

# 2022



**BOND  
UNIVERSITY**



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# Annual Report

**In the spirit of reconciliation, Bond University acknowledges the Traditional Owners and Custodians of the land on which the University campus now stands. The Kombumerri people have walked and cared for this land and wildlife for thousands of years, and their descendants maintain spiritual connection and traditions. We thank them for sharing their cultures, spiritualities and ways of living with the land and wildlife in this place we all now call home. We pay respect to Elders past, present and emerging.**



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# Mission and Key Goals

## OUR MISSION

As Australia's first private, not-for-profit university, Bond University seeks to be recognised internationally as a leading independent university, imbued with a spirit to innovate, a commitment to influence and a dedication to inspire tomorrow's professionals who share a personalised and transformational student experience.

## KEY GOALS

Bond's spirit of independence and student-centred approach guide our key goals to:

- Deliver innovative programs attuned to industry and market needs
- Provide a service orientated culture focussed on outcomes
- Raise our reputation, brand and the profile and impact of our research
- Promote commitment, agility and responsiveness within our workforce culture.

# Chancellor's and Vice Chancellor's Report

In a world that continues to change rapidly, 2022 saw Bond University sustain our success by evolving, developing and adapting to the given circumstances. We continued to operate seamlessly and safely by re-doubling our much-valued dedication to personalised learning excellence, offering flexible delivery of our programs and prioritising communication to staff, students, partners and communities. Through our acceptance of the need for constant re-evaluation and innovation, we completed another challenging year by being prepared, managing uncertainty and embracing change.

## LIFE AT BOND

Bond faced 2022 with optimism, energy and determination. As a result, significant outcomes were delivered. Throughout the year, we continued the rollout of multi-modal teaching. While it was difficult, it was necessary and expertly delivered. Our student numbers stabilised, with commencement of undergraduate and postgraduate students ahead of budget for 2022. As we finished 2022, campus life was closer to normal. Many of our interstate students returned earlier in the year, while many international students returned during the year as travel became a little easier. We prepared for a busy 2023 when all students will be back on campus, reflecting a healthy demand for places in our programs and the esteem in which we are held in Australia and around the world.

## NEW STRATEGIC PLAN

The final year of our 2018-2022 Strategic Plan was assessed as a success across all key measures. While we could not have foreseen COVID-19 mid-way through our five-year trajectory, we were sufficiently advanced to maintain momentum and progress, despite the emerging challenges. As we approached the end of our five-year Plan, the timing was ideal for us to grasp the opportunity to develop the next Strategic Plan. A year-long consultation process and considerable discussion in various forums informed its development. Feedback consistently centred around four principles which provide the guiding framework for our direction, planning and actions. As a result, our 2023-2027 Strategic Plan has four pillars:

- Distinctive
- Relevant
- Connected
- Excellent

The new Plan does not present a radical change for the University. Our underlying mission and distinctive positioning have stood us in good stead and remain as relevant as ever, strongly positioning us for the future.

## GLOBAL RANKINGS EXCEL

During the year, Bond was ranked in the top 250-300 bracket by the prestigious Times Higher Education Global Rankings, known as THE rankings. Around 2,000 universities from around the world participate in this annual exercise while thousands more elect not to because their chances of being ranked are low. Hence, the outcomes are generally regarded as an accurate reflection of the relevant population of universities worldwide. Since our entry into THE rankings five years ago, we have consistently improved. At the discipline level, our highest performing area was Clinical and Health, which ranked just outside the top 100 globally, in the 101-125 band.

## STUDENT AND STAFF WELFARE FOCUS

During a time of stress for the international education sector, our initiatives around staff and student welfare were outstanding. In 2022, staff were supported in a range of ways through the formal Staff Wellness program. This will continue into 2023, along with a new project centred on staff engagement, designed and delivered by a small team dedicated to re-energising staff networking and wellbeing initiatives, and refreshing our professional development programs. For our students, our services extend far beyond study support. We routinely provide students with personal attention from arrival on campus beginning with Orientation Week and social activities where they can meet other Bondies and develop relationships with each other and the University. In 2022, these efforts were stepped up through the Office of Student Success and Wellbeing. In addition to the existing programs for study, personal, medical, financial/tuition, information technology, international and disability support, online medical and counselling support and a range of social events, the Office was able to offer meaningful, practical and timely student care. A focus on inclusion, consent, safety, care and respect will remain core across our staff and student cohorts.

## EDUCATIONAL EXCELLENCE

Our national ratings and evaluations on a wide range of metrics have held strong. These include surveys of our students regarding various measures of quality and student satisfaction. Overall, the University performed strongly against our Strategic Plan goal for student experience, with 75 per cent of subjects achieving a mean score of 4/5 over the year. External measures reinforced this positive sentiment. In the 2023 Good Universities Guide, Bond was awarded a five-star rating in the student experience categories with respect to student to teacher ratios, learner engagement, learning resources, overall quality of educational experience, skills development, student support and teaching quality. More specifically, Bond University was ranked Australia's #1 university for undergraduate experience for the 17th year in a row (2023 Good Universities Guide). In 2022, we completed the first calendar year cycle for the Closing the Loop feedback process reflecting our strategic commitment to continuous improvement and transparency in responding meaningfully to student feedback.

## BRISBANE CENTRE

In line with the overall theme of innovation and adaptation, we proudly launched the new Brisbane Centre in May, allowing the University to deliver its world class education to Brisbane-based professionals in their own city. The satellite campus features flexible teaching spaces catering for lecture and classroom-style presentations, collaborative and independent study spaces and a function centre. The Centre has become an active hub, delivering graduate certificates, graduate diplomas, Masters programs and microcredentialled courses, as well as being the base of our Brisbane-based student recruitment activities and a meeting place for alumni. With boardrooms, meeting and seminar rooms and the function centre available for commercial hire, it has also become a convenient place to engage and network with south-east Queensland's professional and business community.

## 2022 HIGHLIGHTS

Across our programs and Faculties, highlights included:

- A renewed philanthropic focus saw growth in financial and in-kind contributions. Our Chancellor's Circle Appeal raised more funds in 2022 than in 2021. This generous assistance allowed us to support a range of initiatives such as the Bond Creative Connections Program and our Indigenous Scholarship Program.
- Construction of the new allied health facility at Robina, known as BIHS North, commenced and is planned to open in September 2023. This major investment is the largest capital construction we have embarked on since the campus opened over three decades ago.
- Working closely with the committees and chapters worldwide, the Office of Engagement facilitated a strong increase in alumni engagement over the previous 12 months, with almost 1000 alumni attending 36 events.
- Development started on a new strategic initiative centred on 'Integrity'. While this principal has been part of the Bond fabric since we opened our doors, an invigorated approach will see launch of an Office for Integrity, headed by a Chief Integrity Officer, in 2023.
- A Task Force was established under the direction of the Provost to investigate the issues around new artificial intelligence software including ChatGPT.

- The research effort across the University continued to grow in terms of research income and Higher Degree Research (HDR) student numbers, completions and applications. Funding support came from prestigious institutions such as the National Health and Medical Research Council (NHMRC), the Innovation Connections scheme, the World Health Organisation and the National Heart Foundation.
- Bond Business School (BBS) received re-accreditation for a further five years by the Institute of Actuaries, in recognition of the School's international standing. Its Year 12 Extension Program attracted registrations from 127 students.
- In the Faculty of Law, we saw more of the mooting success for which Bond is known. Notable achievements include our performances in the National Rounds of the Philip C Jessup International Law Moot, the Canadian Wilson Moot, the La Trobe Environmental Law Moot, the Deakin International Commercial Arbitration Moot and the Michael Kirby Contract Law Moot.
- In the Faculty of Society & Design (FSD), two large-scale projects continued to strengthen learning and teaching. These were Embedding Sustainability in the FSD Curriculum - Including Sustainability Audit and Report, and Building a System of Discipline and Program Reporting.
- Bond University College students continue to highly rate their overall satisfaction with the student experience. By using contemporary approaches to teaching and learning, the College ensures that students thrive in their first year with us.
- The Microcredential Unit has shown significant progress over the past two years, transitioning from an exploratory start-up phase to establishing strong foundations and expanding commercial opportunities to scale the business. Across 2022, 19 new microcredentials were launched on the Bond Learner Portal with 2232 sign-ups. The unit expanded its partnership with the Faculty of Law, launching several professional development programs. These short courses are created by Bond Academics, Alumni and industry professionals.
- In addition to revenue-generating courses, the Microcredential Unit also developed a range of non-revenue generating microcredentials in collaboration with various internal stakeholders such as the Library, Office of Learning and Teaching, Bond University College and the CoLab, creating educational opportunities for the entire University community.
- Bond Sport had a successful year. Our student and alumni swimmers found success in the pool at major local, national and international levels. All four AFL teams made the finals of their competitions and the Rugby Premier Women's team won their Grand Final.
- The Nyombil Centre remained the central focus for the University's Indigenous student community and provides a supportive environment for student learning. University Elder, Uncle John Graham, commenced in 2022.
- Across all Faculties and programs, Bond staff continued to win accolades.
- Our strong financial performance. Despite fluctuating student numbers over the year, we managed to achieve a strong financial performance with our audited accounts showing a modest surplus.

## **FUTURE PLANNING**

2023 beckons as another year of moving forward with substantial new projects and reinvigorated engagement with all our stakeholders. The Bond University Strategic Plan 2023-2027 will be rolled out, setting our path for the medium to longer term of our evolution. Key initiatives include added resources for the training and development of academic staff; more support for research in an environment of declining Government research grant funding in real terms; projects to advance our commitment to sustainability; educating students in multi-disciplinary approaches; a long-term solution to student accommodation; and a renewed focus on staff engagement, development and wellness projects.

## **ACKNOWLEDGEMENTS**

In closing, there are so many people we wish to acknowledge.

All of our staff – academic, professional and administrative – deserve our sincerest gratitude. We also acknowledge the University Council which has remained resolute in their support and absolute commitment to the University and our strategic planning for the future. We are extremely proud of how our students have all been able to stay adaptive to the changing environment, often when faced with their own personal challenges. And to our philanthropic, industry and community partners who supported and collaborated with us across all areas of our endeavours this past year, we offer our sincere appreciation for your continued trust and support.

Thank you all for your dedication, loyalty and focus.

We are delighted to share our journey of 2022 with you.



Chancellor  
Hon. Dr Annabelle Bennett AC SC FAA FAAL



Vice-Chancellor and President  
Professor Tim Brailsford





## Foundation Vice Chancellor passes away

In May 2022 the University community was saddened to learn that its Foundation Vice Chancellor Professor Don Watts AM had passed away. Professor Watts was appointed as Bond's inaugural Vice Chancellor prior to the University's opening and part of his role was to plan for the commencement of the first classes. This included the rather daunting task of overseeing both the establishment of the academic enterprise and the physical construction of the campus. After arriving on the Gold Coast in July 1987, Don set to personally recruiting staff to the University, several of which are still at Bond today. Don worked tirelessly to ensure that Bond's opening was a grand and successful occasion.

When the first 322 foundation students arrived on campus on 15 May, 1989, Professor Watts and his wife Michelle welcomed and embraced the initial cohort of Bondies. The dynamic couple established the high-water mark in standards of student care, looking after both their academic and personal needs: setting Bond on its journey of leading the nation in student experience. While focussed on academic rigour, the Watts reminded students to enjoy their time at Bond and the couple's participation in the social life of campus is fondly remembered by our early alumni. So much was the admiration and respect for Professor Watts that the students suggested the campus tavern be named in his honour. More than three decades later, "Don's" is still very much a core part of the fabric of life at Bond.

After his retirement in June 1991, he remained in contact with the University and regularly visited the campus. Of course, Bond was only one part of a stellar career. Professor Watts was an internationally recognised expert in chemistry and worked at universities in London, California and Toronto. After returning to Australia in the 1980s he was appointed Director of the Western Australia Institute of Technology and subsequently became the inaugural Vice Chancellor of Curtin University.

Outside of academe, he held a number of distinguished positions including the Australian Science and Technology Council, Executive Chairman of Northern Territory Trade Development Zone, Board positions on the Western Australia Institute of Sport and Queensland Academy of Sport, and Chairman of the Australian Space Council.

The contribution of Professor Watts to the University remains unparalleled. As part of the pioneering team that built and launched the University, Don's leadership was invaluable, and his legacy will never be forgotten.

# Financial Performance

**In a year marked by uncertainty caused by the impacts of the receding yet ongoing COVID-19 pandemic, Bond University delivered a strong financial performance.**

Our cautious but proactive strategy during the pandemic paid dividends in the domestic market, with undergraduate commencements growing for the third consecutive year. International markets showed a gradual but uneven recovery during 2022, though sector-wide student numbers remain below pre-pandemic levels.

Overall, enrolments exceeded our conservative projections, though patterns of growth varied across different markets and participation from some of the more significant student source countries was still lagging. Strong cost controls and prudent financial management ensured that expenditure was limited within budget parameters.

Heading into 2023, the University was supported by a strong balance sheet with increased equity, no net debt, and sufficient cash to internally fund the capital plan.

## **INFRASTRUCTURE IN THE SPOTLIGHT**

The University's Innovation Task Force, created during the pandemic to consider the strategic implications of the fast-changing higher education environment, identified a number of opportunities. These included capital investment prioritisation in areas such as the expansion of allied health disciplines and changing student accommodation needs.

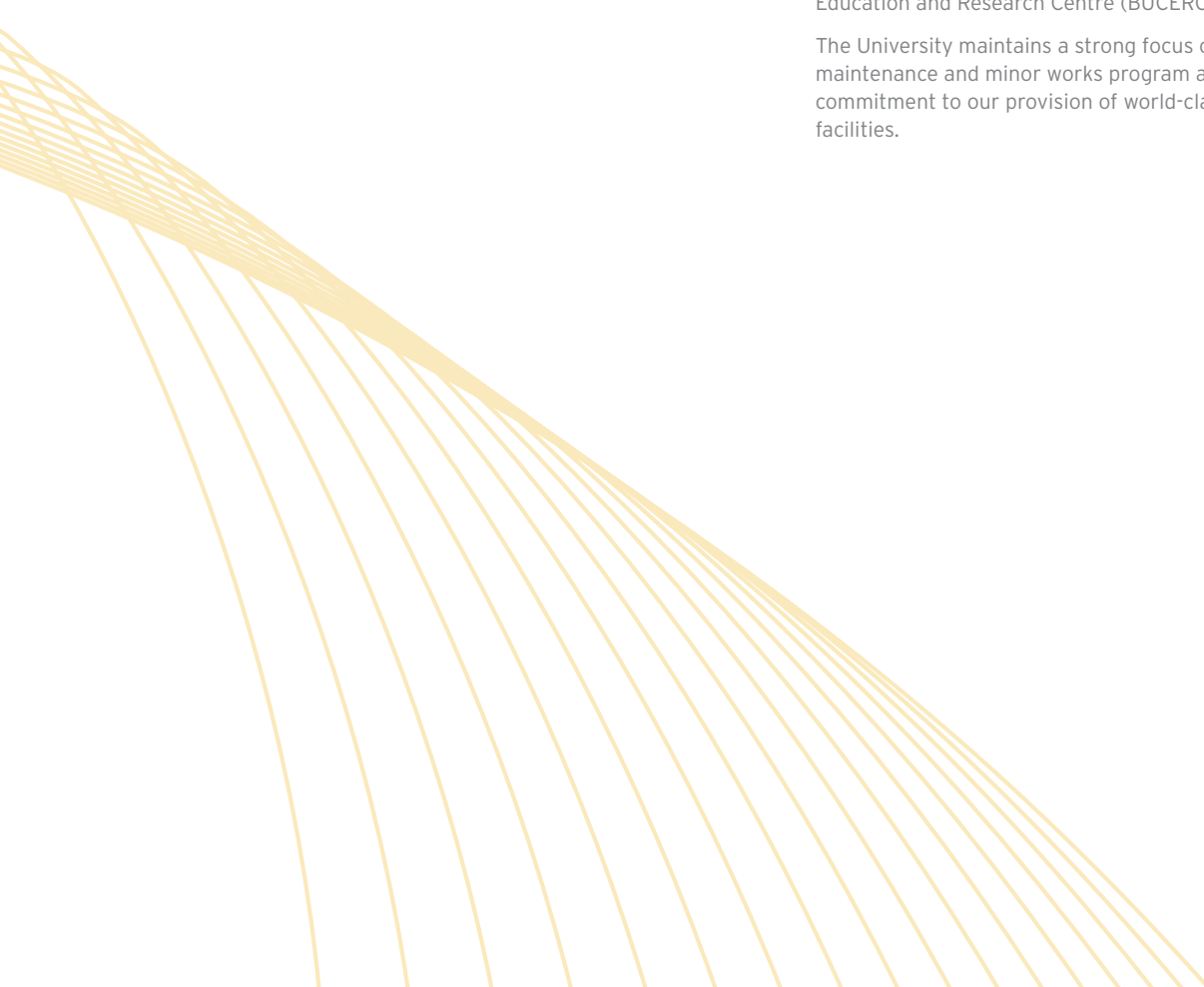
Construction of the Bond Institute for Health and Sport (BIHS) North commenced during the year and is on track for completion in September 2023. The new facility will underpin growth in allied health programs including physiotherapy, occupational therapy, nutrition and dietetics, and sport and exercise science.

The Institute will include clinical simulation and training laboratories, specialist objective structured clinical exam (OSCE) facilities, a gait lab for the study of human movement, a kitchen laboratory to support teaching in nutrition, and extensive student learning and interaction spaces.

The development will also create clinical consultation facilities that will allow us to grow allied health clinics and co-locate the psychology clinic, thereby creating a synergistic clinical centre that will service the community while providing expanded placement opportunities and practical skills training for our students.

During 2022, preliminary planning commenced for a new student accommodation development and the expansion of clinical simulation facilities at the Bond University Clinical Education and Research Centre (BUCERC) at Robina Hospital.

The University maintains a strong focus on its campus maintenance and minor works program as part of our commitment to our provision of world-class student learning facilities.



# Office of the Provost

The Office of the Provost was established in 2021 to provide leadership and strategic direction across all aspects of the academic enterprise. During 2022, work continued across this broad and strategic remit.

The Provost is responsible for overseeing the University's educational offering, including oversight of the Bond University College, Transformation CoLab (encompassing Core and Beyond Bond), Higher Degree Research Unit, Academic Integrity Unit, Microcredential Unit, University Curriculum Management, the University's Gender Equality, Equity, Diversity and Indigenous strategies.

We are particularly proud of our Indigenous Education Strategy, managed by the Office of the Provost to recognise the value of providing a culturally safe and supportive learning environment for Indigenous students that delivers equitable graduate outcomes.

Our Indigenous Workforce Strategy highlights the importance of a strong, vibrant, visible and respected Indigenous community on our campus in order to:

- promote learning, knowledge and cultural capabilities within our whole University community;
- create a welcoming and respectful environment for new and current Indigenous staff; and
- provide networks of support and mentorship for our Indigenous staff.

Our long-standing and deeply embedded commitment to Indigenous students and staff builds strong relationships with our Aboriginal and Torres Strait Islander communities and is central to our tenet of access for all.



# Learning and Teaching

In 2022, the Office of Learning and Teaching (OLT) continued its commitment to ensuring the highest quality of teaching delivery and student learning experience at Bond. Whilst challenges and disruption continued in the sector, our own educational delivery models remained robust, and overall student satisfaction continued to be positive. This was achieved through an ongoing commitment to staff capacity building and the willingness of educators to enhance their skills in educational pedagogies, technologies and tools across a range of delivery modes.

Targeted initiatives and programs focussed on supporting the University's strategic projects and outreach, teaching excellence, sharing effective practices and innovative teaching approaches, and leveraging technology to provide quality assessment and learning experiences.

## STUDENT EVALUATION OF TEACHING

Evidence of student satisfaction with the Bond University learning and teaching experience is strongly reflected in student evaluation surveys and the high overall mean scores. For 2022, the overall mean educator score was 4.42/5, and the subject score was 4.26/5, with all areas exceeding the benchmark of 4.2 for educators and 4 for subjects. Overall, Bond University performed strongly against its Strategic Plan goal for student experience, with 75 per cent of subjects achieving a mean score of 4/5 over the year. External measures reinforced this positive sentiment. In the 2023 Good Universities Guide, Bond was awarded five stars in the student experience categories with respect to student to teacher ratios, learner engagement, learning resources, overall quality of educational experience, skills development, student support and teaching quality.

In 2022, Bond University completed the first calendar year cycle for our Closing the Loop feedback process. This achievement reflects Bond's institutional obligations regarding accreditation and quality assurance and strategic commitment to continuous improvement and transparency in responding meaningfully to student feedback.

## PROFESSIONAL DEVELOPMENT IN LEARNING & TEACHING

The OLT continued to provide academic staff with a range of face-to-face, online and self-paced professional development and training options to support the development of teacher expertise.

Highlights included:

- The Introduction to Teaching at Bond program supported the induction of 91 staff into Bond's learning and teaching culture.
- The New Starters Outreach program provided one-to-one consultancy and mentoring to 25 academics, helping to support their connection with OLT's services.

- A nationally benchmarked intensive program, Foundations of University Learning and Teaching (FULT), offered again in 2022, was completed by 32 academics. The FULT program is anonymously evaluated through the University eTEVAL system and achieved a combined overall satisfaction rating of 4.69/5.00.
- The FULT alumni network continues to be active, leveraging contributions from alumni in the co-creation of new professional development offerings.
- The 2022 'Evolution' Learning and Teaching Symposium attracted 519 in-person attendees. The three-day event offered 23 topical interactive workshops and presentations.
- To further strengthen the pursuit of scholarly practice, OLT developed a Scholarship of Teaching and Learning (SoTL) professional development module to support academic uplift. Since its release in November, four academics have completed the training. Initial feedback is encouraging, with a 100 per cent overall satisfaction rating.

Learning and teaching priority areas and projects continue to target innovative approaches to teaching, authentic assessment, new technologies and tools to support deep learning, and sustaining a culture of teaching excellence at Bond.

## TECHNOLOGY-ENHANCED LEARNING DEVELOPMENT

Academic staff continued to be supported to produce and distribute high-quality teaching and learning resources to enhance student learning. 2022 saw the production of new high-quality learning and teaching videos. These included vignettes with Bond academics and a wide range of short educational subject content videos.

The OLT continued to support the use of various technologies and tools to enhance the student learning experience to encourage a more dynamic and participatory experience, particularly in blended-learning settings, focusing on gamification, leader boards, quizzes, discussion boards and annotated whiteboard tools.



## LEARNING AND TEACHING AWARDS

The OLT continued to provide administrative and award application advice and support to Bond academics seeking recognition for their commitment to teaching excellence. A total of 36 academic staff were nominated for Faculty Teaching Awards from 19 submissions.

Extensive work, guidance and advice were further extended to prospective external award applicants in 2022, with 10 academics supported through awards pipelines. This work built on the 2021 success of two Australian Association of Teaching and Learning (AAUT) citations for the Bond University Tactical Response Unit and Data Analytics Team.

In the past 12 months, Bond was successful in multiple teaching award competitions, winning the JoVE Science Innovation and Research Innovation Award Asia Pacific region, a citation for chemical education from the Royal Australian Chemical Institute, and winning the 2022 Horizon Prize for Education.

Assistant Professor Vishal Mehrotra of the Bond Business School was presented with the 2022 Vice-Chancellor's Award for Outstanding Contribution to Learning and Teaching at the Learning and Teaching Symposium Awards luncheon.

# Research Services

With a focus on niche areas of research excellence, Bond's research profile has grown rapidly over the last decade. Our research supports the needs of our local community and extends to benefit the national and international community more broadly across all areas of human life.

In the final year of our Research Strategic Plan (2018 - 2022), our research endeavour across all faculties, schools and programs continued to reflect the critical function of the University in society as an institution for learning, discovery, scholarship and invention.

## EXTERNAL RESEARCH INCOME GROWTH

The research effort at Bond University continues to grow, both in terms of research income and Higher Degree Research (HDR) student numbers, completions and applications.

Some highlights from the year included:

- Professor Nick Zwar (Faculty of Health Sciences & Medicine) secured \$1,093,405 in funding from the Medical Research Future Fund administered by the National Health and Medical Research Council. His research will focus on exercise and dietary behaviours that are vital to controlling type 2 diabetes and preventing complications.
- Associate Professor Adrian Gepp (Bond Business School) secured \$100,000 in funding from the Innovation Connections scheme to develop survey-based metrics and visualisations to track and reveal insights about modern slavery in supply chains.
- Researchers from Bond's Institute of Evidence-Based Healthcare received:
  - \$155,129 from the World Health Organisation (WHO) to conduct systematic reviews and evidence synthesis to inform a WHO guideline on the prevention and management of Acute Rheumatic Fever and Rheumatic Heart Disease, and review clinical trials and their impact on policy during COVID-19.
  - \$132,975 from the Department of Health to provide systematic and/or literature review of evidence regarding the efficacy and effectiveness of Medicare Benefits Schedule health assessment services within primary care.
  - Dr Loai Albarqouni (Institute of Evidence-Based Healthcare) was awarded \$75,000 from the National Heart Foundation to determine a novel strategy for improving the prescription of effective non-drug interventions for the prevention and management of cardiovascular disease in primary care known as the 'e-HANDI': a codesign and feasibility trial.

## RECOGNITION AND AWARDS

### 2022 Queensland Young Tall Poppies

Associate Professor Robin Orr and Associate Professor Christian Moro were recognised for their achievements in research at the Queensland 2022 Young Tall Poppy Science Awards.

This prestigious program is hosted by the Australian Institute of Policy and Science in partnership with the Office of the Queensland Chief Scientist, and celebrates researchers who demonstrate scientific excellence combined with a unique passion for science communication that can inspire young people to enter STEM study and careers.

Dr Orr was awarded for his work in injury prevention for service men and women - firefighters, police officers and first responders who put themselves in harm's way in the line of duty.

Dr Moro was recognised for his research into the physiology associated with bladder diseases. He is the Science and Scholarship Domain Lead of the Bond University Medical Program and also lectures in Biomedical and Health Sciences.

## SPOTLIGHT ON RESEARCH EVENTS

Bond convened our eleventh annual Research Week in October, featuring 15 events with over 800 registrations. Highlights included:

- Faculty Showcases that highlighted research activities in each of the Faculties.
- Our cohort of HDR students and supervisors attended a lunch where PhD candidate Nicolo Agliata (Bond Business School) outlined his PhD internship with the Queensland Government, and our 3 Minute Thesis winner Charlotte Phelps (Faculty of Health Sciences & Medicine) presented her winning talk.
- The Bond Business School and industry guests held a panel discussion on data and the future of business. Moderated by Professor Steve Stern, speakers included Lucy Ward (Manager Analytics, Auto & General), Dr Belinda Barton (Bond Business School), and Dr Adrian Gepp (Bond Business School).
- The Bond University Women's Network Women in Research Breakfast featured inspirational speakers Sasha Goodwin - PhD candidate, Transformation Colab; Dr Elisa Canetti - Early Career Researcher, Faculty of Health Sciences & Medicine; and Professor Rachael Field - accomplished researcher, Faculty of Law.
- The Tactical Research Unit hosted a Rapid Fire Mini Congress with Dr Jace Drain from the Defence Science and Technology Group as keynote speaker.
- Dr Jessica Stokes-Parish hosted an online presentation on Moulage, the use of special effects make-up techniques and how they are utilised in health professions training.
- GoldNet Research Network hosted a virtual journal club meeting that discussed weight loss intervention in primary care.
- Library Services explored the Open Access options available to authors, and guided researchers on how they can take advantage of Open Access opportunities to increase the dissemination of their research.
- The Chancellor launched Professor Nicole Rogers's book 'Law, Climate Emergency, and the Australian Megafires'.



### **VICE CHANCELLOR'S RESEARCH AWARDS WINNERS**

A highlight of Research Week was the presentation of the Vice Chancellor's Research Awards that recognise excellence in research, research supervision and early career research, along with outstanding PhD contributions.

Academics and members of the research community attended the Research Awards event to celebrate the achievements of another successful year and present the Vice Chancellor's Research Awards.

#### **Congratulations to our 2022 winners**

Research Excellence:  
Professor Paul Glasziou (Institute of Evidence-Based Healthcare)

Vice Chancellor Award - Research Supervision:  
Associate Professor Adrian Gepp (Bond Business School)

Vice Chancellor Award - Early Career Research Excellence: Dr Bode Ogunmakinde (Faculty of Society & Design).

### **HIGHER DEGREE BY RESEARCH (HDR) GRADUATIONS**

Thirty-two HDR students graduated across all faculties in 2022. The Vice Chancellor's and Executive Deans' PhD Awards recognise exceptional PhD candidates and acknowledges their achievements. In 2022 the University had six Faculty Executive Dean PhD awardees: Dr Muath Abu Arqoub, Dr Jamie-Lee Thompson, Dr Thomas Aspinall, Dr Cher McGillvray, Dr James Todd, and Dr Nikolche Vasilevski.

The Vice Chancellor's Award winner was Dr Jamie-Lee Thompson who completed her PhD in human genetics.

### **2022 THREE MINUTE THESIS (3MT) WINNER**

In August, 11 HDR students participated in the 3MT competition.

Developed by the University of Queensland, the format requires PhD students to present their 80,000-word thesis in only three minutes, something that would normally take nine hours.

Bond University PhD candidate Charlotte Phelps won the \$2,000 grand prize for her work in the 3MT presentation titled, 'Finding new treatments for bladder dysfunction'.

Runner-up and People's Choice winner was PhD candidate, Teresa Marmone for her presentation 'Retinal protection and regeneration in a model of age-related macular degeneration.'

# Equity and Inclusion

The University is committed to the principles of gender and cultural equality, equity, diversity, inclusion and Indigenous participation in education, employment and research. We understand that embracing diversity and building social inclusion leads to an improved workplace for our employees, enhanced student outcomes and greater innovations in learning, teaching and research.

We foster diversity and inclusion through University-wide policies and initiatives aimed at eliminating discrimination and barriers to participation and progression in employment and education for all of our people.

During the year, this focus continued unabated. Gender balance was maintained at Council and in Senior Management positions and, elsewhere, there was balanced representation across all Academic Senate committees.

The Diversity Advisory Committee was created in 2021 to assist with the development and implementation of a Diversity and Inclusion Plan for the University. During 2022, the Committee continued its important contribution.

Early initiatives included flying the Rainbow flag during Orientation Week, ongoing support for on-campus Pride celebrations and events, support for student clubs and the reinvigoration of the Bond University Ally Network - an inclusive group of staff and students who work to provide a safe, welcoming and respectful environment for people who identify as LGBTIQ+.

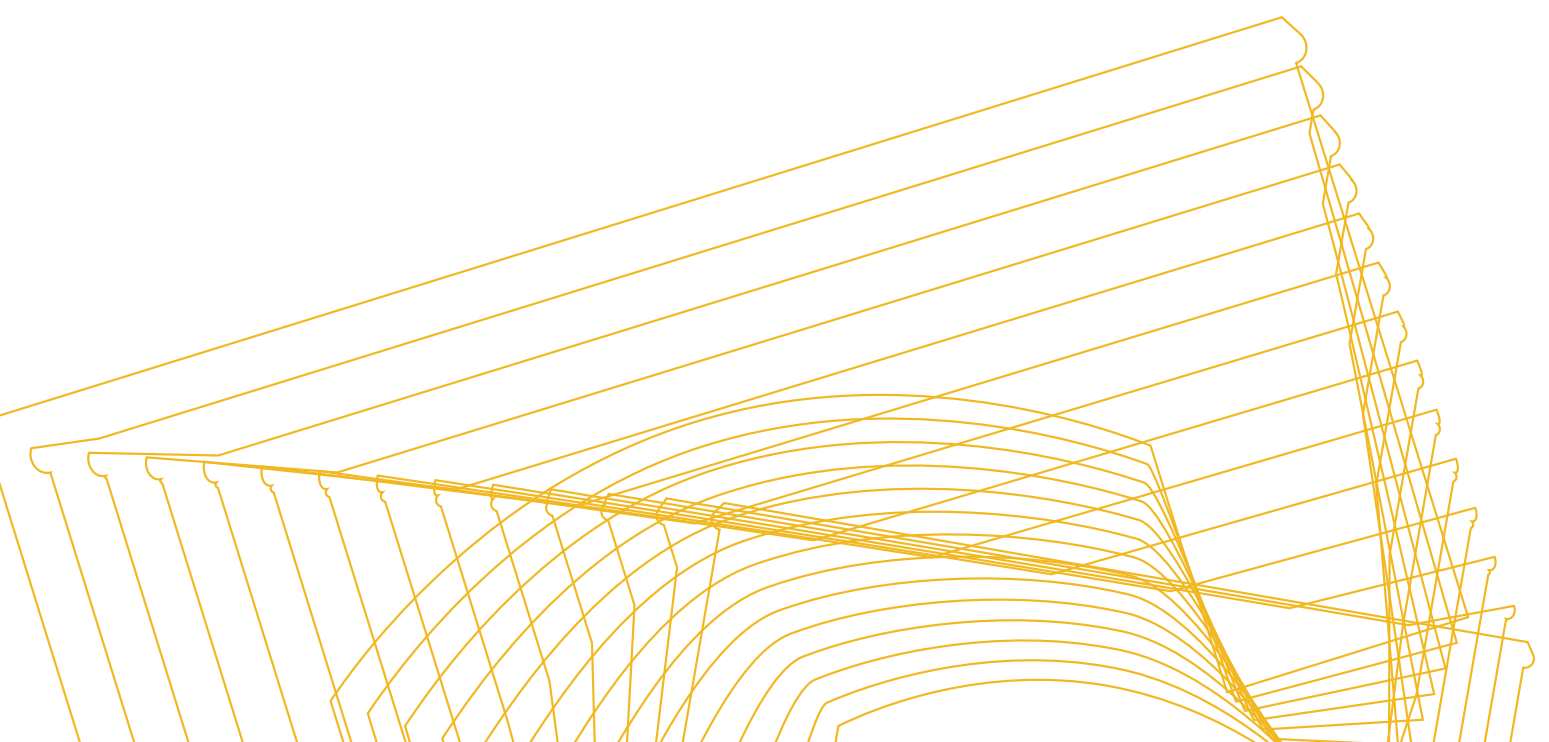
## WORK OF INDIGENOUS CONSULTATIVE COMMITTEE

Bond's Indigenous Consultative Committee provides oversight of all Aboriginal and Torres Strait Islander programs and initiatives across the University.

The Committee advises the Vice Chancellor and Provost on the development and implementation of the University Indigenous Strategy. The Nyombil Centre is the central focus for the University's Indigenous student community and provides a supportive environment for student learning.

Bond has a long-standing and deeply embedded commitment to being a culturally competent institution that embraces the heritage, knowledge and values of all Indigenous peoples including Australia's Aboriginal and Torres Strait Islander people. Much effort has helped to educate staff and students on this important work.

Many new programs were put in place to inform, assist and support our students during their learning journey at Bond, and beyond.







# Bond University College

**Not everyone is ready to dive straight into a university degree – some students may not have studied in a while, whereas others may need to brush up on prerequisites, or develop their English language comprehension. At Bond University College, our mission is to provide students with the skills and foundational knowledge they need to seamlessly transition into their undergraduate program of choice.**

**During 2022, College students continued to rate their overall satisfaction with student experience, teaching and subjects above the Bond University average.**

The College focusses on emerging professionals by creating a community of practice in the student's first year of study, ensuring they are sufficiently prepared for academic life at Bond. Because the first-year cohort is remarkably diverse in age and background, each student receives a highly personalised experience. This is managed by the Student Support and Success team who provide discipline specific insights and specialist academic advice. Central to the success of our students is the unique way in which individual study and assessment plans are created, operationalised and monitored.

The College introduces students to professionalism in a general sense, including codes of ethics, commitment to competence, integrity, morality, altruism, and the promotion of the public good. Students emerge as more disciplined individuals, committed to ethical standards and the development of specialist knowledge in their industry.

## **STUDENT COHORT PROFILE**

In 2022, approximately 40 per cent of College students were of international origin, with many studying in Australia for the first time. They, naturally, require support in a range of ways. It is the role of the Student Support and Success Officers to provide advice in regards to matters relating to attendance and leave taking arrangements, to ensure visa requirements are met and students are not in breach of requirements.

In preparation for new international student arrivals, the College has developed a custom-made curriculum to meet the needs of international students. This curriculum is designed to improve language proficiency across the four macro skills including listening, reading, writing and speaking, all designed to help students succeed in an Australian university setting. The curriculum is internationally benchmarked against the Common European Framework of Reference (CEFR), which makes it easier for students and employers to evaluate the language qualifications of candidates for education, admission or employment purposes.

For students wishing to focus on a particular skill, the College offers intensive subjects over a four-week period, and conditions apply. Intensive subjects enable students to improve their proficiency in a particular skill, thereby shortening the period of time to advance to the next English level.

## **WIDE-RANGING STUDENT SUPPORT**

By using contemporary approaches to teaching and learning, the College ensures that students are able to thrive in their first year. An interactive teaching menu, carefully selected educators, small class sizes and specialist student support are all part of the Bond College student experience.

Student Support and Success officers provide academic advice based on the principles of positive psychology. This approach focusses on the development and application of strengths and considers elements such as optimism, resilience, life satisfaction, wellbeing and self-esteem as it relates to the world of study and work. Students report increased satisfaction and engagement as the result of participating in this program.

As a College that focusses on students in their first year, we have a responsibility for supporting them to navigate many of the earliest experiences associated with undergraduate studies. To achieve that objective, we provide discipline-based outreach services relating to matters such as orientation, timetabling, assessment, workload planning, enrolment, appeals, withdrawals, academic integrity, program structure and sequence, academic skills and wellbeing.

Student Support and Success Officers also advise on the range of helpful services available in the broader University and beyond, including the Library, Beyond Bond, the Student Business Centre, Financial Aid and Scholarships, the Student Medical Centre, the Academic Skills Centre, Bond Sport, the Career Development Centre and the Nyombil Centre.



# Bond Business School

Bond Business School is regarded as one of the best in the world. Combining the knowledge of industry leaders and world-class academics with state-of-the-art facilities, it is where learners across a range of business disciplines hone their skills in preparation for a professional, satisfying and connected career.

The School aims to be the university of choice for tomorrow's business leaders, and is widely acknowledged as a sector leader when it comes to research, teaching quality and Bond's award-winning student experience.

## ACTUARIAL REACCREDITATION

Bond Business School (BBS) pleasingly received reaccreditation for a further five years by the Institute of Actuaries.

The School's successful submission highlighted the various initiatives within the program, including an outstanding student experience and optimal job outcomes for students.

## ENGAGEMENT EVENTS

### Year 12 Extension Program

The Bond Business School Year 12 Extension Program is a two-day workshop where students gain an insight into university life to assist their transition from high school. Our academics facilitate the opportunity for students to experience an enrichment of the senior school syllabus through real world applications and the use of 21st century skills.

The program provides students the opportunity to receive an early offer and be awarded a Year 12 Extension Program Scholarship valued at 50 per cent or 25 per cent of tuition fees to study a single program at Bond Business School.

### Ideas Camp

Ben Hayden-Smith, Adjunct Lecturer in the Entrepreneurship Department, facilitated Bond Business School's 2022 Ideas Camp, which included presentations from an industry speaker and a series of engaging hands-on sessions.

This annual one-day entrepreneurship workshop is designed to inspire our next generation of corporate adventurers, dreaming of a career in business.

## INDUSTRY EVENTS

### Bond Business Leaders Forums

An exclusive series of presentations from high profile Australian and international business leaders, Bond Business Leaders Forums held across the year provided invaluable development and networking opportunities for students, business professionals, the local community and beyond. In 2022, Bond Business School hosted events 'Machine learning and artificial intelligence in mental health data: Innovations for better care' (137 attendees), 'Entertaining Change: Focus Gold Coast Expert Panel' (88 attendees) and 'Adapting to the everchanging business environment: socially, economically, and environmentally' (98 attendees).

### Business Links

The Business Links series continued to present topical, informative and thought-provoking discussions led by Australian and international business experts. This year's events included 'Factors affecting the uptake of generic medicines in Australia' (36 attendees), 'Cybercrime and Fraud in Organisations' (69 attendees) and 'Data and the Future of Business' (137 attendees).

### Transformer: Women in Entrepreneurship

Former Bond Chancellor (1999-2003) and co-founder of NutriMetics Australia, Dr Imelda Roche returned to the campus in November for a special panel presentation, Celebrating Women in Entrepreneurship. The event was hosted by Bond University Transformer (our Australian-first entrepreneurship program) and Bond Business School in honour of Global Entrepreneurship Week. Transformer scholar Lilliana Swainson facilitated the event which featured special guests Larissa Rose (Founder and Director of GG Enviro), Hayley Tarr (Founder of Tarr Law) and Dr Roche, with 100 guests in attendance.



## EXECUTIVE EDUCATION

### Entrepreneurs Organisation event

In September 2022, Professor Justin Craig hosted 17 Entrepreneurs Organisation (EO) members who participated in the inaugural Forever Business Executive Education program. Justin's recently released book 'Continuity Model Generation' that embraces the theory-driven evidence-based frameworks provided the platform of content for the program.

The agenda included Living Case Studies delivered by Ross Jurisich from Stone & Wood, Baden U'Ren from CQ Spectrum, Cathy U'Ren from Pet Wellness Centre, Anthony Underwood, Entrepreneur, Grant Dennis from Dennis Family Corporation and Audun Fiskerud from Auto Guru. Each was intentionally chosen to reinforce the program's learnings on how to build a "forever business."

### BDO supports family businesses

In May 2022, Professor Justin Craig hosted 35 partners and directors from BDO, an audit, tax and advisory organisation who are leaders in the family business sector.

### Brisbane masterclasses for 2023

Planning during 2022 will see the Bond Business School offer four masterclasses at the new Bond Brisbane Centre in 2023.

The one-day courses are designed for skilled managers interested in upskilling, and will cover:

- The impact of power and emotion on a negotiation
- Cyber Security: Protecting your organisation
- An executive guide to blockchain, cryptography and protecting your corporate network
- Mastering the art of influence and perception in workplace negotiations.

### New appointments across the School

New senior academics were appointed during the year and the School also commenced recruitment of academic staff in the key study areas of Strategy, Hotel and Tourism Management, Entrepreneurship, and Responsible and Sustainable Management to commence in 2023.

# Faculty of Health Sciences & Medicine

Bond's Faculty of Health Sciences & Medicine has earned a global reputation for the excellence of its education and research in the medical, health and sport sciences field. The Faculty stays at the cutting edge of healthcare education and research, supported by our innovative, accelerated programs and world-class facilities.

Every student has access to small class sizes, personalised attention from skilled academics plus work experience and internship opportunities throughout their degree.

## CONSTRUCTION UNDERWAY ON HEALTH SHOWPIECE

Construction commenced on the addition to the Bond Institute of Health & Sport at Robina, known as BIHS North, to meet booming demand for new physiotherapists, exercise and sports scientists, dietitians and occupational therapists. The five-level building will create an additional 11,500m<sup>2</sup> of learning spaces including dedicated allied health teaching clinics, offices and car parking beside Cbus Super Stadium. It will connect to the University's existing High Performance Training Centre and double the current space for allied health programs. The new space will be operational in Bond's August 2023 semester.

## INAUGURAL CHRIS DEL MAR MEDAL

Joan Cassimatis was named the inaugural recipient of the Bond University Chris Del Mar Medal.

The Medal is awarded to the top performing medical student each year and is named in honour of the Inaugural Dean of the Faculty who made a magnificent contribution to the Bond University community.

## TOP RESEARCH AWARD

Professor Paul Glasziou AO took out the top prize at the 2022 Vice Chancellor's Research Awards. The Director of Bond's Institute for Evidence-Based Healthcare was presented with the Vice Chancellor's Award for Research Excellence for consistently high-quality research outcomes, leadership and innovation.

His key interests include removing barriers to using high-quality research in everyday clinical practice and improving the use of non-drug interventions. Professor Glasziou was also included in the 2022 Edition of the World's Top 1,000 Scientists in the area of Medicine (he is listed at #40 in Australia) and, for the fifth year running, was included in the 2022 Clarivate Highly Cited Research List, which recognises the world's most influential and frequently-cited researchers.

## ENABLING BETTER DIABETES SELF-MANAGEMENT

Professor Nick Zwar, Executive Dean of the Faculty of Health Sciences & Medicine, received more than \$1 million from the Federal Government's Medical Research Future Fund for his research to determine if wearable devices can help type 2 diabetes patients better manage their condition.

Professor Zwar's multidisciplinary team is trying to encourage behaviour change, particularly around exercise and dietary behaviours. The four-year study will also attempt to measure the potential cost savings of using wearable devices to manage type 2 diabetes.

## NEW TOOL TREATS HEART DISEASE

A team of Bond University researchers who are challenging conventional treatment of heart disease received a \$75,000 grant from the Heart Foundation.

Dr Loai Albarqouni from the Institute for Evidence-Based Healthcare and his team of researchers found simple lifestyle switches are often as effective as popping a pill but getting patients to take them seriously can be a challenge. To support patients to make changes, they are designing a new tool for GPs that will allow them to issue prescriptions for non-drug interventions. The 2022 Vanguard Grant from the Heart Foundation will allow the new tool to be tested with individual doctors through an iterative design process so it can be improved based on feedback from GPs and patients.

## COMMUNITY HEALTHCARE PROGRAM FOR FUTURE DOCTORS

A new program that takes Bond University medical students out of lecture theatres and onto the frontline of community healthcare was launched in 2022.

Senior medical students now spend six weeks in placements working alongside healthcare professionals including within a local correctional facility, drug and alcohol rehabilitation clinic, Indigenous health centre, and a special school.

The program aims to expose students to a broader range of healthcare experiences in their formative years and ensures they are better prepared for where healthcare is delivered, out in the community, not just in hospitals.

## ACADEMICS AND RESEARCHERS WIN MAJOR AWARDS

- Biomedical Science's Associate Professor Stephanie Schweiker received an Educator Innovation award (one of only three awards given internationally) at the 2022 JoVE Science Education & Research Innovation Awards, for her technology-enhanced chemistry initiatives. Dr Schweiker's series of practical videos and gamified experiments proved popular with students and attracted interest from the global chemistry education community.
- Dr Schweiker, Dr Stephan Levonis and Dr Amanda Tauber - the 'Bond Chemical Education Team' - won the Royal Society of Chemistry's Horizon Prizes for Education for the development of gamified virtual laboratory experiments that enhance student engagement, laboratory self-efficacy and theoretical understanding.
- Assistant Professor of Medicine Nicolene Lottering's use of new technology to engage her students and simplify the study of anatomy won her the Grand Prize in the Anatomy and Physiology category at the inaugural Osmosis Raise the Line Faculty Awards. The Awards recognise inspirational leaders who are responsible for training the next generation of healthcare professionals.

## Vale Chris Del Mar

Professor Chris Del Mar AM passed away on 26 February 2022.

He was severely injured in a surfing accident in February 2019. Yet through extraordinary determination and the loving support of family and friends, he recovered sufficiently to return to work.

In recent years, Professor Del Mar became a remarkable inspiration to his colleagues as a valued contributor to both research and teaching. His professionalism, attention to detail, mentoring of junior colleagues, and ever-inquisitive passion to search for answers to global health challenges remained hallmarks, together with his sense of humour and great esprit de corps.

He came to the University in 2004 as Foundation Dean of Health Sciences and Medicine and led the establishment of Bond's medical program, with the first cohort of 72 students commencing in 2005. He was also the University's Pro-Vice Chancellor (Research) from 2005 - 2010 and then focused on research and teaching as Professor of Public Health.

Professor Del Mar was a prolific author and an international leader in research on respiratory tract infections, on the emerging problem of antibiotic resistance, and on shared decision making in health care. At Bond, this research was supported by two successive Centres for Research Excellence (CREMARA and CREMARC) funded by the National Health and Medical Research Council. Internationally, he had a range of roles but perhaps most importantly was the founding Coordinating Editor of the Cochrane Collaboration's Acute Respiratory Infections Review Group.

In 2021, Professor Del Mar was appointed a Member of the Order of Australia for significant service to tertiary education, to health and medical research, and to professional bodies.



- Professor Tammy Hoffmann from the Institute for Evidence-Based Healthcare was recognised as a Highly Commended Researcher of Excellence in Women in Research Award at the 2022 Scopus Researcher Awards. Professor Hoffmann's research focusses on engaging patients and the public in sharing informed decision-making about their healthcare, improving the quality of research evidence for health interventions, and making evidence-based practice and evidence implementation easier for clinicians.
- Associate Professor Robin Orr, Assistant Professor Elisa Canetti and Assistant Professor Ben Schram from the Faculty's Tactical Research Unit (TRU) received a citation for outstanding contributions to student learning at the annual Australian Awards for University Teaching. These prestigious Awards recognise their members as being among Australia's most exceptional university teachers.

### MASTER OF OCCUPATIONAL THERAPY EXTENDS GLOBAL REACH

Bond University's Master of Occupational Therapy became the only Australian Master's program of its kind to be accredited in the United States.

The program, which has been granted Candidacy Status by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association

(AOTA), is one of just two programs outside of America to gain US accreditation. The program also introduced a Graduate Diploma in Occupation and Health.

In 2022, the Bachelor of Exercise and Sports Science gained full accreditation from Exercise and Sports Science Australia and the Faculty's Medical Program had confirmation of re-accreditation by the Australian Medical Council.

### BOND ENTERS NORTHERN NSW ACADEMIC HEALTH ALLIANCE

In 2022 a consortium comprising Bond, Southern Cross and Griffith Universities and New South Wales TAFE was selected as the preferred group for a teaching, training and research partnership with Northern NSW Local Health District.

The activities of the consortium (known as the Northern NSW Academic Health Alliance) include a teaching and research hub at the new Tweed Valley Hospital, which is currently under construction and due to be completed by the end of 2023.

# Faculty of Law

In 2022, Bond University's Faculty of Law continued to offer exceptional legal education to students through multi-modal delivery and to generate pioneering legal research.

Our clinical programs, staff involvement in legal professional organisations, microcredentialing projects, and initiatives coordinated by the Centre for Professional Legal Education, Centre for Enterprise Governance and Centre for Dispute Resolution have all contributed to the promotion of strong industry, institutional and community relationships that benefit our students in many ways.

## CURRICULUM INNOVATION

The Master of Laws in Enterprise Governance was delivered by weekend intensive sessions at Bond Brisbane, and it will officially become a Bond Brisbane program during the 2022 Academic year. During the year, the Faculty made meaningful changes to the ways in which law students are assessed. Due to the pandemic, a radical change had been made in 2020 to final assessment practices, replacing the traditional in-person examination with an online 24-hour take-home exam.

After extensive discussion within the Faculty, benchmarking with other law schools and feedback from employers and other stakeholders, a three-hour online exam was put in place in Semester 221. The Faculty's innovative programs in Climate Law, Family Dispute Resolution and Enterprise Governance continued to be successful, and we remained leaders in the University's development efforts in producing microcredentials. We developed microcredentials in partnership with the Association of School Business Administrators (ASBA), Australian Institute of Family Law Arbitrators and Mediators (AIFLAM), Australasian College of Legal Medicine (ACLM) and the Queensland Law Society (QLS), as well as various non-affiliated microcredentials including our own Advanced Credential in Enterprise Governance. New microcredentials were scoped in 2022 including legal design, medical negligence, family arbitration and commercial litigation.

## MOOTING EXCELLENCE CONTINUES

Bond's Faculty of Law has maintained its tradition of excellence in mooting, despite the many challenges posed by the pandemic. Students and staff showed tremendous resilience and adaptability in navigating the obstacles. At the international level, the Faculty's participation in online international moots was facilitated by the installation of a dedicated virtual moot court.

In the National Rounds of the Philip C Jessup International Law Moot, Bond was the highest scoring team, ultimately finishing third overall and qualifying for the International Rounds. The team advanced to the knockout rounds, placing in the top 90 teams in the world. Additionally, the Faculty continued its participation in the Wilson Moot in Canada, where the team won the Peter W Hogg Memorial Award for Best Oralist. The Faculty also maintained its strong presence in the Willem C Vis International Commercial Arbitration Moot.

Here at home, Bond won the La Trobe Environmental Law Moot and received the Best Claimant Memorandum Award in the Deakin International Commercial Arbitration Moot. In the Michael Kirby Contract Law Moot, the team placed second and was awarded the Best Oralist prize. Bond also performed well in the Sir Harry Gibbs Constitutional Law Moot and the Administrative Appeals Tribunal Moot.

Our team in the Hugo Law Group Criminal Law Moot won the competition, while a second Bond team placed second and earned the award for Best Oralist. 2022 saw the relaunch of Bond Law's High School Mooting Competition, with almost 300 students from 96 teams from high schools across Australia participating. The preliminary rounds were conducted online, and the eight finalist teams were invited to Bond University for the final round.

## CLINICAL PROGRAMS REVAMPED

The extracurricular on-campus clinics in the Bond Law Clinic program were able to resume operation in partnership with LawRight, a Brisbane-based community legal centre. The University will establish a Law Clinic operated by the Faculty during 2023. The human rights, criminal law, legal tech and start-up law clinics will continue to be offered, in addition to the climate and internet law clinics launched in 2021.

## RESEARCH PORTFOLIO GROWS

The Faculty concluded the year with 31 research-enabled academic staff members and 43 higher degree research (HDR) candidates. This includes four new research-enabled academic staff members who were amongst the seven new academics recruited during 2022. A renewed focus on supporting researchers was implemented through professional development seminars and training, as well as an increased emphasis on producing high-quality publications.

Research support was delivered through panel workshops, training events, seminars and research assistance. A new research performance framework was approved and implemented, and new incentive schemes to encourage quality research outputs were established. The Faculty secured external research funding from the Asia-Pacific Network Information Centre (APNIC) and concluded projects with the Queensland Law Society.

The Faculty's successful Twilight Seminars resumed in June, with multi-modal presentations by academics and professionals. In February, the Faculty hosted the 2022 Interdisciplinary Colloquium on Sport, 'Getting Back on the Field'. Now in its 12th year, the event focussed on examining research on sport in a post-COVID world.

The Centre for Professional Legal Education (CPLÉ) was involved in several research projects including the Job Readiness of Law Graduates project funded by the Queensland Law Society and the Emergent Technology Project, investigating the impact of emergent technologies on the teaching of the core law units in the Australian law curriculum.





The CPLE in collaboration with Actium.AI held its Biennial Professional Legal Education Conference in September. It also administered the Wellness Network for Law, which supports a community of legal academics, practitioners and students committed to addressing the high levels of psychological distress experienced in law, and promoting wellness at law school, in the legal academy, and in the profession.

Research groups and legal research teams remained active and were responsible for hosting events, publishing research and writing grant applications. The Faculty's research groups included the Global and Comparative Law and Policy Network (GCLP), and the Centre for Commercial Law, as well as smaller legal research teams in the areas of Canadian Law, Policy and Practice (CLPP), Technology and Jurisdiction and Dispute Resolution.

The seven Faculty-administered research journals continued publication throughout 2022. The Student Journal Editor scheme provided practical skill-based learning for students as well as critical support for editors. Bond Law Press was launched as a platform for publication of the Faculty's journals as well as other reports and monographs.

### **PROFESSIONAL AND COMMUNITY ENGAGEMENT**

The Faculty of Law continued to engage with the local legal profession, judiciary and industry through the hosting of Twilight Seminars, research events and forums such as the My Community Legal Centre Annual General Meeting and the 26th World Congress on Medical Law run by the World Association of Medical Lawyers.

Together with the Faculty of Society & Design, the Faculty of Law hosted a special live address and Q&A session by the Ukrainian President Volodymyr Zelenskyy, organised by ANU.

Thanks to the generosity of donors, the Faculty was able to offer several scholarships to support Indigenous students enrolling in our Graduate Diploma in Legal Practice (GDLP) program.

### **SPOTLIGHT ON STAFF ACHIEVEMENTS**

The Faculty of Law recognised outstanding teaching in 2022, awarding Associate Professor Wendy Bonython the Faculty Teaching Excellence Award and the LexisNexis Stanley Shaw Bond Prize. Associate Professor Franci Cantatore was presented with the Teaching Excellence (Engagement) Award and Semester Teaching Fellow Eva Teng was awarded the Teaching Excellence Award (Sessional).

Professor Rachael Field, Semester Teaching Fellow Alana Bonenfant and Semester Senior Teaching Fellow Chris Goff were presented with Law Students Association Teaching Awards. The Faculty also recognised research excellence with Professor Franci Cantatore awarded the Faculty Research Excellence Award, and Assistant Professor Alice Taylor receiving both the Faculty Early Career Research Excellence Award and the Faculty Outstanding Publication Award.

Semester Teaching Fellow Alana Bonenfant was recognised with the Australian Law Student of the Year Award in the Lawyers Weekly Women in Law Awards and the Study Gold Coast Student Excellence Award for Excellence in Championing Diversity. Assistant Professor Alice Taylor was appointed as a Commissioner of the Queensland Law Reform Commission.

Associate Professor Libby Taylor was the recipient of a Resolution Institute Award for Service to Dispute Resolution. Assistant Professor Narelle Bedford was re-elected as President of the Queensland Chapter of the Australian Institute of Administrative Law.

Professor Nick James's textbook 'Business Law', published by Wiley, won the Educational Publishing Australia award for Best Teaching and Learning Resource - Blended Learning (Wholly Australian).

# Faculty of Society & Design

Bond University's Faculty of Society & Design (FSD) is one of the most innovative and eclectic of its kind in the country and includes the disciplines of Architecture, Built Environment, Communication, Film, Screen & Creative Media, Humanities & Global Studies, and Social Sciences. Our degrees are flexible in their structure, practical in their application and dedicated to applying the latest theory, research and sustainable practices within their programs.

With a strong focus on real-life experience and a translational approach, students are offered a range of Australian and international internships, ensuring they are workplace ready.

## TEACHING EXCELLENCE ON SHOW

In 2022, two large-scale projects dominated initiatives designed to continue the strengthening of learning and teaching in FSD as an exemplar for the Bond University community. These were embedding sustainability in the FSD curriculum - including sustainability audit and report, and building a system of discipline and program reporting by which to make short-term (live), medium-term (annual), and long-term (trend) evidence-based decisions. The Faculty celebrated its Learning and Teaching Awards at the strategy day in December awarding Assistant Professor Darren Fisher for Teaching Excellence and Senior Teaching Fellow Sasha Goodwin Early Career Teaching Excellence.

## LEARNING AND TEACHING ACTIVITIES

During 2022, the Faculty:

- Completed Constructive Alignment work from 2021
- Undertook a review of every published outline related to every subject in the Faculty to ensure communication about required resources, updated assessment information and consistently clear information about class content was easily available to students
- Developed early grades mapping in Grades Review - creating a new University standard procedure
- Developed marking moderation progress monitoring - sharing the tool with other faculties

## STAFF TRAINING AND DEVELOPMENT

Staff training and professional development continued as an important way for our people to improve their skills and professional practice. Professional development workshops were attended by approximately 45 academic staff on topics such as Sustainability, Valuing Research in the Curriculum, Media Engagement and Tips and Tricks from the Newsroom for academics. At the strategy day, we engaged the Office of Learning & Teaching in a session to help transition our main classroom activities to forums in a session titled 'Interactive teaching: supporting the transition from lecture to forum delivery.'

## STUDENT SUCCESS

Bachelor of Laws and International Relations student Zac McDougall was awarded a highly prestigious New Colombo Plan Scholarship by the Federal Government. The 20-year-old will fly to Japan to spend a semester at Osaka University and immerse himself in Japanese culture and language. With the long-term goal of a career in government policy and international affairs, Zac aims to build strong institutional and personal connections so he may contribute to Australia's foreign policy development in the region.

## ACCREDITATION OF PROGRAMS

The External Examiners panel for Built Environment programs was completed virtually in early February 2022 and recommended continuance of accreditation of all relevant programs. The Board of Architects Queensland endorsed the postgraduate Architecture programs for re-accreditation until May 2025. buildingSMART Australia endorsed the suite of Building Information Modelling programs for full accreditation for a three-year period until November 2025. buildingSMART is a global community that creates and develops open digital ways of working for built asset environments.

## NEW INITIATIVES

The Faculty invested in the creation of a bespoke Materials Testing Laboratory. This facility will significantly enhance the research potential and industry focussed collaborations for our construction disciplines. A two-year development plan for the enhancement of the Abedian School of Architecture Robotics Laboratory was developed.



## RESEARCH HIGHLIGHTS

FSD 2022 research highlights included:

- Strong HDR enrolments with 81 HDR students, nine completions and six under examination by year's end
- Five successful HDR support series workshops conducted in the Research Design Series, plus three HDR Research Hubs and three HDR Completion Seminars
- Creation of eight research groups within the Faculty: Comparative Construction Research, Architectural Futures Laboratory, Space Laboratory, Sustainable Built Environments, Cultural Futures, Social & Mental Health, Creative Practice & Culture, Narratives & Communication
- Launch of the Professorial Lecture Series. Professor Mike Burton from the School of Psychology commenced the series with his lecture entitled 'The science of face perception: recognising friends and checking passports'
- School of Psychology hosted a research workshop on face recognition, drawing researchers from across Australia and the UK
- Faculty researchers received more than \$366,000 from competitive external grant funding opportunities.

## ENGAGEMENT WITH INDUSTRY

The Faculty undertook a number of initiatives to strengthen our engagement with industry:

- Dr James Birt was appointed Associate Dean (Engagement) to spearhead industry relations and connections which bolster curriculum, internship/work experience, and recruitment opportunities.
- Renewed focus was directed towards reinvigorating communication and engagement opportunities with existing industry partners.
- Increased efforts were put into leveraging known accreditations, affiliations and associations.
- Faculty engagement with industry was particularly successful in the area of sponsorship, which strengthened partnerships with key Gold Coast organisations.
- A number of industry-to-student events were facilitated, serving as a conduit for knowledge sharing and networking.

# Bond University Student Association

The Bond University Student Association (BUSA) is our student organisation – a secular, apolitical Committee of elected student volunteers. It works across the pods of executive, representation, recreation, sport, education and communications. BUSA's mission is to make student life at Bond more rewarding, from enhancing academic pursuits to facilitating sporting involvement and providing social activities.

Over the course of the year, BUSA's Management Committee was critical in helping to revitalise campus life post-COVID-19. The Committee also improved and in some areas, created, the foundations of institutional knowledge and good governance upon which future Committees can continue to build an Association that effectively represents, listens to and provides for the students at Bond University.

Our increased focus on students' safety and wellbeing saw the introduction of:

- The Office of Student Success and Wellbeing;
- BondCare - our student safety and wellbeing reporting and referral initiative;
- The Advocate system - providing independent advocacy services to students via advice, information, support and assistance on a wide range of topics; and
- The Sexual Assault and Sexual Harassment Task Force - formed in response to the National Student Safety Survey results.

## FINANCIAL POSITION - BUSA TREASURY

Over the financial year to 30 June 2022, BUSA's gross income totalled \$102,171, a nine-fold increase from FY20-21 (\$11,158). This was due to the return of students to campus and the re-introduction of the Student Services and Amenities Fee (SSAF) membership fee. Commensurately, the resurrection of many activities of the Association dormant during COVID-19 led to operating expenses totalling \$335,453, up from \$118,703 the previous year. The Association's financial audit was unqualified.

## EXECUTIVE OVERSIGHT

The BUSA Executive Team, consisting of the President, Treasurer and Secretary and Vice-Presidents, is responsible for leading the Committee, determining its strategic direction and major projects that the Association undertakes. The need for better facilities for the BUSA office, both physical and virtual, became apparent during the year and the President also highlighted the need for improvements in the structure and processes of the Committee. The Lake Meeting Room was expanded to accommodate larger groups and videoconferencing facilities were added to enable virtual participation.

BUSA's President led a governance re-structure to address reporting, accountability and workload issues within the Committee.

## EDUCATION

A marked increase in the number of matters coming before Decision Review Committees occupied a large part of the time of both the Vice-President (Education) and Advocacy Director. This led to an appreciation in demand for our Advocacy services. As a result the Advocacy Director created an Advocacy Sub-Committee of four Advocacy Officers from a range of faculties.

Members were trained and supervised in helping students to navigate the University decision-making processes, presenting written or oral statements to the relevant committees, and supporting them through a difficult time. They also trained in Mental Health First Aid. The Special Interests Director worked across the portfolio to engage as many stakeholders as possible, especially from the newly formed Office of Student Success and Wellbeing. This included involvement in Kindness Week as well as organising semesterly Wellness Festivals.

The Special Interests Director also collaborated with the Publications Director to publish the 2022 edition of The Conversation. It included anecdotes, advice and access to resources related to improving students' mental wellbeing by addressing accessibility around campus, and issues faced by First Nations students and those in the LGBTIQ+ community.

The Education Team also helped improve appreciation of the arts in the University by reviving an event known as BARTS (Bond Arts) Week.

## RECREATION

After the physical restrictions of COVID-19, the Social Director organised Orientation, Mid-Sem Bash and End of Sem Bash parties as part of Thirsty Thursdays. They also assisted the Vice-President (Recreation) with other social events during Orientation which included trivia and movie nights as well as visits to TopGolf and Dreamworld. The Clubs and Societies Director, with the assistance of the Clubs and Finance Liaison, was also able to hold successful Club Sign-On Days throughout the year to showcase a range of student groups, University services and external organisations to students.

## BONDSTOCK

The Vice-President (Recreation) serves as the leader of the Recreation Team on BUSA and also oversees the Bondstock Sub-Committee that organises its namesake event - a week-long celebration of Bond student life, held annually in the September semester. Large contributions from several local and corporate sponsors as well as a strong focus on running cost effective events contributed to this year's Bondstock delivering a positive result with generous feedback.



## SPORT

The Sport Team consisted of the Vice-President (Sport) and the Sporting Events and Projects Director, but the Committee also added an ad hoc position of Sport and Recreation Director to help encourage social and informal participation amongst students, either as participant or spectator. Throughout the year, the Vice-President (Sport) worked closely with the Club Sport Manager to not only create a record of the active sporting clubs and their executives but to instruct them on the funding application and allocation process.

An effort to improve administration devised a tiered system for the sporting clubs. These improvements encouraged the uptake of participation amongst students, with the number of sporting clubs increasing by 15 to a total of 23 now on offer. The other major project taken on by the Vice-President (Sport) was to encourage and organise more student athletes to attend UniSport Nationals in Perth in September. With financial and logistical assistance of BUSA, approximately 140 athletes across nine sports as well as coaches, staff and four student photographers attended.

## COMMUNICATIONS

The Secretary of the Communications Team Committee serves as the Vice-President (Communications) and broadly oversees the work of the Marketing Director, Corporate Relations Director and Publications Director. The Secretary also organises the weekly Wednesday by the Water event as a gathering place for students to receive a free feed, socialise and relax. This year's program expanded to include a Safe Campus Pledge, a Reconciliation Week address by an Indigenous student, a dance masterclass during BARTS Week, and initiatives with the Bond University Ally Network, the Library and the Career Development Centre.

Concurrently with Wednesday by the Water, the President and Publications Director created a newsletter bearing the same name, which was distributed by hand and student email every week. The Publications Director also worked with the Special Interests Director on The Conversation and with the Corporate Relations Director on the Sponsorship Prospectus.

Their capstone achievement, however, was by far the revival of the BUSA student magazine, BOUND (which puts the 'U' in BOND), showcasing students' literary and artistic skills. Over the course of the 2021/2022 term, BUSA successfully collated entries and published three issues of BOUND in both hard and soft copies. The themes across these editions were The Next Chapter, Take A Seat and Travel.

# Office of Engagement

The Office of Engagement aims to enhance the University's profile and reputation through engagement across Australia and around the world.

In 2022, the Office's work continued to successfully position the University and its reputation through communication, connection and advancement activity following the difficult years of the pandemic. Our focus was on achieving the aims of the Bond University Strategic Plan 2018 - 2022, as well as supporting development of the new five-year Bond Strategic Plan 2023 - 2037, particularly the significant role of the Engagement portfolio. In parallel, the Office implemented and supported the key strategic initiatives that emerged from the Innovation Task Force, a group developed over the past two years to identify initiatives, new ideas and projects to guide our pandemic recovery.

## PHILANTHROPY HIGHLIGHTS

During the year, growth in financial and in-kind benefit demonstrated increased planning and professionalism around stewarding new and existing donors, alumni and supporters. As a result, our second Giving Day in 2022 exceeded the target with an increase of 7.3 per cent on 2021 and we saw a similar increase in our Chancellor's Circle appeal. The pleasing outcome of programs such as these was that we were able to support new initiatives such as the Bond Creative Connections Program and provide assistance for our reinvigorated Indigenous Scholarship program, including our in-person Indigenous Gala renamed Kumai Karulbo.

In 2022, the Office established the Industry Engagement Unit which, as well as developing the framework for Industry Engagement, continued to support the work of the new Bond Brisbane centre and the Microcredential Unit. With the integration of the Sport team into the Office and a significant change in personnel, a solid performance in all sports and an increase in 'sport for all' was a highlight of the year.

## ALUMNI RELATIONS IN AUSTRALIA AND OVERSEAS

At the end of 2022, membership of the Bond Alumni community stood at 32,159 people, located in over 120 countries around the world. The Office supports 30 alumni chapters globally and continued to 'friend-raise', connecting with an ever-increasing number of alumni both online and in-person.

A new focus on developing the fundraising, recruitment and business opportunities with alumni through the chapters worldwide saw 36 alumni committee events held with almost 1,000 alumni in attendance.

## ARCH MAGAZINE SPREADS THE WORD

Two editions of the Arch Magazine were produced in 2022, containing exclusive articles and photos written and photographed internally, accompanied by videos for internal and external use. The themes for Editions 30 and 31 were 'Forging Ahead' and 'On the World Stage', respectively.

## ALUMNI ADVISORY BOARD AND ALUMNI LEADERS

The Alumni Advisory Board is our peak alumni body and plays a central role in building a lifelong partnership between the University and our alumni. The Board, led by Dr Jennifer Cronin (Class of 1989), met three times during the year.

The Board's 2022 focus with alumni leaders and committees was to develop future plans for philanthropic opportunities to support the Engagement and Advancement Strategy, including elevating the profile of alumni committees and increasing alumni social media presence. Regular webinars also continue to be held with the 55 alumni leaders, Alumni Advisory Board members, alumni members and Alumni Committee presidents.

## GIVING DAY EXCEEDS TARGET

The 2022 Giving Day exceeded the target and was generously supported by alumni and alumni committees as well as generous individual donors. The number of alumni graduate donors increased by almost seven per cent in 2022 compared with 2021. The fund most commonly selected by alumni was the Area of Greatest Need Fund that provides immediate support to students. About 270 plaques are now installed in the Alumni Court. Alumni, staff, and students have acquired the plaques in return for a donation, with funds going towards the Endowment Fund.

## ALUMNI MENTOR PROGRAM SUCCESS

During 2022, the Alumni Mentor Program successfully supported and engaged students and alumni, continuing an important and vibrant tradition. Across the year, fifty-four alumni were matched with students. The Alumni Mentor Program is a valuable activity, with both students and alumni expressing their appreciation for participating.

## ALUMNI SUPPORT RECRUITMENT

Several alumni played a significant role by supporting recruitment initiatives such as the Alumni Postgraduate Study Webinar. Children of alumni continue to commence their study throughout 2022, as well as siblings of graduates.

## FUNDRAISING AND DEVELOPMENT

### Chancellor's Circle Appeal 2022

The Chancellor's Circle represents a very special group of benefactors who have invested generously in our pursuit of excellence in research, teaching and student support. The 2022 Chancellor's Circle Appeal raised \$248,368 from 35 donors.

### Major Gifts confirmed

Although many supporters have donated to the University through both the Chancellor's Circle and Giving Day programs, others made contributions and pledges to specific programs during the year.

Total pledges to Bond University to be realised beyond 2022 have been valued at \$10.5M. Our externally funded scholarship negotiations have resulted in re-commitment to all of our major scholarships beyond 2022.

## BOND CREATIVE CONNECTIONS THRIVE

Three philanthropic contributions were received to help seed fund the introduction of the Bond Creative Connections project, designed to create an ongoing student-centric arts engagement program on campus. Creative Connections will aid wellbeing, inclusion and expression, and will enable staff, students and community members to experience and engage in music as an integral aspect of Bond's rich culture. The inaugural Opera Queensland 'Sing, Sing, Sing' event was held on campus as part of Bond Arts week in July and an agreement was established to host the Gold Coast Chamber Orchestra at Bond as our ensemble in residence. The first concert was held in December.

## LEVERAGING INDUSTRY PARTNERSHIPS

Our Industry Partnerships Framework supports the University's partnership ambitions. Its aim is to pursue valuable exchanges with industry, to create alternative sources of income for the University and provide further opportunities for students and academics, especially in the form of research opportunities and funding, scholarships, internships (especially PhD internships) and corporate sponsorships. The Industry Engagement unit focusses on increasing the University's profile and reinforcing our brand with industry, as well as seeking opportunities to engage industry in new and exciting opportunities for the benefit of both our industry partners and the institution.

Initiatives progressed in 2022 include:

- A Memorandum of Understanding (MoU) was signed with Cinefly, a new social media-oriented platform for producing marketing collateral and related video to promote sport and other campus-based activities. Cinefly has already taken several Bond interns and employed one graduate.
- The extension for sponsorship of the Brisbane Lions women's team in the AFLW was able to include a provision for the Lions to host 15 Bond PhD interns over the coming five years.
- A Chinese regional women's Rugby authority will see team members undertake intensive training at Bond, commencing 2023.
- The esports development project plan progressed to include an extension of the scope of the agreement with The Chiefs to include conducting two competitions for year 11 and 12 high school students in 2023, with The Chiefs arranging prizes for the competitors.

## NEWSROOM AND COMMUNICATIONS SUCCESS

2022 was Bond University's best for media coverage in a decade, the period for which reliable historical data is available. The University uses three primary measures of success: the number of times the University is mentioned across print, online, TV, radio and social media; the Advertising Sales Rate (ASR) which puts a monetary value on the coverage gained; and the potential reach of that coverage.

## SPORTS COMMUNICATION EXPANDS

In 2022, funding was provided to the Newsroom to boost the profile of the University via sport. An occasional 'Best from Bond' page in the Gold Coast Bulletin was solidified into a weekly offering showcasing Bond sport and sport scholars. This yielded 30 'Best from Bond' pages and 10 back pages in the newspaper.

The Newsroom also established a weekly Bond Bull Sharks sport newsletter. Thirty-one editions were produced and the subscriber base was built to more than 2,200, with an average open rate of 29 per cent and click rate of 4.9 per cent, well above industry norms. These figures are on an upward trajectory, reaching an open rate of 49 per cent and a click rate of 24 per cent for the November 2022 newsletter.

## BROADCAST NEWS

During the year under review, Newsroom video content appeared on network news broadcasts, websites and social media channels, in addition to Bond channels. Almost 100 videos were produced during 2022, including 13 video messages, coverage of 13 major events, 16 sports stories, five academic support videos and 11 Arch stories.

## THOUGHT LEADERSHIP ROLLS OUT

A two-pronged Thought Leadership strategy, implemented during the year, had a significant impact on overall coverage results. Firstly, there was a renewed push to encourage Bond academics to write for The Conversation with daily prompts, two interactive training sessions were held with a Conversation editor, and Newsroom assistance was provided to draft pitches and articles.

The Conversation Australia has a monthly audience of 5.2 million unique users and 13.5 million through republication. It is the primary driver of international coverage of Bond research and academics. Secondly, a pathway program for emerging academics and those previously unsuccessful in pitching to The Conversation was established via weekly op-eds in the Gold Coast Bulletin at no cost to the University.

# Bond University Sport

In 2022, Bond continued to support students to participate, play, compete and represent the University at all levels. Our on-campus sporting facilities are of international standard and include a multi-million dollar Sports Centre, the Bond University Aquatic Centre and a range of courts, fields and ovals for everything from Rugby and swimming to beach volleyball, athletics and tennis. We also support high achieving students representing their state or country via sports scholarships, bursaries and flexible study programs.

## BOND AT THE COMMONWEALTH GAMES

Eight Bond student-athletes and alumni competed at the Birmingham Commonwealth Games during July and August 2022. The Bond medals tally comprised seven Gold, one Silver and one Bronze. The medal winners were current students Ben Armbruster and Elijah Winnington (swimming), alumni Minna Atherton (swimming), Bree Masters (athletics), Jenna Strauch (swimming), and Maddi and Teagan Levi (Rugby 7s).

## UNISPORT NATIONAL STARS

Bond sent a contingent of 140 student-athletes to the UniSport Nationals held in Perth during September. The standout performance was in the pool where a thirteen-strong team of Bond students earned 221 points over the week-long competition, 125 points clear of second-placed University of Sydney. Bond brought home the Doug Ellis Per Capita Award and Patrons Population Cup as best Per Capita Champion for the northern region.

## ELITE SPORT PROGRAM ACADEMIC ACHIEVEMENTS

The Bond Elite Sport Program (BESP) continues to flourish with 124 students participating in 2022.

In the January semester, students in the BESP recorded an average GPA of 2.11, a clear margin above the University average of 1.92. In the May semester, the BESP student-athlete GPA average was 1.92, compared with the general student population average GPA of 1.85.

## ALL AFL TEAMS IN FINALS

All four Bond AFL teams made the finals of their competitions. The Women's Senior team played in the Preliminary Final, the Women's Reserves team made the Grand Final, the Men's Senior team played in the finals and the Men's Reserves team made the Grand Final.

## NETBALL PROGRESS

Bond participated in the Netball Queensland Ruby Series in 2022 and will re-join the Sapphire Series in 2023. The 2022 focus was on development pathways with Emerging Bull Sharks and Junior Bull Sharks programs, and a First Nations program. A number of Bull Sharks players were named in Queensland U17 and U19 squads.

## RUGBY

A major sporting highlight of 2022 was Bond Rugby Premier Women's team winning the Premiership. Bond player Madison Schuck was part of the Wallaroos squad for the Rugby World Cup in October in New Zealand. The Premier Men's Reserves team made the top four. Seven men's players (all students) were selected in the Queensland Reds Development squad for a tour of Japan. The Bond Bull Sharks have more players in that squad than any other club. Bond University Colts, Harrison Usher and Dylan Loader were named in the Junior Wallabies train-on squad in the lead-up to the 2023 World Rugby U20 Championship.

The Women's 7s team won the 2022 National University 7s for the second year in a row. The Men's team won the Fiji Day 7s in Brisbane, the Byron Bay 7s and the ECP Gold Coast 7s at Bond. They competed in Emirates Dubai 7s World Series event and reached a Cup Quarter Final. Daniel Boardman was selected in the Australia A 7s team, playing in the Oceania 7s.

## SWIMMING SUCCESS

The Gold Coast Championships were held in March for competitors from 12 years through to Opens, with most athletes from our squad competing. Bond won 89 medals and the Club placed in the top five medal tally. We enjoyed a successful campaign at the Australian Age Swimming Championships in April, with 12 gold medals, two silver, three bronze, 25 finals swims and one Australian record.

Bond Swimming had four national champions and one Australian record by Flynn Southam who broke the 100m freestyle record. Flynn also won the 50m and 200m freestyle events. Milla Jansen took three Bronze medals. Bond had three swimmers competing in the Short Course World Championships - Flynn Southam (swim club), Minna Atherton (swim club) and Laura Taylor (student). Flynn won one Gold and three Silver medals.

At the 2022 McDonald's Queensland Championships, Bond swimmers won 55 medals for the club, including nine individual state championships. Outstanding performances were recorded by Mikayla Bird, who won six medals, three of them gold. Ben Armbruster won four medals including winning the 50m butterfly and Milla Jansen won four medals in the 50m and 100m freestyle, including two gold.

## GO FOR COOLANGATTA GOLD

Bond Elite Sport Program member Joe Collins came third in the annual Coolangatta Gold. The multi-disciplinary course combines swimming, running, board paddling and surf skiing. Bond Bull Sharks swim squad member Ali Day won the event for a record eighth time.





BOND  
UNIVERSITY



# Farewells

During the year, sadly a number of key figures important in our history passed away.



## **VALE NEVILLE DE MESTRE**

Emeritus Professor Neville de Mestre passed away on 24 May after a brief battle with cancer. He was a former academic who taught at the University in the then School of Information Technology. Emeritus Professor de Mestre, whose lifelong love of the ocean led him to publish a scientific paper on bodysurfing, was a gifted mathematician and sportsman who joined Bond University at its opening in 1989 and served until his retirement in 2004. On his retirement, Emeritus Professor de Mestre maintained a connection with the University through an adjunct position in the Business School where he assisted with postgraduate supervision by the provision of advice.



## **VALE NEIL BALNAVES**

Dr Neil Balnaves AO passed away in a tragic boating accident on 20 February, 2022, aged 77. Dr Balnaves had a long association with Bond. He was a Member of the University's Board of Trustees, a former Member of the University Council and a generous long-term benefactor, through his Foundation.

The Balnaves Foundation Multimedia Learning Centre (MLC) was built with the financial support of the Balnaves Foundation and opened in 2010. At the time, Dr Balnaves said the sizeable gift that made the technology-laden centre possible was spurred by his passion for education, the arts and supporting young Australians. Dr Balnaves had a successful career in the media industry for more than 60 years. His business acumen led to his involvement with a number of public companies. He also served as the Chancellor of Charles Darwin University from 2016 until 2018 and was a Board Member of the Art Gallery of South Australia from 2013 to 2019. In 2009, the University conferred on him an Honorary Doctorate and, in 2010, Dr Balnaves was appointed an Officer of the Order of Australia for his services to business and philanthropy.



## **VALE BILL ROCHE**

Mr Bill Roche AM passed away on 30 June aged 87, after a battle with health issues that stretched over the previous few years. Mr Roche was ever-present at Bond during the Chancellorship of his wife Imelda from 1999 - 2003. Together they established a series of successful businesses. Bill was a good friend and supporter of Bond and encouraged one of their sons, Dominic, and grandson, William, to study at the University.

## Designer of Bond University and iconic Arch passes away

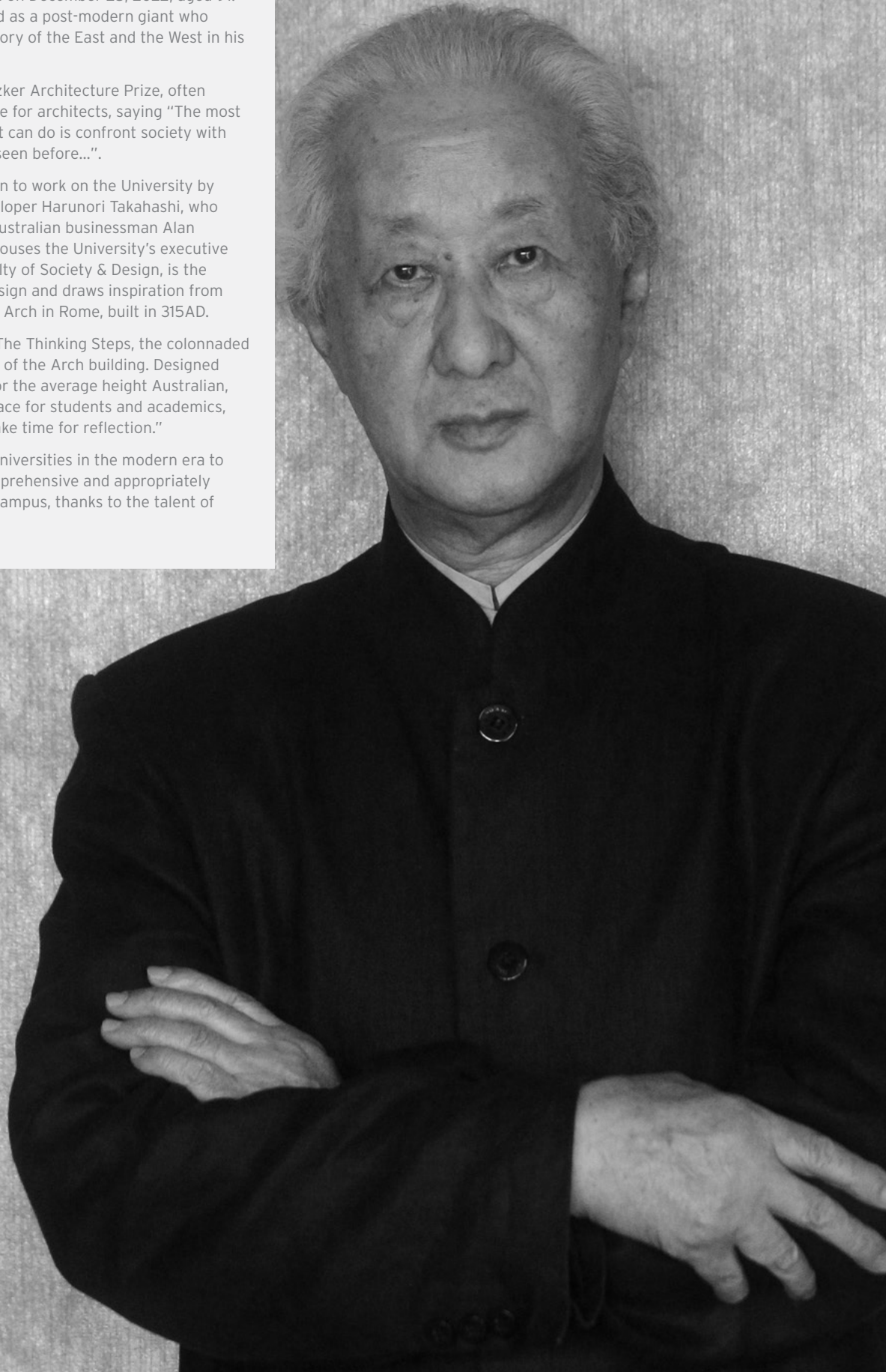
The visionary Japanese architect Arata Isozaki who designed the original buildings at Bond University including the landmark Arch, passed away at his home on Japan's southern island Okinawa on December 28, 2022, aged 91. Mr Isozaki was respected as a post-modern giant who blended culture and history of the East and the West in his designs.

In 2019, he won the Pritzker Architecture Prize, often known as the Nobel Prize for architects, saying "The most important thing an artist can do is confront society with something it has never seen before...".

Mr Isozaki was brought in to work on the University by Japanese property developer Harunori Takahashi, who co-founded Bond with Australian businessman Alan Bond. The Arch, which houses the University's executive administration and Faculty of Society & Design, is the central feature of his design and draws inspiration from Constantine's Triumphal Arch in Rome, built in 315AD.

Mr Isozaki also created The Thinking Steps, the colonnaded steps that line each side of the Arch building. Designed to be almost 1.5 paces for the average height Australian, the idea is to slow the pace for students and academics, "encouraging them to take time for reflection."

Bond is one of the few universities in the modern era to achieve a beautiful, comprehensive and appropriately designed centre to the campus, thanks to the talent of Arata Isozaki.



# Governance

## GOVERNANCE STRUCTURE

Bond University Limited is a company limited by guarantee and, as a result, does not have shareholders. The governance arrangements provide for the Company, with a voting membership of 30 members, to appoint the University Council, which is the board of directors of Bond University Limited. The Chair of the board is the Chancellor of the University. The Chief Executive Officer of the University, the Vice-Chancellor, is in turn responsible to the University Council. The peak academic body of the University, the Academic Senate, which is provided for in the Constitution of the Company, is an advisory body to the Vice-Chancellor on matters relating to the academic activity of the University. The University's status as a not-for-profit organisation is confirmed in the Constitution of Bond University Limited. As a company limited by guarantee, the University fully complies with the Australian Charities and Not-for-Profit Commission Act 2012, the Constitution of the Company and with the Corporations Act 2001. The Council of the University has examined its governance practices and is satisfied that the University is fully compliant with all relevant and modern governance standards.

## RISK MANAGEMENT

Council has established the Audit, Risk and Safety Committee to oversee the risk management activities of the University. The Committee has at least one external member as well as nominated Councillors as members. The Committee oversees the integrity of external financial reporting, including compliance with statutory responsibilities relating to financial reporting disclosures, principles and policies, controls and procedures. It also oversees the annual external audit of the University's accounts. The Committee ensures that the University adopts a best practice approach to occupational health and safety matters on campus. In particular, the Committee has adopted formal external benchmarking criteria against which the University consistently performs well.

## DISCLOSURES

Universities Australia, in conjunction with the Universities Chancellors' Council, has recommended a number of disclosures that it considers appropriate for Australian Public Universities.

These disclosures, that have been recommended for public universities, do not all fit the governance structure and operational model of the University as a private, independent, not-for-profit University with a unique governance structure. Nonetheless, the University supports the objectives behind each of the initiatives and has, as far as is practicable, adopted a disclosure regime that fits its operational imperatives and meets community standards, while taking into account its unique governance model in the higher education sector in Australia.

The University supports the objectives of the Modern Slavery Act 2018 (Cth). It is committed to treating all workers with respect and dignity, ensuring safe working conditions and conducting ethical operations. It has implemented processes

and procedures to ensure that the risks of modern slavery activities in its operations are minimised. A risk framework has been established to ensure that the University builds resilience against any attempts at foreign interference and for the safety of its students and staff, information and assets from attack. This framework meets the voluntary Guidelines published by the Government.

The University has conducted a comprehensive review of its policies to determine the extent to which they were consistent with the Model Code on Freedom of Speech and Academic Freedom. The University consulted with all relevant stakeholders including students, student associations, staff and the community in determining its response. As a result of that comprehensive consultation process, the University made some minor amendments to its existing policies to ensure that they were, as far as possible and given the governance model of the University, aligned with the tenor of the Model Code. There have been no claims made during 2022 of any limitation of the rights of any person, including staff and students to express their views within the parameters of the policy.

The University strives to ensure that its workforce reflects not only community expectations, but also that the workforce reflects all aspects of diversity that will bring a range of perspectives, ideas and insights to the student experience. The University recognises that we operate in a diverse local, national and global community and we value the diversity of our staff and student community. The University has adopted a remuneration structure that ensures that it attracts staff with the necessary skills, qualifications and experience to meet the operational and academic needs of the University. The University sets its remuneration having regard to a number of benchmarks that are reviewed on a regular basis.

## VOLUNTARY GOVERNANCE CODE

The Australian Chancellors' Council in conjunction with Universities Australia have published a Voluntary Code of Best Practice for Governance of Australian Public Universities. As a private, independent, not-for-profit University, the Voluntary Code does not apply to Bond University. Nonetheless, Bond seeks to achieve the highest standards in corporate governance.

The Council of the University has examined its governance practices and is satisfied that the University is fully compliant with all relevant governance standards. As a company limited by guarantee we fully comply with the Corporations Act 2001, the Constitution of the Company and with the Australian Charities and Not-for-Profit Commission Act 2012.



**Bond University Council:** The Hon. Dr Annabelle Bennett AC SC FAA FAAL - Chancellor, Professor Tim Brailsford - Vice Chancellor & President, Mr David Baxby, Mr Derek Cronin, Mr Victor P Hoog Antink, Professor Daryl Le Grew AO, Ms Lisa MacCallum, Ms Lisa Paul AO PSM, Dr Emmanuel Pohl AM, Ms Kate Vidgen

**COUNCIL MEMBERS**

- The Hon. Dr Annabelle Bennett AC SC FAA FAAL - Chancellor
- Professor Tim Brailsford - Vice-Chancellor & President
- Mr David Baxby
- Ms Marion Charlton
- Mr Derek Cronin
- Professor Daryl Le Grew AO
- Ms Lisa MacCallum
- Ms Lisa Paul AO PSM
- Dr Emmanuel Pohl AM
- Ms Kate Vidgen

**COMPANY SECRETARY**

- Mr Michael Dean FCS FGS

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- Associate Professor Adrian Gepp
- Associate Professor Justin Keogh
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- Mr Garrett Fitzgerald

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- Mr Rikk Millhouse

**Community Ordinary Members**

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- Mr Trevor Dietz
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- Mr Heath Hill
- Mr Tom Ray
- Mr Patrick Wallas
- Ms Julie Warwick
- Mr Kerry Watson AM

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