



Transformation Colab Awards

Tuesday, 11 November 2025

In the spirit of reconciliation, Bond University acknowledges the Traditional Owners and Custodians of the land on which the University now stands. The Kombumerri people have walked and cared for this land and wildlife for thousands of years, and their descendants maintain spiritual connection and traditions. We thank them for sharing their cultures, spiritualities and ways of living with the land and wildlife in this place we all now call home. We pay respect to Elders past, present and emerging.



Message from the Transformational CoLab Team

Welcome to the Transformation CoLab Awards Night.

The Bond University CoLab coordinates university-wide subjects and programs which enable students to be successful in their studies and future careers. These include:

- The Bond University Core Curriculum: Critical Thinking and Communication; Responsibility, Integrity and Civic Discourse; and Collaboration for Global Change
- Beyond Bond: degree-wide professional development program; and
- The Transformation Degree programs, which combine discipline studies with critical thinking and an innovative core of transdisciplinary and immersive learning.

University awards are often thought of as recognising the outstanding achievements of students. More than this, they are also testament to the resilience, perseverance and resolve of the awardees. We would like to thank the family members, partners and friends who provide such critical support to students. We also thank our educators, whose own resilience, perseverance and resolve enables students to excel in their studies.

Thank you again for joining us to celebrate the CoLab activities, the success of our award winners and to thank our industry partners for working with us. We would like to wish our award recipients every success with their future studies and careers.

First in Class Awards

Awarded to the student who achieved the highest overall grade for the subject, where the highest grade is greater than or equal to 85%.

September 2024 Semester

Global Citizenship	Alexis Hill
Immersion 1: Work-Based Experience	Ella Foster
Building Digital Literacy and Fluency	Jackson Magarry
Collaboration for Global Change	Laila Chequer de Souza
Responsibility, Integrity and Civic Discourse	Lilika Yamada
Design: Process, Methods and Mindsets	Melanie Wille
Critical Thinking and Communication	Regina Alfnes

January 2025 Semester

Global Citizenship	Ava McCarthy
Global Challenges 1	Ella Longbottom
Responsibility, Integrity and Civic Discourse	Emily Nielsen
Collaboration for Global Change	Kaelyn Dolan
Critical Thinking and Communication	Namay Sareen
	Xi Pei Biggs

May 2025 Semester

Global Challenges 2	Sasha Pontefract
Responsibility, Integrity and Civic Discourse	Mahin Gerayelou
	Xi Pei Biggs
Collaboration for Global Change	Alfie Leach
	Christian Hemmerling
Critical Thinking and Communication	Eloise Sheridan
Aligning Digital Capacity and Culture	Ella Foster

Beyond Bond Awards

BEYOND BOND EARLY ACHIEVERS AWARD

Presented to students who have rapidly excelled in their Beyond Bond journey, demonstrating outstanding initiative and a strong commitment to continuous self-development and professional growth.

251 Semester

Chelsea Vine
Noah Latimer

252 Semester

Carson Kwan

253 Semester

Evelyn Tang

BEYOND BOND GRENBY FAMILY MEDALLIST

Bond University recognises the student who has performed at an exceptional level within the Beyond Bond Program in each graduating class throughout a diverse range of professional development experiences and engagement.

243 Semester

Ludivine Maurel

251 Semester

Saxon McGregor

252 Semester

Chloe Broustail



Teaching Excellence Awards

FACULTY/UNIVERSITY ACADEMIC UNIT AWARD FOR TEACHING EXCELLENCE

The Teaching Excellence Award recognises educators who have made an outstanding contribution to student learning.

2025 Recipients

Russell McPhee, Assistant Professor

Emma Lang, Senior Teaching Fellow

TRANSFORMATION COLAB COLLECTIVE TEACHING EXCELLENCE AWARD

This award recognises the educator who has made the most impactful difference in students' learning, as voted by the students themselves.

2025 Recipient

Winner To Be Announced

Special Recognition Award

GREEN GOWN AWARDS AUSTRALASIA: NEXT GENERATION LEARNING & SKILLS AWARD

Recipients

Daniel Brennan

Transformation Colab - Collaboration for Global Change

Rochelle Vincent

University Sustainability Officer



Connection

by Abelee Stanley

Diploma of Arts (CRICOS 010729) /

Bachelor of Social Science (CRICOS 063082E)

"This artwork represents my connection with the land and sea. On my mums side, I'm Aboriginal, this is shown through the green section that represents the land of my grandparents tribes - Burangum and Birra Gubba tribe and the land on where I grew up - Murgon/Cherbourg. I painted the land as I remembered when I was a child, the greenery constantly surrounding us and the many water holes. The blue section was painted to represent my Torres Strait Islander (TSI) heritage on my fathers side, where the sea is a significant factor in the TSI culture. The sea and islands surrounding Thursday Island were the most memorable moments and what I thought would best represent my culture. The middle section represents four main groups of people in my life who have impacted my involvement in my culture, have helped foster my cultural identity through these relationships by strengthening my connection. These groups of people are my family on my Aboriginal side, my family on my Torres Strait Island side, the Nymobil Centre and the students I've met through University, and students I attended high school with."



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