



## **Senior Teaching Fellow**

### **Position Description**

The duties and responsibilities of this position may include each of the itemised activities with specific expectations negotiated from time to time with the Executive Dean/ Head of Academic Unit.

### **INTRODUCTION**

A **Senior Teaching Fellow** is expected to make a significant contribution to the teaching effort of the Faculty/ School/ Academic Unit and University, particularly at undergraduate and graduate diploma levels, and to engage in activities that develop the scholarly and professional expertise that they bring to their teaching under the guidance and support from more senior academic staff.

The position is consistent with a record of strong teaching performance at the Teaching Fellow level over a sustained period, with consistency of output in teaching, evidence of teaching innovation or evidence of curriculum development.

### **DUTIES AND RESPONSIBILITIES**

Duties and responsibilities of a **Senior Teaching Fellow** include, but are not limited to:

- Conducting lectures, tutorials, workshops, practical classes, demonstrations, field excursions, clinical sessions and other appropriate learning activities as required.
- Ensuring that the quality of teaching delivery and subject content is of the highest standard.
- Teach in accordance with Faculty/ School/ Academic Unit and university policies and procedures, as amended from time to time.
- Providing academic and administrative support to the Faculty/ School/ Academic Unit and University as required.
- Being available for consultation for students and staff.
- Preparing and marking assignments and exams, including supplementary exams.
- Preparing and submitting final grades within the relevant deadlines.
- Act as a subject coordinator, including the supervision of tutors and related planning and coordination responsibilities.
- Preparing high quality subject delivery and learning support materials and ensuring that these are available to students.
- Ensuring that students are adequately informed of the requirements and conduct of learning activities.
- Be actively involved in professional and community service including contributions to relevant professional societies.
- Participate in promotion, marketing and recruitment activities as required.
- Develop and participate in short courses, seminars, and conference programs.
- Contribute to Faculty/ School/ Academic Unit meetings and serve on committees as required.
- Work within Faculty/ School/ Academic Unit and University policies and procedures, as amended from time to time.

## **OTHER DUTIES AS DIRECTED**

Under the direction of the Executive Dean/ Head of Academic Unit, you may be required to complete the 'Foundations of University Learning and Teaching' subject conducted by Bond University.

The staff member may seek and/or the Executive Dean/ Head of Academic Unit may allocate additional duties within a staff member's skill, competence and training.

## **TEACHING LOAD**

The normal teaching load for a **Senior Teaching Fellow** is determined by the Executive Dean/ Head of Academic Unit within Faculty/ School/ Academic Unit policy. With the approval of the Executive Dean/ Head of Academic Unit the teaching workload may be decreased to take into account research and professional activity and achievements, and to recognise increased levels of responsibility.

The Non-Teaching Semester may be allocated within a single semester, or equivalent time may be allocated in a manner that supports the operational needs and teaching obligations of the discipline, program and/or Faculty.

## **RELEVANT EDUCATIONAL QUALIFICATIONS**

A **Senior Teaching Fellow** is expected to have completed four years of tertiary study or equivalent.

## **UNDERSTANDING OF QUALITY ASSURANCE**

Staff should demonstrate an understanding of the principles of quality assurance and continuous improvement as they apply at Bond University.

Staff are expected to demonstrate an ongoing commitment to the Bond University Strategic Plan, university policy and to our quality assurance processes.

## **UNDERSTANDING OF CULTURAL SENSITIVITY**

Staff will come into contact with staff and students from a variety of cultural backgrounds. It is expected that mutual respect, cultural awareness, and cultural sensitivity will form the basis of for a professional working relationship.

Staff are encouraged to attend a cultural sensitivity workshop to further enhance and develop cultural awareness and cultural sensitivity skills.

## **UNDERSTANDING OF WHS RESPONSIBILITIES**

Maintain a safe workplace and follow safety directions and internal controls. Alert your Manager of WHS risks and be vigilant in observing safe practices. Understand WHS requirements in your work area.

All managers of staff are required to conduct risk assessments and implement controls accordingly as well as action safety audit results within the directed time frame.

Awareness of, and accountability for, WHS responsibilities in the work area and for the staff and contractors under your control (if applicable).