

MEDICAL PROGRAM

RULES OF ASSESSMENT AND PROGRESSION

2026 ACADEMIC YEAR

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Contents

1.	Overview of the Medical Program	3
2.	BMedSt Rules of Progression	6
3.	MD Rules of Progression	11
4.	MD Subject Requirements for Progression	18
4.1	MEDI71-401 Core Clinical Practice, A (60 Credit Points)	18
4.2	MEDI71-402 Core Clinical Practice, B (60 Credit Points).....	19
4.3	MEDI71-403 Core Clinical Practice, C (60 Credit Points).....	20
4.4	MEDI72-501 Extended Clinical Practice and Research, A (60 Credit Points)	21
4.5	MEDI72-502 Extended Clinical Practice and Research, B (60 Credit Points)	23
4.6	MEDI72-503 Extended Clinical Practice and Research, C (60 Credit Points)	25
4.7	Special Topic Subjects	26
5.	Deferred Assessment	28
6.	Attendance	29
7.	Cut Scores for Assessment	30
8.	Glossary of Terms	31

Disclaimer

This document provides clarification and information specific to assessment and progression for the Bond University Medical Program. While every effort is made to ensure accuracy and alignment with University policies and procedures, where any discrepancy occurs, University policy applies. The section titled Related Documents provides a list of relevant University policies and procedures. This document is subject to annual review and is approved in accordance with the University's Academic Governance Framework.

Approvals

Medical Program Learning & Teaching Committee	14 th August 2025
Faculty Learning & Teaching Committee	17 th September 2025
University Learning & Teaching Committee	02 October 2025
Academic Senate	
University Learning & Teaching Committee (amendments)	20 November 2025

Related Documents

[Assessment Policy](#)

[Assessment Procedure](#)

[Academic Progress Policy](#)

[Academic Programs Policy](#)

[Student Code of Conduct Policy](#)

[Medical Program Attendance Requirements](#)

[Fitness to Practice Policy and Procedure](#)

[Fitness to Study Procedure](#)

For queries, please contact: Med-assessment@bond.edu.au

1. Overview of the Medical Program

1.1. The duration of the Medical Program consists of 14 semesters, organised into two phases:

Bachelor of Medical Studies (BMedSt)

- The first three academic years consist of 8 semester-long subjects worth 50 credits points each, for a total of 400 credit points
- Year 1 is a year-based subject composed of two individual subjects
- Year 2 and Year 3 are year-based subjects, each composed of three individual subjects
- Approved to Progress (ATP) is applied to the first (Year 1, 2 and 3) and/or second (Year 2 and 3) individual subjects within a year-based subject to continue to the next individual subject
- Progression is determined on completion of each year-based subject
- Scored Grading system: HD, D, C, P, F, RP, RF (Refer to 2.5)

Doctor of Medicine (MD)

- The final two academic years consist of 6 semester-long subjects, worth 60 credit points each for a total of 360 credit points
- Progression is determined at the end of each subject
- Competency Grading system: Ungraded Pass/Ungraded Fail (UGP/UGF)

Medical Program Structure					
Phase	Year	Sem	Subject Name	Subject Code	Credit Points
BMedSt Score & Grade	MEDI 11-YR1	1	Health and Wellbeing Across the Generations Part A	MEDI 11-101	50
		2	Health and Wellbeing Across the Generations Part B	MEDI 11-102	50
	MEDI 12-YR2	3	Challenges to Health Part A	MEDI 12-201	50
		4	Challenges to Health Part B	MEDI 12-202	50
		5	Challenges to Health Part C	MEDI 12-203	50
	MEDI 13-YR3	6	Understanding and Recognition of Illness Part A	MEDI 13-301	50
		7	Understanding and Recognition of Illness Part B	MEDI 13-302	50
		8	Understanding and Recognition of Illness Part C	MEDI 13-303	50
MD* Ungraded Pass/Fail	MD	9	Core Clinical Practice, A	MEDI71-401	60
		10	Core Clinical Practice, B	MEDI71-402	60
		11	Core Clinical Practice, C	MEDI71-403	60
		12	Extended Clinical Practice and Research, A	MEDI72-501	60
		13	Extended Clinical Practice and Research, B	MEDI72-502	60
		14	Extended Clinical Practice and Research, C	MEDI72-503	60
* Alternative requirement Special Topic Subject/s available					

1.2. Students must be enrolled full-time within each subject and must pass each subject to graduate. The use of the term 'subject' throughout this document applies to BMedSt year-based subjects, individual subjects, MD subjects or alternative requirement subjects as required.

1.3. The MD alternative requirement, Special Topic Subject, will have the same number of credit points and similar clinical activities as the subject that the student has not passed but will be a personalised learning experience focusing on knowledge and skills development identified as requiring improved performance.

1.4. Students must attempt and submit all required assessment for each subject

- 1.4.1 Once an official examination has commenced, a student undertaking the examination will be deemed to have sat the examination.
 - 1.4.2 BMedSt and MD students who are unable to sit a scheduled examination may be eligible to apply for a deferral (Refer to Section 5: Deferred Assessment).
 - 1.4.3 To progress, students are required to pass multiple components of assessment independently. This requirement varies depending on which stage of the Medical Program is undertaken.
 - 1.4.4 Students must be capable of adhering to the University Fitness to Study Procedure and the Fitness to Practice Policy and Procedure (herein referred to as 'Fitness Requirements'), including meeting the inherent requirements and expected standards of conduct, compliance, performance and capacity for safe practice. At times there may be instances when aspects of a student's health, wellbeing and/or behaviours raise Fitness to Study and/or Fitness to Practice concerns. These concerns are managed in accordance with the University's [Fitness to Study Procedure](#), [Fitness to Practice Policy](#) and Procedure.
- 1.5 The Board of Examiners (BOE) is responsible for processes pertaining to the evaluation of assessment including: ratifying the grades to be awarded in all subjects and monitoring all grades and grade distributions to inform quality improvements.
- 1.5.1 The BOE will consider for ratification, all marks and grades referred to it by the academic staff responsible for the subjects taught in the semester just completed.
 - 1.5.1.1 For students who do not meet Faculty compliance Requirements, grades will be withheld, and students may receive enrolment sanctions.
 - 1.5.1.2 Students will not be able to attend Clinical Placements or progress to the next subject as a sanction will be placed on their study plan that prevents enrolment until they meet Faculty compliance Requirements, and their grades are finalised.
 - 1.5.2 It is the BOE's duty to refer students in need of additional academic support. At each meeting of the BOE, the Board reviews de-identified assessment results and refers for support students who meet the criteria for a student at risk of exclusion, as well as those recommended and required to participate in additional remediation and support activities.
- 1.6 Students joining a different cohort for any reason (e.g. return from approved Leave of Absence (LOA), Required Leave, Suspension, Repeat subject or alternative requirement subject) will do so on the understanding that the assessment criteria and standards of the cohort they join will be applied.
- 1.6.1 Following an absence from the program, students returning to the Medical Program may have conditions placed on their enrolment, such as being required to complete assessment/s to ensure recency of clinical skills and safety to practice prior to enrolment in a subject, which may include work-integrated learning such as; national or international clinical placements, fieldwork, telehealth, and simulated work environments with industry input, consultation or assessment.
- 1.7 A student will be issued with an **Academic Warning** if they fail a subject, which in the Medical Program is any Bachelor of Medical Studies (BMedSt) individual or year-based subject or any Doctor

of Medicine (MD) subject, or alternative requirement subject - hereinafter referred to as a 'subject' (ref: [Bond University Academic Progress Policy](#)).

1.8 Students are eligible to repeat a subject only once and are required to repeat all teaching and assessment activities. Academic exclusion applies if a student was issued with an Academic Warning for failing any subject in the Medical Program and then fails, based on the Medical Program Rules of Assessment and Progression, the same subject, or its alternative requirement subject, in their following attempt (ref: [Bond University Academic Progress Policy](#)).

1.8.1 Following exclusion for unsatisfactory progress, students may appeal the decision in accordance with the Student Grievance Management Policy. However, students who submit an appeal, or advise their intention to do so, are not permitted to continue their enrolment in the Medical Program after receiving an exclusion notification.

1.8.2 Students are permitted two (2) attempts on a subject.

1.9 **Academic exclusion** applies if a student was issued with an **Academic Warning** for failing a year-based subject in the Medical Program and then fails the next sequential year-based subject.

1.10 The Medical Program must be completed within seven (7) years from the first semester of commencement of the program as per Clause 4.12 of [Bond University Academic Programs Policy](#) to ensure Recency of Practice.

1.10.1 Recency of Practice is defined by the [Medical Board of Australia](#) as when “a health practitioner has maintained an adequate connection with, and recent practice in the profession since qualifying for, or obtaining registration”.

1.10.2 Adhering to the principles of Recency of Practice within the Medical program, Bond University is able to meet its obligations in ensuring that students have recent acquisition of the knowledge and skills required to safely fulfill the clinical components of their studies. It also ensures students are prepared for safe medical practice after graduation. This protects both students and the community members they treat.

2. BMedSt Rules of Progression

The first three academic years of the Medical Program constitute the undergraduate Bachelor of Medical Studies (BMedSt) component of the Doctor of Medicine degree. Each semester is one individual subject worth 50 credit points. Each academic year is one year-long subject, including two (Year 1 only) or three subjects. Assessments are conducted within semesters and specific components of assessment are cumulative across the academic year and are required to be passed independently. On completion of all required assessment at the end of each year-based subject, BOE makes progression decisions based on the combined result of each component of assessment. BOE will also identify students required to participate in support processes (Refer to 2.7 BMedSt student support).

- 2.1 Approved to Progress (ATP) is applied to the first (Year 1, 2 and 3) and/or second individual subject/s (Year 2 and Year 3) within a Year-based subject in the Bachelor of Medical Studies where students have performed at a satisfactory standard. This is approval to continue to the next individual subject.
- 2.2 Students will not be awarded ATP if the BOE determines that a student does not meet a satisfactory standard at the completion of an individual subject for clinical skills, knowledge, attendance, behaviour, Fitness Requirements, or for failing to complete required assessments. The student will Fail this subject, which is a compulsory requirement to complete the year-based subject. Students will be given a Fail for the year-based subject and will be issued with an Academic Warning.
- 2.3 The end of each year-based subject is a point of progression, regardless of which order individual subjects have been completed during this year. To be eligible for progression, students must independently meet the minimum passing requirements of the following domains of assessment (Refer to Section 7: Cut Scores):

2.3.1 Students must achieve a score equal to or higher than the cumulative cut-score across all year-based written examinations

2.3.2 Achieve a score equal to or higher than the cumulative cut-score across all year-based in-semester assessments (ISA)

2.3.2.1 In Year 1, in-semester assessments include CORE 11-011 and CORE 11-012 assessment activities.

2.3.3 Students must achieve the minimum passing standard in all competency-based assessments

2.3.3.1 Competency-based assessment is defined as requiring a student to meet or exceed a minimum passing standard (MPS) using criterion-referenced standards for a given task or skill. The competency-based assessment is Met or Unmet. If the competency is Unmet by a student on completion of the subject, they may be given an INC – incomplete – awaiting student action.

2.3.3.2 Students who are unable to achieve the MPS on a first attempt are afforded opportunities for additional deliberate practice, feedback or remediation as appropriate to the task and are permitted re-testing opportunities as deemed reasonable in order to achieve the MPS.

2.3.3.2.1 Students who have failed to complete competency based assessment requirements to a MPS despite scheduled repeat opportunities, may not be approved to progress.

2.3.3.3 BMedSt competency-based assessment tasks may include, but are not limited to:

- Hospital and Community Placements, volunteering, and associated placement-based assessments and associated Reflections and Field Reports
- Performance of specific procedural and clinical skills
- Continuing Professional Development (CPD) Portfolio and associated tasks
- Small Group Learning (SGL)
- Year 3 assignments and presentations
- Year 3 Directly Observed Clinical Skills (DOCS)
- Year 3 Ward visits and documentation

2.3.3.4 Competency-based procedural skills and repeat attempts may be held during the semester or outside of the centrally organised examination period.

2.3.3.5 At the conclusion of the year-based subject, the BOE will review the performance of students who have Unmet Competency-based assessment tasks. The BOE will determine if the minimum passing standard has been met for combined Competency-based Assessments. At the discretion of the BOE, students will be awarded a Pass (P) or Fail (F) Grade for the subject.

2.3.4 Year 3 students must achieve 15 points of **MD e-Portfolio activities**

In addition to 2.3.1 – 2.3.4:

2.3.5 BMedSt students must achieve a score equal to or higher than the cumulative cut-score across all year-based Clinical Practice Assessments (CPA), including Objective Standardised/Structured Clinical Examinations (OSCE).

2.3.5.1 If Year 2 students are approved by Faculty as unable to attend campus for their in-person evaluation of physical examination skills for both main and deferred opportunities, an alternative weekly evaluation of in-class preparation, participation, performance, and professionalism may be utilised.

2.3.5.2 Clinical practice assessments (CPA) and deferred CPA may be held during the semester or outside of exam week.

2.3.5.3 There is no allowance for late attendance of scheduled, performance-based assessments/examinations or presentations. Students who arrive late will not be permitted to participate and will accept a Fail result for that assessment.

In addition to 2.3.1 – 2.3.5:

2.3.6 Students must demonstrate and abide by the University's expected standards of behaviour as defined by the [Bond University Student Code of Conduct Policy](#).

2.3.7 Students must meet [Medical Program Attendance Requirements](#) (Refer to Section 6: Attendance).

2.4 Students who fail to meet requirements of 2.3 may be eligible for a Resit assessment. Resit assessments are pass/fail assessments that may be granted to students enrolled in the Bachelor of Medical Studies (BMedSt) who fail a year-based subject. Resit assessments sample from the whole of year curriculum and are intended to provide students with one last opportunity to demonstrate they have the knowledge and skills required to progress to the next year of the program.

2.4.1 Depending on which component of assessment caused a student to fail, students will be required to Resit written examinations, and/or in semester assessments and/or Clinical Practice Assessments.

2.4.2 Resit assessments are 100% assessments that attract a pass/fail only. The student must achieve greater than or equal to the cut-score for each assessment independently.

2.4.2.1 Year 1 Resit assessments will comprise one written examination, Clinical Practice Assessment/s and/or alternative appropriate in semester assessment/s (including CORE) with regard to the component that cause them to fail Year 1.

2.4.2.2 Year 2 Resit assessments will comprise one written examination and/or an alternative appropriate in semester assessment and/or Clinical Practice Assessment/s depending on which component caused the student to fail Year 2.

2.4.2.3 Year 3 Resit assessments will comprise one written examination and/or an OSCE examination, depending on which component caused the student to fail Year 3.

2.4.2.3.1 The Year 3 Resit OSCE will be a similar blueprint for number of stations, domains of competency, and level of difficulty as the Year 3 Main OSCE, regardless of when in the academic year student progression occurs.

2.4.3 As per Bond University Assessment Policy and Procedures, for students who sit deferred exams, Resit/Repeat examinations will not normally be used in the determination of progression. In circumstances where the Board of Examiners deems that Resit/Repeat examinations are required, this may not be until the next designated exam period for the subject, which may be up to 12 months later.

2.5 Determination of the final grade for Scored Assessment

All scored assessments for year-based subjects are accumulated to provide students with a mark and a grade for that year. Students must achieve a score equal to or higher than the standardised pass score of 50% across all cumulative year-based scored assessments. Students who have satisfactorily met the requirements described in 2.2 will be eligible for this standardised score to be recorded in their academic transcript and will be awarded a standard university graded mark according to the following Bond Grading:

High Distinction	(HD)	85 - 100%	GPA 4
Distinction	(D)	75 - 84%	GPA 3
Credit	(C)	65 - 74%	GPA 2
Pass	(P)	50 - 64%	GPA 1
Resit Pass	(RP)		GPA 1
Resit Fail	(RF)		GPA 0
Fail	(F)	< 50%	GPA 0

- 2.5.1 Students who have not satisfactorily met the requirements described in 2.2 or 2.3 causing them to Fail the Year-based subject, will receive a maximum standardised score of F46 for their academic transcript and will be awarded a grade of Fail (F).
- 2.5.2 Students eligible for a Resit assessment who fail to achieve greater than or equal to the cut score, or combined cut scores, will Fail the Year-based subject and will be awarded a grade of Resit Fail (RF).
- 2.5.3 BMedSt students awarded the grade of Fail (F) or Resit Fail (RF) are issued with an Academic Warning. These students are eligible, at the discretion of the BOE, for consideration to repeat the Year-based subject they have failed.
- 2.6 Unfinalised Grades:
Students who receive unfinalised grades will be unable to progress to the next year of study until all assessments are successfully completed (ref: [Bond University Assessment Procedures](#)).
- 2.7 BMedSt Student Support:
A student may be identified by BOE as requiring academic support if they are not progressing satisfactorily in their studies and are potentially at risk of exclusion (ref: Bond University Support for Students Policy).
- 2.7.1 The BOE will identify students who fail any Year-based subject and are eligible to repeat the subject. Students will be issued with an Academic Warning (ref: Bond University Academic Progress Policy).
- 2.7.2 At the conclusion of subjects, the BOE will identify students as requiring additional academic support to ensure they have every opportunity to achieve their academic potential in future subjects. These students will be required to participate in support activities:
- 2.7.2.1 Students who achieve less than the cut score in combined and/or individual written assessments.
- 2.7.2.2 Students who achieve a progress score less than the cut score in combined and/or individual scored in-semester assessments.
- 2.7.2.3 Students who have yet to achieve a pass in Competency-based assessments.
- 2.7.2.4 Students who have failed to achieve attendance requirements.
- 2.7.2.5 Students who have demonstrated unsatisfactory behaviour or unprofessional conduct as defined by the Bond University Student Code of Conduct Policy.
- 2.7.3 At the discretion of the BOE, there are students who may be highly recommended to participate in support activities due to the following reasons:
- 2.7.3.1 Students who achieve less than the cut score plus $\frac{1}{2}$ standard deviation in combined and/or individual end of semester examinations.
- 2.7.3.2 Students who achieve less than the cut score plus $\frac{1}{2}$ standard deviation in combined and/or individual in-semester assessments.

2.7.3.3 Self-reported by student.

2.7.4 Support Activities for Students Requiring Academic Support may include, but are not limited to:

2.7.4.1 Scheduled meetings with the relevant Phase Lead or delegate.

2.7.4.2 Scheduled meeting with relevant Domain Lead or delegate.

2.7.4.3 Scheduled meetings with relevant University Learning support and/or support services.

2.7.5 Identification of Students Requiring Personal Support:

The Medical Program will seek to identify students requiring additional personal support, ensuring that early intervention is provided in a timely, equitable and consistent manner (Ref: [Bond University Support for Students Policy](#))

3. MD Rules of Progression

The final two academic years of the Medical Program constitute the post-graduate Master level component of the Doctor of Medicine (MD) program, containing substantial research and clinical activity. The MD is a two-year “clinical apprenticeship” where students are immersed in the clinical workplace, conducting authentic learning and assessment on patients in the healthcare setting under guided supervision. Workplace-based assessment activities are designed to encourage active learning with patients and provide rich personal feedback to the student, whilst providing faculty with evidence of student development of clinical skills, practice, and knowledge. These clinical competencies are expected to improve over time with increasing clinical exposure.

Throughout the MD, students are offered choice in research and clinical experiences resulting in a highly personalised learning journey. It is expected that while varying significantly from student to student, each candidate will achieve the overarching core clinical competencies determined by the Medical Program outcomes that are aligned to AMC standards. The MD will use programmatic assessment to determine and confirm the competence of the candidate to practise as an intern in Australia or New Zealand on graduation.

- Each subject will have different pre-requisites for entry and may have different assessment requirements. Students will not complete all forms of assessment in every subject. (Refer to [Section 4: MD Subject Requirements for Progression](#))
- Students can only Repeat or progress to a sequential subject when it is next offered in the Medical Program.
- Students will be assessed for their clinical knowledge and skills using examinations held at specific times in the calendar year. Students can only sit these examinations when offered in the academic calendar, regardless of which subject the students are enrolled in at the time.
- On completion of each subject, a progression decision will be made by the BOE using Section 4: MD subject Requirements for Progression as guidance in addition to the principles of Programmatic Assessment. A variety of assessment instruments are required to evaluate the multiple domains of clinical skills, knowledge, professional behaviour, and attendance required of students each subject. These clinical activities and behaviours are not considered in isolation but are viewed across subjects as a collective of data points that creates a fuller picture of a student’s competency over time. **The safety of both the student and their potential future patients is always the priority in determining progression.**

3.1 The MD program is completed by passing six subjects of full-time study, each worth 60 credit points.

3.1.1 Students require 360 credit points to graduate with an MD.

3.2 To complete MD and graduate with a Doctor of Medicine, students must independently meet the minimum passing requirements of the following domains of assessment:

3.2.1 Assessment of Clinical Placements and associated workplace-based and competency-based assessment activity. Students are required to achieve a pass in all Clinical Placements with only one (1) Repeat Clinical Placement across subjects MEDI71-401, MEDI71-402, MEDI71-403 or MEDI72-501

3.2.1.1 The term Clinical Placement applies to those conducted within the Medical Program defined Clinical Placement schedule and all work integrated learning as defined by the Tertiary Education Quality and Standard Agency (TEQSA) which may include national or international clinical placements, fieldwork, telehealth, and simulated work environments with industry input, consultation or assessment. It includes, *but is not limited to*, the Advanced Clinical Skills Rotation (ACSR), Integrated Clinical Placements, Hospital and Community Placements including General Practice and other generalist medical sites.

3.2.1.2 Competency-based assessment activities may include but are not limited to: Ultrasound Course, Advanced Life Support, Mental Health First Aid and Women's Health Assessment Training (intimate examination), AHPRA modules, CPD Portfolio and micro credential/short courses. As per **Section 1.4** of this document, students must attempt each assessment.

3.2.1.3 Workplace-based assessments (WBAs) are our primary source of evidence of clinical activity conducted under expert supervision, with global ratings and narrative feedback utilised to evaluate competency. WBAs may include but are not limited to: In training assessments (ITA), Mini-CEX, Procedural Skills and Clinical Tasks, National Prescribing Curriculum and GP Dermatology modules, Clerked cases, Patient Oriented Evidence that Matters (POEM), Home Medication Review (HMR) viva, Brief Interventions, Carer interviews, Ward call, Reflections, Short and Long Cases and patient logs aligned with outcomes. Each WBA is a mandatory requirement to pass the clinical placement as the minimum evidence of a students' progressive competency and ongoing safety to practice.

3.2.1.4 BOE will take into account all Clinical Placement activity including WBAs, competency assessments, attendance and behaviour when making a progression decision for the Subject.

3.2.1.4.1 BOE can only make a progress decision if all required WBAs and competency-based assessments are attempted, submitted and available to review. Late or non-submission of WBAs by a student is a professionalism issue that may result in an Ungraded Fail (UGF) for this subject.

3.2.1.4.2 Timely submission of required documentation, including paperwork arranging Clinical Placements, are considered authentic workplace tasks which may impact future patient safety and optimal clinical team performance. Late or non-submission of Clinical Placement associated documentation by a student is a professionalism issue that may result in an Ungraded Fail (UGF) for this subject.

3.2.1.4.3 The BOE may award interim grades of **INC** – *incomplete awaiting student action* or **Z** – *result not finalised* (ref: [Bond University Assessment Procedure](#))

3.2.1.4.4 Where interim grades have been applied, these grades must be finalised by the end of the semester immediately following the semester the subject was undertaken, otherwise the grade will be changed to a Fail grade. (ref: [Bond University Assessment Procedure](#))

3.2.1.5 Students who have not met the passing requirements in one Clinical Placement in either subject MEDI71-401, MEDI71-402, MEDI71-403 or MEDI72-501, will be allowed to progress but will be required to Repeat the failed Clinical Placement at the first available opportunity.

3.2.1.5.1 Due to the increased requirement to support and monitor student behaviour and safety to practice, students who fail one Clinical Placement may not be permitted to participate in future Capstone, domestic or international Elective Placements, even if this learning opportunity has already been arranged or scheduled.

3.2.1.6 Students who fail a *Repeat Clinical Placement* in any subject will fail the subject in which the Repeat Clinical Placement is failed. Students will receive an Ungraded Fail (UGF) and will be eligible to Repeat this subject when it is next offered.

3.2.1.7 Students who fail any two (2) Clinical Placements across subjects MEDI71-401, MEDI71-402, MEDI71-403 or MEDI72-501 will fail the subject in which the second Clinical Placement fail was awarded. Students will receive an Ungraded Fail (UGF) and will be eligible to Repeat this subject or, at the discretion of the BOE, an alternative requirement Special Topic Subject.

3.2.1.8 Students must meet the passing requirements for *all* Clinical Placements in subject MEDI72-502 and MEDI72-503, including any Repeat Clinical Placements. If a student does not meet passing requirements in any one Clinical Placement in subject MEDI72-502 or MEDI72-503, they will receive an Ungraded Fail (UGF) for that subject.

3.2.2 Assessment of Clinical Skills

Students are required to achieve greater than or equal to the cut score for one MD OSCE, which is a mandatory requirement for clinical skills development.

3.2.2.1 MD OSCE is conducted twice during each student's MD journey: MD OSCE and Repeat MD OSCE.

3.2.2.2 Students who achieve a score less than the cut score in MD OSCE are required to conduct a Repeat MD OSCE when it is next offered in the program.

3.2.2.2.1 Students who defer their MD OSCE are not eligible for a Repeat MD OSCE if they fail the deferred MD OSCE.

3.2.2.2.2 Students who achieve a score less than the cut score in their Repeat MD OSCE will receive an Ungraded Fail (UGF) for that subject.

3.2.2.3 Students who receive an Ungraded Fail (UGF) for failing deferred MD OSCE or Repeat MD OSCE will be given an **Academic Warning** and will be required to complete an alternative requirement Special Topic Subject.

3.2.2.3.1 This intensive Clinical Placement subject consists of 14 weeks of guided mentorship and authentic clinical activity. Students are required to complete the required WBAs and learning activities of the standard placement allocation in addition to a Special Topic Subject Assessment Portfolio as evidence of their clinical skills and safety to progress in the clinical program. Refer to **Section 4.7 MEDI72- Special Topic Subjects**).

3.2.3 Assessment of Clinical Knowledge

Students are required to achieve greater than, or equal to, the cumulative cut score for combined results of Progress Tests 1, Progress Test 2 and Progress Test 3 **and**

Students are required to achieve greater than, or equal to, the cut score for PT5 **and** greater than, or equal to the cumulative cut score for combined results of Progress Tests 4 and Progress Test 5 **and**

Students are required to achieve greater than, or equal to, the cut score in the Prescribing Skills Assessment (PSA) or an alternative prescribing assessment

3.2.3.1 Students who achieve greater than or equal to the cumulative cut score in combined Progress Test 1 plus Progress Test 2 plus Progress Test 3, have reached the passing standard for clinical knowledge in subject MEDI71-403.

3.2.3.1.1 Students who achieve less than the cut score in Progress Test 1 will be highly recommended to seek support.

3.2.3.1.2 Students who achieve less than the cut score in Progress Test 2 will be required to seek support.

3.2.3.2 Students who achieve less than the cumulative cut score in combined Progress Test 1 plus Progress Test 2 plus Progress Test 3, have failed to reach the expected standard for clinical knowledge in subject MEDI71-403 and will be awarded an Ungraded Fail (UGF).

3.2.3.2.1 At the discretion of the BOE, students may be eligible to repeat this subject or the alternative requirement Special Topic Subject.

3.2.3.3 Students who achieve greater than or equal to the cut score in Progress Test 5 **and** greater than or equal to the cumulative cut score in combined Progress Test 4 plus 5 have reached the expected standard for MEDI72-502.

3.2.3.3.1 If a student achieves less than the cut score in Progress Test 4, the student is required to seek support.

3.2.3.3.2 Students who achieve less than the cut score in Progress Test 5 **or** who achieve less than the cumulative cut score in combined Progress Test 4 plus Progress Test 5, have failed to reach the expected standard for clinical knowledge in subject MEDI72-502 and will be required to conduct a supplementary Progress Test.

3.2.3.3.3 The Supplementary Progress Test is a Pass/Fail exam, where the passing standard is greater than or equal to the cut score.

3.2.3.3.4 Students will receive a *Z-Result not finalised* for subject MEDI72-502 until the results of their Supplementary exam are known.

3.2.3.4 Students who achieve a score greater than or equal to the cut score in the Supplementary Progress Test will be awarded a Pass Supplementary (PSU) for subject MEDI72-502.

3.2.3.5 Students who achieve a score less than the cut score in a Supplementary Progress Test will be awarded a Fail Supplementary (FSU) for Subject MEDI72-502.

3.2.3.5.1 At the discretion of the BOE, students may be eligible to repeat this subject or conduct the alternative requirement Special Topic Subject.

3.2.3.6 Students who achieve a score of greater than, or equal to, the cut score in the **Prescribing Skills Assessment (PSA)** have met the passing standard.

3.2.3.6.1 Students who achieve a score less than the cut score in the PSA have failed the examination and will be required to conduct a **Repeat PSA** when it is next offered in the program.

3.2.3.6.1.1 Students will receive a *Z-results not finalised* until the results of the PSA or alternative prescribing assessment are known.

3.2.3.6.1.2 Students who achieve a score greater than or equal to the cut score in a Repeat PSA have met the passing standard.

3.2.3.6.1.3 Students who achieve a score less than the cut score in a Repeat PSA have failed this examination and will be required to conduct an **alternative prescribing assessment** as a final evaluation of student competence in safe prescribing.

3.2.3.6.2 The passing standard for the alternative prescribing assessment is determined by the marking rubric.

3.2.3.6.2.1 Students who fail to meet the passing standard, as determined by the marking rubric, will receive an Ungraded Fail (UGF) for the subject.

3.2.3.6.2.2 At the discretion of the BOE, these students may be eligible to repeat the subject or complete the alternative requirement Special Topic Subject.

3.2.4 Assessment of advanced research and evidence-based practice skills

Students are required to achieve 100 points of MD e-Portfolio activity by subject MEDI72-503

3.2.4.1 Students who fail to achieve the required number of points of MD e-Portfolio activity by completion of each subject, have failed to meet the passing requirements and will be awarded an Ungraded Fail (UGF) for that subject.

In addition to 3.2.1 – 3.2.4:

- 3.2.5 Students must demonstrate and abide by the University's expected standards of behaviour as defined by the [Bond University Student Code of Conduct Policy](#)
- 3.2.6 Students must meet [Medical Program Attendance Requirements](#) (Refer to Section 6: Attendance)
- 3.2.7 Due to the increased requirement to support and monitor student behaviour and safety to practice, students with documented attendance or professional behaviour breaches, may not be permitted to participate in a Capstone, domestic, or international Elective Placement, even if this learning opportunity has already been arranged or scheduled.
- 3.3 At the completion of each subject, the BOE meets to make an expert panel decision on student progression, based on each MD subject's specific requirements (Refer to [Section 4: MD Subjects Requirements for Progression](#)). The BOE reviews the performance of all MD students in both the current subject and preceding subjects, applying the principles of Programmatic Assessment. The BOE acknowledges that a variety of assessment instruments are required to evaluate the multiple domains of clinical skills, knowledge, professional behaviour, and attendance required of medical students each subject. These clinical activities and behaviours should not be considered in isolation but be viewed across subjects as a collective of data points that create a fuller picture of a student's competency over time. Evidence of repeat infractions for the same inappropriate behaviour or activity in subsequent subjects or multiple different infractions across subjects, may indicate to the panel that a student may not be ready to demonstrate the independent safe practice required of future placements. **The safety of the students and their potential future patients is always the priority in determining student progression.**
- 3.3.1 Students who have satisfactorily met the passing requirements for a subject will be awarded an Ungraded Pass (UGP) for that subject.
- 3.3.2 Students who have failed to meet the passing requirements for a subject will be awarded an Ungraded Fail (UGF) for that subject and will be issued with an **Academic Warning**. At the discretion of the BOE, they may be eligible for consideration to Repeat the subject they have failed or complete an alternative requirement Special Topic Subject.
- 3.3.3 The Special Topic Subject will have the same number of credit points and similar clinical activities as the subject that the student has not passed. This subject will be a personalised learning experience with a focus on development of the knowledge, skills and behaviours identified as requiring improved performance.
- 3.3.4 Students who meet the passing requirements for a Repeat subject or alternative requirement Special Topic Subject are awarded an Ungraded Pass (UGP) for the subject and can continue to the next sequential subject when it is offered in the Medical Program.
- 3.3.5 Students who fail a Repeat subject or fail the Special Topic Subject will receive a second **Academic Warning** and are liable for exclusion.
- 3.4 MD Student Support
- A student may be identified by BOE as requiring academic support if they are not progressing satisfactorily in their studies and are potentially at risk of exclusion (ref: [Bond University Support for Students Policy](#))

- 3.4.1 The BOE will identify students who fail any MD subject and are eligible to repeat the subject or alternative requirements Special Topic Subject. Students will be issued with a warning and will be **required to participate** in support activities:
 - 3.4.1.1 Students who fail their first Clinical Placement
 - 3.4.1.2 Students who fail two Progress Tests
 - 3.4.1.3 Students who fail the MD OSCE
 - 3.4.1.4 Students who fail to achieve MD Portfolio requirements for a subject
- 3.4.2 Support activities for students **Requiring Academic Support** may include:
 - 3.4.3.1 Scheduled meetings with the MD Lead or delegate
 - 3.4.3.2 Scheduled meetings with academic support
 - 3.4.3.3 Scheduled meetings with relevant University Learning support services
- 3.4.3 At the discretion of the BOE, there are students who may be **highly recommended** to participate in support activities:
 - 3.4.4.1 Students who fail one Progress Test
 - 3.4.4.2 Self-reported by student
- 3.4.4 The Medical Program will seek to identify students requiring additional personal support, ensuring that early intervention is provided in a timely, equitable and consistent manner.

4. MD Subject Requirements for Progression

4.1 MEDI71-401 Core Clinical Practice, A (60 Credit Points)

MEDI71-401

Clinical Placement 1

Clinical Placement 2

Progress Test 1

Pre-requisite: Pass MEDI13-YR3

To be awarded an Ungraded Pass for subject MEDI71-401, students must meet the following requirements:

4.1.1 Pass a minimum of one Clinical Placement by the conclusion of MEDI71-401.

4.1.1.1 If a student fails either Clinical Placement 1 or 2, they are required to Repeat this Clinical Placement at the first available opportunity, which may include elective or selective placements.

4.1.1.2 If a student fails both Clinical Placements 1 and 2, they Fail subject MEDI71-401 and will receive an Ungraded Fail (UGF).

4.1.2 A student is not required to pass Progress Test 1 to pass subject MEDI71-401.

4.1.2.1 If a student achieves a score greater than or equal to the cut score in Progress Test 1, they have met the minimum passing standard for this examination.

4.1.2.2 If a student achieves a score of less than the cut score for Progress Test 1, the BOE will highly recommend they seek academic support.

4.1.3 No OSCE is required for this subject.

4.1.4 A student is required to complete all scheduled MD activities and achieve the associated MD points to pass subject MEDI71-401.

4.1.4.1 If a student does not achieve the required MD points, they will fail subject MEDI71-401 and will receive an Ungraded Fail (UGF).

4.2 MEDI71-402 Core Clinical Practice, B (60 Credit Points)

MEDI71-402

Clinical Placement 3

Clinical Placement 4

Progress Test 2

Pre-requisites:

- **Ungraded Pass for MEDI71-401**
- **Pass a minimum of one Clinical Placement in MD**

To be awarded an Ungraded Pass for subject MEDI71-402, students must meet the following requirements:

4.2.1 Pass a minimum of 3 of 4 completed Clinical Placements of Core Clinical Practice by the conclusion of MEDI71-402.

4.2.1.1 If a student fails either Clinical Placement 3 or 4, and this is their first Clinical Placement fail, they are required to Repeat this Clinical Placement at the first available opportunity, which may include elective or selective placements.

4.2.1.2 If a student fails either Clinical Placement 3 or 4, and this is their second Clinical Placement fail, which includes failing a Repeat Clinical Placement, they fail subject MEDI71-402 and will receive an Ungraded Fail (UGF).

4.2.1.3 If a student fails both Clinical Placements 3 and 4, they fail subject MEDI71-402 and will receive an Ungraded Fail (UGF).

4.2.2 A student is not required to pass Progress Test 2 to pass subject MEDI71-402.

4.2.2.1 If a student achieves a score greater than or equal to the cut score in Progress Test 2, they have met the minimum passing standard for this examination.

4.2.2.2 If a student achieves a score of less than the cut score for Progress Test 2, and this is their first Progress Test fail, the BOE will highly recommend they seek academic support.

4.2.2.3 If a student achieves a score of less than the cut score for Progress Test 2 and this is their second Progress Test fail, BOE will require the student to engage with academic support.

4.2.3 No OSCE is required for this subject.

4.2.4 A student is required to complete all scheduled MD activities and achieve the associated MD points to pass subject MEDI71-402.

4.2.4.1 If a student does not achieve the required MD points, they will fail subject MEDI71-402 and will receive an Ungraded Fail (UGF).

4.3 MEDI71-403 Core Clinical Practice, C (60 Credit Points)

MEDI71-403

Clinical Placement 5
Clinical Placement 6
Progress Test 3

OR

MEDI71-404 Special Topic Subject Core Clinical Practice

Clinical Placement 1
Clinical Placement 2
Special Topic Subject Progress Test
+ MD ePortfolio activities

Pre-requisite:

- **Ungraded Pass for MEDI71-402**
- **Pass a minimum of three out of four Clinical Placements in MD**

To be awarded an Ungraded Pass for subject MEDI71-403, students must meet the following requirements:

4.3.1 Pass a minimum of 5 of 6 completed Clinical Placements of Core Clinical Practice by the conclusion of MEDI71-403.

4.3.1.1 If a student fails either Clinical Placement 5 or 6, and this is their first Clinical Placement fail, they are required to Repeat this Clinical Placement at the first available opportunity, which may include elective or selective placements.

4.3.1.2 If a student fails either Clinical Placement 5 or 6, and this is their second Clinical Placement fail, which includes failing a Repeat Clinical Placement, they fail subject MEDI71-403 and will receive an Ungraded Fail (UGF).

4.3.1.3 If a student fails both Clinical Placements 5 and 6, they fail subject MEDI71-403 and will receive an Ungraded Fail (UGF).

4.3.2 Achieve greater than, or equal to, the cumulative cut score in combined Progress Test 1 plus Progress Test 2 plus Progress Test 3.

4.3.2.1 If a student achieves a score of less than the cumulative cut score in Progress Test 1 plus Progress Test 2 plus Progress Test 3, they have failed to reach the expected standard for clinical knowledge in Subject MEDI71-403 and will be awarded an Ungraded Fail (UGF).

3.2.3.2.1 At the discretion of the BOE, students may be eligible to repeat this subject or the alternative requirement Special Topic Subject.

4.3.2 MD OSCE is a mandatory requirement for progression in the Medical Program. If a student achieves a score greater than or equal to the cut score in MD OSCE, they have met the minimum passing requirements for this assessment and are not required to sit a further MD OSCE in the Medical Program.

4.3.3.1 If a student achieves a score of less than the cut score in MD OSCE, they are required to complete a Repeat MD OSCE when it is next offered in the program.

4.3.3 Complete 40 points of MD e-Portfolio activity by completion of MEDI71-403.

4.3.4.1 If a student does not complete the required 40 points of MD e-Portfolio activity, they will Fail subject MEDI71-403 and will receive an Ungraded Fail (UGF).

4.4 MEDI72-501 Extended Clinical Practice and Research, A (60 Credit Points)

MEDI72-501

Clinical Placement 7
Clinical Placement 8
Progress Test 4

OR

MEDI72-504: Special Topic Subject Extended Clinical Practice and Research A

Clinical Placement 1 (7 weeks duration)
Clinical Placement 2 (7 weeks duration)
Special Topic Subject Assessment Portfolio

Other Scheduled Assessments
+/- Special Topic Subject Progress Test
+/- MD e-Portfolio activities

Pre-requisites:

- **Ungraded Pass for MEDI71-401, MEDI71-402 and MEDI71-403**
- **Pass cumulative Cut Score for PT1 plus PT2 plus PT3 or Repeat MEDI71-403 or alternative Special Topic Subject MEDI71-404**
- **Pass a minimum of five out of six Clinical Placements**

To be awarded an Ungraded Pass for Subject MEDI72-501, students must meet the following requirements:

4.4.1 Pass a minimum of 7 of 8 completed Clinical Placements of Core Clinical Practice & Extended Clinical Practice & Research by the conclusion of MEDI72-501.

4.4.1.1 If a student fails either Clinical Placement 7 or 8, and this is their first Clinical Placement fail, they are required to Repeat this Clinical Placement at the first available elective or selective opportunity.

4.4.1.2 If a student fails either Clinical Placement 7 or 8, and this is their second Clinical Placement fail, which includes failing a Repeat Clinical Placement, they fail subject MEDI72-501 and will receive an Ungraded Fail (UGF).

4.4.1.3 If a student fails both Clinical Placements 7 and 8, they fail subject MEDI72-501 and will receive an Ungraded Fail (UGF).

4.4.2 A student is not required to pass Progress Test 4 to pass subject MEDI72-501.

4.4.3 Achieve greater than or equal to the cut score in the **Prescribing Skills Assessment (PSA)** if required to complete it during this subject.

4.4.3.1 Students who achieve a score of less than the cut score in the PSA have failed the examination and will be required to conduct a **Repeat PSA** when it is next offered in the program.

4.4.3.1.1 Students will receive a *Z-Result not finalised* for this subject until the results of the Repeat PSA or alternative assessment are known.

4.4.3.2 Students who achieve a score greater than or equal to the cut score in a Repeat PSA have met the passing standard.

4.4.3.3 Students who achieve a score less than the cut score in a Repeat PSA have failed this examination and will be required to conduct an **alternative prescribing assessment** as a final evaluation of student competence in safe prescribing.

4.4.3.3.1 The passing standard for the alternative prescribing assessment is determined by the marking rubric. Students who achieve the passing standard have passed this assessment.

4.4.3.3.2 Students who fail to meet the passing standard as determined by the marking rubric, will receive an Ungraded Fail (UGF) for the subject.

4.4.3.3.2.1 At the discretion of the BOE, these students may be eligible to repeat the subject or complete the alternative requirement Special Topic Subject.

4.4.4 Achieve greater than or equal to the cut score of a Repeat MD OSCE, *if required to conduct it during MEDI72-501*.

4.4.4.1 MD OSCE is a mandatory requirement for progression in the Medical Program. If a student achieves a score greater than or equal to the cut score in Repeat MD OSCE, they have met the minimum passing requirements and are not required to sit a further OSCE in the Medical Program.

4.4.4.2 A student who achieves a score less than the cut score in their Repeat MD OSCE will receive an Ungraded Fail (UGF) for subject MEDI72-501. The student will be given an **Academic Warning** and will be required to complete the alternative requirement Special Topic subject (Refer to [Section 4.7: Special Topic Subjects](#)).

4.4.5 A student is required to complete all scheduled MD activities and achieve the associated MD points to pass subject MEDI72-501.

4.4.5.1 If a student does not achieve the required MD points, they will fail subject MEDI72-501 and will receive an Ungraded Fail (UGF).

4.5 MEDI72-502 Extended Clinical Practice and Research, B (60 Credit Points)

MEDI72-502

Clinical Placement 9
Clinical Placement 10
Progress Test 5

OR

MEDI72-50X: Special Topic Subject Extended Clinical Practice and Research B

Clinical Placement 1 (7 weeks duration)
Clinical Placement 2 (7 weeks duration)
Special Topic Subject Assessment Portfolio

Other Scheduled Assessments
+/- Special Topic Subject Progress Test
+/- MD e-Portfolio activities

Pre-requisites:

- **Ungraded Pass for MEDI72-501**
- **Pass a minimum of seven out of eight Clinical Placements**

To be awarded an Ungraded Pass for subject MEDI72-502, students must meet the following requirements:

4.5.1 Pass a minimum of 9 out of 10 completed Clinical Placements of Core Clinical Practice & Extended Clinical Practice & Research by the conclusion of MEDI72-502.

4.5.1.1 By this penultimate subject, it is expected that students are practicing clinical skills at a level approaching intern readiness. If students fails either Clinical Placement 9 **or** 10, even if this is their first Clinical Placement fail, they Fail subject MEDI72-502 and will receive an Ungraded Fail (UGF).

4.5.2 Achieve greater than or equal to the cut score in Progress Test 5 **and** greater than or equal to the cumulative cut score in combined Progress Test 4 plus Progress Test 5.

4.5.2.1 Students who achieve less than the cut score in Progress Test 5 **or** who achieve less than the cumulative cut score in combined Progress Test 4 plus Progress Test 5, have failed to reach the expected standard for clinical knowledge for MEDI72-502 and will be required to conduct a supplementary Progress Test.

4.5.2.1.1 The Supplementary Progress Test is a Pass/Fail exam, where the passing standard is greater than or equal to the cut score.

4.5.2.1.2 Students will receive a *Z-Result not finalised* for subject MEDI72-502 until the results of their Supplementary exam are known.

4.5.3 Achieve greater than or equal to the cut score in the Prescribing Skills Assessment (PSA) *if required to complete it during this subject*.

4.5.3.1 Students who achieve a score of less than the cut score in the PSA have failed the examination and will be required to conduct a **Repeat PSA** when it is next offered in the program.

4.5.3.1.1 Students will receive a *Z-Result not finalised* for this subject until the results of the Repeat PSA or alternative assessment are known.

4.5.3.2 Students who achieve a score greater than or equal to the cut score in a Repeat PSA have met the passing standard.

- 4.5.3.3 Students who achieve a score less than the cut score in a Repeat PSA have failed this examination and will be required to conduct an **alternative prescribing assessment** as a final evaluation of student competence in safe prescribing.
- 4.5.3.3.1 The passing standard for the alternative prescribing assessment is determined by the marking rubric. Students who achieve the passing standard have passed this assessment.
- 4.5.3.3.2 Students who fail to meet the passing standard as determined by the marking rubric, will receive an Ungraded Fail (UGF) for the subject.
- 4.5.3.3.2.1 At the discretion of the BOE, these students may be eligible to repeat the subject or complete the alternative requirement Special Topic Subject.
- 4.5.4 Achieve greater than or equal to the Repeat MD OSCE cut score to pass *if required to complete it this during subject*.
- 4.5.4.1 MD OSCE is a mandatory requirement for progression in the Medical Program. If a student achieves a score greater than or equal to the cut score in Repeat MD OSCE, they have met the minimum passing requirements and are not required to sit a further OSCE.
- 4.5.4.2 A student who achieves a score less than the cut score in their Repeat MD OSCE will receive an Ungraded Fail (UGF) for subject MEDI72-502. The student will be given an **Academic Warning** and will be required to complete the alternative requirement Special Topic subject (Refer to [Section 4.7: Special Topic Subjects](#)).
- 4.5.5 Complete all scheduled MD activities and achieve the associated MD points.
- 4.5.5.1 If a student does not achieve the required MD points, they will fail subject MEDI72-502 and will receive an Ungraded Fail (UGF).

4.6 MEDI72-503 Extended Clinical Practice and Research, C (60 Credit Points)

-MEDI72-503

Clinical Placement 11
Clinical Placement 12
MD Portfolio 100 pts

OR

MEDI72-50X: Special Topic Subject Extended Clinical Practice and Research C

Clinical Placement 1 (7 weeks duration)
Clinical Placement 2 (7 weeks duration)
Special Topic Subject Assessment Portfolio

Other Scheduled Assessments
+/- Special Topic Subject Progress Test
+/- MD e-Portfolio activities

Pre-requisites:

- UGP in MEDI71-401, MEDI71-402, MEDI71-403, MEDI72-501 and MEDI72-502 or their alternative Special Topic Subjects

To be awarded an Ungraded Pass for subject MEDI72-503, students must meet the following requirements:

4.6.1 Pass a minimum of 11 of 12 completed Clinical Placements of Core Clinical Practice & Extended Clinical Practice & Research by the conclusion of MEDI72-503.

4.6.1.1 If a student fails Clinical Placement 11 or 12, even if this is their first Clinical Placement Fail, they Fail subject MEDI72-503 and will receive an Ungraded Fail (UGF).

4.6.2 In the final Clinical Placement approaching graduation, students are expected to be performing with a level of professional behaviour expected of interns. If there is any evidence of academic misconduct, including unexplained absence from this Clinical Placement or concerns of inappropriate behaviour identified during the remainder of this Clinical Placement, the student may receive an Ungraded Fail (UGF) for subject MEDI72-503.

4.6.2.1 Students are expected to attend every week of clinical placement and must sign in as required by the health facility to indicate their attendance.

4.6.2.2 Evidence of non-attendance or other unprofessional behaviour conducted in subject MEDI72-503 that is brought to the attention of the Medical Program requires investigation. The student will be unable to graduate until the results of this investigation are finalised and BOE are able to make an informed Pass/Fail decision.

4.6.3 Achieve 100 points of assessment activity in the MD Portfolio.

4.6.4 Students who do not meet requirements 4.6.1 – 4.6.3 will receive an Ungraded Fail for subject MEDI72-503.

4.7 Special Topic Subjects

MEDI71-404, MEDI72-504, MEDI72-505 and MEDI72-506 (60 Credit Points)

Special Topic Subject: Extended Clinical Practice and Research A, B and C Clinical Placement 1 (7 weeks duration) Clinical Placement 2 (7 weeks duration) Special Topic Subject Assessment Portfolio	As determined by BOE: Assessments scheduled during the academic year, conducted during this subject +/- Special Topic Subject Progress Test +/- MD Portfolio activities
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Pre-Requisites:

- **Students who fail to achieve a pass in combined PT1-PT3**
- **Students who fail to achieve a pass in Repeat MD OSCE**
- **At the discretion of the Board of Examiners**

The Special Topic Subject is designed for remediation - to meet the learning needs of each individual student under guided mentorship with a faculty-selected clinical supervisor. Students are required to complete the required WBAs and learning activities of the standard placement allocation in addition to the Special Topic Subject Assessment Portfolio as evidence of their clinical skills competency and safety to progress in the program. Each Special Topic Subject is designed to provide students with the best opportunity to remediate the domain of performance identified as lacking, be that academic, clinical, or professional.

To be awarded an Ungraded Pass (UGP) for Special Topic Subject, a student must meet the following requirements:

4.7.1 Achieve a pass in both Clinical Placements 1 and 2, which includes successfully completing and passing the standard placement WBA requirements plus the Special Topic Assessment Portfolio with all associated competency assessments which are mandatory requirements.

4.7.1.1 If a student receives a global score of 'Not at expected level' for the Special Topic Subject ITA for Clinical Placement 1, regardless of whether the fail applies to their clinical skills, behaviour, or attendance, they have failed to demonstrate safety to practice and will not be permitted to continue to Clinical Placement 2.

4.7.2 Engage in a professional and respectful manner with academic support, showing insight to their identified deficits and ability to receive feedback and act upon it.

4.7.3 Complete and pass any other assessment requirements scheduled during the academic calendar year that may fall during the semester the student is conducting the Special Topic Subject to support a full review of student competence and safety to practice.

In addition to 4.7.1 – 4.7.3, BOE may require a student to complete other scheduled assessments:

4.7.4 Achieve greater than or equal to the cut score in the Special Topic Subject Progress Test to ensure recency of clinical knowledge.

4.7.5 Complete any required MD activities.

- 4.7.6 If a student successfully achieves all passing requirements of the Special Topic Subject, they will receive an Ungraded pass (UGP). The student will be eligible to return to the Medical Program when the sequential subject is next offered.
- 4.7.7 If a student does not meet all passing requirements of the Special Topic Subject, they will receive a Ungraded fail (UGF) and are liable for exclusion as per [Bond University Academic Progress Policy](#).

5. Deferred Assessment

Deferral of an eligible mid-semester examination or a final examination may be granted to a student by the University Registrar or delegate where the student can demonstrate an inability to sit or perform the original examination at the minimum level of their demonstrated abilities, for medical or compassionate reasons, or as a result of unexpected and exceptional circumstances beyond the student's control (ref: [Bond University Assessment Procedure](#)).

MD mid-semester assessments are *not examinations* and require an [Application for Extension](#) of Due Date, not a deferral.

- 5.1 For students who sit deferred exams, resit/repeat examinations will not normally be used in the determination of progression. In circumstances where BOE deems that resit/repeat examinations are required, this may not be until the next designated exam period for the subject, which may be up to 12 months later.
- 5.2 Students are required to apply using the official Application for Deferred Examination form within two (2) working days following the day of the scheduled examination. The form must be submitted along with appropriate documentary evidence to Student Assist.

The form is available from the website:

<https://bond.edu.au/current-students/study-information/assessment/deferred-assessments>

Medical students are required to seek advice regarding an application for a deferral in the first instance, by contacting the Medical Program Student Coordinator: Med-Phase 1Coord@bond.edu.au or Med-Phase2Coord@bond.edu.au

- 5.3 As per [Bond University Assessment Procedure](#), end-of-semester deferred examinations for standard subjects are conducted during orientation week of the immediately following semester, except for some exceptions in the Medical Program.
 - 5.3.1 For subjects running with alternative calendars, deferred final examinations will be scheduled with due regard for impact on a student's subject sequence and the student advised of the timetable as soon as practicable.
 - 5.3.2 If a student is unable to sit five (5) Progress Tests and one Prescribing Skills Assessment prior to completing all subjects, their graduation will be delayed.
- 5.4 Assessment standards for deferred mid-semester and end-of-semester examinations will be the same as the assessment standards for standard mid-semester and end-of-semester examinations.
- 5.5 Students should be aware that if they apply multiple times for deferred examinations their request may be closely scrutinised to ensure validity of the request. (ref: Clause 10 [Bond Assessment Procedures](#))

6. Attendance

The Bond Medical Program is intensive and includes fora, small group learning, workshops, tutorials, laboratory practical sessions, clinical skills sessions, and work-based training and placements. This combination of learning opportunities is purposefully designed and delivered to guide students towards meeting intended learning outcomes.

The expectation is that students attend all scheduled sessions.

Absences can be an early warning sign of personal issues and affect a student's development of competencies. This can result in being underprepared for the next stage of the program or a lack of readiness for internship. The Attendance Requirement document is designed to support each student to achieve their full academic potential through early identification of, and response to personal and academic issues.

The Attendance Requirements document provides students guidance for circumstances (such as serious illness, family illness, death in the family, jury duty and religious holidays) which may prevent them from attending any part of the program. The document also supports students to manage absences and still achieve their intended learning outcomes where possible.

The document outlines procedures which are similar to those found in the workplace, and it is essential that students always act professionally and provide notification of absences when they are unable to attend. Notification of absences must be followed as instructed for each year level, for example, recorded on the e-Portfolio application, communicated with specific placement site (if applicable), and where needed accompanied by medical certificates or other supporting documentation.

Regardless of the reason and supporting documentation, all absences will contribute to a student's absenteeism total. Reasons and supporting documentation will be taken into consideration when a student's attendance is reviewed, but excessive absence can still have consequences for a student's progression.

It is the student's responsibility to ensure they adhere to the Attendance Requirements and be aware of their attendance status. Students should contact the relevant Program Staff Members for specific queries for their year/phase of study.

Faculty is committed to ensuring that appropriate supports are implemented and monitored by academic, administrative and support staff. The [Medical Program Attendance Requirements](#), is located under *Faculty Policies*: [Bond University/policies and forms/Faculty Policies](#).

6.1 BMedSt students who exceed the tolerance attendance threshold will only be permitted to sit the end-of-semester/end of year examinations at the discretion of the Dean of Medicine, following review of any extenuating circumstances and further clarification from the student.

6.1.1 Inability to sit end-of-semester, end-of-year or resit examination/s due to the review outcome, may result in a grade of Fail (F) recorded for the specific year as per [Medical Program Attendance Requirements](#).

6.2 MD students who exceed the tolerance attendance threshold will be invited to meet with their MD Student Support Lead to clarify reasons their absences.

6.2.1 A Fail (F) for that rotation (Clinical Placement) may be recorded, regardless of ITA result.

7. Cut Scores for Assessment

Creating a cut score or 'passing score' for an assessment is called standard setting. There are many methods of standard setting utilised in medical education due to the wide variety of assessment types required to evaluate the full spectrum of integrated clinical knowledge, skills, behaviours and professional attitudes required of medical graduates.

Using the most appropriate cut score for each assessment, the Medical Program BOE can identify students that have sufficient skills competency, knowledge and professional conduct to succeed in the next year of the program. Cut scores assist the BOE to identify students who have not yet reached a sufficient level of competency to safely progress in the program and those who require additional academic support.

- 7.1 **Cohen Method:** The Cohen method is a practical and effective method of standard setting for [written examinations](#). The Cohen method utilises the score of the stronger performing students – the 90th percentile – as the point of reference, with their score deemed to be an accurate representation of the level of difficulty of the exam. Cohen is viewed to be a fair method of cut score as it takes the difficulty of the constructed test into account and all students can pass the examination. The Cohen sum used in the Bond University Medical Program for written examinations is: $67\% \times P^{90}$. This can be interpreted that the cut score for a written exam, is 67% of the student score at the 90th percentile.
- 7.2 **Borderline Regression Method (BLR):** BLR is the Gold Standard cut score for [OSCE and other Clinical Practice \(performance\) Assessments](#). The BLR method of standard setting takes the difficulty of the constructed test into account using cohort performance data on the day and all students can pass the examination. During an OSCE, examiners are asked to score student performance using a standardised domain-based marking sheet, unique to each station. Examiners are also asked to provide a global rating scale with their overall impression of the student performance. The domain-based scores from all students are regressed on the attributed global rating scale to provide a linear equation. The passing score for each station is where the 'borderline' performance meets the regression line. The average of all stations passing scores generates the cut score for the overall OSCE.
- 7.3 **Modified Angoff (MA):** A modified Angoff standard setting process can be used to establish a pass/fail decision for both [written examinations and Clinical Practice Assessments](#). A panel of academic judges estimate the probability of a borderline student successfully answering each item in the written exam or each domain of competency in an OSCE station. The average of all judges' responses becomes the cut score for the written exam or OSCE overall.
- 7.4 **Panel Decision:** The BOE comprises a panel of academics who make progress and student support decisions based on de-identified quantitative and qualitative data, including examination performance data and narrative feedback from the ITA and other specific WBA, together with information provided by clinical supervisors on student behaviour and performance.
- 7.5 **Bond University Grading system** where a Pass is greater than or equal to 50%.
- 7.6 **Medical Program Gradebook** assessment scores and cut scores are calculated to two (2) decimals places due to the integrated nature of subjects and the practice of combining assessment results across multiple subjects and Year-long subjects.

8. Glossary of Terms

ACSR	Advanced Clinical Skills Rotation
ATP	Approved to Progress for non-progression semesters
BMedSt	Bachelor of Medical Studies: First three years of the Medical Program
BOE	Board of Examiners
CORE	Curriculum/assessment conducted by every Bond undergraduate student
CPA	Clinical Practice Assessment
CPD	Continuing Professional Development
DE	Deferred examination
DOCS	Directly Observed Clinical Skills
FDC	Faculty Disciplinary Committee
FSU	Fail Supplementary
FTP	Fitness to Practice
GP	General Practitioner
GPA	Grade Point Average
ISA	In-semester assessment
ITA	In-training Assessment
MD	Doctor of Medicine / Final two years of the Medical Program
Mini-CEX	Mini Clinical Examination
MPS	Minimum passing standard
OSCE	Objective Structured Clinical Examination
PSU	Pass Supplementary
PT	Progress Test (written exams with exit level clinical content)
Repeat	For MD students who fail a subject
Resit	A pass/fail examination for BMedSt students who fail a year-based subject
RF	Resit Fail
RP	Resit Pass
SASQ	Student Affairs and Service Quality
SGL	Small Group Learning
Supp	Supplementary Assessment. A 100% Pass/fail assessment for students who fail assessment in their ultimate or penultimate subject
UGF	Ungraded Fail
UGP	Ungraded Pass
WIL	Work integrated learning
WBA	Workplace-based Assessment