



## 2020 PLE Conference Recordings

	Paper title	Presenters	Recording available
<b>Welcome and Close</b>	<i>Official Welcome</i>	Nick James, Rachael Field, Natalie Skead	<a href="#">Yes</a>
	<i>Official Close</i>	Nick James, Rachael Field, Natalie Skead	<a href="#">Yes</a>
<b>Plenary Public Lecture</b>	<i>The Rise of Animal Law Education: A Discipline Whose Time Is Now</i>	Raj K Reddy	<a href="#">Yes</a>
<b>Plenary Panel</b>	<i>Is Legal Education Over-Regulated or Under-Regulated?</i>	Sandford Clark, Lesley Hitchens, Alex Steel, Kate Galloway, Caroline Strevens	<a href="#">Yes</a>
<b>Plenary Debate</b>	<i>You had One Job!: Law Schools are Failing at Preparing Graduates for Practice</i>	Sally Kift, Michael Lavarch, Luke Murphy, Ann-Maree David, Tanya Atwill, Matthew Roach, Doug Murphy (Moderator)	<a href="#">Yes</a>
<b>Plenary Lecture</b>	<i>Trauma, Stigma and Compassionate Engagement: The Need for Reform in Legal Education, Training and Practice</i>	Colin James	<a href="#">Yes</a>
<b>Being a Law Teacher</b>	<i>Can I Criticise with Impunity the Practices of the University that Employs Me?</i>	Pnina Levine and Haydn Rigby	No
	<i>Harmonising Student Evaluations of Teaching in the Neo-Liberal University: Empowering Law Academics to Advocate for other Measures of Teaching Quality</i>	Kelley Burton, Julian Laurens, Judith Marychurch and Michael Nancarrow	No
	<i>The Impact of Covid-19 on Law Teacher Wellbeing in the UK and Australia</i>	Caroline Strevens, Rachael Field and Colin James	<a href="#">Yes</a>

<b>Inclusion, Feelings and Hope</b>	<i>Transitioning Outsiders to Insiders</i>	Noeleen McNamara and Kerstin Braun	<a href="#">Yes</a>
	<i>Authenticity, Emotions and Ethics</i>	Toni Rempel	<a href="#">Yes</a>
	<i>Will 'Hopeful Thinking' Get You Ahead in Law School?</i>	Claire Holland	No
<b>Law and Art</b>	<i>Accessing Deeply-Held Wisdom Using the Creative Arts Therapies: A Model for Reflective Practice in the Legal Profession</i>	Bernadette Healy	<a href="#">Yes</a>
	<i>justiceINjustice: Identity and Reflection through Art and Law</i>	Sher Campbell	<a href="#">Yes</a>
	<i>Public Consultation in the European Union's Digital Copyright Law Review</i>	Nikos Koutras	<a href="#">Yes</a>
<b>Mentoring</b>	<i>Reverse Mentoring in Legal Education and the Legal Profession: Breaking Down Hierarchies</i>	Rachael O'Connor	<a href="#">Yes</a>
	<i>The Importance of Mentoring to Law Student and Early Career Graduate Success and Well-being</i>	Judge Eugene Hyman and Rachael Field	<a href="#">Yes</a>
	<i>Mentoring Matters</i>	Joelene Nel	<a href="#">Yes</a>
<b>Past, Present and Future</b>	<i>The Australasian Legal Information Institute – AustLII: A Celebration of Twenty Five Years of Free Legal Information</i>	David Barker	<a href="#">Yes</a>
	<i>The Limits of Arbitral Jurisdiction</i>	Ronan Feehily	<a href="#">Yes</a>
	<i>Onwards and Upwards: Challenges and Opportunities for the Next Generation of Aviation Law Professionals</i>	Charles Giacco and Yongqiang Li	<a href="#">Yes</a>
<b>Teaching in the Digital Era</b>	<i>Rethinking Curriculum Design: The Efficacy of Experiential Learning Theory in the Teaching and Practice of Law in the Digital Era</i>	Carlo Soliman and Michael De Martinis	<a href="#">Yes</a>
	<i>The (A)Synchronous Semester: Reflections of Asynchronous Teaching Online, Synchronous On-Campus Teaching, and Virtual Synchronous Teaching, with References to Netflix, Theatre and Cinema</i>	Barry Yau	<a href="#">Yes</a>

	<i>From the Periphery to ... Where? The Journey of Online Legal Education in Australia</i>	Alison Gerard and Cristy Clark	<a href="#">Yes</a>
	<i>Toys in Law's Attic: Simulations in Legal Education</i>	Scott Beattie	<a href="#">Yes</a>
	<i>Educating Lawyers for Tradition and Change: Using Applied Technologies to Teach Foundation Property Principles</i>	Kate Galloway, Francina Cantatore and Louise Parsons	<a href="#">Yes</a>
	<i>Gamifying the Teaching of Property Law</i>	Tammy Johnson	<a href="#">Yes</a>
	<i>The Best of Both Worlds. Working Toward a Hybrid System of Practical Legal Training in the CityU Post-graduate Certificate in Laws Programme</i>	Jack Burke	<a href="#">Yes</a>
	<i>Building an Online Law Clinic: From Classroom to Cloud</i>	Karen Powell and Nicole Siller	<a href="#">Yes</a>
	<i>The Future Is Now</i>	Stephen Clear	<a href="#">Yes</a>
<b>Teaching New Law Students</b>	<i>The Teaching of Stare Decisis in First Year Legal Studies: A Pedagogical Blind Alley?</i>	Ken Yin	<a href="#">Yes</a>
	<i>The COVID-19 Factor? An Analysis of Students' Reasons for 'Dropping Out' of an Online Introductory Law Unit</i>	Alexandra McEwan, Stephen Colbran, Amanda Jane George, Nichola Corbett-Jarvis and Victoria Lambropoulos	<a href="#">Yes</a>
	<i>Mind the (Ethics) Gap: Tackling Contract Cheating in Business Law</i>	Nichola Corbett-Jarvis, Kirsty Unger and Matt Nichol	<a href="#">Yes</a>
<b>Teaching Professionalism</b>	<i>Professionalism: Can You Teach It?</i>	Rachael Hession	<a href="#">Yes</a>
	<i>Ethics and Legal Professionalism</i>	Liz Curran	No
<b>Teaching Responsibility</b>	<i>Responsibility Rights and Capability as a Combined Unifying Value for the Legal Education Journey</i>	Jane Ching	<a href="#">Yes</a>

	<i>Innovation in Clinical Legal Education: Designing an Indigenous Immersion Experience for Non-Indigenous Law Students to Develop Awareness and Transformative Learning</i>	Narelle Bedford	<a href="#">Yes</a>
	<i>On Trauma and the Law</i>	Brenda Yuen	<a href="#">Yes</a>
<b>Teaching Skills</b>	<i>Mock Trials as a Method to Improve Practical and Ethical Skills in Legal Education</i>	Shiri Krebs and Ilana Finefter-Rosenbluh	<a href="#">Yes</a>
	<i>'Isn't this Hard Enough Already?': Teaching Skills in Legal Philosophy</i>	Trevor Ryan	<a href="#">Yes</a>
	<i>Harmonising Legal Education using Contemporary Work Integrated Learning Approaches in the Legal Classroom</i>	Paraskevi Kontoleon	<a href="#">Yes</a>
	<i>Therapeutic Jurisprudence in Legal Education: How Legal Writing Education Can Enable Students to Adopt an Approach to Practising the Law in a More Humanised Way</i>	Bree Williams	<a href="#">Yes</a>
	<i>Practical Legal Skills and the Public Good</i>	Liz Curran	No
<b>The Big Picture</b>	<i>What We Profess and How We Serve: Are They the Same Thing?</i>	Mark Seton	<a href="#">Yes</a>
	<i>Innovating the Law</i>	Robert Chalmers	<a href="#">Yes</a>
	<i>More than 'Lawyer Factories': The Social Obligation of Law Schools</i>	Nick James	<a href="#">Yes</a>
	<i>Preparing Law Students for the Future: Adaptive Vocationalism in Legal Education</i>	Kylie Fletcher	No
	<i>What to Teach When Teaching Law</i>	Benedict Sheehy	<a href="#">Yes</a>
<b>Wellbeing</b>	<i>Ethical Imperatives for Legal Educators to Promote Law Student Wellbeing</i>	Nigel Duncan, Rachael Field and Caroline Strevens	<a href="#">Yes</a>
	<i>The Raising Pressures on Pastoral Care and Support for Students in Legal Education: How to Deal with This Growing Concern to Get it Right for Staff and Student</i>	Elyse Wakelin	<a href="#">Yes</a>

<i>Well-being, Human Flourishing and Legal Professional Identity</i>	Jonathan Crowe, Rachael Field and Rachel Spearing	<a href="#">Yes</a>
<i>Emphasising Wellness from the Outset: Drawing on Reflections on Students' Experiences Visiting Court for a First Semester Subject Assessment</i>	Anita Mackay	No
<i>Intensive Learning and Student and Staff Wellbeing</i>	Bill Swannie	No
<i>The Impact of Invigilated Examinations on the Wellbeing of Law Students</i>	Jacqueline Weinberg, Ben Spivak, Adiva Sifris and Becky Batagol	No