

DOCTOR OF PHYSIOTHERAPY (Edition 10.1)

RULES OF ASSESSMENT AND PROGRESSION

COHORT 2023

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1. Overview of the Structure of the Physiotherapy Program and Assessment

1.1 The duration of the Doctor of Physiotherapy (DPHTY) Program is two (2) years full time and consists of six (6) semesters, organised across eighteen (18) subjects. The semesters occur across three (3) calendar years:

- Year 1: May and September semesters
- Year 2: January, May and September semesters
- Year 3: January semester

1.2 The subjects that make up the DPHTY program are presented on the table below:

CP	Subject Name	Subject Code
20	Foundations of Physiotherapy	PHTY71-401
20	Physiotherapy: Musculoskeletal 1	PHTY71-402
15	Physiotherapy: Cardiorespiratory	PHTY71-403
10	Physiotherapy: Musculoskeletal 2	PHTY71-404
15	Physiotherapy: Neurological and Rehabilitation	PHTY71-405
10	Maximising Human Potential and Performance	PHTY72-414
15	Community Physiotherapy Across the Lifespan	PHTY72-412
15	Leadership, Management and Advocacy in Healthcare	PHTY72-418
5	Transition to Professional Practice	PHTY71-406
10	Physiotherapy: Clinical Practice Unit 1	PHTY71-407
10	Physiotherapy: Clinical Practice Unit 2	PHTY71-408
20	Physiotherapy: Evidence Based Practice Research – Part 1	PHTY72-419
20	Physiotherapy: Evidence Based Practice Research – Part 2	PHTY73-423
10	Physiotherapy: Clinical Practice Unit 3	PHTY71-409
10	Physiotherapy: Clinical Practice Unit 4	PHTY72-413
5	Physiotherapist: Work Ready	PHTY73-424
10	Physiotherapy: Clinical Practice Unit 5	PHTY72-416
10	Physiotherapy: Clinical Practice Unit 6	PHTY72-417
10	Physiotherapy: Clinical Internship	PHTY73-420

1.3 Assessment in the Doctor of Physiotherapy Program is continuous and involves a range of formative and summative assessment, including tutorial/PBL evaluations, group participation evaluations, written examinations, Objective Structured Clinical Examinations (OSCE), seminar presentations, written assessments, supervisor reports, mastery-based and workplace based clinical competency assessments. Details on assessment including loading and timelines are included in the relevant subject outlines and iLearn sites. All coursework and clinical-based subjects' assessments are criterion referenced marked.

1.4 Consistent with Bond University [Assessment Policy TL 3.5.1](#) and [Assessment Procedure](#), the following grading systems are relevant to the DPHTY Program:

Grade	Description	Grade Points	%Guide
HD	High Distinction	4	85-100
D	Distinction	3	75-84
C	Credit	2	65-74
P	Pass	1	50-64
RP*	Resit Pass	1	
RF*	Resit Fail	0	
F	Fail	0	<50
FA**	Fail Absent	0	
AN	Annulled Result	0	0
UGF	Ungraded Fail	0	0
WF	Withdrawn – Fail	0	0

* This grade applies to Bachelor of Medical Studies, Doctor of Physiotherapy, Professional Doctorate of Occupational Therapy, Master of Occupational Therapy, Graduate Certificate in Occupation and Health, Graduate Diploma in Occupation and Health only

** This grade applies to Bond University College only

Finalised Grades

Grade	Description
ATP	Approved to Progress (Bachelor of Medical Studies & Doctor of Physiotherapy only, where student has been performing at a satisfactory standard)
EX	Exemption granted
FSU	Failed Supplementary Assessment
PSU	Passed Supplementary Assessment
UGP#	Ungraded Pass
W	Withdrawn

Unfinalised Results

Result	Description
DE	Deferred Timed assessment awarded
ICON	Continuing Enrolment (not including Medical Program or Doctor of Physiotherapy, refer ATP)
INC	Incomplete – awaiting student action
RM*	Remediation Granted
SU	Supplementary Timed assessment awarded
Z	Result not finalised

* This grade applies to Bachelor of Medical Studies, Doctor of Physiotherapy, Professional Doctorate of Occupational Therapy, Master of Occupational Therapy, Graduate Certificate in Occupation and Health, Graduate Diploma in Occupation and Health only.

Ref: [Assessment Procedure](#) – Award of Grade Procedure – Schedule B p5

1.5 The following table provides a list of 2023 Cohort DPHTY Program subject prerequisites:

NOTE: Only students admitted into DPHTY CC-63034 will be eligible to enrol into the DPHTY subjects listed below.

DPHTY Subject Prerequisites		
Subject Name	Subject Code	Subject Pre/Co-requisites
Foundations of Physiotherapy	PHTY71-401	Co-req PHTY71-402
Physiotherapy: Musculoskeletal 1	PHTY71-402	Co-req PHTY71-401
Physiotherapy: Cardiorespiratory	PHTY71-403	Pre-reqs: PHTY71-401, PHTY71-402 Co-req: PHTY71-404, PHTY71-405
Physiotherapy: Musculoskeletal 2	PHTY71-404	Pre-reqs: PHTY71-401, PHTY71-402 Co-req PHTY71-403, PHTY71-405
Physiotherapy: Neurological and Rehabilitation	PHTY71-405	Pre-reqs: PHTY71-401, PHTY71-402 Co-req: PHTY71-403, PHTY71-404
Maximising Human Potential and Performance	PHTY72-414	Co-reqs: PHTY72-411, PHTY71-412
Community Physiotherapy Across the Lifespan	PHTY72-412	Co-reqs: PHTY72-411, PHTY71-414
Leadership, Management and Advocacy in Healthcare	PHTY72-411	Co-reqs: PHTY72-412, PHTY72-414

Transition to Professional Practice	PHTY71-406	Pre-reqs: PHTY71-401, PHTY71-402, PHTY71-403, PHTY71-404, PHTY71-405, Co-reqs: PHTY72-411, PHTY72-412, PHTY72-414.
Physiotherapy: Clinical Practice Unit 1	PHTY71-407	Pre-reqs: PHTY71-401, PHTY71-402, PHTY71-403, PHTY71-404 and PHTY71-405, PHTY72-412, PHTY72-414 Co-reqs: PHTY71-408, PHTY72-419
Physiotherapy: Clinical Practice Unit 2	PHTY71-408	Pre-reqs: PHTY71-401, PHTY71-402, PHTY71-403, PHTY71-404, PHTY71-405, PHTY72-414, PHTY72-412 Co-reqs: PHTY71-407, PHTY72-419
Evidence Based Practice Research – Part 1	PHTY72-419	Co-reqs: PHTY71-407, PHTY71-408
Evidence Based Practice Research – Part 2	PHTY73-423	Pre-reqs: PHTY72-419 Co-reqs: PHTY71-409, PHTY71-413
Physiotherapy: Clinical Practice Unit 3	PHTY71-409	Pre-reqs: PHTY71-401, PHTY71-402, PHTY71-403, PHTY71-404, PHTY71-405, PHTY72-414, PHTY72-412 Co-reqs: PHTY73-423, PHTY72-413
Physiotherapy: Clinical Practice Unit 4	PHTY72-413	Pre-reqs: PHTY71-401, PHTY71-402, PHTY71-403, PHTY71-404 and PHTY71-405, PHTY72-412, PHTY72-414 Co-reqs: PHTY71-409, PHTY73-423
Physiotherapist: Work Ready	PHTY73-424	Pre-reqs: PHTY71-401, PHTY71-402, PHTY71-403, PHTY71-404 and PHTY71-405, PHTY71-412, PHTY71-414 Co-reqs: PHTY72-416, PHTY72-417, PHTY73-430
Physiotherapy: Clinical Practice Unit 5	PHTY72-416	Pre-reqs: PHTY71-401, PHTY71-402, PHTY71-403, PHTY71-404 and PHTY71-405, PHTY71-406, PHTY72-412, PHTY72-414 Co-reqs: PHTY73-417, PHTY73-424, PHTY73-420
Physiotherapy: Clinical Practice Unit 6	PHTY72-417	Pre-reqs: PHTY71-401, PHTY71-402, PHTY71-403, PHTY71-404 and PHTY71-405, PHTY72-412, PHTY72-414 Co-reqs: PHTY73-424, PHTY72-416, PHTY73-420
Physiotherapy: Clinical Internship	PHTY73-420	Pre-reqs: PHTY71-401, PHTY71-402, PHTY71-403, PHTY71-404 and PHTY71-405, PHTY72-412, PHTY72-414 Co-reqs: PHTY73-424, PHTY72-416, PHTY72-417

2. DPHTY Coursework Subjects Rules of Progression

2.1 Overview

- 2.1.1 There are a number of assessment items for each coursework subjects (all subjects excluding the Clinical Practice subjects). The Subject Outline (and associated iLearn site) for each subject states the Assessment Schedule and the weighting of each assessment item.
- 2.1.2 Students must achieve a passing standard for the subject overall. If a student fails a mandatory assessment item of a subject, they will fail the subject overall. Additional pass requirements may exist for individual subjects, and these are stipulated on the subject outline (and associated iLearn site).
- 2.1.3 If a student does not demonstrate they have achieved the required level to pass the subject, a supplementary or resit assessment may be available (refer to Supplementary Assessment Procedure and Resit Assessment Procedure).
- 2.1.4 Students cannot progress onto clinical placement until all pre-requisite coursework has been completed to a passing standard.
- 2.1.5 Should a student fail the resit assessment for coursework subject, they will be given the opportunity to repeat the subject when it is next offered (unless already previously failed the subject).
- 2.1.6 Should a student fail a coursework subject, they will be given the opportunity to repeat the coursework subject when it is offered next. Progression in the program may be paused in this situation until the student successfully achieves a Resit Pass (RP) for the coursework subject originally failed. A student will be issued with an Academic Warning if they fail any subject in the program, as all subjects are compulsory subjects. Any further fails may result being placed on Conditional Enrolment based on the University's [Academic Progress Policy](#).

2.2 Deferred, Resit and Supplementary Coursework Assessment

2.2.1 **Deferred Assessments**

A student who experiences exceptional circumstances and is unable to sit a written assessment or objective structured clinical examination (OSCE) may be eligible to apply for a Deferred Assessment, provided it is an in-semester assessment or final semester examination.

- 2.2.1.1 Any student who requests a deferred assessment must make this request in writing (using the official Deferred Examination Application form) for the deferred assessment. The form must be submitted along with supporting document to evidence exceptional circumstances. Students can access the form via the Bond [website](#): (*Deferred Assessments*). For further information, please refer to [Assessment Procedure](#) – *Deferred Examination Procedure Schedule E3*.

2.2.2 **Determining the Grades for the Resit / Deferred Assessment**

For a student completing a Deferred Assessment, the full scale of grades will be applicable. For a student completing a Resit Assessment, the interim grade of Remediation Granted (RM) will be awarded and the final grades of Resit Pass (RP) or Resit Fail (RF) will be applicable. See section 1.4 above.

2.2.3 Resit Assessment

2.2.3.1 Students must pass each mandatory assessment item within a subject. Students who do not pass mandatory items within the DPHTY program are eligible for a resit (ref: [Assessment Procedure](#) - *Resit* Assessment Procedure - Schedule E5), Resit assessments must be passed where the student is then required to demonstrate the knowledge, skills and competency to progress to the next subject.

2.2.3.2 These resit opportunities are outlined in each relevant subject outline. Students will be offered no more than ONE resit assessment item per coursework subject. In this instance, the student will be allocated a non-finalised grade of Remediation Granted (RM) and will be offered a process of remediation prior to their resit assessment.

2.2.3.3 If a student undertakes a resit assessment and passes, they will be awarded a finalised grade of Resit Pass (RP). If a student undertakes a resit assessment and fails, they will be awarded a finalised grade of Resit Fail (RF).

2.2.4 Supplementary Assessment

In particular circumstances in which students fail to demonstrate they have achieved the required level to pass the subject, a supplementary may be available (refer to the [Assessment Procedure](#), incorporating Supplementary Assessment Procedure E4).

2.3 Process for Repeating Coursework Subjects

2.3.1 A student who has failed a coursework subject will be required to meet with the Head of Program and Student Affairs and Service Quality (SASQ) staff. The student will be notified in writing that they are at risk of failing the DPHTY program based on professional and/or academic performance.

2.3.2 The student will be placed on the 'Students Requiring Academic Support' register within the DPHTY program, to ensure they are able to access the Faculty and University support to assist them with their study and progression in the DPHTY program.

2.3.3 An Individual Support Plan (ISP) and education contract will be developed with the student and recorded on the student's file. If the failed coursework subject is a prerequisite for a clinical placement, the student will be unable to progress into the clinical placement unless an exemption is provided by the Executive Dean or delegate).

2.3.4 The student will be required to meet with the Academic Coordinator of Clinical Education to develop a plan for their remediation and progression into clinical practice once the coursework subject has been successfully passed.

3. DPHTY Clinical Practice Subjects

Clinical Practice subjects make up a significant component of the DPHTY program and are designed to provide students with supervised opportunities to apply the theoretical and practical skills acquired in the preceding coursework subjects. Clinical Practice subjects occur in a clinical workplace environment under the supervision of external physiotherapy and/or other allied health clinicians. The assessment schedule reflects this environment.

The **clinical practice subjects** included in the DPHTY program are:

Semester Offered	CP	Subject Name	Subject Code
May	10	Physiotherapy: Clinical Practice Unit 1	PHTY71-407
May	10	Physiotherapy: Clinical Practice Unit 2	PHTY71-408
Sep	10	Physiotherapy: Clinical Practice Unit 3	PHTY71-409
Sept	10	Physiotherapy: Clinical Practice Unit 4	PHTY72-413
Jan	10	Physiotherapy: Clinical Practice Unit 5	PHTY72-416
Jan	10	Physiotherapy: Clinical Practice Unit 6	PHTY72-417
Jan	10	Clinical Internship	PHTY73-420

The assessment process for Clinical Practice subjects involves a variety of components including but not limited to:

Scored Assessments

- Assessment of Physiotherapy Practice (APP) scored by the external clinical supervisor (Formative Mid Unit / Summative End of Unit)
- Written assignments – Clinical Reflective Tasks

3.1 Overview of the Rules of Progression (Clinical Practice Subjects)

3.1.1 Students will receive a mid-unit formative result (not including reflective tasks) for each clinical unit to assist the student to remediate any deficiencies in performance prior to the end of clinical placement assessment where the student will be provided with a summative APP result.

3.1.2 Students must achieve a passing standard on the APP to pass a clinical practice subject. Students must meet the following criteria at the end of unit APP to be awarded a **pass** or higher on this assessment item:

- A minimum score of 50% overall
- A minimum score of 50% in each of the combined domains of the APP:
 - Professional Behaviour + Communication and
 - Assessment + Analysis and Planning + Intervention + Evidence-based Practice and Risk Management.
- A score of adequate or higher on the Global Rating Scale

3.1.3 A student who does not meet the above criteria will be deemed to have failed the clinical placement and may be offered a Resit assessment. The Resit assessment will be an end-unit APP after the completion of full five-week supplementary clinical placement.

- 3.1.4 A student can repeat a clinical practice unit **ONCE** only. A second fail of the same subject may result in the student being excluded from the DPHTY program (ref: [Academic Progress Policy SS 5.4.5](#)) .

3.2 Process for Repeating Clinical Placement Subjects

- 3.2.1 A student who has failed to meet the pass requirements for a clinical placement subject will meet with the Clinical Co-ordinator, Head of Program, and a representative from SASQ. Access to an individual support plan to assist them with their study and further progression in the DPHTY program will be made available. An Individual Support Plan will be developed and recorded on the student's file by SASQ.
- 3.2.2 The student will be placed on the 'Students Requiring Academic Support' register within the DPHTY program, to ensure they are able to access the Faculty and University support to assist them with their study and progression in the DPHTY program.
- 3.2.3 The student will be given the opportunity to repeat the clinical placement at an appropriate time when a placement in the required environment can be located. For the repeat clinical placement, the student will be placed with a different clinical supervisor in a different facility and clinical supervisor.

3.3 Deferred Clinical Placements

- 3.3.1 A student who experiences exceptional circumstances and is unable to undertake a clinical placement in the designated period may be eligible to apply to the Head of Program and SASQ (or designated delegate – such as Coordinator of Clinical Education) for a deferred clinical placement.
- 3.3.2 Any student who requests to defer their clinical placement must make this request in writing (with appropriate documentary evidence) to the Course Coordinator who will seek approval from the Coordinator/ Head of Program/ SASQ for the deferred placement. Students will be required to work with the coordinator to plan a suitable time to undertake the deferred placement.
- 3.3.3 Deferring a clinical placement in the DPHTY program is likely to impact the students' program completion time.

4. Attendance Policy

Overview

Physiotherapy programs are by nature, intensive and include forums, seminars, workshops, tutorials, laboratory and resource/practical sessions, clinical skills sessions, clinical placements, and an internship. This combination of learning opportunities is carefully designed and scheduled to guide students towards meeting intended program learning outcomes. Students are required to attend all scheduled sessions (ref: [Assessment Procedure](#) – Class Attendance and Participation Procedure Schedule C).

POLICY

- 4.1 It is the student's responsibility to ensure that they adhere to the Attendance Policy and be aware of their attendance status (ref: [Assessment Procedure](#) – *Class Attendance and Participation Procedure Schedule C*).
- 4.2 Students are expected to complete the "Notification of Absence" process for any intended or unintended absence.
- 4.3 Students are permitted to have no more than approximately ten (10) working days of absences across all compulsory clinical practice subjects before they may be required to make up the clinical placement hours.
- 4.4 Leave of absence during clinical placements for reasons other than the student health requirements will only be granted in exceptional circumstances.
- 4.5 Should a student exceed five (5) days of absences within one clinical practice subject, there is a requirement to submit a request for deferred assessment in writing to the Academic Coordinator of Clinical Education and meet to discuss their progression through the clinical practice subject.
- 4.6 There are no guarantees that any make-up hours granted will be possible in the clinical placement facility in which the student undertook the original placement.
- 4.7 The requirement to undertake make-up hours for a clinical placement subject may result in a delayed progression through the DPHTY program.

5. Students Requiring Support (Academic or Personal)

Overview

The Faculty of Health Sciences and Medicine is dedicated to shaping professionals who are distinguished, not just by their superior scientific clinical skills but by their professionalism, namely their skills in ethics, empathy, communication, and collegiality.

The Faculty aims to ensure that students at risk of poor performance and requiring support are identified as soon as possible and that appropriate interventions are implemented and monitored by academic, administrative and support staff

5.1 Students Requiring Academic Support may be identified through unsatisfactory academic performance, including but not limited to the following (ref: [Bond University Student Support Policy](#)):

5.1.1 Academic performance:

Unsatisfactory academic performance as determined by performance in formal assessments and examinations ratified by the BOE at the end of each semester. Unsatisfactory academic performance in Clinical Placements as determined by performance against the assessment schedule for each subject.

5.1.1.1. Students identified as requiring academic support will be monitored for compliance with respect to requirements.

5.1.1.2. Students identified as requiring academic support will be placed on the Faculty HSM – ‘Students Requiring Academic Support’ register and will be required to participate in remedial and/or support activities. The remedial and/or support activities may include but are not limited to the following:

- a) Scheduled meetings with Head of Program
- b) Scheduled meetings with SASQ
- c) Scheduled meetings with the Coordinator of Clinical Education
- d) Scheduled meetings with the Subject Coordinator
- e) Scheduled meetings with the University support services.

5.1.1.3. At the end of each semester the Board of Examiners (BOE) will identify students to be placed on the ‘Students Requiring Academic Support’ register.

5.1.1.4. The faculty aims to ensure that students in need of support are identified as soon as possible and that appropriate supports are implemented. Students in need of support may be also identified through poor academic performance, communication, behaviour and/or professional attributes identified through academic performance, behaviour and /or professional attributes. A student who is identified as potentially needing support may be referred to relevant University support services.

5.1.1.5 Students identified as appropriate for referral to support services will be strongly recommended to participate in remedial and/or support activities identified by the Head of Program, Learning and Teaching Lead or Coordinator of Clinical Education. The remedial and/or support activities may include but are not limited to the following:

- a) Scheduled meetings with the Head of Department
- b) Schedule meetings with SASQ
- c) Scheduled meetings with the Coordinator of Clinical Education
- d) Scheduled meetings with the Subject Coordinator
- e) Scheduled meetings with BondAbility
- f) Development of a Learning Access Plan (LAP)

5.1.2 Attendance Requirements:

All sessions within the DPhty program are compulsory teaching sessions unless stated otherwise. Students must seek approval for absences (planned and unplanned) from the subject convenor. Students must complete a 'Request for approved absence form' within a reasonable timeframe, preferably with one weeks' notice prior to a planned absence, and no later than five (5) days after an unplanned absence. Should unexplained absences arise, the issue will be raised by the subject convenor to the Head of Program to take further action.

6. Student Code of Conduct

As a Bond student, you are expected to comply with the university's standards of behaviour when interacting with other students, staff, and members of the community. This includes adhering to the Student Charter, *the Student Code of Conduct, University Policies and Procedures and State and Federal Legislation*

7. DPHTY Student Charter

DPHTY students must consider the [DPHTY Student Charter](#).

REFERENCES

[Bond University Policy and Forms:](#)

[Assessment Policy](#)

[*Assessment Procedure*](#)

[University Student Charter](#)

[Student Support Policy](#)

[Accessibility and Inclusion](#)

[*BondAbility*](#)

[Doctor of Physiotherapy Program Charter](#)

[Compulsory Compliance Requirements – Fit to Practice Hub](#)

[Student Code of Conduct Policy](#)