

*Ambition
Loves Company*

SCHOOL OF PSYCHOLOGY

How Bond rates

We're #1

Bond is Australia's #1 university for learner engagement, with students reporting the highest levels of engagement with their studies[~]

UNDERGRADUATE

#1 in Australia and five stars[~]

- Learner engagement

#1 in Queensland and five stars[~]

- Overall experience
- Teaching quality
- Skills development
- Student support
- Learning resources

POSTGRADUATE

#1 in Queensland and five stars[~]

- Overall experience
- Learner engagement

Five stars[^]

	UG	PG
Overall experience	✓	✓
Teaching quality	✓	✓
Employability	✓	✓
Global engagement	✓	✓
Academic development	✓	✓
Facilities	✓	✓
Inclusiveness	✓	✓

A university with global impact

Bond is ranked in the top 80 in the world for two Sustainable Development Goals (SDGs)^{**}

Bond graduates live and work in more than 130 countries



Low student-to-teacher ratio of 11:1[~]

How the Faculty of Society & Design rates**

The Faculty of Society & Design is proud to consistently rank highly across a number of national and international student quality indicators. The Faculty of Society & Design consistently rates well above the national average for:

- Overall quality of educational experience
- Skills development
- Learner engagement
- Student support
- Learning resources

Psychology at Bond University**

UNDERGRADUATE

1st in Australia and five stars

- Learner engagement

1st in Queensland and five stars

- Teaching quality

Five stars[~]

- Learning resources
- Overall experience
- Skills development
- Student support

Above the national average for graduate satisfaction[!] and full-time employment⁺

POSTGRADUATE

1st in Queensland and five stars

- Student support

Five stars[~]

- Learner engagement[~]

Above the national average for graduate satisfaction[!]

[~] 2026 Good Universities Guide.

^{*} 2023-24 Quality Indicators for Learning and Teaching (QILT) Student Experience Survey (SES).

^{**} 2024 Times Higher Education.

[!] 2023-2024 Quality Indicators for Learning and Teaching (QILT) Graduate Outcomes Survey (GOS).

⁺ 2022-2024 Quality Indicators for Learning and Teaching (QILT) Graduate Outcomes Survey (GOS).

[^] 2026 QS Stars ratings.

[#] Study area groupings listed may not be an exact match with groupings in referenced data sets.



A message from the Head of School



Welcome

On behalf of the Faculty of Society & Design, I wish to welcome you to the Bond University School of Psychology.

The Bond University School of Psychology has established itself as a leader in undergraduate and postgraduate teaching and research. We offer a number of undergraduate and postgraduate study options, all of which are accredited by the Australian Psychology Accreditation Council (APAC) and approved by the Psychology Board of Australia (PsyBA).

By studying psychology at Bond, students will be professionally qualified from a bachelor's level up to and including a doctoral level.

The range of psychology programs and subjects on offer allows students to specialise in a specific area of interest or simply undertake a few psychology subjects as electives. Our psychology academics are recognised nationally and internationally for their expertise and are dedicated to supporting students through their journey at Bond.

Our academics partake in ongoing research, including interests such as: addiction, arson, human cognition and development, mental health, mindfulness, neuroeducation via virtual reality, personality and behaviour, spatial navigation 3D, and special category offenders.

Here at Bond, we offer small class sizes and a hands-on approach to teaching that enables students to optimise their learning experience through a high level of personal tuition and support. Whether students commence studies at an undergraduate or postgraduate level, our accelerated programs allow them to complete their studies sooner.

Employability is paramount, which is why we equip our students with a competitive edge beyond graduation.

Again, a warm welcome to the Bond University School of Psychology. I look forward to meeting you on campus.

Dr Bruce Watt
Head of School, School of Psychology
Faculty of Society & Design
Bond University

Your pathway options



For program structure and subject information, please visit our website: bond.edu.au/psychologyatbond

† Not available to students on a student visa.

* Students must obtain provisional registration before commencing this program.

** Graduates must independently source and undertake an additional year of supervised practice to become eligible to apply for full registration as a psychologist and for full membership with the Australian Psychological Society (APS).

Aiden Van Elst

**BACHELOR OF PSYCHOLOGICAL SCIENCE STUDENT.
BOND PSYCHOLOGICAL SOCIETY PRESIDENT.**

(CRICOS 062655C)

When I came to Bond, I felt deeply welcomed despite my struggles with social anxiety in high school.

I knew that the psychology environment at Bond was my number one choice. I also knew that through the opportunities and personalised experience that Bond offers, I would be set up to make the biggest difference in improving the wellbeing of others, which is all that I can ask with my passion for psychology.

My favourite thing about studying psychology is the ability to bring the content I learn into every aspect of my everyday life. From learning about personality, to memory skills, to the psychological benefits of gratitude, socialising, and exercising. I feel happier, and I hope I can use this to help make others happier in the future. Learning about the broad scope of psychology in foundation subjects and then narrowing it down in electives has also helped me discover the niche I want to specialise in for my future research and practice: Diagnosing Autism Spectrum Disorder in Females.



[LEARN MORE](#)



Undergraduate program

Bachelor of Psychological Science

Duration

Commencing

CRICOS course code 062655C

6 semesters
(2 years)

Jan, May, Sep

PROGRAM DESCRIPTION

The Bachelor of Psychological Science will provide you with a scientific understanding of normal psychological processes such as perception, memory, learning, motivation, biology, personality, emotion, developmental psychology, and social relationships, as well as training in statistical analysis.

PROGRAM STRUCTURE

The Bachelor of Psychological Science comprises of 24 subjects.

UNIVERSITY CORE SUBJECTS (3)

- Critical Thinking and Communication
- Collaboration for Global Change
- Responsibility, Integrity and Civic Discourse
Plus
- Beyond Bond: Professional Development and Community Engagement (not-for-credit component)

REQUIRED SUBJECTS (15)

- Foundations of Psychology: Biology and Personality
- Foundations of Psychology: Development, Learning and Social
- Statistics and Data Analysis I
- Statistics and Data Analysis II
- Statistics and Data Analysis III
- Biological Psychology
- Cognitive Psychology
- Cross-Cultural Psychology
- Developmental Psychology
- Learning and Behaviour
- Motivation and Emotion
- Personality, Assessment and Individual Differences
- Psychopathology
- Research Methods in Psychology
- Social Psychology

PSYCHOLOGY ELECTIVE (1)*

Students must choose one (1) of the following subjects:

- Counselling Psychology
- Drugs and Behaviour
- Environmental Psychology
- Forensic Psychology
- Health Psychology
- Love, Sex and Relationships
- Positive Well-Being
- Psychology at Work

*Subject to availability.

ELECTIVES (5)

Students must choose five (5) undergraduate subjects from across the university.

ENTRY REQUIREMENTS

Please check the Bond website for the most up-to-date entry requirements.

PROFESSIONAL OUTCOMES

An undergraduate qualification in psychology can lead to employment opportunities in behaviour management and organisational psychology, as well as in professional areas such as advertising and marketing, research positions, and human resources roles related to recruitment, selection, training, and development. Graduates of the Bachelor of Psychological Science are also eligible to apply for fourth-year psychology programs.

PROFESSIONAL RECOGNITION

This program is approved by the Psychology Board of Australia (PsyBA) and is fully accredited by the Australian Psychology Accreditation Council (APAC) as the equivalent of three years' university training in psychology.

DEGREE COMBINATIONS

- Bachelor of Psychological Science / Bachelor of Laws
(CRICOS 093921M)

ALTERNATIVE PATHWAY

- Graduate Diploma in Psychology (Bridging)[†]

[†]Not available to students on a student visa.

FURTHER STUDY AT BOND

- Bachelor of Psychological Science (Honours)
(CRICOS 063047G)
- Master of Professional Psychology
(CRICOS 096695C)
- Master of Psychology (Clinical)
(CRICOS 063429E)



LEARN MORE

Bridging program

Graduate Diploma in Psychology (Bridging)[†]

Duration

Commencing

CRICOS course code N/A

Non-cognate pathway: 3 semesters (1 year)
Cognate pathway: 2 semesters (8 months)

Jan, May

PROGRAM DESCRIPTION

The Graduate Diploma in Psychology (Bridging) allows students to fast-track a qualification equivalent to a three-year undergraduate sequence in the discipline of psychology. This program is not available to international students who intend to apply for a student visa to undertake this program.

COGNATE VS NON-COGNATE: WHAT IS THE DIFFERENCE?

Cognate is for students who have completed an undergraduate psychology qualification, but have not met the entry threshold (GPA requirements) to progress to a fourth-year program. Non-cognate is a pathway designed for students who have completed an undergraduate program in a discipline other than psychology and are looking to transition into postgraduate psychology studies to obtain their professional or clinical registration.

PROGRAM STRUCTURE

The Graduate Diploma in Psychology (Bridging) comprises of the following 8 to 10 subjects, which are dependent upon the chosen pathway.

NON-COGNATE PATHWAY (JANUARY INTAKE ONLY)

Required subjects (10)

- Foundations of Psychology: Development, Learning and Social
- Statistics and Data Analysis I
- Statistics and Data Analysis II
- Statistics and Data Analysis III
- Biological Psychology
- Cross-Cultural Psychology
- Developmental Psychology
- Personality, Assessment, and Individual Differences*
- Psychopathology
- Research Methods in Psychology*

COGNATE PATHWAY (MAY INTAKE ONLY)

Required subjects (7)

- Foundations of Psychology: Development, Learning and Social[^]
- Statistics and Data Analysis I[^]
- Statistics and Data Analysis II
- Statistics and Data Analysis III
- Personality, Assessment, and Individual Differences*
- Psychopathology
- Research Methods in Psychology*

Students must choose a further three (3) of the following subjects:

- Biological Psychology
- Cognitive Psychology
- Developmental Psychology
- Learning and Behaviour
- Motivation and Emotion
- Social Psychology

ENTRY REQUIREMENTS

Successful completion of a bachelor's program in a discipline other than psychology (non-cognate), or completion of an undergraduate psychology (cognate) qualification but having not met the entry threshold to progress to fourth-year.

PROFESSIONAL OUTCOMES

The Graduate Diploma in Psychology (Bridging) meets the equivalent of a three-year undergraduate sequence in psychology as required by APAC as the first step to becoming registered as a practising psychologist.

FURTHER STUDY AT BOND

- Bachelor of Psychological Science (Honours)
(CRICOS 063047G)
- Master of Professional Psychology
(CRICOS 096695C)
- Master of Psychology (Clinical)
(CRICOS 063429E)



LEARN MORE

[†] Not available to students on a student visa.

[^] Students will receive graduate waivers for two subjects due to possessing an undergraduate qualification in psychology.

* These two subjects are taught at an advanced level to meet the requirements of an AQF Level 8 qualification, which the bridging program is recognised as.

Eva Stringer

**BACHELOR OF PSYCHOLOGICAL SCIENCE ALUMNA.
ALLIED HEALTH ADVOCATE. FUTURE PSYCHOLOGIST.**
(CRICOS 062655C)

The main reason I chose to pursue my degree in psychology was my passion for understanding human behaviour and to eventually help people improve their wellbeing.

Growing up on the Gold Coast, Bond University always stood out as unique, and now, as a graduate, I can confidently say it lived up to that reputation. Beyond its strong academic reputation, the accelerated trimester structure was a key factor in my decision.

One of my favourite aspects of studying at Bond was the small class sizes. The ability to connect with lecturers and tutors on a more personal level not only made learning more engaging, but also helped deepen my understanding and confidence in the material.

You're treated as more than just a number or another seat being filled. Lecturers and tutors genuinely take an interest in your 'why' and are committed to helping you succeed.

I would definitely recommend studying psychological science at Bond. The faculty staff are incredibly knowledgeable and well-equipped to support students throughout their studies. The program offers a solid balance of theoretical knowledge and practical skills, effectively preparing graduates for diverse career paths in psychology, including research roles or further study towards the clinical route. The university's emphasis on real-world application also equipped me with the confidence and practical skills needed to effectively assist clients and collaborate with a multidisciplinary team.



Fourth-year program

Bachelor of Psychological Science (Honours)

Duration

Commencing

CRICOS course code 063047G

2 semesters
(8 months)

Jan, May, Sep

PROGRAM DESCRIPTION

Bond's Bachelor of Psychological Science (Honours) is a fourth-year program designed to provide students with an integrated, comprehensive, and complete education in the discipline of psychology. Students undertake advanced training in a range of methodological and applied areas and develop competence in conducting research. All content is based on the scientist-practitioner model, and evidence-based approaches to psychological intervention are stressed.

PROGRAM STRUCTURE

The program is comprised of the following six (6) subjects:

REQUIRED SUBJECTS (3)

- Multivariate Research Methods
- Principles of Psychological Assessment
- Professional Psychology

PSYCHOLOGY ELECTIVES (1)*

Students must choose one (1) of the following subjects:

- Clinical Psychology
- Community and Health Psychology
- Forensic Psychology

*Subject to availability.

THESIS SUBJECTS (2)

- Research Skills and Ethics
- Honours Thesis

ENTRY REQUIREMENTS

Admission to a fourth-year psychology program requires the successful completion of an accredited three-year sequence of study in psychology in Australia or equivalent.

Applicants for the Bachelor of Psychological Science (Honours) must have achieved a minimum GPA of 2.0 on the Bond University 4-point scale (or CPGA of 65 and above) for all second-level and third-level psychology subjects in their undergraduate studies.

PROFESSIONAL OUTCOMES

Graduates will meet the eligibility to apply for provisional registration as a psychologist with the Psychology Board of Australia (PsyBA). Full registration requires an additional two years study in an accredited master's program.

FURTHER STUDY AT BOND

- Master of Professional Psychology (CRICOS 096695C)
- Master of Psychology (Clinical) (CRICOS 063429E)



LEARN MORE

Dr Douglas Angus

**ASSISTANT PROFESSOR OF PSYCHOLOGY.
EDUCATOR. RESEARCHER. THESIS SUPERVISOR.**

Teaching at Bond is a privilege. It gives me the chance to support and guide the next generation of psychological scientists and clinicians. I'm very lucky to be able to work with such great students and see their development as scholars, scientists, and practitioners.

My research focuses on the role of oscillatory and non-oscillatory brain activity in emotion, cognition, and psychological and psychiatric disorders. Introducing students to cutting-edge research in this area is electrifying, and it's always a delight to see the 'aha!' moment when they understand the methods, and the importance of the research.



Guaranteed offer for fourth-year psychology studies

GPA criteria applies. See entry requirements for more information.





Postgraduate programs

Master of Professional Psychology

Duration

Commencing

CRICOS course code 096695C

2 semesters
(8 months)

May

PROGRAM DESCRIPTION

The Master of Professional Psychology program provides advanced education in the professional practice of psychology. The training is based on a scientist-practitioner model and is designed to prepare students with the knowledge and applied skills required of a registered practising psychologist. The program draws from a range of theoretical perspectives informed by contemporary research and practice. This degree integrates coursework and practical placement experience.

PROGRAM STRUCTURE

The Master of Professional Psychology option is comprised of the following seven (7) subjects.

REQUIRED SUBJECTS (6)

- Evidence Based Counselling & Therapy Practices Across the Lifespan
- Counselling Psychotherapies and Clinical Skills
- Advanced Psychological Assessment
- Research Methods, Professional Practice and Ethics
- Psychopathology and Therapy: Adults 1
- Psychopathology and Therapy: Adults 2

PRACTICAL (1)

- Professional Experience and Practice in Psychology

Students complete 300 hours of practicum. This supervised professional experience will occur partly through clinical activities in the Bond University Health and Wellness Clinic (BUHAWC) under staff supervision.

ENTRY REQUIREMENTS

Entry to the Master of Professional Psychology requires the successful completion of an Australian Psychology Accreditation Council (APAC) accredited four-year sequence of study in psychology. Approved pathway programs include Bond's Bachelor of Psychological Science (Honours), or equivalent. Programs must have been completed within the last 10 years, with a minimum of Lower Second-Class Honours (H2B) or equivalent (GPA of 2.0 on the Bond University 4-point scale or CGPA of 65 per cent to 74 per cent). Applicants are then assessed on academic merit, referee reports, and personal suitability via interview and psychometric testing. Candidates must also be eligible for provisional registration as a psychologist with the Psychology Board of Australia.

PROFESSIONAL OUTCOMES

This program meets the requirements for registration as set out by the Psychology Board of Australia (PsyBA). Upon successful completion of the program, graduates must independently source and undertake an additional year of supervised practice to become eligible to apply for full registration as a psychologist, and for full membership with the Australian Psychology Society (APS).



[LEARN MORE](#)



Master of Psychology (Clinical)

Duration

Commencing

CRICOS course code 063429E

6 semesters
(2 years)

May

PROGRAM DESCRIPTION

The Master of Psychology (Clinical) program provides advanced education in the professional practice of psychology. The training is based on a scientist-practitioner model and is designed to prepare students with the knowledge and applied skills required of a registered practising psychologist. The program draws from a range of theoretical perspectives informed by contemporary research and practice. This degree integrates coursework and practical placement experience.

PROGRAM STRUCTURE

The Master of Psychology (Clinical) program is comprised of the following fourteen (14) subjects.

REQUIRED SUBJECTS (10)

- Counselling Psychotherapies and Clinical Skills
- Advanced Psychological Assessment
- Research Methods, Professional Practice and Ethics
- Psychopathology and Therapy: Adults 1
- Psychopathology and Therapy: Adults 2
- Psychopathology and Therapy: Families, Children and Adolescents
- Psychopharmacology and Pharmacotherapy
- Health Psychology
- Advanced Psychological Interventions
- Trauma Informed Approaches to Client Care

PRACTICAL (4)

- Internship: Part A
- Internship: Part B
- Externship I*
- Externship II*

Students will complete a two-semester internship in the Bond University Health and Wellness Clinic (BUHAWC) under staff supervision and two externships in community settings under external supervision.

*Students may be required to travel outside of the Gold Coast region to undertake external placements. Students are responsible for arranging their own transportation to and from externship locations. Bond University cannot guarantee the timing of an external placement.

ENTRY REQUIREMENTS

Entry to the Master of Psychology (Clinical) requires the successful completion of an Australian Psychology Accreditation Council (APAC) accredited four-year sequence of study in psychology. Approved pathway programs include Bond's Bachelor of Psychological Science (Honours), or equivalent. Programs must have been completed within the last 10 years, with a minimum of Upper Second-Class Honours (H2A) or equivalent (GPA of 3.0 on the Bond University 4-point scale or CGPA of 75 per cent or above). Applicants are then assessed on academic merit, referee reports, and personal suitability via interview and psychometric testing. Candidates must also be eligible for provisional registration as a psychologist with the Psychology Board of Australia.

Applications into the Master of Psychology (Clinical) program at Bond University from board-registered psychologists who have successfully completed the Master of Professional Psychology program or a Level 3-accredited APAC psychology program with a Distinction-level GPA are also accepted (75 per cent or above). Applicants will need to submit the same documents as outlined above.

PROFESSIONAL OUTCOMES

This program meets the requirements for registration as set out by the Psychology Board of Australia (PsyBA). Upon successful completion of the program, graduates are eligible to apply for full registration as a psychologist, a board-approved registrar program (for their area of practice endorsement), full membership of the Australian Psychology Society (APS), and associate membership of the corresponding APS Specialist College.



LEARN MORE

Bond psychology students become first in Australia to be EFT trained

Bond University's Master of Psychology (Clinical) students were the first to undertake a subject addressing 'psychological acupuncture', also known as EFT training, as part of their degree. Trauma Informed Approaches to Client Care is a coursework subject that the program cohort undertakes in their second year. (CRICOS 063429E)

As a world leader in research and practice for Emotional Freedom Techniques (EFT) for the past 15 years, Dr Peta Stapleton designed and teaches the subject at Bond.

EFT involves tapping different acupuncture points on the face or body as a treatment for mental and physical conditions, and the practice has been shown to be incredibly effective in helping people achieve behavioural change and manage negative emotions, such as stress and anxiety.

EFT has been used to help people address eating issues, quit smoking, reduce chronic pain, and improve long-term mental health conditions such as PTSD, anxiety, and depression.

A major benefit of the practice is that it allows individuals to feel empowered in their recovery, and reduces their dependence on medication, which often carries a long list of side effects to their health and wellbeing.

Bond's Master of Clinical Psychology cohort undertake the subject in the May semester of their second year learning how to apply EFT in their sessions with clients. The only other university in the world currently offering EFT training is in Paris.

"Our students will be able to use the technique with clients when they go into the field on their placements," Dr Stapleton said.

Dr Peta Stapleton

**PROFESSOR. EMOTIONAL FREEDOM TECHNIQUES EXPERT.
2019 AUSTRALIAN PSYCHOLOGIST OF THE YEAR.**

The research has already made a real impact at the ground level, with EFT accepted by US and UK medical authorities as a legitimate treatment. It's a testament to the innovative spirit of Bond University that we've had such strong support for this new subject and become a world-leader in this area.



LEARN MORE
ABOUT EFT THERAPY



Higher degrees by research (HDR)

ENTRY REQUIREMENTS

The minimum requirement for PhD candidature is a four-year psychology degree with a GPA of Upper Second-Class Honours (H2A) or equivalent (75 per cent or above). Alternatively, candidates may possess a research master's degree or qualifications deemed to be equivalent to the above by the HDR Committee. Where applicable, students may be asked to commence a Master of Philosophy as a pathway into the full PhD candidature.



Student community

BOND PSYCHOLOGICAL SOCIETY (BPS)

The Bond Psychological Society (BPS) aims to create a community that offers students a sense of belonging and support during their psychology studies at Bond. The BPS also endeavours to provide networking opportunities for both undergraduate and postgraduate students with industry professionals and, in conjunction with the Australian Psychological Society, offer opportunities for professional development and personal growth.



Facilities

TEST LIBRARY

The Bond University Test Library has an extensive collection of psychological test materials that support the teaching, research, and clinical activities of the School's students and staff.

DEDICATED LEARNING SPACES

Undergraduate students can participate in studies conducted by our fourth-year and PhD students in our Cognitive Research Labs. Fourth-year students also have access to a designated and secured study space to analyse data and write up their research findings.



Accreditation

All psychology programs at Bond University specified in this document are accredited with the Australian Psychology Accreditation Council (APAC) and approved by the Psychology Board of Australia (PsyBA).

Accreditation is renewed every five years. Psychology majors undertaken within degrees not specified within this document are not APAC accredited and as such, do not form part of the accredited sequence of study required to become a registered psychologist.

Heart and mind

Clara Sarris' ambition to start her own psychology clinic was born during a class at Bond University. She was in the final stage of study to become a registered psychologist, completing her Master of Psychology (Clinical), when Dr Peta Stapleton spoke about psychologists in business. Less than a year after graduating, Clara opened the doors to the Gold Coast Psychology Centre.

"I wanted to create an environment and therapy space the Gold Coast really needed — one that was upmarket and professional but really comfortable to be in," Clara says. The practice grew to a team of 18 in just 17 months since opening.

While Clara began her business journey with a wealth of degrees under her belt — four Bond testamurs take pride of place in her office — she also understood the importance of collaboration. "You can't run a successful business if you think you're going to be doing everything," she says.

"The most important thing in starting my business has been having the right people in my corner. You need to know what you're good at and what you need to delegate. There are so many areas of running a business, but it's all just learning — every roadblock and every win. I've loved it."



[READ MORE](#)

Clara Sarris

**PSYCHOLOGIST AND OWNER,
GOLD COAST PSYCHOLOGY CENTRE.
BOND ALUMNA.**





Accelerate your ambition

Bond's three-semester-per-year timetable means you'll finish your psychology degree sooner and be earning an income up to a year ahead of graduates from other universities.

Bond University

Standard universities



Graduate in 4 years 8 months

6 years

Learn for credit

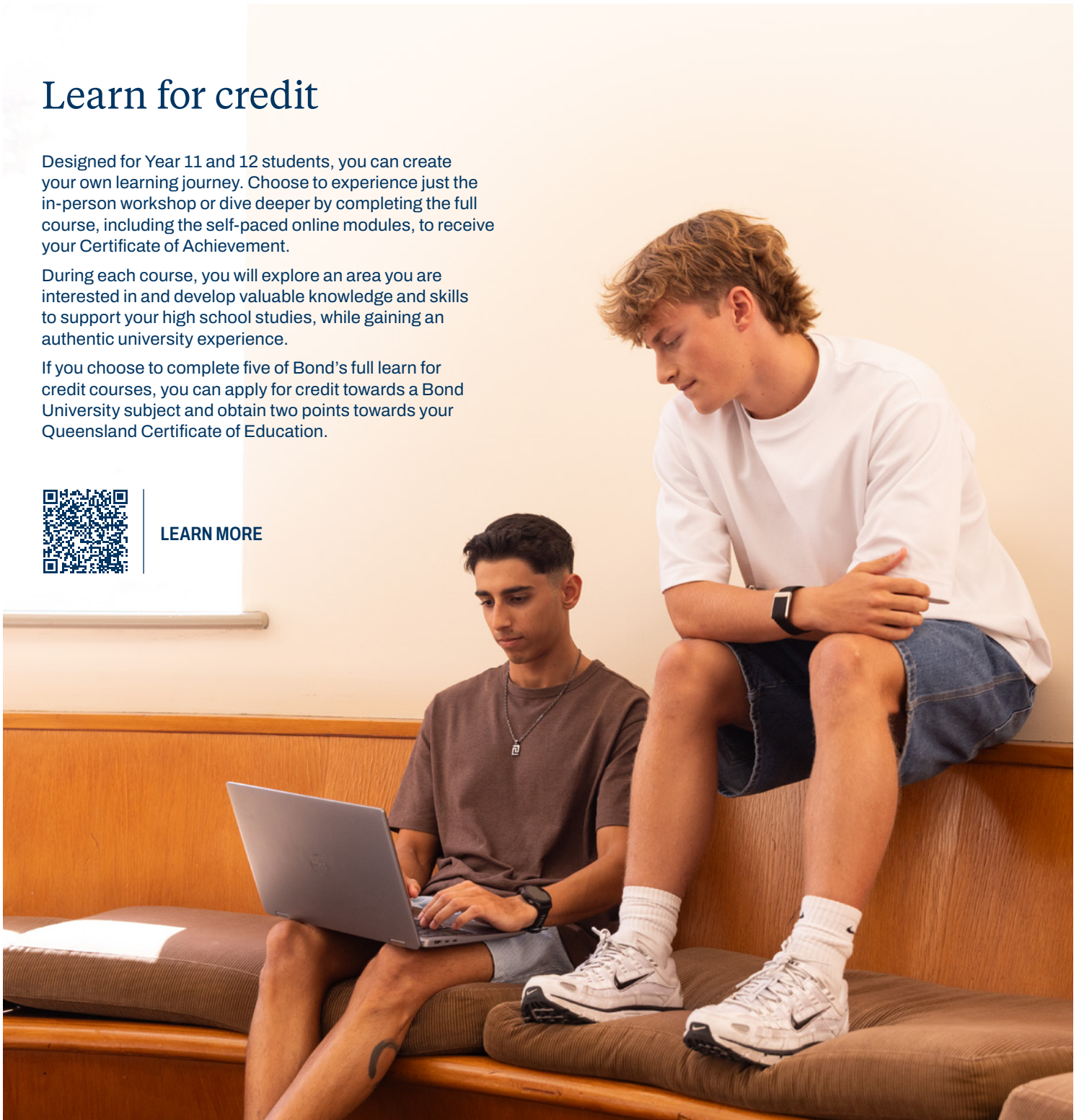
Designed for Year 11 and 12 students, you can create your own learning journey. Choose to experience just the in-person workshop or dive deeper by completing the full course, including the self-paced online modules, to receive your Certificate of Achievement.

During each course, you will explore an area you are interested in and develop valuable knowledge and skills to support your high school studies, while gaining an authentic university experience.

If you choose to complete five of Bond's full learn for credit courses, you can apply for credit towards a Bond University subject and obtain two points towards your Queensland Certificate of Education.



[LEARN MORE](#)



Psychology events



PSYCHOLOGY EXPERIENCE DAY

Engage in hands-on activities that delve into human behavior, social interactions, and the connection between psychology and technology. Connect with expert academics who are leading psychologists, learn about Bond's APAC-accredited programs, and explore pathways to further study, including guaranteed entry into fourth-year psychology at the Bond University School of Psychology.

There's no better way to ignite your passion than by experiencing it firsthand. This free event is open to Year 10, 11 and 12 students, plus one parent per student.



PSYCHOLOGY TEACHERS PROFESSIONAL DEVELOPMENT DAY

Join fellow educators for a dynamic day of learning, collaboration, and inspiration at Bond University. Designed specifically for secondary school psychology teachers, this event offers the opportunity to deepen your subject knowledge, explore current research, and discover practical strategies you can bring straight into the classroom.



FOURTH YEAR POSTER SESSION

Join us for a psychology poster session where fourth-year psychology students will showcase the research projects they've spent the year developing. This is a great opportunity for those who are curious about studying psychology to see what real university research looks like. This poster session offers a behind-the-scenes look at how psychologists study the mind and behaviour. You are encouraged to walk around, explore different posters, talk with the students presenting their thesis topic, and engage with our academic supervisors.



BOOK A TOUR AND MEET AN ACADEMIC

The best way to discover the unique educational experience we offer at Bond University is to come and see for yourself. Throughout the year, we welcome visitors and prospective students to our Gold Coast campus to learn more about our dedicated learning spaces, and meet with our academic staff.



VIRTUAL OPEN DAY

Explore our world-class programs, meet academics and current students, and learn about life on campus... all from the comfort of your home.

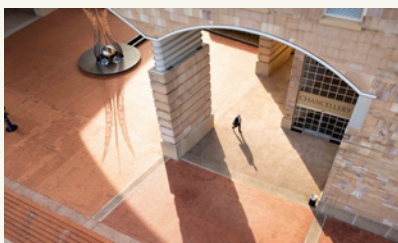
Whether you're considering undergraduate or postgraduate study, this is your opportunity to ask questions, explore your options, and see how Bond can help you achieve your career goals.



PERSONAL OPEN DAY

Whether you're just starting out or ready to take your career to the next level, Bond Personal Open Day is designed just for you. Forget the typical campus tour. This is your exclusive opportunity to explore Bond on your terms.

You'll get behind-the-scenes access to our campus and facilities, connect with academics and current students, and enjoy a personalised itinerary of tours, consultations and experiences aligned with your ambitions. This experience is best suited to students in Year 11 and 12.



OPEN DAY

The best way to discover the unique educational experience we offer at Bond University is to come and see for yourself. Throughout the year, we welcome visitors and prospective students to our Gold Coast campus to learn more about our dedicated learning spaces, and meet with our academic staff.

Bond University Health and Wellness Clinic

The Bond University Psychology Clinic (BUPC) is a student training facility that has been providing psychological services to the Gold Coast community since 1999. As of January 2024, the Psychology Clinic was incorporated within a broader network of allied health services offered at the Bond Institute of Health and Sport and is now operating as part of the Bond University Health and Wellness Clinic (BUHAWC).

Psychology services are provided by provisionally registered Master of Psychology students under the guidance of qualified supervisors, and cover an extensive range of assessments and interventions for psychological and health-related concerns. BUHAWC is an invaluable asset for postgraduate students, and presents them with an opportunity to work with clients of all ages.

Members of the public are welcome to contact the team at BUHAWC for cognitive and clinical assessments and psychological treatment for individuals, families, children, and adolescents for issues including anxiety, low moods, stress, grief, depression, adjustment disorders, and family and relationship issues. Clients can now also benefit from a range of additional allied health services, including physiotherapy, nutrition and dietetics, and occupational therapy.

Interns work with clients from the community under the supervision of highly experienced and qualified clinical supervisors and academic staff. Supervision and training during these internships utilise a hypothesis testing approach to introduce interns to the practice of evidence-based therapy, in accordance with the tradition of the scientist-practitioner model.

Within this structured and supportive environment, interns cultivate their counselling skills, which are important in the development and maintenance of a therapeutic alliance. They acquire interview skills to gather critical information to conduct initial interviews and formal psychological assessments. This approach to practical training enables students to plan, design, provide and evaluate psychological treatments, and equips them with diverse knowledge of ethical, legal, and professional practice matters.



**LEARN MORE ABOUT
THE BUHAWC CLINIC**



A tale of two passions: rural education and psychology

Leah Blakemore

**GRADUATE DIPLOMA IN PSYCHOLOGY
(BRIDGING) (NON-COGNATE).
BACHELOR OF PSYCHOLOGICAL SCIENCE (HONOURS).
MASTER OF PSYCHOLOGY (CLINICAL).**

(CRICOS 063047G | CRICOS 063429E)

I'm from a small country town out west, where I was originally a high school teacher. Being in the country during the drought, there were a lot of mental health issues and not really any services out there.

I did a bridging program to move into psychology and I sort of fell in love with psychology as a discipline and I really like helping people. It's rewarding to see people progress and accept that mental health is important, I really do love it.

While we're in the clinic, we have to, at a minimum, see clients face to face for 120 hours, which is probably the most important part because we get an opportunity to learn on real cases. Getting to work with real clients in the community, we learn a lot better than you would in a classroom. The combination of practical and theoretical makes us a lot more well-rounded, which is great.

We also get real-time support from our supervisors, which is really helpful, especially because if you have a big issue, you can get help straight away.

It is quite a tight and interconnected group at Bond. Everyone gets along really well, and everyone is in the same boat, so it's a very supportive group of people to work and learn with. It's great that we have more psychologists coming through because there's such a need in the industry.



People are beginning to understand that physical health and mental health are interconnected and interrelated. They're equally important.

I still love education and working with adolescents and youth, but being from a farm and a small working town, I also have a passion for rural Australia. I also have Indigenous heritage, so I think my ultimate life role would be travelling to rural Australia and working with those vulnerable populations or working in a school, helping kids understand how they think and how they can learn.



**LEARN MORE ABOUT STUDENT
PLACEMENTS AT BUHAWC**

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In the spirit of reconciliation, Bond University acknowledges the Kombumerri people, the traditional Owners and Custodians of the land on which the university now stands. We pay respect to Elders past, present and emerging.



2027 GUIDE FOR THE BOND UNIVERSITY SCHOOL OF PSYCHOLOGY

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