



POSITION DESCRIPTION

Professor – Law (Teaching and Research)

Appointment to the rank of Professor (Teaching and Research) may be obtained only on the basis of making a sustained, exceptional and innovative contribution to teaching performance and a sustained, high quality, significant and innovative contribution in research over a substantial number of years together with international leadership and standing in the field/discipline. Furthermore the individual will have made a major contribution in teaching, teaching leadership and curriculum design. Professional practice may also be considered. There is a requirement for appointments to make a reasonable and consistent service contribution to the Bond University community.

This level represents a highly experienced academic and equates to the level expected from a Professorial post (Level E) in the Australian public university system.

RELEVANT EDUCATIONAL QUALIFICATIONS

A doctoral qualification in a relevant discipline is required. Exceptions to degree requirements may be made for individuals with extraordinary professional competence, and industry or clinical skills and experience.

DUTIES AND RESPONSIBILITIES

Research

- Evidence of making a sustained, high quality, significant and innovative contribution to research that has a significant impact on the field/discipline e.g. citation analysis, policy impact
- Evidence of a significant number of publications in first ranked peer reviewed academic journals, several as sole or senior author, and books/book chapters
- Evidence of a sustained, significant international reputation in the field/discipline (e.g. international conferences, examining theses, assessing grant applications, refereeing journal articles, sitting on editorial boards)
- Evidence of initiating research activities, including as leader of a research team
- Evidence of a strong track record in attracting external research grant funding
- Evidence of a strong track record in attracting and supervising HDR students to completion as Principal supervisor
- Evidence of ongoing research activities with established national and international collaborators

- Evidence of other performance indicators/metrics as deemed appropriate

Learning and Teaching

- Evidence of sustained, exceptional and innovative teaching performance (includes organisation and delivery) as demonstrated through consistently high student feedback and evaluations
- Evidence of sustained, exceptional teaching leadership, innovation and management duties as evidenced by leading a significant program and demonstrated outcomes in relation to Faculty/University teaching plans
- Evidence of a sustained, exceptional influence in curriculum development, resources, program and subject design/innovation, learning and teaching plans, blended learning methods and reviews at the undergraduate and postgraduate level
- Evidence of ongoing professional development in learning and teaching
- Evidence of an international reputation in teaching through receiving teaching awards and grants, and scholarly activities
- Evidence of being a leading authority in the field/discipline in learning and teaching
- Evidence of the ability to interact with and support students, and provide useful feedback on academic performance
- Evidence of a sustained influence on continuous improvement in learning and teaching across the Faculty & University
- Evidence of other performance indicators/metrics as deemed appropriate

Contribution to the Bond University Community

- Evidence of sustained, significant participation in a number of Faculty service duties (e.g. school visits, promotion, marketing and recruitment activities)
- Evidence of contribution to and involvement in initiatives which promote and enhance the institution
- Evidence of a sustained, contribution to the leadership/management and administration of a major aspect or area of the Faculty's service/academic activities (e.g. student support, Faculty governance, quality assurance)
- Evidence of a sustained contribution to Faculty and/or University committees, taskforces, accreditations or projects
- Evidence of significantly contributing to the mentoring and development of academics across all levels
- Evidence of making a sustained contribution to innovate and build on the student experience
- Evidence of a strong reputation and profile amongst professional organisations/industry which contributes to and enhances campus life
- Evidence of ongoing invitations to provide comment and/or expert advice on issues related to the field/discipline
- Evidence of professional standing through awards and other forms of external recognition
- Evidence of a strong contribution to the field/discipline /industry (e.g. leadership of external activities, sitting on external/advisory panels/committees/boards, reports for industry/government, professional practice, consulting)

Other Duties as Directed

The Executive Dean may allocate additional duties within the staff member's skill, competence and training.

TEACHING LOAD

The teaching load for this position is the load established in accordance with Faculty teaching allocation procedures, except as otherwise agreed with the Executive Dean.

UNDERSTANDING OF QUALITY ASSURANCE

The staff member should demonstrate an understanding of the principles of quality assurance and continuous improvement as they apply at Bond University. They are also expected to demonstrate an ongoing commitment to the Bond University Strategic Plan, university policy and to quality assurance processes.

UNDERSTANDING OF CULTURAL SENSITIVITY

The staff member will come into contact with staff and students from a variety of cultural backgrounds. It is expected that mutual respect, cultural awareness and cultural sensitivity will form the basis of for a professional working relationship. The staff member is encouraged to undertake cultural sensitivity training to further enhance and develop cultural awareness and cultural sensitivity skills.

UNDERSTANDING OF WHS RESPONSIBILITIES

The staff member must maintain a safe workplace and follow safety directions and internal controls. They must alert their Manager of WHS risks, be vigilant in observing safe practices, and understand WHS requirements in their work area.