



Position Description

Position Title: Interprofessional Education Lead - HSM	Classification: Academic
Faculty/School/Office: Faculty of Health Sciences & Medicine	Date Position Classified/Updated: March 2026

Purpose of the Position:

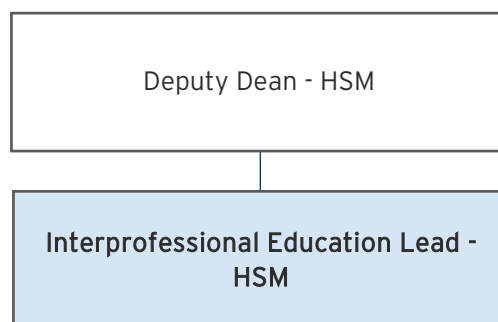
The Interprofessional Education Lead provides strategic and operational leadership to advance interprofessional education and learning across the Faculty of Health Sciences and Medicine, while also fostering meaningful interdisciplinary collaboration with academic partners across the university and in industry. The role champions a connected, student-focused approach to education that reflects Bond's commitment to personalised learning and academic excellence.

At a strategic level, the Interprofessional Education Lead drives the development and implementation of the Faculty's Interprofessional Education Plan, bringing together diverse disciplines within the faculty, as well as in fields external to health, e.g., business. A key focus is the integration of innovative, future-ready education that responds to evolving workforce needs, including emerging priorities in sustainability, digital health, First Nations, leadership and cross-sector team-based practice.

Operationally, the role oversees the integration of interprofessional education within curricula across the faculty and supports opportunities for interdisciplinary learning that extend across the university. The Lead oversees ongoing evaluation to support continuous quality improvement and plays a hands-on role in facilitating interprofessional student teams in both in-person and virtual environments. The position also builds staff capability through targeted professional development and partnership activities. Through this work, the Lead ensures Bond students experience high-quality collaborative learning that prepares them to contribute confidently in interprofessional and cross-sector environments.

Reporting Relationship:

This position reports to the Deputy Dean - HSM:



Selection Criteria:

- A doctoral qualification (PhD or equivalent) in a relevant clinical health discipline to the faculty, with Ahpra registration or membership of an appropriate professional association.
- Demonstrate strategic academic leadership in interprofessional education, with a record of advancing interprofessional learning within health disciplines.
- Proven ability to lead and influence change within complex academic environments, fostering a collaborative culture and engaging staff across diverse disciplines, professional backgrounds, and career stages.
- Demonstrated excellence educational innovation, including leadership, design and implementation of interprofessional curriculum, learning experiences or cross-faculty initiatives that prepare students for future-focused workforce needs.
- Strong capability in applying scholarship to enhance educational quality, curriculum design, and student outcomes including evaluation and continuous improvement processes.
- Demonstrated academic excellence in teaching and facilitation, including leading interprofessional, interdisciplinary or cross-sector learning experiences for students and or staff.
- A strong commitment to equity, diversity, inclusion and Indigenous engagement and the ability to embed these principles within interprofessional education.
- Highly developed communication, partnership and stakeholder engagement skills to support effective collaboration within the Faculty and across the university and with university partners.

Desirable Criteria:

- Knowledge of interprofessional education accreditation requirements across health programs relevant to the faculty.
- Experience evaluating educational initiatives and implementing quality assurance and continuous improvement processes.
- Expertise in sustainability or digital health or First Nations education, and the ability to integrate these emerging priorities into curriculum or learning design.

Competency	Responsibility
Strategic Leadership	• Provide academic leadership to develop, implement and monitor the faculty's Interprofessional Education plan, ensuring alignment with faculty and university strategies. • Develop and lead major cross-faculty interprofessional education initiatives and provide expert strategic advice to the Deputy Dean on interprofessional education, collaborative practice and workforce-readiness education. • Drive change management processes that build an interprofessional, collaborative and culturally safe academic environment, ensuring systems, practices and relationships support respectful engagement, and strengthen staff capability and participation across all disciplines. • Lead the planning and reporting processes that support interprofessional activities, including resource planning, workload discussions, project oversight and performance reporting to ensure effective implementation of faculty priorities.
Educational Leadership	• Lead the design, integration, delivery, and evaluation of high-quality interprofessional learning activities embedded across discipline-specific curricula, incorporating priorities such as sustainability, digital health, cultural safety and personalised learning. • Work collaboratively with Heads of Disciplines to ensure programs meet relevant interprofessional education accreditation requirements, reflect

	evidence-based practice in interprofessional education and deliver strong student learning and employability outcomes. • Embed and lead robust evaluation and quality assurance processes for interprofessional initiatives, using data and evidence to inform continuous improvement, demonstrate impact, and enhance the national and international profile of the University.
Scholarship and Educational Quality	• Translate advanced scholarship in learning and teaching into curriculum, assessment and evaluation practices that strengthen educational quality, foster interprofessional capability, and enhance student outcomes. • Leverage existing university expertise in scholarship by fostering cross-disciplinary collaboration, building communities of practice and scaling evidence-informed innovation across programs. • Lead systematic curriculum evaluation and renewal processes, incorporating data analytics, benchmarking and educational research to ensure alignment with sector standards and continuous improvement. • Support and mentor academic staff to engage in scholarly teaching practice, including the dissemination of outcomes, enhancing the University's reputation for educational excellence.
Partnership Development	• Develop, sustain, and expand strategic partnerships within the health sector and across the university faculties to strengthen interprofessional learning, improve graduate readiness for collaborative practice, and increase the visibility of Bond interprofessional education. • Facilitate co-designed projects, community-engaged learning opportunities and interprofessional student experiences that advance faculty and whole-of-university priorities. • Represent the faculty in institutional committees, cross-faculty working groups, external networks, and sector events related to interprofessional education, interdisciplinary collaboration, and collaborative practice.
Academic Governance	• Ensure academic integrity, quality, and compliance with accreditation standards related to interprofessional education and curriculum design. • Lead or contribute to curriculum mapping, risk assessments, program reviews and continuous improvement activities to strengthen interprofessional education across the faculty.
Quality Assurance and Continuous Improvement	• Demonstrate an understanding of, and contributes to, quality assurance and continuous improvement activities relevant to the role. • Perform duties in alignment with the Bond University Strategic Plan, University policies, and established quality assurance and review processes.
Cultural Safety, Inclusion and Respect	• Demonstrate respect for diversity and contributes to a culturally safe, inclusive and discrimination free workplace. • Engage respectfully with staff, students and stakeholders from diverse cultural, linguistic and social backgrounds, including Aboriginal and Torres Strait Islander peoples. • Comply with University policies and applicable anti-discrimination and workplace behaviour legislation. • Participate in relevant training or development activities that support cultural safety and inclusive practice.
Work Health and Safety Responsibilities	• Take reasonable care for own health and safety and that of others, in accordance with the Work Health and Safety Act 2011 (Qld). • Comply with University WHS policies, procedures and instructions, including those relating to psychosocial health and safety. • Promptly report hazards, incidents and risks to their manager or through established reporting mechanisms.

	• Where the role has supervisory or managerial responsibilities, ensure risks are assessed, appropriate controls are implemented, and workers are consulted in accordance with WHS legislation. • Complete mandatory and assigned WHS training. • Comply with return-to-work program requirements following injury/illness.
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Note - the successful applicant will be required to produce a certified copy of their highest qualification received prior to commencement of duty.

It is not the intent of this position description to limit the scope of this position in any way but to give an overview of this role at Bond University. You may at times be required to work at other tasks and areas as directed by the Management.