



CENTRE FOR PROFESSIONAL LEGAL EDUCATION **2022 ANNUAL REPORT**

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CPLE Mission

The Centre for Professional Legal Education is a community of legal educators, researchers, practitioners and administrators who collaborate in defining, understanding, and promoting best practice in the teaching of law, with an emphasis upon professional legal education and training, and understanding and responding to the changing nature of the legal services sector.

CPLE Goals

1. To be a leading contributor to research and scholarship about professional legal education and training.
2. To be a leading designer and developer of high quality, innovative, personalised legal education and training programs and courses.
3. To maintain a national and international reputation in the legal education sector as a leader in professional legal education research and program design.
4. To efficiently manage the CPLE's human, physical and financial resources and successfully manage its relations with key stakeholders.

CPLE Members

Executive Directors

1. Professor Nick James
2. Professor Rachael Field

Academic members

3. Associate Professor Wendy Bonython
4. Assistant Professor Laura-Leigh Cameron-Dow
5. Associate Professor Francina Cantatore
6. Senior Teaching Fellow Gail Casey
7. Professor Jonathan Crowe
8. Assistant Professor Michael Eastwood
9. Law Library Manager Ian Edwards
10. Emeritus Professor John Farrar
11. Assistant Professor Kylie Fletcher
12. Associate Professor Umair Ghori
13. Assistant Professor Annette Greenhow
14. Associate Professor Terry Gygar
15. Emeritus Professor Mary Hiscock
16. Professor Vai Io Lo
17. Associate Professor Danielle Ireland-Piper
18. Senior Teaching Fellow Melanie Jackson
19. Assistant Professor Tammy Johnson
20. Associate Professor Kay Lauchland
21. Clinical Professor Mei Pheng Lee
22. Assistant Professor Winnie Ma

23. Assistant Professor Maria Nicolae
24. Associate Professor Louise Parsons
25. Assistant Professor Ian Stevens
26. Professor Dan Svantesson
27. Associate Professor Libby Taylor
28. Professor William Van Caenegem
29. Professor Michael Weir
30. Associate Professor Bobette Wolski
31. Assistant Professor Hugh Zillmann

HDR students

32. Amanda Carrigan
33. Holli Edwards
34. Joe Harman
35. Glen Pumuye
36. Christina Do
37. Temitope Lawal
38. Oludayo John Bamgbose
39. Desmond Pettit

External members

40. Nicola Atkinson, Ashurst
41. Helen McGowan, Halliday Solicitors
42. Andrea Perry-Petersen, LawRight
43. Dr Iain Field, University of Queensland
44. Semester Teaching Fellow Sharne Hobill
45. Semester Associate Professor Steve Sugden
46. Honorary Assistant Professor Jackson Walkden-Brown

CPLE Advisory Board

- Mr John Cooper, Jones Day
- Professor Jeff Giddings, Monash University
- Professor Sally Kift
- Professor Jonathan Crowe, Bond University
- Dr Sarah Long, Bond University
- Professor Alex Steel, University of New South Wales
- Professor Caroline Strevens, University of Portsmouth

The Advisory Board met at PLE Conference on 30 September 2022.

CPLE Executive Committee

- Professor Nick James (Chair)
- Professor Rachael Field
- Associate Professor Libby Taylor
- Assistant Professor Hugh Zillmann
- Professor William Van Caenegem
- Associate Professor Kay Lauchland
- Assistant Professor Tammy Johnson
- Associate Professor Francina Cantatore
- Assistant Professor Kylie Fletcher
- Associate Professor Umair Ghori
- Law Library Manager Ian Edwards
- Denise Noblet, Centre Administrator

2022 Research Outputs

Books

- Covell, W., Lupton, K., & Parsons, L. (2022). *Covell & Lupton Principles of Remedies*. (8th ed.) LexisNexis Butterworths. https://store.lexisnexis.com.au/products/covell-lupton-principles-of-remedies-8th-edition-skucovell_and_lupton_principles_of_remedies_8th_edition?gclid=Cj0KCQiAg_KbBhDLARIsANx7wAz1sBKl1JkclmQNC52HdhxalptfD1SsJiRxGefzTr4CIONDN8-AW9oaAiYAEALw_wcB
- Crowe, J. (2022). *Australian Constitutional Law: Principles in Movement*. Oxford University Press.
- Field, R. M. (2022). *Australian Dispute Resolution*. Lexis Nexis. https://store.lexisnexis.com.au/products/australian-dispute-resolution-skuaustralian_dispute_resolution?utm_source=Google%20Ads&utm_medium=Shopping&gclid=Cj0KCQiAip-PBhDVARIsAPP2xc2FUTcpKNbnLZdofJ7654zduFwHthswggosxMF_bQS_Dt5dOMcU90saAsnyEALw_wcB
- James, N., & Thomas, T. (2022). *Business Law*. (6th ed.) John Wiley & Sons.
- Van Caenegem, W., Bannister, J., Lawson, C., Liberman, A., & Stewart, A. (2022). *Intellectual Property in Australia*. (7th ed.) Lexis Nexis.
- Weir, M. (2022). *Law and Ethics in Complementary Medicine: A Handbook for practitioners in Australia and New Zealand*. (6 th ed.) Routledge. <https://doi.org/10.4324/9781003195931>

Articles and Book Chapters

- Burgin, R., & Crowe, J. (2022). A Critique of the 'Rough Sex Defence' in Australian Rape Law. In H. Bows, & J. Herring (Eds.), *'Rough Sex' and the Criminal Law: Global Perspectives* (pp. 117-132). Emerald Group Publishing Limited. <https://doi.org/10.1108/978-1-80117-928-720221008>
- Cantatore, F., Mesa-Tejeda, N., Stevenson-Graf, L., Zebryte, I., & Guerrero, J. (2022). SMEs in Australia and Latin America: A Comparative Study of Regulation and Reality in an Encroaching COVID19 Pandemic. *Juridicas*, 19(1), 293-325. <https://doi.org/10.17151/jurid.2022.19.1.17>
- Cantatore, F., Mesa-Tejeda, N., Stevenson-Graf, L., Žebrytè, I., & Guerrero, J. (2022). PYMEs en Australia y América Latina: un estudio comparado de la regulación y la realidad de la incipiente pandemia de la COVID19. *Juridicas*, 19(1), 293-325. <https://doi.org/10.17151/JURID.2022.19.1.17>
- Crowe, J. (2022). Philosophical Challenges and Prospects for Natural Law Foundations of Human Rights. In T. Angier, I. T. Benson, & M. D. Retter (Eds.), *The Cambridge Handbook of Natural Law and Human Rights* (pp. 485-500). Cambridge University Press. <https://doi.org/10.1017/9781108939225.039>
- Crowe, J., & Hill, G. (2022). It's time we aligned sexual consent laws across Australia – but this faces formidable challenges. *The Conversation*. <https://theconversation.com/its-time-we-aligned-sexual-consent-laws-across-australia-but-this-faces-formidable-challenges-196115>
- Crowe, J. (2022). 'Picnic, lightning': the normative role of imagination in legal inquiry. *Jurisprudence: an international journal of legal and political thought*, 13(2), 267-274. <https://doi.org/10.1080/20403313.2022.2088742>
- Crowe, J. (2022). Defects and failures in legal artifacts. In L. Burazin, K. E. Himma, C. Roversi, & P. Banaś (Eds.), *The Artifactual Nature of Law: IVR Studies in the Philosophy of Law and Social Philosophy* (pp. 37-46). Edward Elgar Publishing. <https://doi.org/10.4337/9781800885929.00008>
- Crowe, J. (2022). Learning from the Other: Levinas on Ethics, Discourse and Language. *Griffith Law Review*, 31(3), 452-464. <https://doi.org/10.1080/10383441.2022.2108975>
- Field, R. M., Strevens, C., & James, C. (2022). Investigating Whether Law Schools in the UK and Australia Are Workplaces that Support the Wellbeing of Law Teachers. In A. P. Francis, & M. A.

- Carter (Eds.), *Mental Health and Higher Education in Australia* (pp. 67-86). Springer.
https://doi.org/10.1007/978-981-16-8040-3_5
- Freeland, S. R., & Ireland-Piper, D. (2022). Space Law, Human Rights and Corporate Accountability. *UCLA Journal of International Law and Foreign Affairs*, 26(1), 1-26.
<https://escholarship.org/uc/item/3636p0sp>
 - Ghori, U. (2022). Using Videos to Teach Law: Panacea or Poison? Centre for Professional Legal Education Blog. <https://www.cple.blog/posts/blog-using-videos-to-teach-law/>
 - Greenhow, A. (2022). Concussions. In J. Nafziger, & R. Gauthier (Eds.), *Handbook on International Sports Law* (2nd ed., pp. 368-402). Edward Elgar Publishing.
 - Greenhow, A., & Weinert, K. (2022). Barriers to participation in elite-level sport: The case of Mokgadi Caster Semenya. *Precedent*, (170), 10-14.
 - Ireland-Piper, D., & Perry, R. (2022). Diversity and inclusion: Australia's global aim to walk the talk. *The Interpreter*. <https://www.lowyinstitute.org/the-interpreter/diversity-inclusion-australia-s-global-aim-walk-talk>
 - Ireland-Piper, D. (2022). What the High Court decision on filming in abattoirs really means. *The Conversation*. <https://theconversation.com/what-the-high-court-decision-on-filming-animals-in-farms-and-abattoirs-really-means-177146>
 - Ireland-Piper, D. (2022). Developing Australia's role in space is vital for national security. *The Strategist*. <https://www.aspistrategist.org.au/developing-australias-role-in-space-is-vital-for-national-security/>
 - Jackson, M. (2022). Law Schools Should Teach More Transactional Lawyering. Centre for Professional Legal Education Blog. <https://www.cple.blog/posts/law-schools-should-teach-more-transactional-lawyering/>
 - Jackson, M., & Walker, D. (2022). Boolean Guess Who? Using Gamification to Engage First Year Law Students with Advanced Legal Research Techniques. Centre for Professional Legal Education Blog. <https://www.cple.blog/posts/boolean-guess-who-using-gamification-to-engage-first-year-law-students-with-advanced-legal-research-techniques/>
 - Jackson, M., Georgiades, E., & Edwards, H. (2022). Why Every Law School Should Have A Legal Research Clinic. Centre for Professional Legal Education Blog. <https://www.cple.blog/posts/every-law-school-should-have-a-legal-research-clinic/>
 - James, N. (2022). 'What Would Denis Have Done?' A Critical Reflection Upon 2020's Rapid and Obligatory Transition to Remote Delivery. *Bond Law Review*, 34(3), 75-91.
<https://doi.org/10.53300/001c.55503>
 - Lo, V. I. (2022). The Currency and Relevancy of Confucian Pedagogy in Doctoral Supervision. *Bond Law Review*, 34(3), 1-13. <https://doi.org/10.53300/001c.38545>
 - Svantesson, D. J. B. (2022). Legal Safeguards for the Volunteers of Ukraine's Cyber Militia. *Verfassungsblog*. <https://doi.org/10.17176/20220323-121142-0>
 - Svantesson, D. (2022). The European Union Artificial Intelligence Act: Potential implications for Australia. *Alternative Law Journal*, 47(1), 4-9. <https://doi.org/10.1177/1037969X211052339>
 - Svantesson, D. J. B. (2022). "Scope of Jurisdiction" – A Key Battleground for Private International Law Applied to the Internet. In A. Bonomi, G. P. Romano, & I. Pretelli (Eds.), *Yearbook of Private International Law Vol XXII - 2020/2021* (pp. 245-274). Verlag Dr. Otto Schmidt KG.
<https://doi.org/10.9785/9783504387587-013>
 - Van Caenegem, W., & Nakano, K. (2022). Should the Australian Distinctiveness Test Focus More on Consumer Perception? Lessons from Geographical Trade Marks. *Australian Intellectual Property Journal*, 32(3), 134-170.
 - Weir, M. (2022). The Words and Acts of a Black Letter Scholar. *Bond Law Review*, 34(3), 107-121.
<https://doi.org/10.53300/001c.55617>
 - Weir, M. (2022). Conveyancing and Property: Recent Easement Decisions - Easement and Neighbouring Disputes. *Australian Law Journal*, 96(8), 539-541.

- Weir, M. (2022). From then to Now: Regulatory Theory and Complementary and Alternative Medicine Practice in Australia. *Journal of Law and Medicine*, 29(1), 37-49.
- Xiong, B. Y., & Crowe, J. (2022). Revisiting the Notion of Agreement in Australian Cartel Law in the Algorithm-Driven Economy. *Competition and Consumer Law Journal*, 29(2), 91-111.

Submissions

- Beilby, K., Everingham, S., Gerber, P., Hammarberg, K., Johnson, T., Kneebone, E., Ludlow, K., Millbank, J., Montrone, M., Newson, A., Riggs, D., Sifris, R., Stuhmcke, A., & Whittaker, A. (2022, Dec 14). Submission to Universal Access to Reproductive Healthcare Inquiry. Manuscript submitted for publication.
- Ghori, U. (2022, Jul 13). Submission in response to the proposed extension of the ADGSM to 2030.

Presentations

- Barker, D., Galloway, K., Adams, M., & James, N. (2022). Closing Panel - Is legal education in a state of evolution or revolution?. 25. Abstract from Australasian Law Academics Association Conference 2022, Melbourne, Victoria, Australia.
https://www.monash.edu/__data/assets/pdf_file/0005/2959097/ALAA-2022-Conference-Program-_Draft.pdf
- Bartlett, F., Cantatore, F., Field, R. M., & Shircore, M. (2022). Pro bono models in law schools and the student experience: Challenges and opportunities moving forward. 13. Abstract from Australasian Law Academics Association Conference 2022, Melbourne, Victoria, Australia.
https://www.monash.edu/__data/assets/pdf_file/0005/2959097/ALAA-2022-Conference-Program-_Draft.pdf
- Cantatore, F., & Mc Quoid-Mason, D. (2022). Thinking creatively in CLE: Insights and reflections on addressing pandemic challenges at UKZN and Bond University. Abstract from International Global Alliance for Justice Education Worldwide Conference, Stellenbosch, South Africa.
- Cantatore, F. (Speaker), Rachael Field (Speaker), Mandy Lee Shircore (Speaker) & Francesca Bartlett (Speaker), 'Pro Bono and Clinical Legal Education during periods of disruption, 30 Sep 2022
- Cantatore, F., Shircore, M. L., Bartlett, F., & Field, R. 'Pro bono models in law schools and the student experience: Challenges and opportunities moving forward', 8 Jul 2022.
- Cooper, J., Giddings, J., Kift, S., Steel, A., Strevens, C., & James, N. (2022). PLENARY PANEL: The Uncertain Future of Legal Education. Abstract from 2022 Professional Legal Education Conference, Gold Coast, Queensland, Australia. <https://bond.edu.au/files/7097>
- Doolan, A. & Weir, M., 'Health Law and Ethics for TCM practice', 29 May 2022.
- Galloway, K., & James, N. (2022). Analysing Design Thinking as Part of the Law Student's Toolkit. Abstract from 2022 Professional Legal Education Conference, Gold Coast, Queensland, Australia. <https://bond.edu.au/files/7097>
- Greenhow, A. (Speaker), 'Guest Lecture Concussion in Sport', 3 Nov 2022
- Greenhow, A. (Speaker), 'Australia and New Zealand Sports Law Association Conference 2022', 19 Oct 2022 - 22 Oct 2022
- Greenhow, A. (Speaker), 'Concussion', 10 Oct 2022
- Greenhow, A., 'Concussion in Sport Guest Presentation - China University of Political Science and Law', 31 May 2022.
- Greenhow, A., 'Guest Lecture Concussion in Sport', 31 May 2022.
- Greenhow, A., 'Concussion in Sport: A Multitude of Perspectives', 31 Mar 2022.

- Greenhow, A., 'Student Concussion: Implementing Approaches to Ensure Effective Assessment and management to meet your obligations, Law for School Nurses 2nd Annual National Conference', 25 Mar 2022.
- Ireland-Piper, D. (Speaker), 'Online discussion - Oxford University - Extraterritoriality in East Asia', 21 Oct 2022
- Ireland-Piper, D(Speaker), 'Succeeding on the front line - executive development program for middle managers', 12 Oct 2022
- Ireland-Piper, D., 'To what extent do national laws apply beyond borders? Case Studies from East Asia', 17 Mar 2022.
- James, N. (Speaker), Meg Good (Speaker) & Raj Reddy (Speaker), 'Design thinking in animal law education: Reimagining student engagement in a disconnected world', 30 Nov 2022
- James, N. (Speaker), Anthony Gett (Speaker), Zoe Rathus (Speaker) & Fiona Lubett (Speaker), 'Future diversity in the profession', 2 Nov 2022
- James, N. (Speaker), 'The obligation to teach climate change law', 13 Oct 2022
- James, N. & Field, R. 'Learning to be Successful in Law: Knowing, Doing, and Being', 9 Sep 2022.
- Johnson, T. (Organiser), 'Faculty of Law AcDev - PURE Refresher', 19 Sep 2022
- Johnson, T. (Member of programme committee), '2022 Professional Legal Education Conference', 28 Aug 2022.
- Johnson, T. (Organiser), 'Faculty of Law AcDev - Climate Sustainability Survey', 1 Aug 2022.
- Johnson, T. (Organiser), 'Faculty of Law AcDev - Pronouncing Asian Names', 13 Jun 2022.
- Johnson, T. (Organiser), 'Faculty of Law AcDev - Microcredentials', 30 May 2022.
- Johnson, T. (Organiser), 'Faculty of Law AcDev - NewLaw', 16 May 2022.
- Johnson, T. (Organiser), 'Faculty of Law AcDev - Final Assessments', 4 Apr 2022.
- Johnson, T. (Organiser), 'Faculty of Law AcDev - Final Assessments Part 1', 31 Jan 2022.
- Johnson, T. (Facilitator), 'Faculty of Law AcDev - Bond Reconciliation Action Plan', 6 Jun 2022.
- Lawal, T. (Speaker), 'The Role of Internet Governance in Geopolitical Conflicts, Economy and Energy Crisis, Climate Change from a Global/Regional/National Comparative Perspective', Oct 2022
- Lawal, T. (Speaker), 'Jurisdictional Restrictions on Cross Border Practice of Law: Will Technology make a difference?' , 30 Sep 2022
- Lawal, T. (2022). Jurisdictional Restrictions on Cross Border Practice of Law: Will Technology make a difference?. Abstract from 2022 Professional Legal Education Conference, Gold Coast, Queensland, Australia. <https://bond.edu.au/files/7097>
- Shircore, M. L., Bartlett, F., Cantatore, F., & Field, R. M. (2022). Pro Bono and Clinical Legal Education during periods of disruption: Challenges and opportunities. 1. Abstract from 2022 Professional Legal Education Conference, Gold Coast, Queensland, Australia. <https://bond.edu.au/files/7097>
- Svantesson, D., 'Artificial Intelligence and Financial Transparency as a National Security Priority', 26 Jan 2022.
- Svantesson, D., 'E-evidence', 20 Jan 2022.
- Svantesson, D., 'The law's internationalization through digitalisation', 18 Jan 2022.

2022 Highlights

Projects and initiatives

The major research projects and legal education initiatives launched and/or progressed by the CPLE in 2022 included the following:

- 'Job Readiness of Law Graduates' – Funded by the Queensland Law Society (QLS), this project investigated the job readiness of today's law school graduates. The results were submitted to the QLS in early 2023.
- 'Re-Imaging the Regulation of Australian Legal Education' – While primarily a Council of Australian Law Deans (CALD) Project, the CPLE assisted CALD in administering the review by Professor Sally Kift and is now leading the next steps. NB. CPLE Co-Director Professor Nick James is currently Co-Chair of CALD.
- 'Australian Law School Yearbook' – The CPLE continued to administer the annual national survey that collects data from Australian law schools.
- 'Clinical Legal Education' – This project is investigating appropriate models for pro bono clinics in law schools in collaboration with UQ and Southern Cross University.
- 'Therapeutic Pedagogy' – This project resulted in a book contract with Edward Elgar.
- 'Wellness in Law' - The CPLE administered and supported the Wellness Network for Law, a community of legal academics, practitioners and students who are committed to addressing the high levels of psychological distress experienced in law, and promoting wellness at law school, in the legal academy, and in the profession.
- Bond Law Clinics - Three new law clinics - the Internet Law Clinic, Climate Sustainability Clinic, and FDR Clinic – were launched in 2022.

Courses

The CPLE developed the following courses, subjects and programs or the Faculty of Law:

- LLM (Family Dispute Resolution) – The CPLE lead the development of this new Masters program.
- Dispute Resolution Courses – Various short courses in mediation and family dispute resolution were offered by the Centre for Dispute Resolution in partnership with the CPLE.
- QLS Early Career Law Program – This microcredential for early career lawyers was developed in collaboration with the Queensland Law Society.
- ISAPP – The CPLE assisted the Faculty in the development, review and launch of online modules to support the Integrated Skills and Professionalism Program.
- LLB (Climate Law) – The CPLE continued to lead the development of new subjects in the new double major in the LLB focussing upon climate change law and practice.
- Microcredentials – Various other CPD and short courses were developed by the CPLE, including the Specialist Accreditation Family Law Arbitration Course for AIFLAM.

Legal education resources

The CPLE developed and/or made available the following resources to support high quality law teaching:

- Animal Legal Education – The CPLE is now partnering with Lewis & Clark Law School in the US to establish Animalex, an initiative to provide free animal law teaching resources to animal law teachers.

- AcDev Seminars – The CPLE offered several workshops to academic staff in the Faculty of Law on legal education issues and challenges, under the leadership of AcDev Coordinator Tammy Johnson.
- Teaching Indigenous Students – The CPLE is finalising an instructional video of a discussion between Indigenous students and law teachers about teaching Indigenous law students.

The CPLE continued to make freely available the following legal education resources:

- CPLE Blog – The CPLE Blog was refreshed and relaunched under the leadership of our new Blog Coordinator Mel Jackson, with several articles published.
- Video Resources – The CPLE website continued to host a library of short videos by CPLE scholars on various legal education topics. Videos from the 2022 PLE Conference (see below) were added to the Resources.
- Legal Education Library – The CPLE website continued to host a digital library of seminal and historic legal education monographs and reports.

The CPLE website was refreshed and relaunched as part of the Bond University website relaunch.

Media

CPLE members were featured in the following media stories:

- 7/03/22: Dan Svantesson, 'Ukraine is recruiting an 'IT army' of cyber warriors. Here's how Australia could make it legal to join'
<http://ct.moreover.com/?a=47197147517&p=1gw&v=1&x=WYI6oRIWt1K8FG3KeXIUFQ>
- 28/04/22: Danielle Ireland-Piper, 'Crimes on the moon could soon be added to Canada's Criminal Code'
<http://ct.moreover.com/?a=47612828320&p=1gw&v=1&x=JupVLaJ3yXGGNkgjXEb9wg>
- 4/05/22: Dan Svantesson, 'Professor: Sweden needs a cyber home defense'
<http://ct.moreover.com/?a=47660971264&p=1gw&v=1&x=mxWYFzrAWWptuSACSEG7LA>
- 19/05/22: Wendy Bonython, MENAFN - Business & Finance News (English), Jordan
- 21/05/22: Dan Svantesson, 'How Ukraine is harnessing the power of the IT crowd to defend itself'
<http://ct.moreover.com/?a=47795784789&p=1gw&v=1&x=iB0dFIB9pTvN1ivkK4jowA>
- 1/08/22: Umair Ghori, 'Hey Minister, leave that gas trigger alone – it may fire up a fight with foreign investors'
<https://theconversation.com/hey-minister-leave-that-gas-trigger-alone-it-may-fire-up-a-fight-with-foreign-investors-185710>
- 8/08/22: Umair Ghori, 'The gas trigger: It may fire up a fight with foreign investors'
<http://ct.moreover.com/?a=48431314163&p=1gw&v=1&x=odmHEUb1GIluxik61LlqPg>
- 25/08/22: Danielle Ireland-Piper, 'MIL-Evening Report: What the High Court decision on filming animals in farms and abattoirs really means'
<http://ct.moreover.com/?a=48570134025&p=1gw&v=1&x=mGca-7GdONBv1kOShRc7NA>
- 5/12/22: Francina Cantatore, 'Bad Reviews & the Australian Law — When to Go Legal' -
<https://business.localsearch.com.au/blog/bad-reviews-the-australian-law-when-to-go-legal/>

Events

The CPLE organised, administered and/or supported several major research events:

- 2022 Professional Legal Education Conference in partnership with Actium AI
- 2022 Wellness in Law Forum (online)
- 2022 ADR Research Roundtable (online)

- 2022 Interdisciplinary Colloquium on Sport
- 2022 Animal Legal Education Workshop

Journals

The following journals were administered and published by the CPLE in 2022:

- ***Legal Education Review*** – The LER is an independent, refereed journal. Its objectives are to encourage and disseminate research into legal education and to stimulate discussion debate and experimentation on topics related to legal education.
- ***Australian Journal of Clinical Education*** – The AJCE is an open access double-blind peer-reviewed journal devoted to issues of practice and innovation in clinical education across the two disciplines of Law and Health.
- ***Dispute Resolution Review*** – The DRR is an open access peer-reviewed international and interdisciplinary journal that provides in-depth scholarly commentary on, and analysis and review of, all aspects of dispute resolution theory and practice.

Proposed 2023 Activities

Engage in major research projects

- Reimagining the Regulation of Australian Legal Education (in collaboration CALD)
- Emergent Technologies and the Teaching of Core Law Subjects (in collaboration with the Legal Education Associate Deans Network)
- Release of project results and follow up publications for 'Job Readiness of Law Graduates' (in collaboration with Queensland Law Society)
- Publish Annual Law School Survey and Annual Report
- Evaluation of the Queensland Land Court's 'Court Managed Expert Evidence' Process
- Evaluation of the Efficacy of Family Reports and the Family Report Writing Process in the Federal and Family Court of Australia
- Evaluation and Redesign of the CALD 2012 Law School Guidelines for Well-Being

Administer CPLE journals

- *Legal Education Review*
- *Australian Journal of Clinical Education*
- *Dispute Resolution Review*

Develop new law programs and subjects

- LLB Climate Law
- QLS Early Career Lawyer Program
- Dispute Resolution Courses
- Masters of Legal Medicine
- Law Microcredentials

Develop and administer legal education resources

- CPLE Blog
- Animalex Project
- Academic Development Seminars
- Bond Law Press
- Disseminate and promote use of Legal Education Library on CPLE site

Administer CPLE Research Events

- 2023 Interdisciplinary Colloquium on Sport
- 2023 ADR Research Network Roundtable
- 2023 Research Week Event