



ASSISTANT PROFESSOR (A OR B) - ADVANCED CLINICAL SKILLS

TEACHING FOCUSED

SELECTION CRITERIA

Essential

1. Current registration with AHPRA as a medical practitioner in Australia.
2. PhD or other postgraduate qualification in medical education or other health-related discipline, with a minimum of 5 years of relevant professional practice, ideally integrating both clinical responsibilities and educational leadership.
3. Clinically active with demonstrated knowledge of and experience in coordinating and delivering high-quality, innovative teaching and learning of practical clinical skills at the university level, with a strong foundation in contemporary, evidence-based educational methodologies in clinical practice environments.
4. Experience in medical education, including effective teaching and academic administration of clinical skills with experience or interest in developing scholarly activity relevant to medical education.
5. Experience or ability to engage in curriculum, resource management, timetabling, program and/or subject design in teaching within a medical program including effective strategies and/or experience in facilitating group discussions ideally within a higher education or clinical environment.
6. Excellent interpersonal, communication and collaboration skills, with the ability to engage effectively with students, colleagues, and clinical partners across multiple sites, and to work productively within an interdisciplinary academic environment.
7. A strong commitment to active involvement in university service and governance activities, including a track record of impactful contributions to committees, working groups and/or accreditation processes that advance academic and institutional objectives.

Desirable

1. Evidence of innovation in medical education scholarship for example generating assessments, designing new resources or participating in research.
2. Experience in curriculum innovation and development, with proven capabilities in managing academic standards and guiding student progression within a higher education institution.