

CC-63050		Master of Occupational Therapy			
Version	2	Clinically-Focused Research Pathway.			May Intake
May	Semester 1	2021 OCTY71-100 Foundations of Occupational Therapy	OCTY71-103 Enabling Environments: A Systems Approach	Alternative Choose one of the below two alternatives	OCTY71-110 Occupational Therapy: Independence and Participation
September	Semester 2	2021 OCTY71-101 Health Conditions and Multidisciplinary Management	OCTY71-102 Neuroscience for Health Professionals	OCTY71-106 Occupational Therapy Roles and Responsibilities	OCTY71-109 Occupational Therapy: Learn, Play, Connect
January	Semester 3	2022 OCTY71-104 Engage: In Occupation	OCTY71-105 Enable: Occupational Performance	OCTY71-107 Evidence based Practice for Health Professionals	OCTY71-701 Professional Practice in Occupational Therapy I
		Subject Catalogue	Major Catalogue	Program Catalogue	
May	Semester 1	2022 OCTY71-112 Promoting the Occupational Health and Well-being of Communities	OCTY71-113 The Occupational Therapy Professional: Practice, Standards and Quality	OCTY71-401 Health Research Design and Planning	OCTY71-108 Occupational Therapy: Work
September	Semester 2	2022 OCTY71-111 The New Global Occupational Therapist	OCTY72-702 Professional Practice in Occupational Therapy II	OCTY71-402 Health Professional Research Internship A	
January	Semester 3	2023 OCTY73-703 Professional Practice in Occupational Therapy III	OCTY71-403 Health Professional Research Internship B		
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		Subject Catalogue	Major Catalogue	Program Catalogue	
September	Semester 1	2022 OCTY72-702 Professional Practice in Occupational Therapy II	OCTY71-111 The New Global Occupational Therapist	OCTY71-109 Occupational Therapy: Learn, Play, Connect	
January	Semester 2	2023 OCTY73-703 Professional Practice in Occupational Therapy III	OCTY71-402 Health Professional Research Internship A		
May	Semester 3	2023 Alternative Choose one of the below two alternatives	OCTY71-112 Promoting the Occupational Health and Well-being of Communities	OCTY71-113 The Occupational Therapy Professional: Practice, Standards and Quality	OCTY71-403 Health Professional Research Internship B
		Subject Catalogue	Major Catalogue	Program Catalogue	

GENERAL INFORMATION

Bond's Master of Occupational Therapy program has full accreditation with the Occupational Therapy Board of Australia. Our graduates are eligible to apply for registration with the Occupational Therapy Board of Australia and will be graduating from a program that is recognised by the World Federation of Occupational Therapists.

PROGRAM INFORMATION

Bond University's Master of Occupational Therapy program is designed to produce highly competitive graduates with comprehensive clinical skills as well as possessing a solid business acumen and research experience. It is the first Occupational Therapy Masters in Australia to offer you the opportunity to complete a clinical research project or undertake business electives in preparation for a career in private practice. You will engage in research training before specialising in one of two elective pathways: Clinically-focused Research Pathway – the clinically focused research pathway culminates in an individual research project that may be eligible for publication. This pathway prepares you for entry into higher research degrees and careers in research and academia, as well as bolstering research networks; or Business-focused Research Pathway – enables you to undertake business electives that will enable you to undertake management roles, and better prepare you to work in the growing private sector. The pathway culminates in an industry research project where you will apply both research and business skills. You will be taught by academics and industry staff who are current practicing clinicians with up to date industry knowledge.

SUBJECT INFORMATION

Additional notes for the May intake: Semester 1 (May 2020) students may choose either MGMT71-104 Managing People or HPER71-114 Educating the Health Workforce in the 21st Century

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Master of Occupational Therapy Clinically-Focused Research Pathway.

Version 2

Total Subjects

Total Credit Points

240

Cricos Code

090670E

Structure

Assumed knowledge is the minimum level of knowledge of a subject area that students are assumed to have acquired through previous study. It is the responsibility of students to ensure they meet the assumed knowledge expectations of a specified subject. Students who do not possess this prior knowledge are strongly recommended against enrolling and do so at their own risk. No concessions will be made for students' lack of prior knowledge.

Available	Code	Title	Assumed Knowledge	Requisite
You must complete the following required subjects:				
M/S	OCTY71-100	Foundations of Occupational Therapy		
M/S	OCTY71-103	Enabling Environments: A Systems Approach		
M	OCTY71-110	Occupational Therapy: Independence and Participation		
S	OCTY71-101	Health Conditions and Multidisciplinary Management		
S	OCTY71-102	Neuroscience for Health Professionals		
J/S	OCTY71-106	Occupational Therapy Roles and Responsibilities		
M/S	OCTY71-109	Occupational Therapy: Learn, Play, Connect		OCTY71-110 & OCTY71-103 & OCTY71-100
J	OCTY71-104	Engage: In Occupation		OCTY71-100
J	OCTY71-105	Enable: Occupational Performance		OCTY71-100
J	OCTY71-107	Evidence based Practice for Health Professionals		
J/M	OCTY71-701	Professional Practice in Occupational Therapy I		OCTY71-102 & OCTY71-106 & OCTY71-100 & OCTY71-101
M	OCTY71-112	Promoting the Occupational Health and Well-being of Communities		
M	OCTY71-113	The Occupational Therapy Professional: Practice, Standards and Quality		OCTY71-701
M	OCTY71-401	Health Research Design and Planning		OCTY71-107
M	OCTY71-108	Occupational Therapy: Work		OCTY71-106
S	OCTY71-111	The New Global Occupational Therapist		OCTY71-109_CO & OCTY71-108 & OCTY71-701
J/S	OCTY72-702	Professional Practice in Occupational Therapy II		OCTY71-701
J	OCTY73-703	Professional Practice in Occupational Therapy III		OCTY72-702
J/S	OCTY71-402	Health Professional Research Internship A		OCTY71-401
J/M	OCTY71-403	Health Professional Research Internship B		
Choose one of the below two alternatives				
J/M/S	MGMT71-104	Managing People		
J/M	HPER71-114	Educating the Health Workforce (May Intake Option)		
M	HPER71-124	Educating Health Professionals (Sept Intake option)		