise and Sports Science program one of the few Australian programs to have been awarded this acknowledgement.

Bond University Centre for Research in Evidence-Based Practice (CREBP) Director, Professor Paul Glasziou, was named in the esteemed annual Web of Science Highly Cited Researchers 2018 List. The list recognises the most globally influential researchers, based on individuals who have consistently achieved high citation counts over a decade.

Bond's CREBP is set to step-up its fight against antibiotic resistance, after being awarded \$2.49 million from the NHMRC for an Australia-first project, aimed at curbing the global epidemic by focusing on antibiotic use in primary care. The five-year grant - one of just 16 allocated nationwide in 2018 - will allow the CREBP to establish a new Centre for Research Excellence on Minimising Antibiotic Resistance in the Community (CRE-MARC), to be staffed by a team of 20 researchers, fellows and PhD students.

Clinical Epidemiologist, Professor Tammy Hoffmann has been awarded a prestigious National Health and Medical Research Council (NHMRC) Senior Research Fellowship. Tammy leads the Evidence-Informed Health Decisions research theme within CREBP and is researching the use of shared decision making to improve the appropriateness of healthcare for patients and the health system.

STUDENTS AWARDED PRESTIGIOUS NEW COLOMBO PLAN SCHOLARSHIP

On 26 November, 2018, three Bond University students were awarded prestigious New Colombo Plan Scholarships by the Federal Government at a ceremony at Parliament House in Canberra. They were Makaela Fehlhaber (Bachelor of International Relations / Bachelor of Laws), Jacob Cookson (Bachelor of International Relations / Bachelor of Laws) and James Rosengren (Bachelor of Commerce / Bachelor of Laws).

The scholarships will allow the trio to study and undertake internships in the Indo-Pacific region.

In addition to the scholarship, James was selected as the New Colombo Plan Fellow for India, recognising him as the top India scholar among the intake of 2019 students. He will study in Delhi, learn Hindi, and hopes to secure an internship with a major Indian business.

Makaela will study at the University of Malaya and research the legal implications of international commercial surrogacy arrangements and the use of IVF to conceive a child. She will also undertake an internship in the area of human rights and learn the Malay language.

Jacob will study at the Chinese University of Hong Kong and hopes to secure an internship at a top-tier law firm or at the Hong Kong International Arbitration Centre. He will undertake Mandarin language training. Jacob is the Convenor of the Bond Aid Program, which supports sustainable development in Nepal and is passionate about developing relations with the Indo-Pacific region.

New Colombo Plan Scholarships are keenly sought by Australian students and are awarded annually to up to 120 high-achieving undergraduates nationwide who demonstrate leadership in their community. They spend one to three semesters in the Indo-Pacific region, proposing their own program in one of 40 eligible countries.

The scholarship aims to deepen people-to-people and institutional relationships with the region and increase the number of work-ready Australian graduates with regional experience.

MEDIA AWARDS

In November 2018, Bond University Academic, Caroline Graham won a prestigious Walkley award for her hugely successful podcast 'Lost in Larrimah', showcasing the creativity and talent that Bondies are known for, right around the world.

Caroline, a senior teaching fellow, claimed the Best Radio / Audio Feature with Kylie Stevenson and Eric George at the 63rd annual Walkley Awards for Excellence in Journalism, for a podcast of their trip to Larrimah in the Northern Territory to explore the disappearance of Paddy Moriarty, one of 12 residents of the tiny outback town.

Senior Teaching Fellow, Rob Layton, created his short film 'Falling, Not Waving', shooting underwater footage from his iPhone. It won a Silver Award at the globally prestigious Independent Shorts Awards International Film Festival for Best Mobile Short and is set to be broadcast on British television.



OUR SWIMMERS SCORE AT THE COMMONWEALTH GAMES

The 2018 Commonwealth Games were held on the Gold Coast during April.

Bond University swimmers, Elijah Winnington and Alex Graham claimed gold as members of the Australian men's record-setting 4 x 200m Freestyle Relay team. Alex swam the first leg while Elijah, aged 17, put in the fastest split for Australia which contributed to a new Games record.

Bond University student and Rio Olympic silver medallist, Madeline Groves took home silver in the women's 50m Butterfly and bronze in the women's 100m Butterfly.

Bond Exercise and Sports Science student, Laura Taylor, scored a silver medal in the women's 200m Butterfly final behind Wales' Alys Thomas, who set a Games record.

All four students are Georgina Hope Rinehart Swimming Excellence scholars.

BLEACH* AT BOND - A 'BOMBA' OF A TIME

Heavy rains didn't dampen the spirits of Gold Coast music lovers who turned out in force to see ARIA award-winning band, the Melbourne Ska Orchestra, led by Nicky Bomba, headline the official launch party for Bleach* Festival at Bond University in March.

Bond University was a Foundation Partner of the music and culture festival. We are very proud of the University's commitment to Bleach* as it is one of the cultural cornerstones of the Gold Coast and we were thrilled to present the opening night concert on campus.

BOND AROUND THE WORLD

Bond University continues to champion ambition on a national and global scale and, in so doing, we assist our students to realise their true potential, providing an education that will equip them for careers and lives, across many endeavours, in all corners of the world.

The very nature of Bond attracts students who want to push themselves. Our students have always possessed a desire to stand out from the crowd. We design our programs to support that goal and, as a result, our alumni proudly reflects a vibrant and diverse group of 'Bondies'.

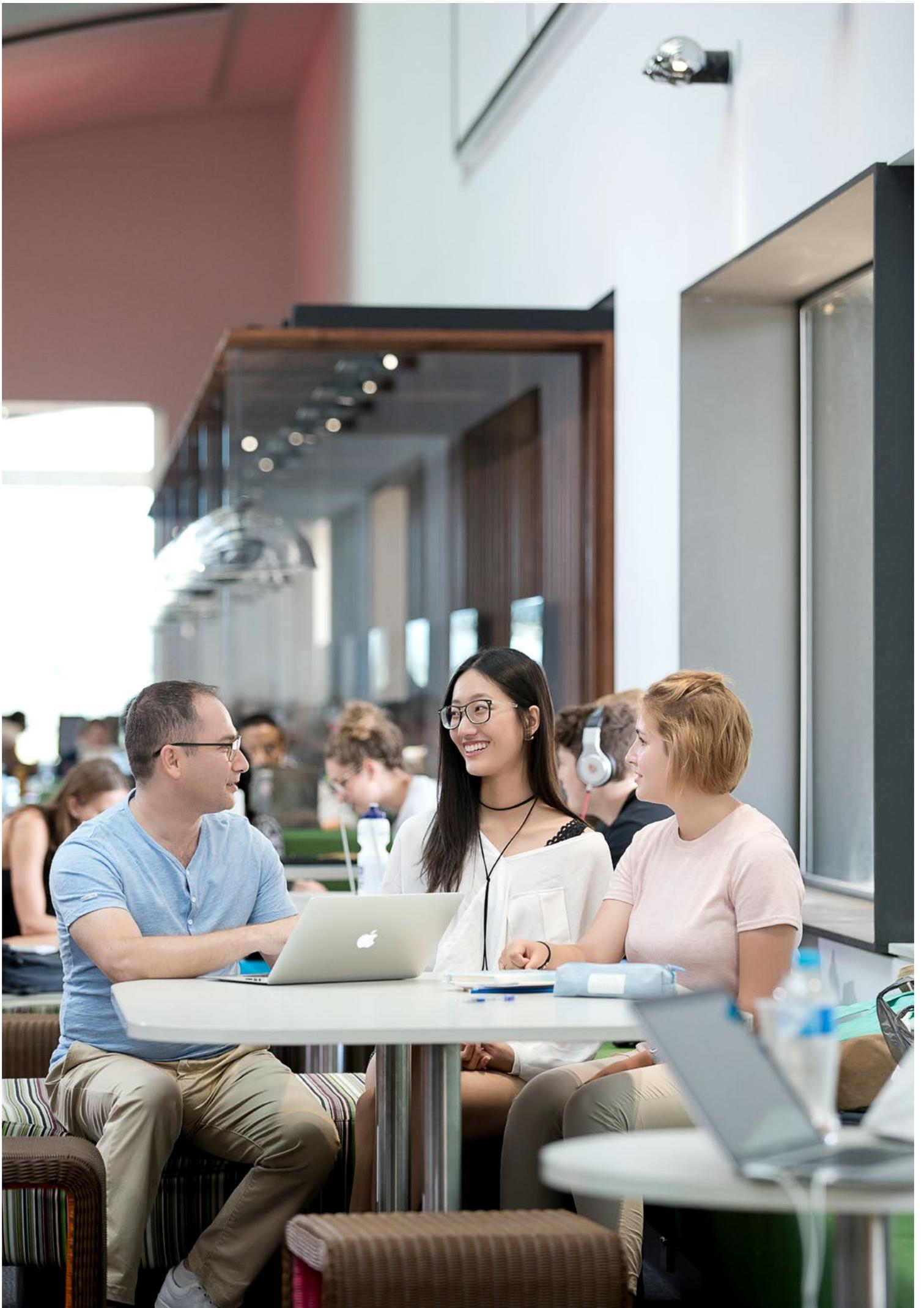
None of their individual successes could be achieved without the dedication and hard work of our staff, our Council and our supporters.

Specifically, we thank all staff and offer our heartfelt appreciation for untiring efforts to make the student journey at Bond the most memorable time of student lives.

We thank every member of our community for their magnificent contributions over the past 30 years and, in particular, the last 12 months, as we look towards the future.

Chancellor
The Hon. Dr Annabelle Bennett, AO SC

Vice Chancellor and President
Professor Tim Brailsford



The Bond Business School's vision is to be the place of choice for tomorrow's business leaders to study and learn their craft. We strive to be widely acknowledged, both nationally and internationally, as the benchmark in providing an uncompromising commitment to a premium student experience, focusing on our recognised research strengths in analytics, entrepreneurial thinking, and through developing leaders for society.

Bond Business School (BBS) breaks down the barriers between the classroom and the boardroom by collaborating with local and international organisations.

Our corporate connections help develop industry-relevant programs, guide our research focus, facilitate class projects and deliver a variety of placement and career opportunities for students.

PRIZED EQUIS RE-ACCREDITATION

Bond Business School is among a handful of the world's 13,000 business programs to have earned accreditation from the Association to Advance Collegiate Schools of Business (AACSB). Less than 2 percent have also earned European Foundation for Management Development's (EFMD) European Quality Improvement System (EQUIS) accreditation. A very highly sought-after business school accreditation, EQUIS has only eight accredited schools in Australia and just 171 worldwide.

EQUIS is the leading international system of quality assessment, improvement and accreditation of higher education institutions that teach management and business administration. EQUIS is managed and run by the EFMD and its fundamental objective is to raise the standard of management education worldwide.

This outcome was the result of a great team effort by all BBS staff, the Business Student Association, BBS alumni, our advisory boards and corporate partners.

BLOOMBERG EXPERIENTIAL LEARNING PARTNER

With two industry-standard trading facilities, BBS offers every student 24-hour access to Bloomberg's live financial market data through 40 dedicated Bloomberg terminals.

By using them, our students gain practical experience in executing deals, managing portfolios, trading financial securities and understanding changing market conditions.

In May 2018, Bond University was officially accepted as a member of the Bloomberg Experiential Learning Partner (ELP) Program - one of only three universities in Australia to achieve this status. The ELP is designed to recognise and celebrate academic institutions that are leaders in experiential learning through the integration of Bloomberg Terminal exercises into their curricula. Through the program, Bloomberg will build a community of peer universities and professors that provides students with innovative courses to build their financial market awareness and career readiness.

MYRIAD MISSION

Myriad is Australia's leading innovation festival.

In October 2017, Queensland's First Chief Entrepreneur, our Honorary Adjunct Professor and Transformer Advisory Circle Member, Mark Sowerby contacted Bond University with a proposal: 20 tickets for our students, alumni and industry connections to travel on a chartered Qantas flight from San Francisco to Brisbane for the annual Myriad Festival. But it was to be no ordinary trip - it was a once in a lifetime opportunity to develop connections and network with more than 100 A-list entrepreneurs, tech talent and investors from Silicon Valley.

Myriad Mission, a Bond University study tour running 9 - 18 May, was created and Bond University became the official sponsor for Myriad Air and a Neon partner of Myriad. In the true spirit of partnership, Bond University further collaborated with Myriad and the City of Gold Coast to bring seven of these influential entrepreneurs from Silicon Valley and tech experts to our campus in Queensland.

Students, alumni, community and industry were invited to join the Executive Dean of the Business School as he officially welcomed the VIPs in an exclusive opportunity to network with the entrepreneurs. The group also worked to identify new opportunities for the Gold Coast around seven themes: an event city, business and invest, infrastructure / digital city, education, culture, health and knowledge, and transport. With an overwhelming response and limited spaces, we could not accommodate everyone to be on the flight or attend the Myriad Festival in Brisbane. So we brought the Myriad Air and Festival to the Bond campus by creating the Myriad Departure Lounge, mirroring an airport lounge, providing a business class experience to our students, alumni, community and industry.

Guests were invited to hear keynote presentations from some of the world's leading entrepreneurs live in the Transformer space.

TRANSFORMER TRIUMPHS

Transformer is an Australian-first entrepreneurship program offered as a fee-free, extracurricular option to our undergraduate and postgraduate students from all disciplines.

Based in a dedicated co-working space, it provides a collaborative environment where students work on a project, taking it from initial idea through to execution through entrepreneurial application. Its objective is to give our students the courage and confidence to find their inspiration and transform a concept through to execution.



As part of the Transformer experience, students have access to complimentary weekly masterclasses, workshops and showcases, which put them in the room with industry professionals, aspiring entrepreneurs and potential investors.

Students gain insights from some of Australia's most successful start-ups and venture capitalists, and are inspired by young achievers who started their journey exactly where they are now. In addition, Transformer students have the opportunity to connect with Bond's extended network of corporate, government and community partners who are so supportive of our student entrepreneurs.

During the year under review, Transformer student projects included Imagine Gold Coast and International World's Challenge Challenge. Transformer Student Ventures included Ideal Breakfast Shake, Folktribe, Rope Buoy, Kurious Monkey and ModnPods.

PITCH@PALACE

Three entrepreneurs linked to Bond University made the Australian final of the Duke of York's Pitch@Palace in 2018, and while none went through to the global final, all benefitted from the experience. Master of Architecture student, Emma Sommerville pitched her ethical, environmentally sustainable fashion label, Folktribe.

Assistant Professor of Aboriginal Health, Clinton Schultz pitched his family-run company making a range of premium non-alcoholic craft beers infused with native fruit and spices, Sobah. Alumnus, Joseph Marcus pitched his idea, Uptek Airbands, a training device that restricts blood flow to help build muscle strength.

The Duke founded Pitch@Palace in 2014 to help and connect early-stage businesses with supporters including CEOs, influencers, mentors and business partners.

The 2017 event was notable as it was the first time the University had hosted the Duke and the Queensland Final.

The Duke returned to Bond University for the 2018 Queensland Final on 27 November, mingling with students and offering business advice. HRH was greeted by Chancellor, Dr Annabelle Bennett, Vice Chancellor and President, Professor Tim Brailsford, and well-wishers in the University quadrangle.

While at the University's Transformer Hub for budding entrepreneurs, the Duke offered tips to those about to pitch their ideas to judges.

BOND BUSINESS LEADERS FORUMS

An exclusive series of presentations from high profile Australian and international business leaders, the Bond Business Leaders Forum program is recognised for providing invaluable development and networking opportunities for students, business professionals, the local community and beyond.

Bond Business School hosted three Business Leaders Forums in 2018:

- Kenny Habul, CEO of SunEnergy1, the fastest growing solar energy company in the USA. Kenny has been involved in PV solar and solar thermal since 1996 and has since established himself as a leader in the field of sustainable construction technologies. Kenny holds a Bachelor of Laws degree from Bond University.
- Maxine Horne, CEO Vita Group Limited. Students, alumni and industry were invited as Maxine discussed 'Lessons in Leadership'. Since founding the Vita Group (formerly Fone Zone) with one store in 1995, Maxine has guided the transformation of the group. Maxine was named Queensland Business Review Business Woman of the Year, Retail in 2006 and received the 2014 Entrepreneur of the Year award for the industry category, Northern region. In 2016, Maxine was inducted into the Businesswoman's Hall of Fame.
- Michael Cameron, CEO and Managing Director of Suncorp Group. Michael discussed leading through transformation by putting the customer at the centre of its business, the concept that success should be more than just the absence of failure and why it is important to understand your stakeholders and manage the tension between them.

The Faculty of Health Sciences & Medicine continued to make great strides in 2018. Features of the Faculty's success continue to be our globally respected health and sport graduates, and an education and research agenda that contributes to building an exceptional quality, sustainable, value-based health care system.

Our students in Medicine, Allied Health, and Exercise and Sports Science enjoy advanced programs, extensive access to academics, first-class resources, respected industry expertise and exceptional personalised attention for which Bond is known.

During the year under review, the University invested in health and sport facilities with exciting new teaching and research spaces currently under construction, scheduled to open in time for the University's 30th Anniversary celebrations in May 2019.

A FAREWELL AND A WARM WELCOME

The Faculty farewelled Executive Dean, Professor Helen Chenery during the year.

Helen provided four years of leadership. Her legacy includes program reinvigoration, the introduction and growth of advanced postgraduate allied health programs, the maturation of the Bond Institute of Health and Sport, an increased presence and influence in the health community and advances in education and research performance, all of which will serve the University well into the future.

We welcomed Professor Nick Zwar to the role of Executive Dean. Nick's background is in medicine as a general practitioner and as a primary health care teacher and researcher.

He was previously Dean of Medicine at University of Wollongong and prior to that, Nick was Professor of General Practice and Deputy Dean (Education) at the University of New South Wales. He has a national and international reputation in health services research on prevention and management of chronic illness, with a focus on respiratory and cardiovascular diseases.

Over the course of his academic career, Nick has maintained involvement in clinical practice, working part-time as a general practitioner for over 30 years.

BUILDING EXTENSION AND RENOVATION

Commencement of the Health Sciences & Medicine building construction, a major extension and a renovation, started early in August 2018.

The building will offer more learning, teaching and office spaces, giving the Faculty an exciting new face and space just in time for Bond's 30th anniversary celebrations in May 2019.

OCCUPATIONAL THERAPY RECEIVES FULL ACCREDITATION

The Master of Occupational Therapy program commenced in September 2016. With two intakes each year, it has grown from five students in its first year to 42 students in 2018.

To wrap an eventful year, the Master of Occupational Therapy program received full accreditation with the Occupational Therapy Board of Australia. Congratulations to all who were involved. Bond University's Centre for Research in Evidence-Based Practice (CREBP) Director, Professor Paul Glasziou, was named in the esteemed annual Web of Science Highly Cited Researchers 2018 List.

The list recognises the most globally influential researchers, based on individuals who have consistently achieved high citation counts over a decade.

PRESTIGIOUS NATIONAL PROGRAM APPROVAL

The Bachelor of Exercise and Sports Science program and High-Performance Training Centre have been granted approval as a National Strength and Conditioning Association Education Recognition Program.

This makes the Bond Exercise and Sports Science program one of the few Australian programs to have been awarded this acknowledgement.

The program recognises and distinguishes universities with standardised, approved strength and conditioning or personal training curricula in undergraduate and graduate settings designed to prepare students for the NSCA-Certified Personal Trainer® (NSCA-CPT®) and NSCA Certified Strength and Conditioning Specialist® (CSCS®) certifications.

This accreditation allows Bond students to be eligible to sit the NSCA certifications, to allow them to work in the fields of Strength and Conditioning for NCAA universities and professional sports such as NFL and NBA, extending their employability in the world market, particularly in the North American Professional and College markets.

A FIRST IN EMOTIONAL INTELLIGENCE TESTING

Bond has become the first university in Australia to introduce emotional intelligence (EI) testing as part of the selection process for the medical program, with the aim of enrolling a cohort with strong social skills needed to succeed at university and in the workplace.

The first intake of students selected through the new process commenced in the May semester, with academics already noticing the difference in the students.

Dean of Medicine, Professor Kirsty Forrest said the EI testing has resulted in places being offered to students from a wider band of the ATAR, which is pushed higher each year due to the strong competition for places.

Professor Forrest said that skills such as the ability to recognise one's own emotions, helping others understand theirs, displaying a breadth of emotional vocabulary and communicating well, were critical to a career in medicine.

PHYSIO STUDENTS RAISE FUNDS FOR VIETNAMESE REHAB CENTRE

During 2018, a group of Bond physiotherapy students completed their international clinical placements in the Da Nang region of Vietnam.

Along with providing excellent physiotherapy services to children within a variety of settings (including the Phu Ninh Rehabilitation Centre and Peace Village orphanage), the students have been busy changing lives through the provision of much needed equipment and therapy aids to impoverished and disabled children within the region.

Prior to undertaking their clinical placements, they raised over \$11,000 in funds, which has been used to purchase wheelchairs, mobility aids, therapy aids and orthotics to support Phu Ninh Rehabilitation.

CREBP AWARDED NHMRC GRANT

Bond University's Centre for Research in Evidence-Based Practice (CREBP) will step-up its fight against antibiotic resistance after being awarded \$2.49 million from the NHMRC for an Australia-first project, aimed at curbing the global epidemic by focusing on antibiotic use in primary care.

The five-year grant - one of just 16 allocated nationwide in 2018 - will allow the CREBP to establish a new Centre for Research Excellence on Minimising Antibiotic Resistance in the Community (CRE-MARC).

The grant solidifies CREBP as one of Australia's leading authorities on the issue of antibiotic resistance, labelled by the World Health Organization (WHO) as a key global health concern facing our generation.

CRE-MARC will expand into residential aged care facilities, other infections in primary care.

PROFESSOR HOFFMANN AWARDED NHMRC FELLOWSHIP

Bond University clinical epidemiologist, Professor Tammy Hoffmann has been awarded a prestigious National Health and Medical Research Council (NHMRC) Senior Research Fellowship.

She leads the Evidence-Informed Health Decisions research theme within CREBP and is researching the use of shared decision making to improve the appropriateness of healthcare for patients and the health system.

"Billions of dollars are spent on health research every year in Australia and around the world," said Professor Hoffmann.

"While most of it goes towards understanding diseases and developing test and treatments, very little attention is paid to ensuring that the most effective and appropriate treatments actually make their way into patient care."

Professor Hoffmann has an international reputation as a leading researcher in evidence translation and shared decision making, and the Research Fellowship is an opportunity for her to continue building on this work.

PROFESSOR GLASZIOU NAMED IN GLOBAL LIST

Professor Glasziou FRACGP, PhD is a world leader in evidence-based practice. He was recipient of a National Health and Medical Research Council (NHMRC) Australia Fellowship, which he commenced at Bond University in July 2010 with the establishment of the University's Centre for Research in Evidence-Based Practice.

Before joining us, Professor Glasziou was the Director of the Centre for Evidence-Based Medicine at Oxford University from 2003 - 2010.

The Highly Cited Researchers List identifies researchers who have the greatest impact on the research community and who contribute greatly to extending the frontier, gaining knowledge and innovations for society that make the world healthier, safer, richer and more sustainable.

NEW SUSTAINABLE HEALTHCARE AWARDS

The Bond University Sustainable Healthcare Awards were launched in 2018, developed to promote and raise awareness of best practice in high value health care and to recognise the achievements of those in the community who are advocates and pioneers in this area.

The ceremony was held at the University Club in November where the 2018 award winners were announced:

- Practice Award winner 'Choosing Wisely' Sponsored by Concerto Analytics
- Health Literacy Award winner 'HealthLit4Kids' Sponsored by BUPA Health Insurance
- Policy Award winner 'Wiser Healthcare' Sponsored by Osler Technology
- Educational Award winner 'Graduate Certificate (Clinical Redesign)' Sponsored by HealthCert
- Research Award winner 'Embedding ED Nurses into Local Watch House' Sponsored by Health Service 360.

Sustainable Healthcare is an approach that aims to improve health outcomes while using resources wisely. Sustainable health interventions, therefore, should be evidence-based, effective, affordable with minimal waste, and be able to be implemented in the long term without accumulating adverse consequences for society or individuals.

Medicine alumnus and promising young doctor, Helena Franco was recipient of the Young Alumni Award at our Alumni Awards held during May. Helena is already breaking new ground in her career.

MAJOR BOOST FOR SUICIDE PREVENTION RESEARCH

During 2018, Bond University Professor, Chris Stapelberg was awarded \$569,000 in Federal Government grant funding for research into suicide prevention treatments to be trialled on the Gold Coast.

Suicide Prevention Australia announced the grant will go to Professor Stapelberg, who holds the Chair in Mental Health for Bond University and Gold Coast Health, and his research team for a project that will run for three years, focusing on Gold Coast patients presenting through emergency departments and community health settings with suicidal thoughts and behaviours.

Against the backdrop of a rapidly changing environment for legal services, the Faculty of Law continues to adapt and evolve its legal education programs to produce work-ready, personally rounded graduates. The Faculty has continued its focus on the student experience, prioritised student wellbeing, and amended subject choice and curriculum to reflect the impact that technology is having upon the legal services profession.

We continue to attract exceptional students, staff, academic collaborators and legal profession partners, offer academically rigorous and professionally-focused law programs, and engage in meaningful and impactful research.

In 2018, we welcomed over 400 new students to study law across all programs. Half of our commencing students were from Canada, Europe and Asia, adding richness and vibrancy to our diverse student cohort.

IMPRESSIVE MOOTING RESULTS

In the Faculty of Law, 2018 was another successful mooting year for Bond, with three runner-up positions out of 11 competitions. In seven out of 10 competitions, Bond Law teams went through to the elimination rounds, a milestone for teams to reach, but notoriously difficult to get through.

Individual and team accolades and successes included four Best Oralists awards, a ranking of sixth out of 127 teams at the Vis International Arbitration moot in Hong Kong and a semi-final position in the Australian rounds of the Jessup Moot.

Every year, our students secured placements and internships with law firms both in Australia and internationally.

In 2018, students were offered Study Tour law subjects (supported by Colombo Plan funding) to China, Malaysia and the Solomon Islands; attended mooting competitions around the globe including Beijing, The Hague, Toronto and Hong Kong; and were awarded Colombo Plan fellowships in Singapore, Europe and the US. They also undertook Exchange and Study Abroad opportunities in Europe, Asia and the USA under the Global Mobility Program.

The Faculty continued to engage with the local legal profession and the Judiciary via guest lectures, and teaching appointments, visits to campus, collaboration on law clinics and support for community legal centres, Twilight Seminars and other research events and sponsorships.

The refurbishment of the Faculty's home in early 2018 is providing numerous opportunities to engage with stakeholders to showcase the new facilities.

NATIONAL HIGH SCHOOL MOOTING AT BOND

Eighty five schools competed in the 2018 National High School Mooting Competition. All states and territories were represented as teams travelled to our campus for the preliminary rounds in May. 14 finalist teams returned in early June to contest the finals. Before Justice Gotterson of the Queensland Court of Appeal, teams from Citipointe Christian College, Brisbane and The Scots College, Sydney battled out the grand final. Our congratulations go to the winning team, The Scots College. St Peter's Girls' School, Adelaide took out third place and Presbyterian Ladies College, Perth were fourth.

CLINICS PROGRAM CONTINUES TO GROW

The Faculty's Pro Bono Law Clinic Program continued to provide law students with valuable practical experience and networking opportunities as they worked alongside legal practitioners and provided legal advice about real legal problems to real clients in need.

Our successful Commercial Law Clinic successfully completed its fifth year in operation with 26 lawyers from six law firms and 31 students volunteering at the clinic, servicing 107 small businesses and not-for-profit organisations.

The Immigration Law Clinic has now established itself, attracting six migration lawyers and agents, and 14 student volunteers over the course of 2018, servicing 33 clients in need.

The Faculty continued running the Community Law and Criminal Law Clinics in collaboration with Queensland Police Services and the Gold Coast Community Legal Centre, as well as a Family Dispute Resolution Clinic.

Last year also saw the addition of a Start-Up Law Clinic, a collaboration with the Bond Business School, which assists students in the Bond Transformer Program with legal advice.

CURRICULUM INNOVATION

The Faculty continues to invest considerable time, energy and resources into the development of innovative new programs, subjects, courses and learning resources.

In 2018, we created a new specialisation in Law, Innovation and Technology in both the LLB and JD, developed new subjects in Energy Law, Global Sports Law, Rural and Regional Legal Practice, and Disability Law, and launched a fully online LLM with a specialisation in International Commercial Law and Dispute Resolution.

Work commenced on a new LLM in Enterprise Governance Program, a revised Graduate Diploma in Legal Practice in conjunction with Wiley Publishing, and a new program designed to reflect the technology changes being experienced within the legal profession. Whenever appropriate, new postgraduate elective subjects are being developed in blended mode as online modules plus intensive delivery.

A GLOBAL STUDENT EXPERIENCE

Bond Law encourages students to test personal and geographic boundaries, ensuring that the Faculty is much more than a place to earn a degree.

Every year, our students secured placements and internships with law firms both in Australia and internationally. Law Student Associations complemented Faculty programs by offering learning support programs to students from non-English speaking backgrounds, particularly Chinese students, mentored new students,



and conducted business from the newly renovated Student Hub within the Faculty.

Several staff cultural training initiatives were implemented during the year including Indigenous cultural training and CALD cultural training. An Indigenous Inclusions Committee was established to develop and implement measures designed to enhance the inclusion of Indigenous knowledge in the curriculum and identify ways to better support Indigenous students.

MEANINGFUL ENGAGEMENT WITH THE PROFESSION

The Faculty continued to engage with the local legal profession and the Judiciary via guest lectures, and teaching appointments, visits to campus, collaboration on law clinics and support for community legal centres, Twilight Seminars, research events and sponsorships. The refurbishment of the Faculty home in early 2018 provided numerous opportunities to engage with stakeholders to showcase the new facilities.

Relations with the Queensland Law Society were further strengthened through sponsorship of their Annual Symposia, and collaboration to enhance and support their CPD program. The Faculty hosted a successful Legal Careers Conference, which involved panels of alumni and representatives from employers and the profession speaking to current students about career opportunities.

RESEARCH THAT COUNTS

The Centre for Professional Legal Education (CLPE) completed its third year of operation, publishing 38 scholarly articles of the Faculty's total of 96 publications.

Sixty percent of all academic staff were research-enabled. The Faculty continued to publish six academic journals: the Bond Law Review, the Revenue Law Journal, the Enterprise Governance e-Journal, the Sports Law e-Journal, the Legal Education Review and the Australian Journal of Clinical Education. The Faculty launched its Legal Research Teams initiative, encouraging academic staff to work collaboratively with each other and partners to decrease the workload per publication and increase productivity.

A successful Interdisciplinary Colloquium on Sport was held in February, led by Assistant Professor Annette Greenhow.

NATIONAL AND INTERNATIONAL PARTNERSHIPS

The Faculty continues to grow and evolve strong domestic and international partnerships. Relations with Pepperdine University in the USA were enhanced via the Faculty's Dispute Resolution Centre,

with Bond staff teaching in the Pepperdine Dispute Resolution program. Scholarly exchange programs were agreed with Peking, Fudan and Zhongnan Universities in China, and we continued to welcome Study Abroad and Master's students from Norwegian, French and German law schools.

We hosted John C Havens, globally recognised for his work on the effect of technology and the way that we live, as the Baker McKenzie Eminent Visitor.

ENGAGING WITH INDIGENOUS CULTURE

In August 2018, the Executive Dean accompanied several corporate and community leaders and other Bond staff on a trip to Lockhart River as part of Bond University's annual Yarning Up initiative. This opportunity to engage with the members of a remote Indigenous community was profoundly moving.

TEACHING AWARDS

Bond Law staff continue to drive terrific Faculty outcomes in student experience and academic quality.

Professor Rachael Field and Associate Professor Kate Galloway were named in the Women Lawyers Association of Queensland 2018 List of Women Who Have Inspired, released on International Women's Day.

Assistant Professor Victoria Baumfield received extensive media coverage for her research into water supply pricing issues. Kate Galloway was re-appointed as Editor-in-Chief of the Legal Education Review, and Executive Dean, Professor Nick James, was re-appointed as National Chair of the Australian Law Teachers Association.

Associate Professor Franci Cantatore was announced as a finalist for Academic of the Year in the 2018 Lawyers Weekly Australian Law Awards. Of the 10 women nominated in the Academic category of the Lawyers Weekly Women in Law Awards, two of them were from Bond: Rachael Field and Franci Cantatore.

LSA Excellence in Teaching Awards were won by Assistant Professor Narelle Bedford, Assistant Professor Iain Field and Associate Professor Bobette Wolski. Senior Teaching Fellow Miranda Podleska won the Faculty Early Career Teaching Excellence Commendation, and Assistant Professor Narelle Bedford won the Stanley Shaw Bond Prize for Teaching.

The Faculty of Society & Design is one of the most innovative of its kind in the country. It incorporates the disciplines of Architecture, Built Environment, Communication, Creative Media, Humanities and Social Sciences. The degrees are flexible in their structure and practical in their application, and are dedicated to applying the latest theory, research and sustainable practices. With a strong focus on practical experience, students are offered a range of interesting Australian and international internships, ensuring they are skilled and workplace ready.

NEW EXECUTIVE DEAN APPOINTED

Following an international search, the University appointed Professor Derek Carson as the new Executive Dean, Faculty of Society & Design. Before joining Bond University in May, Derek was the Dean of School of Media, Culture and Society at University of the West of Scotland (UWS).

He holds a Chair in Applied Cognitive Psychology. In his role at UWS, he led an amalgamation of various schools and departments across four campuses, and grew the Faculty into a cohesive, integrated and financially sustainable academic unit.

Prior to joining UWS, Derek was the Division Leader of Psychology at Scotland's Abertay University and has previously held other academic roles at the University of Nottingham and the University of Stirling.

Professor Carson holds a PhD and Master's qualification in psychology and an Honours degree in applied social sciences. His research interests include forensic mental health and both applied and theoretical face recognition.

Professor Carson promotes a translational approach to research, collaborating closely with industrial partners and other stakeholders, as well as academic colleagues from other institutions and disciplines.

ACCREDITATION OF PROGRAMS

The Faculty was successful in gaining re-accreditation for its Project Management programs from both the Australian Institute of Project Management and the Project Management Institute, Global Accreditation Council.

The suite of programs from Built Environment received re-accreditation from the Royal Institution of Chartered Surveyors, the Australian Institute of Quantity Surveyors, the Chartered Institute of Building and the Australian Institute of Building Surveyors.

Property programs were also re-accredited by the Planning Institute of Australia and the Australian Property Institute. The Architects Accreditation Council of Australia re-accredited the Architecture programs.

RESEARCH EXCELLENCE

Professor Vicki Bitsika AM, Director of Bond's Centre for Autism Spectrum Disorder, was presented with Bond University's top award for research excellence at a gala dinner to celebrate the University's annual Research Week.

Vicki is also known for her tremendous work with Josiah College, a purpose-built autism-specific school at Emmanuel College in Carrara.

The Faculty of Society & Design celebrated released academic publications by Professor Steve Webb for Made in Africa, Dr Stuart Murray for Sports Diplomacy and Dr R. James Ferguson who released China's Eurasian Dilemmas.

In August 2018, the Department of Foreign Affairs and Trade and the Department of Health (represented by the Office for Sport), awarded Dr Stuart Murray and two other colleagues a substantial research consultancy grant to review the first Australian Sports Diplomacy Strategy (2015 - 2018).

The ultimate goal is to write and launch a second, improved version, named Sports Diplomacy 2030. Dr Murray was awarded \$30,000 for his role in this large, multi-disciplinary and substantial project. Working over a period of three months, and in collaboration government representatives, the team interviewed over 300 key stakeholders across every state and territory capital.

The new Strategy was launched by on 1 February, 2019, at Olympic Park, Sydney, by Senators Marise Payne (Minister for Foreign Affairs), Bridget McKenzie (Minister for Regional Services, Sport, Local Government and Decentralisation), and Anne Ruston (Assistant Minister for International Development and the Pacific).

GREG COOTE SCHOLARSHIP

Senior Teaching Fellow, Darren Fisher, was named the 2018 recipient of the annual Greg Coote Scholarship.

The prize is awarded to a Queensland-based writer, producer, director or creative executive with a successful record of creative compelling drama for the screen.



Premier Anastacia Palaszczuk announced the award, stating that this scholarship “will allow Mr Fisher to travel in Canada to be part of the writing and development process for one of eOne’s Canadian-produced, long-form TV series”.

GOLD COAST WOMEN IN BUSINESS AWARDS

Associate Professor of Psychology, Dr Peta Stapleton was honoured at the Gold Coast Women in Business Awards, which recognise exceptional women who make a difference.

Peta received the 2018 Technology and Innovation Award.

PROPERTY STUDENTS WIN INTERNATIONAL COMPETITION

A team of two Bachelor of Property students won first place in the prestigious Pacific Rim Real Estate Society 2018 International Feasibility Competition, under the mentorship of Senior Teaching Fellow, Matthew Moorhead.

The students prepared a proposal outlining nine development options, and then researched a feasibility study and risk assessment for each.

They were required to research local and territory government planning schemes, conduct market research to inform the development design, find comparable projects and fully cost their proposed development schemes.

KIRAKIRA MARKETPLACE REDEVELOPMENT

After three years, students and staff working in partnership with the Makira-Ulawa Provincial Government (MUPG) in the Solomon Islands completed Stage 1 of the Kirakira Marketplace redevelopment and the community-based development initiative. This program was the first major infrastructure and community-based development project.

The Kirakira marketplace is the primary economic centre for the community, providing locals from the surrounding tribal villages with a place to sell fresh produce, fish and bread.

The project commenced in 2015 with community / stakeholder consultation and master planning of the Kirakira town centre designed to guide the redevelopment of the marketplace and surrounds.

Students and staff have been involved throughout the project to assist with securing funding, undertaking detailed design, producing cost estimates and working through the construction / implementation phase.

The end product provides a covered space for vendors to sell goods, includes a rainwater tank for drinking water, hand washing and cleaning of produce / fish, and new stormwater drainage and foreshore stabilisation. The project was funded through the Solomon Islands Government.

Bond University College

Bond University College provides pathways to undergraduate study, including English language programs. All have been designed in accordance with the University's entry criteria, with a concentrated emphasis on intellectual development, academic processes and clear thinking. As participating members of the University community, Bond University College students enjoy access to Bond's libraries, IT resources and research facilities, as well as student support services and recreational facilities.

Our University College provides a range of programs for our College students. These include:

- English for Bond programs (including English for undergraduate and postgraduate purposes;
- Diploma and Foundation Programs (for international and domestic students); and
- Study Abroad options for individuals seeking professional connections and engagement opportunities in the East Asia, Pacific and United States regions. This initiative is a component of our broader internationalisation strategy and specialises in supporting groups who are seeking short to medium term English tuition with components in Environment, Architecture and Building, Creative Arts, Health, Management and Commerce, Society, Culture and Law.

During 2018, Bond University's General English programs attracted students with a variety of goals from a diverse range of countries. Our international students study at College to go on to study at Bond University, and to improve their general English language proficiency as well as the spoken and written English needed for a specific context, for example English for Construction.

They also take exams such as IELTS (the International English Language Testing System), TOEFL (Test of English as a Foreign Language), TOEIC (Test of English for International Communication), Cambridge First Certificate (for the purpose of gaining employment) after they have enrolled at Bond University.

Many of them take the skills they have learned back home to teach English in schools in their own countries.

Bond University College has been a registered English Language Intensive Courses for Overseas Students (ELICOS) provider adhering to the National ELICOS Standards as well as the Education Services for Overseas Act, the Tuition Protection Service, National Code, Privacy Act and general consumer protection legislation, for 30 years.

DIPLOMA PATHWAYS

During 2018, an increasing number of students enrolled through Bond University College's packaged Diploma / Degree program. These provide a pathway for students who do not meet the academic or English language requirements for direct entry into their chosen bachelor's degree or for those who would prefer to start their university journey in a more supportive environment.

Bond's most popular Diploma programs include the Diploma of Legal Studies / Bachelor of Laws, Diploma of Sustainable Environments and Planning / Bachelor of Construction Management and Quantity Surveying; and Diploma of Business / Bachelor of Business.

Bond University College's Diploma pathways appeal to school leavers as well as mature aged students. For our career changers, these programs have been vitally important in maintaining employability by providing skills to stay with a current employer and change roles, change employers or change career completely.

PROFESSIONAL CONNECTIONS AND ENGAGEMENT PATHWAYS

During the year under review, a range of universities and schools from East Asia, Pacific and USA sought professional connections and engagement opportunities through Bond University College. These professional connections complement other Bond University internationalisation initiatives, which also bring a global, intercultural dimension to teaching, research and service functions with the University.

Collaborations include institutional partnerships, cross-development of new programs, student mobility, staff recruitment, mutual support for quality and accreditation, visiting professors, improved international visibility and study / travel grants.

Bond University College plans to support Bond University faculties to further improve pathways, extend the range of diploma programs being offered to students and support students to succeed in their foundation year programs.

Bond University Student Association

The Bond University Student Association (BUSA) is our student representative organisation. BUSA's mission is to make student life at Bond more rewarding - from enhancing academic pursuits to facilitating sporting involvement and satisfying social needs. BUSA is a voluntary, apolitical group of elected students that offers a number of services, including clubs, societies and association support, events, advocacy for students on University issues, publications and providing valuable external connections.

PROGRESS AND HIGHLIGHTS

BUSA collaborated with the University to implement many recommendations from the 2017 Academic Audit. This included creating a Program Structure and Sequence Working Group and working with the Transformer team to establish a soft skills workshop series.

The Association facilitated the third annual Bond Aid Trip, taking a team of 16 Bond students to the community of Harmi in Nepal. BUSA was also involved in the Mental Health Working Group and in the establishment of the Student Wellbeing and Safety Advisory Committee. The second annual Bond Arts Week was held in May, and the inaugural Mental Health Week was held in August.

BUSA moved into a new office space above Lakeside Bar and Restaurant, which is more spacious and provides direct access to a storeroom and a meeting room.

RECREATIONAL POSSIBILITIES

The recreation team helped to foster a more inclusive social environment with the introduction of an all-ages party in Orientation 2018.

The fourteenth annual Bondstock festival was a success, hosting and organising four events during the week and several smaller events held in the months prior.

A new role was created in the 2018 - 2019 management committee to solely focus on moving all student clubs to a corporate online banking system. This will protect against the risk of misappropriation of club funding.

SPORTING CONTRIBUTION

BUSA was involved in the implementation of a Strength and Conditioning program at the Bond Institute of Health and Sport. The Sporting Events and Projects Director ran several successful sporting events, including Melbourne Cup and Faculty Wars.

ADMINISTRATION AND COMMUNICATION

The BUSA Publications Director published 12 editions of Bound magazine. There was a focus on publishing articles discussing 'real life' issues such as mental illness, domestic violence, and sexual assault.

The Bound team also participated in a charitable challenge each semester, raising funds for the Movember Foundation, the Dry July Foundation and the Full Stop Foundation.

A new BUSA website was launched, providing more information and better interactivity for students.

INTERNATIONAL AND POSTGRADUATE

The International Students' Association (ISA) was established to provide an extra support service for all international students.

We also created the International Students' Advisory Board, comprised of the Deputy Vice Chancellor (Students and Support Services), International Student Liaison (BUSA), Vice President (Education) (BUSA), Advocacy Director (BUSA), and President (ISA).

The Postgraduate Student Liaison worked closely with the Postgraduate Students' Association (PGSA) to ensure that postgraduate student needs were understood and met by the BUSA management committee.



Learning and Teaching

The year focused on the advancement of learning and teaching at Bond through a strong commitment to improving knowledge leadership in learning and encouraging excellence in teaching. Targeted initiatives and programs enable and empower the capacity of University academics to enhance the student educational experience. Core to Bond's learning and teaching is our culture of excellence in teaching practices, reinforced through a service-focused, evidence-based, collaborative framework of activities, initiatives and training supports.

PROFESSIONAL DEVELOPMENT IN LEARNING AND TEACHING

During the year, Professional Development (PD) of early career academics was provided through the Introduction to Teaching at Bond program. Seventy two new staff attended.

A nationally benchmarked subject, Foundations of University Learning and Teaching (FULT), was completed by 19 academics. The FULT program continues to be highly ranked for satisfaction with a teaching evaluation mean score of 4.96 / 5.00.

A FULT Alumni network was also established with 22 current members. This cohort supports continuing professional development (PD) through mentoring and peer observation of teaching and targeted training to enhance teaching quality.

The OLT Helpdesk and Support@Bond service logged 2,000 jobs over 2018, with substantial supports provided to academic staff with iLearn resource development, technology enhancements, video production and classroom interactive board training.

A total of 51 custom PD and training workshops were offered and 279 academic staff participated, separate from the Symposium sessions. The 2018 Learning and Teaching Innovation Symposium was presented over three days. The program included an awards presentation, teaching excellence guest panel discussion and workshops co-facilitated by academics for academics that focused on teaching innovation and student learning engagement.

Across 15 individual workshops, 18 hours of interactive, in-person content delivery was provided to 383 workshop participants with an average of 21 people attending per workshop.

An anonymous post-symposium satisfaction survey indicated a 98 percent overall satisfaction rating for the training and professional learning event. The symposium provided opportunity for University-wide participation from academics, RHD students and professional staff, and combined valuable practical training and workshop sessions with showcase events and peer-to-peer coaching activities.

STRATEGIC LEARNING AND TEACHING PROJECTS

A total of 20 Strategic Faculty and University Learning and Teaching projects were undertaken in the 2018 period.

These included online course development and online instructional design projects with the Faculty of Law, all-staff educational technology training with Bond University College, subject Introductory video and multimedia production for the Faculty of Society & Design, peer observation of the teaching program in the Faculty of Health Sciences & Medicine, online assessment solutions initiatives and pilots with FSD and Core, evaluation of the Beyond Bond and Core programs, and an audit of all University iLearn subject sites. (Note: iLearn is a student learning management system, used by all students, as a combination of tools and technologies that allow academics and students to interact).

TECHNOLOGY-ENHANCED LEARNING DEVELOPMENT

Academics continue to achieve excellent outcomes in the production of new digital teaching tools and also in learning about the technologies that enable them to generate more.

2018 saw the production of 497 new learning and teaching videos with Bond academics. The Office of Learning and Teaching (OLT) continued to support a whole-of-university iLearn improvement project whereby all University iLearn sites have now been improved with technology enhancements such as added multimedia, subject introductory videos and increased interactivity.

Numerous academics worked with OLT to utilise and embed technology in their subjects, with almost 2,000 related jobs logged through Service Now in 2018. Workshops on new technology tools such as interactive boards have been offered to all teaching staff, with 75 academics attending workshops and a further 45 receiving one-to-one training on Microsoft Hub or EduTouch units.

Since the program commenced in 2009, there have been over 47,000 total downloads of hundreds of documents instructing Bond and external academics from 1,469 institutions and 147 countries about integrating learning and teaching knowledge into university curriculum.

Three online professional learning modules were also developed during the year to enable sessional and adjunct staff to access quality professional development on learning and teaching related topics.

LEARNING AND TEACHING AWARDS

The 2018 Vice Chancellor Award for Outstanding Contribution to Student Learning through Sustained Innovation was presented to joint winners.

The individual award was won by Assistant Professor Mark Dinnen from the Faculty of Society & Design. Dr Dinnen was honoured for his work to ensure that International Relations students are prepared for the 21st century workplace by developing experiential learning opportunities and innovative assessment designed to instil both a transformative student experience and employability skills.

The team award was won by the Kirakira team, honoured for their multidisciplinary placements that have made a real difference to the Kirakira community in the Solomon Islands by providing health care and much needed community plans for new infrastructure.

Members are Professor Peter Jones, Associate Professor James Fink, Mr Ned Wales, Ms Nikki Gommans, Assistant Professor Dianne Reidlinger, Assistant Professor Nikki Milne and Professor Janie Smith.

Much has been given by the students and academics through this project, but even more has been received in terms of a sustained, transformative and unique educational experience for the Bond students.

Research Services

The vibrant research culture at Bond continues to deliver quality outcomes. 'Imagine. Innovate. Inspire' are our approaches. Our results inspire us to continue our research to make the world a better place. Bond's Research Strategic Plan 2018 - 2022 articulates five strategic research objectives and a series of strategies to guide research at the University over the next five years has been developed to complement the Bond University Strategic Plan.

EXTERNAL RESEARCH INCOME BOOSTED

The research effort at Bond University continues to grow, with Bond staff as listed Chief Investigators in successful grant applications in excess of \$8.9 million in 2018.

Some highlights from the year included:

Professors Chris Del Mar, Paul Glasziou and Tammy Hoffmann from the Centre for Research in Evidence Based Practice (CREBP), received a \$2.5 million, five-year NHMRC grant that will focus on the major contributors to resistance: high antibiotic use for common respiratory, skin and urinary infections. Researchers at the University of Queensland will collaborate on the project.

Professor Tammy Hoffmann was awarded a prestigious NHMRC Researcher Fellowship (\$649,000) to research the use of shared decision making to improve the appropriateness of health care for individuals and the system. Professor Hoffmann leads the Evidence-Informed Health Decisions research theme within the Centre for Research in Evidence-Based Practice.

Professor Chris Stapelberg received \$569,000 to lead an 'Investigation of Psychological Interventions in Suicide Prevention: A Comparison of Brief Cognitive Behavioural Therapy and the Attempted Suicide Short Intervention Program.' Collaborators include Gold Coast University Hospital, University of Rochester Medical Centre, and Bern University Hospital. The project will run for three years and focus on Gold Coast patients presenting through emergency departments and community health settings with suicidal thoughts and behaviours.

RESEARCH WEEK HIGHLIGHTS

Our seventh annual Research Week in October provided an outstanding opportunity for attendees to learn more about research at Bond University and represents a collaborative, community outreach effort.

In 2018 there were 12 events held across Research Week, attended by over 1,300 people. Highlights included:

- Our Higher Degree by Research (HDR) students showcased their work via symposia and poster displays
- A workshop discussed linking architecture, built environment and heritage
- A research seminar in Bond Business School explored information integration and the future of work
- The Bond University Women's Network breakfast, attended by 170 people, showcased three of our women researchers, each of whom shared their research journey
- The Medical Program Research Conference, a whole-day event, was attended by over 460 medical students, staff and clinicians
- A public lecture showed how to evaluate health claims and decide if they are legitimate

- The Centre for Urology Research brought together clinicians and scientists to explore the latest research and treatments
- The Centre for Professional Legal Education hosted a discussion on artificial intelligence and creative practice.
- The final event for the week was an East meets West movie discussion on the Academy Award winning film 'The Shape of Water'.

2018 VICE CHANCELLOR'S RESEARCH AWARDS EARLY CAREER RESEARCH EXCELLENCE WINNER

Dr Jaimon Kelly was recognised for his high performance across all areas of research, with demonstrated trajectory across publications, research income and supervision.

Dr Kelly recently completed his PhD studies. His research themes are telehealth, chronic kidney disease and diet quality. Since he enrolled in a PhD program at Bond University, Jaimon has authored 21 published papers, a book chapter and 10 published conference abstracts.

As further evidence of contribution, Jaimon has also participated in over \$120,000 in grant funding and has been involved in the supervision of six master's students.

RESEARCH SUPERVISION WINNER

Professor Jeff Brand received the award for Research Supervision, recognising his outstanding contribution to the supervision of Higher Degree by Research Students, and his contribution to the research training environment within the University.

Professor Brand's research explores media channels, media content, media audiences and the policies of government to regulate media.

Professor Brand has supervised 11 Higher Degree by Research students during his time at Bond University. His excellence in supervision practice is based on an instrumentalist project management approach, ensuring uninterrupted supervision availability, and exercising the full academic enterprise of research, teaching and service as a supervisor.

RESEARCH EXCELLENCE WINNER

Professor Vicki Bitsika was acknowledged in the Vice Chancellor's Research Awards for her research excellence, including publications, research income and supervision.

A practising clinical psychologist, she specialises in the assessment and management of learning and behavioural difficulties with a particular focus on Autism Spectrum Disorder.

Professor Bitsika is the Director of the Centre for Autism Spectrum Disorder (CASD) at Bond University. CASD is a multidisciplinary research and education facility dedicated to assisting people on the autism spectrum as well as their families, caregivers, educators and other professionals involved in their support.



Professor Bitsika has published 130 peer-reviewed papers, delivered 60 conference presentations, and conducted 40 professional training workshops based on her research.

THREE MINUTE THESIS (3MT) WINNER

In August, 16 HDR students participated in the annual 3MT competition. The competition supports their capacity to effectively explain their research in three minutes, in a language appropriate to a non-specialist audience.

Ms Serena Davidson (FSD) won the competition with her presentation titled 'Identifying Serial Rapists from Offence Behaviours'. Milind Tiwari (BBS) was runner up with his presentation on 'Identifying Corrupt Shell Companies' and the People's Choice was awarded to Dr Oyuka Byambasuran (HSM) for her presentation,

'CAN AN APP A DAY KEEP THE DOCTOR AT BAY?'

PRINCIPAL SUPERVISOR ACCREDITATION PROGRAM

The Principal Supervisor Accreditation Program (PSAP) was developed as a new pathway to HDR supervision capacity and was implemented as a research capacity-building initiative at Bond University in 2017.

The focus of PSAP is promoting best practice and creating a culture of thoughtful, active discussion around supervision. Participants attend workshops with both internal and external presenters, work individually with a senior mentor to write a reflective portfolio, create a research supervision tool to share and then present to colleagues.

PSAP@Bond 2018 had nine participants successfully complete the program and qualify as principal supervisors.

ACADEMIC EXTENDED RESEARCH LEAVE PROGRAM

The Academic Extended Research Leave Program (AERLP) allows staff to enhance the momentum on specific research projects and focuses on research outcomes.

Extended Research Leave is one additional non-teaching semester where an academic is released from teaching and administrative duties to focus on research and scholarly activities.

In 2018, the following researchers were recipients of the program - Professor Dan Svantesson (Masaryk University, Czech Republic), Associate Professor Donna Sellers (University of Gothenburg, Sweden and Nagoya University, Japan), Professor Liz Isenring (Kings College, United Kingdom) Associate Professor Rob Orr (California State University, Southern California University, University of Colorado, and University of Hofstra) and Dr Sven Brodmerkel (University of Leeds and University of York, United Kingdom).

Indigenous Engagement

The University provides a culturally safe learning environment where our Aboriginal and Torres Strait Islander students can feel confident and supported, thrive academically and develop their employability skills.

Our strategy is holistic. Quite simply, we provide each of our Aboriginal and Torres Strait Islander students personalised pastoral, cultural, academic and career development assistance through the Nyombil Indigenous Support Centre.

Improving each student's success and attainment rates are not purely dependent on the provision of academic support. The Nyombil Centre is a hub for our Aboriginal and Torres Strait Islander cohort to connect into a community which focuses on building strength, resilience and self-determination.

Our three most effective strategies aim to tackle common reasons for Aboriginal and Torres Strait Islander students to discontinue their studies such as feelings of isolation, the pressure to perform academically and a lack of confidence in either their academic abilities or decisions to participate in tertiary education. As a result, we:

- Provide a home away from home in the form of a compassionate environment with cultural support that encourages our Aboriginal and Torres Strait Islander students to perform to the best of their ability.
- Offer one-on-one tutoring which provides structured academic support and encourages a strong work ethic. The results our Aboriginal and Torres Strait Islander students achieve are often beyond their own expectations, instilling further confidence in their academic ability.
- Build close linkages with the local Aboriginal and Torres Strait Islander community. This engagement promotes access to the University and its facilities for local community members, further building a sense of community for our students outside of the Gold Coast region.

ACCESS, PARTICIPATION, ATTAINMENT AND SUCCESS RATES

Aboriginal and Torres Strait Islander student enrolments have fluctuated.

Whilst Bond University would like to grow Aboriginal and Torres Strait Islander student enrolments year on year, we understand that this must be achieved sustainably whilst maintaining a high retention and completion rate.

On the latest available figures, the University has a 2.96 percent access rate for Indigenous students; the access rate is expressed as a percentage of all domestic onshore students. The national rate is 2.16 percent. Our participation rate is 2.78 percent as against the national average of 1.82 percent.

The Bond 2018 retention and completion numbers improved on 2017 data. Our published Aboriginal and Torres Strait Islander success rate increased to 83.27 percent. This figure represents 29 Aboriginal and Torres Strait Islander students. 10 students completed enabling / bridging programs and nine progressed into undergraduate programs. In addition, two undergraduate students completed their bachelor program and progressed into postgraduate studies. Pleasingly,

- Nine of the 10 students who completed a diploma transitioned into a bachelor program
- Two of the students who completed a bachelor transitioned into a postgraduate program

Our retention rate is a pleasing 92.5 percent.

INDIGENOUS STUDENT SUPPORT PROGRAM (ISSP)

"Even at times when I gave up or thought it was all too hard, my tutor never gave up on me. She encouraged me to keep going, reminded me of my career goals and why I was studying. I believe that the tutoring program was extremely important to me being successful and completing my degree."

The ISSP-funded Bond Indigenous Tutoring Scheme uses a strengths-based approach and reinforces positive beliefs and affirmations about individual Aboriginal and Torres Strait Islander students' abilities.

The Bond tutoring program aims to equip Aboriginal and Torres Strait Islander students with confidence in their abilities to succeed - evidenced by our very positive Aboriginal and Torres Strait Islander student success rate.

23 of the Aboriginal and Torres Strait Islander students who completed a program in 2018 received ISSP-funded tutoring. This includes nine diploma students who are now enrolled in an undergraduate program, up from three in 2017.

21 tutors were employed on a casual basis to work on the tutoring program in 2018. Of that group, 10 were high achieving Indigenous students themselves.



INDIGENOUS GALA

The Indigenous Gala is a signature event on the University's annual calendar.

It serves as both a major fundraising exercise and an opportunity to promote Indigenous culture to the wider student and corporate community.

Under the patronage of Dr Patrick Corrigan AM, the event was introduced in 2010 as an art auction designed to raise funds for Indigenous student scholarships, grants and bursaries.

It has since evolved into a celebration of Indigenous culture featuring high profile Aboriginal and Torres Strait Islander leaders and entertainers, as well as past and present Indigenous students. The event attracts corporate and community attendance from all over Australia and, since 2010, has succeeded in raising almost \$2 million to support the university education of Indigenous Australians.

The 2018 Indigenous Gala was held on 16 November and was a fabulous success. The event hosted 530 guests and raised just under \$400,000.

YARNING UP

Yarning Up returned to Lockhart River for the program's third visit in Far North Queensland in early August.

The trip provides an opportunity for school principals and corporate executives to gain further knowledge around Indigenous education and culture by spending five days in a remote Aboriginal community. The 2018 Yarning Up experience was facilitated by Jeremy Donovan and Narelle Urquhart. Feedback from participants this year is that the experience was invaluable, and in many cases life changing.

On the day of the Indigenous Gala, a lunch with the three Yarning Up alumni groups was held on campus, including guests Mayor Butcher and the Principal of Lockhart State School, Siobhan Jackson.



Alumni and Development

Our Alumni and Development Office drives key alumni and development initiatives for the University. Its focus is to encourage and support alumni to connect with fellow Bondies, wherever they are in the world, and the University, and to promote opportunities that enhance our alumni's post-university journey.

2018 ALUMNI AWARDS

Our prestigious Alumni Awards are an opportunity to recognise the innovation, creativity and leadership displayed by Bond's talented alumni who work at the top of their fields, in all manner of disciplines, right around the world.

The Awards dinner in May showcased Bond to over 240 guests. First Secretary for the Australian Embassy in Afghanistan and Department of Foreign Affairs and Trade (DFAT) Assistant Director, Mr Rohan Titus, received the Robert Stable Medal.

A globe-trotting diplomat who played a critical role in the release of a kidnapped Australian aid worker in Afghanistan and drafted a key response to the Bali bombings, Mr Titus won the most highly prized of the night's awards.

Community Achievement recipient and Bachelor of Arts / Bachelor of Laws alumna, Ms Kate Gibson, was recognised for her numerous achievements in criminal defence work internationally, including assisting in the development and implementation of a training program for Rwandan defence lawyers in Africa in 2017.

Young Alumni Award winner and Bond University Bachelor of Medical Studies and Doctor of Medicine alumna, Dr Helena Franco, was honoured for her commitment to and research in medicine.

Helena is already breaking new ground in her career, including being part of the Organising Committee for the International Global Surgery Symposium, the first ever global surgery student conference, held in Belgium during May.

ALUMNI EVENTS SHINE

Bondies can now be found in more than 130 countries around the world.

Over 60 alumni events were held internationally throughout 2018. Key alumni events, such as dinners and networking sessions were held, with a total of over 2,000 alumni attending in places as far away as Philadelphia, Hong Kong, London, the Philippines, Toronto, Singapore, Germany, Vancouver, Tokyo, New York, San Francisco, St Petersburg and Botswana.

2018 ALUMNI MENTOR PROGRAM

The Alumni Mentor Program is now into its seventh successful year. A record number of matches were made this year with over 120 students and alumni being put together for mutual benefit and opportunity. The launch / orientation session was well attended by students on 12 September.

ABEDIAN FOUNDATION SCHOLARS

18 students were supported by the Abedian Foundation at Bond University in 2018.

The Abedian Foundation Scholars program continued successfully during the year, with three students being selected for a Master of Architecture Scholarship and two selected for a Master of Architecture Award.

ALUMNI SCHOLARSHIP

The Bond University Alumni Scholarship program offers financial support to outstanding Bond graduates who wish to undertake postgraduate studies at another world-class institution based overseas.

Past recipients have attended such prestigious institutions as Columbia University, University of Cambridge, Harvard University, Tsinghua University in Beijing and University of Oxford.

The Alumni Scholarship Selection Committee awarded four scholarships of \$10,000 each, funded through the Ambition Fund, to the following alumni to undertake graduate studies:

- Melissa Bergin (Bachelor of Commerce / Bachelor of Laws) - MBA, Harvard University
- Talor Marshall (Bachelor of Film and Television) - Master of Arts (Screen Directing), University of Arts London
- Cara North (Bachelor of Arts / Bachelor of Laws) - Master of Laws (International Dispute Settlement), Geneva University
- Annabelle Williams (Bachelor of International Relations / Bachelor of Laws) - Stanford Executive Program, Stanford University.

We wish them all the best for their new adventures overseas.

ENTREPRENEURIAL WOMEN'S LEADERSHIP SERIES

Featuring guest speaker Ms Cathie Reid, Co-Founder Icon Group (a cancer care provider), and hosted by Professor Keitha Dunstan, the Entrepreneurial Women's Leadership series luncheon in mid-June was fully booked with 100 guests attending.

Ms Reid spoke about how she had built a \$1 billion business. Her presentation was followed by a Q&A segment moderated by Professor Dunstan.

Noteworthy guests include Transformer donor and Managing Director of Ukoo Complete People Solutions, Ms Airlie MacLachlan, and CEO of Screen Queensland, Ms Tracey Vieira.

After the luncheon, Ms Reid and her husband, Mr Stuart Giles, attended a pitch presentation by a student in the Transformer, facilitated by Mr Daniel Abrahams, Director of the Transformer program.

FABIAN FAY CLUBHOUSE

The Fabian Fay Clubhouse was opened to much acclaim on 21 April.

The University is extremely proud of the new Clubhouse, which would not have been possible without the generosity of a number of significant long-term rugby supporters, in particular our lead donor, the late Mrs Virginia Rossi Fay. The Clubhouse is named after Mrs Fay's late husband, Dr Fabian Fay, who was well known for his 'dolphin-whispering' ability and saving the lives of many dolphins at Sea World, but not many people know he was also a die-hard rugby tragic.



At the launch, Mrs Virginia Fay said her husband's passion for the game and the family's strong connection with Bond were the key reasons they wanted to support the development of a new Clubhouse. "Fabs loved rugby and our three children are all successful Bond graduates, so the connection we have with Bond University is a very special one," she said.

"He would be so proud - as are we - to see his name on this spectacular building, which will be home to the next generation of Gold Coast rugby talent. It will also provide an amazing space for supporters, families and fans to enjoy and support this great game and forge lifelong friendships."

HOMEcomings 2018

We had over 20 alumni leaders from all Alumni Chapter and Group Executive Committees, Bond University Limited and Alumni Advisory Board members from around the world join us for the annual Alumni Leaders Forum.

Highlights included the inaugural walk of the Bond University Heritage Trail. We also welcomed approximately 1,250 guests to the Family and Friends Festival, the Professional Development workshops and VIP AFL Marquee.

LIVE AT BOND

The Live at Bond concert on 9 September featured Gold Coast Music Awards winners, Hollow Coves, along with emerging artist Hazel Mei.

Around 200 guests attended, including a sizeable contingent of American study abroad students. One of the American students, Kyle Gordon (University of Miami) previously worked for the New York agency who manages Hollow Coves' USA tours, and volunteered to assist with the next concert. The finale concert for 2018 was held on 4 November, and was a double header event featuring The Steele Syndicate and Vaudeville Smash.

The program will continue in 2019 with three concerts expected, including Open Day. The first Live at Bond concert of 2018 was presented as part of Open Day on 28 July.

This is the fourth year that Live at Bond has been incorporated into the Open Day program, and attendances have ranged from 1,500 - 3,000 people. The headline performer was the Brisbane soul

and jazz act, Nomika, and the supporting band came from Sheldon College in the Redlands area.

Live at Bond continues to present and showcase talented young people from schools across south-east Queensland, a strategy which encourages attendance by parents, teachers, principals and school friends.

MOBILE ENABLED ALUMNI WEBSITE

With the support of the Alumni and Development Office launched, we launched a new mobile enabled version of the alumni website alumni.bond.edu.au with a new user-friendly layout for desktop, tablet and mobile devices. 38 percent of our emails are viewed on mobile devices so this will allow alumni to now easily register for events, donate, search for fellow Bondies or read our latest news articles with ease.

VICE CHANCELLOR'S MENTOR PROGRAM

The Vice Chancellor's Mentor Program induction reception for 2018 scholars was held on 25 June in the Fabian Fay Clubhouse.

This year's Vice Chancellor's Scholars cohort includes 12 students, with the addition of the Vynka Hohnen Scholar, along with the 11 Vice Chancellor's Scholars. The initiative connects the University's most prestigious scholarship recipients with outstanding senior corporate executives.

Now in its fifth year, the program is intended to cultivate industry links, networks and business acumen for our students and add value to their experience as well as support them in their pathway to a graduate job.

The 2018 Vice Chancellor's Scholars have successfully settled into campus life and already benefitting from the relationship with their mentors.

Bond Sport

At Bond, we have a strong and proud history of sporting tradition. We support students in their endeavours to play, compete and represent at all levels. Our sporting program ranks as one of the best in the Australian University sector. The current sport strategy enters its fifth and final year in 2019, tracking well ahead of schedule. In 2018, sport scholarship applications reached an all-time high - many non-scholarship students tell us they enrolled at Bond on the strength of our sport program's reputation.

HIGH PERFORMANCE SUCCESS

Bond's sporting program continued its strong growth during 2018. The sports of netball, triathlon, tennis and eSports are joining rugby and AFL (both with separate men's and women's programs), swimming and equestrian in the suite of available High Performance programs.

High level partnerships and associations continue with Queensland Rugby, Rugby Australia, AFL Queensland, Brisbane Women's Lions, Swimming Australia, Netball Queensland and Triathlon Australia.

Bond athletes represented Australia at the Commonwealth Games and University facilities and personnel were called upon for that international event. Our student athletes brought distinction to the University internationally in numerous sports whilst completing their studies via the support of the Bond Elite Sport Program.

Bond will soon compete in the prestigious inaugural Netball Sapphire Series - the development pathway into the professional ranks of the sport. Netball will join rugby and AFL in the best respective state level competitions available in Queensland.

Our head coaches and directors have also distinguished themselves coaching at national and international level in the sports of rugby, triathlon, AFL and swimming.

The support from the Vice Chancellor and the broader university community continues to be greatly appreciated by Bond Sport, our student athletes and coaches.



Governance

GOVERNANCE STRUCTURE

Bond University Limited is a company limited by guarantee and, as a result, does not have shareholders. The governance arrangements provide for the Company, with a voting membership of 30 members, to appoint the University Council, which is the board of directors of Bond University Limited. The Chair of the board is the Chancellor of the University.

As the Chief Executive Officer of the University, the Vice Chancellor is in turn responsible to the University Council. The peak academic body of the University, the Academic Senate, which is provided for in the Constitution of the Company, is an advisory body to the Vice Chancellor on matters relating to the academic activity of the University.

The University's status as a not-for-profit organisation is confirmed in the Constitution of Bond University Limited.

RISK MANAGEMENT

Council has established two sub-committees to oversee the Risk Management activities of the University which are the Audit and Risk Management Committee and the Occupational Health and Safety Committee. Each committee has an external member as well as nominated Councillors as members.

The Audit and Risk Management Committee oversees the integrity of external financial reporting, including compliance with statutory responsibilities relating to financial reporting disclosures, principles and policies, controls and procedures.

The Occupational Health and Safety Committee ensures that the University adopts a best practice approach to occupational health and safety matters on campus. In particular, the Committee adopted formal external benchmarking criteria against which the University has performed well.

GOVERNANCE STATEMENT

Bond seeks to achieve the highest standards in corporate governance. As a company limited by guarantee we fully comply with the Corporations Act 2001, the Constitution of the Company and with the Australian Charities and Not for Profit Commission Act 2012. The Council of the University has examined its governance practices and is satisfied that the University is fully compliant with all relevant governance standards.

COUNCIL MEMBERS

- The Hon. Dr Annabelle Bennett AO SC - Chancellor
- Professor Tim Brailsford - Vice Chancellor and President
- Mr David Baxby
- Mr Derek Cronin
- Dr Darryl Gregor OAM
- Mr Victor P Hoog Antink
- Professor Daryl Le Grew AO
- Ms Lisa MacCallum
- Ms Lisa Paul AO PSM
- Dr Emmanuel Pohl

COMPANY SECRETARY

- Mr Michael Dean FCIS FGIA

MEMBERS OF THE COMPANY

Council Ordinary Members

- The Hon. Dr Annabelle Bennett AO SC - Chancellor
- Mr Victor P Hoog Antink

Staff Ordinary Members

- Mr Luke Bateup
- Professor Jeffrey Brand
- Ms Gina Coetzee
- Mr Joseph Crowley
- Mrs Rhonda Morton
- Mr Makarand Parulkar

Alumni Ordinary Members

- Ms Ashleigh Armitage
- Ms Rebecca Baird
- Ms Selena Griffiths
- Ms Angela Julian-Armitage
- Ms Chloe Kent
- Mr Benjamin Mack
- Mr Luke McDonald
- Ms Leah Miller
- Mr Christopher Mulcahy
- Ms Meagan Ryan
- Mr Mokhtair Singh
- Ms Solua Tayler

Postgraduate Student Ordinary Member

- Ms Vivian Paige

Undergraduate Student Ordinary Member

- Ms Grace Scanlon

Community Ordinary Members

- Mr Trevor Dietz
- Mrs Peta Fielding
- Dr Fay Haisley
- Mr Tom Ray
- Mr Patrick Wallas
- Ms Julie Warwick
- Mr Kerry Watson
- Ms Leann Wilson

RECIPIENTS OF UNIVERSITY HONOURS

Emeritus Professors

- Professor Don Watts AM (Foundation Vice Chancellor on his resignation) 1990
- Professor John Hardy (Foundation Dean of HSS) 1994
- Professor Raoul Mortley (on his resignation as Vice Chancellor) 1997
- Professor David Allen (Law) 2002
- Professor Mary Hiscock (Law) 2002
- Professor Neville de Mestre (IT) 2003
- Professor John Farrar (Law) 2004
- Professor Ray Byron (Business) 2005
- Professor David Weedon (Medicine) 2009
- Professor Eric Colvin (Law) 2011
- Professor Ken Moores (Business) 2011
- Professor Robert Stable AM (on his retirement as Vice Chancellor) 2011
- Professor John Wade (Law) 2012



Honorary Degree Recipients of the University

- John D Newcombe AO OBE October 1999
- Kerry F B Packer AC December 1999
- John F Kearney AM QC February 2000
- Denis Jen June 2003
- Robin Loh October 2003
- Imelda Roche AO June 2004
- The Hon Peter Beattie October 2004
- Pat Corrigan AM June 2007
- Harry Messel AC CBE May 2008
- John W Howard AC February 2009
- Neil Balnaves AO February 2009
- Trevor Rowe AO June 2009
- Alison Kearney October 2009
- Don Watts AM October 2009
- The Hon Michael Kirby AC CMG October 2009
- Hari Harilela October 2010
- Padma Harilela October 2010
- Soheil Abedian June 2011
- Georgina Rinehart November 2013
- Alan Chan Hong Joo February 2014
- John Farrar October 2014
- Ken McGregor February 2016
- Basil Sellers AM 2018
- Raoul Mortley AO 2018
- Helen Nugent AO 2018

Financial Overview

2018 WAS A YEAR WHERE FURTHER GROWTH IN REVENUE AND PRUDENT FINANCIAL MANAGEMENT HAS CONTINUED.

The University's finances continue to be in a healthy state.

Our revenue growth is underpinned by a stronger enrolment pipeline which, when coupled with maintenance of control over expenditure, has contributed to an improved operating surplus for the year.

The University met its banking covenants at all times during the year with a balance sheet that remains strong.

Annual accounts are separately enclosed.



Infrastructure

HEALTH BUILDING

Further expansion of the Faculty of Health Sciences & Medicine spaces commenced to include additional lecture and tutorial spaces, and quiet study spaces to support growth in the Health program and cross-disciplinary programs.

STUDENT ACCOMMODATION

On-campus life for our students was further enhanced by the full refurbishment of the 'A Block' in our Halls of Residence.

NEW SPORTS PAVILION

In April 2018, the University opened the Fabian Fay Clubhouse. The Clubhouse incorporates adjoining change rooms and administrative facilities to support the Bull Sharks' high performance teams in Rugby and AFL, as well as men's and women's sporting teams.

The impressive new 1,000 sqm building overlooks the playing field and features an undercover deck with full glass frontage, state-of-the-art audio-visual functionality, sports medical facilities, a dedicated space equipped for match officials, a boardroom and spacious, modern change rooms to better accommodate both female and male players.

BOND UNIVERSITY COLLEGE

A substantial refurbishment was undertaken to upgrade existing teaching spaces within Bond University College as well as creating a central administration area to support teaching staff, especially for their engagement with students.

LIBRARY CENTRAL

The student learning spaces that adjoin the Papyrus Café were extensively upgraded to enhance the informal study and learning spaces for students.

AQUATIC CENTRE

Construction has commenced on a 25-metre high performance pool that will provide a world-class training and competition facility, and recreational space for our students.

GENERAL IMPROVEMENTS

Completion of general refurbishment across campus of administrative support areas, including the establishment of an Office of Engagement within the Chancellery, ongoing maintenance and enhancement to landscapes and infrastructure, and the installation of an additional outdoor training venue at the Bond Institute of Health and Sport as a legacy of the Commonwealth Games.



BOND UNIVERSITY LIMITED
A.C.N. 010 694 121
AND CONTROLLED ENTITIES

COMPANY PARTICULARS

Directors

The Hon. Dr Annabelle Bennett AO SC (Chancellor)
Professor Tim Brailsford (Vice Chancellor and President)
Mr David Baxby
Mr Derek Cronin
Dr Darryl Gregor OAM
Mr Victor P Hoog Antink
Professor Daryl LeGrew AO
Ms Lisa MacCallum
Ms Lisa Paul AO PSM
Dr Emmanuel Pohl

Secretary

Michael Dean FCIS FGIA

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CRICOS Provider Code 00017B

The information published in this document is correct at the time of printing (May 2019). However, all programs are subject to review by the Academic Senate of the University and the University reserves the right to change its program offerings and subjects without notice. The information published in this document is intended as a guide and persons considering an offer of enrolment should contact the relevant Faculty or Institute to see if any changes have been made before deciding to accept their offer.