



POSITION DESCRIPTION

Assistant Professor Level B – Law (Teaching and Research)

Appointment to the rank of Assistant Professor Level B (Teaching and Research) may be obtained only on the basis of strong teaching performance and the ability to undertake independent, quality research in the field/discipline at the national level. There is a requirement for appointments to make a reasonable and consistent service contribution to the Bond University Community.

This level represents an experienced academic teacher and broadly equates to the level expected from a Lecturer (Level B) post in the Australian public university system.

RELEVANT EDUCATIONAL QUALIFICATIONS

A doctoral qualification in a relevant discipline or evidence of substantial progress towards the completion of a doctoral qualification is normally required. In situations where an individual holds extraordinary professional competence, and industry or clinical skills and experience, exceptions to the degree requirements can be made.

DUTIES AND RESPONSIBILITIES

Research

- Evidence of developing publication record or pipeline
- Evidence of grants funding
- Evidence of developing supervision skills
- Evidence of undertaking high quality research, independently and/or in a research team, that makes an impact on the field/discipline e.g. citation analysis, policy impact

Learning and Teaching

- Evidence of a developing reputation for teaching in the field/discipline
- Evidence of strong teaching performance and innovation (includes organisation and delivery) as demonstrated through positive student feedback and teaching evaluations
- Evidence of making a contribution to subject/s administration, curriculum development, program and subject design, and blended learning methods at the undergraduate level
- Evidence of professional development in the area of learning and teaching
- Evidence of the ability to interact with and support students, and provide useful feedback on academic performance

- Evidence of a contribution to continuous improvement in learning and teaching across the Faculty
- Evidence of other performance indicators/metrics deemed appropriate to the position

Contribution to the Bond University Community

- Evidence of participation in a number of Faculty service duties (e.g. open days, graduation)
- Evidence of involvement with Faculty committees or taskforces
- Evidence of making a contribution to innovate and build on the student experience
- Evidence of a developing reputation and profile amongst professional organisations/industry which contributes to and enhances campus life

Other Duties as Directed

The Executive Dean may allocate additional duties within the staff member's skill, competence and training.

TEACHING LOAD

The teaching load for this position is the load established in accordance with Faculty teaching allocation procedures, except as otherwise agreed with the Executive Dean.

UNDERSTANDING OF QUALITY ASSURANCE

The staff member should demonstrate an understanding of the principles of quality assurance and continuous improvement as they apply at Bond University. They are also expected to demonstrate an ongoing commitment to the Bond University Strategic Plan, university policy and to quality assurance processes.

UNDERSTANDING OF CULTURAL SENSITIVITY

The staff member will come into contact with staff and students from a variety of cultural backgrounds. It is expected that mutual respect, cultural awareness and cultural sensitivity will form the basis of for a professional working relationship. The staff member is encouraged to undertake cultural sensitivity training to further enhance and develop cultural awareness and cultural sensitivity skills.

UNDERSTANDING OF WHS RESPONSIBILITIES

The staff member must maintain a safe workplace and follow safety directions and internal controls. They must alert their Manager of WHS risks, be vigilant in observing safe practices, and understand WHS requirements in their work area.