



CENTRE FOR PROFESSIONAL LEGAL EDUCATION **2021 ANNUAL REPORT**

CPLE Mission	2
CPLE Goals.....	2
2021 Highlights	3
Centre members	7
Centre Governance	9
Research Outputs.....	10
Proposed 2022 Activities	13
Attachment 1: CPLE Advisory Board Minutes.....	14

CPLE Mission

The Centre for Professional Legal Education is a community of legal educators, researchers, practitioners and administrators who collaborate in defining, understanding, and promoting best practice in the teaching of law, with an emphasis upon professional legal education and training, and understanding and responding to the changing nature of the legal services sector.

CPLE Goals

1. To be a leading contributor to research and scholarship about professional legal education and training.
2. To be a leading designer and developer of high quality, innovative, personalised legal education and training programs and courses.
3. To earn a national and international reputation in the legal education sector as a leader in professional legal education research and program design.
4. To efficiently manage the CPLE's human, physical and financial resources and successfully manage its relations with key stakeholders.

2021 Highlights

Projects and initiatives

The major research projects and legal education initiatives launched and/or progressed by the CPLE in 2021 included the following:

- 'The Impact of Emergent Technology Upon the Teaching of Core Law Units' – This Project is investigating the impact of emergent technologies upon the teaching of the core law units in the Australian law curriculum.
- 'Job Readiness of Law Graduates' – Funded by the Queensland Law Society, this project is investigating the job readiness of today's law school graduates.
- 'Australian Law School Yearbook' – The CPLE administered an annual national survey that collected data from Australian law schools and the results of which will be published as the 2021 Australian Law School Yearbook.
- Clinical Legal Education – This project is investigating models for measuring pro bono impact in collaboration with UQ.
- Therapeutic Pedagogy – This project resulted in a book contract with Edward Elgar.
- Mediation Artistry – An RA has been appointed to assist and is progressing analysis of the key mediation artistry texts.
- CALD Project – The CPLE assisted CALD in administering a review of the regulation of Australian legal education by Professor Sally Kift.
- Wellness in Law - The CPLE administered and supported the Wellness Network for Law, a community of legal academics, practitioners and students who are committed to addressing the high levels of psychological distress experienced in law, and promoting wellness at law school, in the legal academy, and in the profession.
- Internet Law Clinic, Climate Sustainability Clinic, FDR Clinic – These three new law clinics will be launched in 2022.

Courses

The CPLE developed the following courses, subjects and programs:

- QLS Early Career Law Program – This new microcredential was developed in collaboration with the Queensland Law Society for early career lawyers.
- Dispute Resolution Courses – Various short courses in mediation and family dispute resolution were offered by the Dispute Resolution Centre.
- ISAPP – The CPLE assisted the Faculty in the development, review and launch of online modules to support the Integrated Skills and Professionalism Program.
- LLB (Climate Law) – The CPLE continued to lead the development of new subjects in the new double major in the LLB focussing upon climate change law and practice.
- LLB (Legal Transformation) – The CPLE led the launch of a new double major in the LLB focussing upon the impact of technology upon the legal services sector.
- Microcredentials – Various other CPD and short courses were developed by the CPLE.

Legal education resources

The CPLE developed and made available the following resources to support high quality law teaching:

- Animal Legal Education – The CPLE developed another online animal law module in partnership with Voiceless and freely available to animal law teachers.

- AcDev Seminars – The CPLE offered several workshops to academic staff in the Faculty on legal education issues and challenges.
- Teaching Indigenous Students – The CPLE hosted and recorded a discussion between Indigenous students and law teachers about teaching Indigenous law students and is now developing a video resource.

The CPLE continued to make freely available the following legal education resources:

- CPLE Blog – Several blog posts were published on legal education issues on the CPLE Blog.
- Video Resources – The CPLE website hosts a library of short videos by CPLE scholars on various legal education topics.
- Legal Education Library – The CPLE website hosts a digital library of seminal and historic legal education monographs and reports.

Grants

CPLE members were successful in applying for the following funding:

- William van Caenegem (CI) and Kana Nakano (AI) were awarded \$8,317 from WTI Advisors Ltd for the project ‘Indigenous GIs and Sui Generis Protection in Australia’.
- Nick James (CI), Rachael Field (PI) and Kana Nakano (RA) were awarded \$10,000 from The Council of Australian Law Deans (CALD) to support Professor Sally Kift towards completion of the project ‘Reimagining the Professional Regulation of Australian Legal Education’.
- A team of CPLE researchers led by Franci Cantatore (CI) continued with their project funded by the Queensland Law Society on ‘The Job Readiness of Newly Admitted Lawyers’. Funding was secured in 2020 to the value of \$49,090.
- Jon Crowe (CI) and Rachael Burgin (CI, Swinburne University of Technology) completed their ‘Sexual Violence Toolkit’ for the Department of Child Safety, Youth and Women. Funding was secured in 2020 to the value of \$14,282.
- CPLE members Jonathan Crowe (CI), Danielle Ireland-Piper (CI) and Wendy Bonython (CI) were members of a research team on ‘The Developing Concept of Sovereignty and its Defence Application, Particularly in Cyberspace and Outer Space’ for the Department of Defence Strategic Policy Grants Program. Funding was secured in 2020 to the value of \$42,693.

Media

CPLE members were featured in the following media stories:

Annette Greenhow:

- ‘UK legal action over rugby league players’ brain injury, and deciding judicial recusals in Australian courts’, [ABC Radio National](#) (2/11/21).
- ‘Jordan De Goey faces ban for a bump as Mackay debate heats up’, [Melbourne Age/Sydney Morning Herald](#), [WA Today](#) (15/6/21).
- ‘Fair play to the NRL for taking a hard line on concussion’, [Sydney Morning Herald](#) (19/5/21).
- ‘Brawns & Brains Managing Concussions in Football’, [Radio Adelaide](#) (23/3/21).
- ‘Concussion risks aren’t limited to the AFL. We need urgent action to make sure our kids are safe, too’, [Australian Times UK](#) (20/3/21).
- ‘MIL-Evening Report: Concussion risks aren’t limited to the AFL. We need urgent action to...’, [Foreign Affairs NZ](#) (19/3/21).
- ‘For now, the Tokyo Olympics will go ahead. But at what cost?’, [The Conversation](#) (11/2/21).

Dan Svantesson:

- 'Regulation of Internet Platforms', [Swedish National Television](#) (28/10/21).
- 'Professor: "The risk is that everything of value disappears from the internet"', [Teller Report US](#) (28/10/21).

Jonathan Crowe:

- 'A former female crime agency official accused a man of sexual assault. It nearly ruined her', [ABC online](#), [MSN News \(NZ\)](#) (16/7/21).
- 'Commissioner concedes rape investigation language was "not appropriate" ', [WA Today](#) (18/5/21).
- 'Queensland Police Service accused of relying on rape myths', [Sydney News Today](#) (16/5/21).
- 'Why do sexual assault survivors face so many barriers to justice?', [SBS Australia](#) (Punjabi) (3/5/21).
- 'Historical claims should not be 'barrier to justice', legal experts warn', [Lawyers Weekly](#) (8/3/21).
- ' "I'm not police's dirty little secret": Victim of alleged gang rape says police sought her silence over detective's failures', [ABC online](#), [Press From USA](#) (2/2/21).

Nick James:

- 'University of Michigan Committed to Achieve "Carbon Neutrality" ', [College News USA](#) (24/5/21).

Events

The CPLE organised, administered and/or supported several major research events:

- 2021 Climate Law and Legal Education Conference
- 2021 Interdisciplinary Colloquium on Sport
- 2021 Animal Legal Education Workshop

Legal Research Teams

The CPLE supported and funded two Legal Research Teams:

- **Dispute Resolution Research Team** - The area of DR has been a signature area of research and scholarship and professional legal training practice for the Bond Law Faculty since 1989, particularly under the auspices of the Bond Dispute Resolution Centre. This LRT will grow and extend the Faculty's reputation in this field and its collective research efforts moving forward are a critical aspect of this endeavour.
- **Global and Comparative Law and Policy Network** - The GCLP Network is an interdisciplinary research network engaged in legal and policy research. It is a hub for multidisciplinary research on comparative and global regulatory issues of law and policy and on legal and social change.

Journals

The following journals were administered and published by the CPLE in 2021:

- **Legal Education Review** – The LER is an independent, refereed journal. Its objectives are to encourage and disseminate research into legal education and to stimulate discussion debate and experimentation on topics related to legal education.

- ***Australian Journal of Clinical Education*** – The AJCE is an open access double-blind peer-reviewed journal devoted to issues of practice and innovation in clinical education across the two disciplines of Law and Health.
- ***Dispute Resolution Review*** – The DRR is an open access peer-reviewed international and interdisciplinary journal that provides in-depth scholarly commentary on, and analysis and review of, all aspects of dispute resolution theory and practice.

Centre members

Executive Directors

1. Professor Nick James
2. Professor Rachael Field

Academic members

3. Associate Professor Wendy Bonython
4. Assistant Professor Laura-Leigh Cameron-Dow
5. Associate Professor Francina Cantatore
6. Teaching Fellow Gail Casey
7. Professor Jonathan Crowe
8. Semester Assistant Professor Michael Eastwood
9. Law Library Manager Ian Edwards
10. Emeritus Professor John Farrar
11. Assistant Professor Kylie Fletcher
12. Associate Professor Umair Ghori
13. Assistant Professor Annette Greenhow
14. Associate Professor Terry Gygar
15. Emeritus Professor Mary Hiscock
16. Professor Vai lo Lo
17. Associate Professor Danielle Ireland-Piper
18. Senior Teaching Fellow Melanie Jackson
19. Assistant Professor Tammy Johnson
20. Associate Professor Kay Lauchland
21. Honorary Adjunct Professor Mei Pheng Lee
22. Assistant Professor Maria Nicolae
23. Assistant Professor Louise Parsons
24. Assistant Professor Ian Stevens
25. Professor Dan Svantesson
26. Associate Professor Libby Taylor
27. Professor William Van Caenegem
28. Professor Michael Weir
29. Associate Professor Bobette Wolski
30. Assistant Professor Hugh Zillmann

HDR students

31. Amanda Carrigan
32. Holli Edwards
33. Joe Harman
34. Glen Pumuye
35. Christina Do
36. Temitope Lawal
37. Oludayo John Bamgbose
38. Desmond Pettit
39. Kana Nakano

External members

40. Nicola Atkinson, Ashurst
41. Helen McGowan, Halliday Solicitors
42. Andrea Perry-Petersen, LawRight
43. Dr Iain Field, University of Queensland
44. Semester Teaching Fellow Sharne Hobill
45. Honorary Assistant Professor Jackson Walkden-Brown
46. Honorary Adjunct Assistant Professor Winnie Ma
47. Semester Professor Steve Sugden

Centre Governance

2021 CPLE Advisory Board

- Mr John Cooper, Jones Day
- Professor Jeff Giddings, Monash University
- Professor Sally Kift
- Professor Jonathan Crowe, Bond University
- Dr Sarah Long, Bond University
- Professor Alex Steel, University of New South Wales
- Professor Caroline Strevens, University of Portsmouth

The Advisory Board met on 2 June 2021. A copy of the minutes of this meeting is attached: Attachment 1.

2021 CPLE Executive Committee

- Professor Nick James (Chair)
- Professor Rachael Field
- Associate Professor Libby Taylor
- Assistant Professor Hugh Zillmann
- Professor William Van Caenegem
- Associate Professor Kay Lauchland
- Assistant Professor Tammy Johnson
- Associate Professor Francina Cantatore
- Assistant Professor Kylie Fletcher
- Associate Professor Umair Ghori
- Law Library Manager Ian Edwards

The Executive Committee met on 1 March and 30 September 2021.

Research Outputs

Summary

- 4 books
- 15 book chapters
- 13 peer reviewed journal articles

Key outputs

Books

- Ireland-Piper, D. (Ed.) (2021). Extraterritoriality in East Asia: Extraterritorial Criminal Jurisdiction in China, Japan, and South Korea. Edward Elgar Publishing.
<https://doi.org/10.4337/9781788976664>
- Osula, A-M., Ní Ghráinne, B., Svantesson, D. J. B., Kosar, D., Ferguson, D., Kudlackova, I., Klodwig, J., Vostoupal, J., Uhlírova, K., Kolouch, J., & Zolnercikova, V. (2021). Cybersecurity Law Casebook 2020. Masaryk University Press. <https://science.law.muni.cz/knihy/monografie/cybersecurity-casebook.pdf>
- Svantesson, D. J. B. (2021). Svantesson on the Law of Obligations. (4 ed.) Centre for Professional Legal Education.
https://librarysearch.bond.edu.au/permalink/61BOND_INST/ivhunt/alma9930703192702381
- Svantesson, D. J. B. (2021). Private International Law and the Internet. (4th ed.) Wolters Kluwer.

Book Chapters

- Bae, H., & Ireland-Piper, D. (2021). South Korea and extraterritorial criminal jurisdiction. In D. Ireland-Piper (Ed.), Extraterritoriality in East Asia: Extraterritorial Criminal Jurisdiction in China, Japan, and South Korea (pp. 108-136). Edward Elgar Publishing.
<https://doi.org/10.4337/9781788976664.00010>
- Crowe, J. (2021). Anarchy and Law. In G. Chartier, & C. Van Schoelandt (Eds.), Routledge Handbook of Anarchy and Anarchist Thought (pp. 281-294). Taylor & Francis.
<https://doi.org/10.4324/9781315185255-20>
- Crowe, J., & Larkin, D. (2021). Commentary: Roach v Electoral Commissioner (2007) 233 CLR 162. In N. Watson, & H. Douglas (Eds.), Indigenous Legal Judgments: Bringing Indigenous Voices into Judicial Decision-Making (pp. 245-248). Routledge. <https://doi.org/10.4324/9781003174349>
- Crowe, J. (2021). Direito Natural: Versões Fraca e Forte. In M. P. da Silveira, F. Bolano, & M. P. F. de Araujo (Eds.), Direito Natural Contemporâneo: A Renascença do Jusnaturalismo no Brasil e no Mundo Editora Thoth. <https://editorathoth.com.br/produto/direito-natural-contemporaneo-a-renascenca-do-jusnaturalismo-no-brasil-e-no-mundo-/405>
- Field, R. M., & Boulle, L. (2021). Towards Practice Wisdom in Politics: Developing a Leadership Framework through Dispute Resolution Values and Skills. In J. Higgs, J. Orrell, D. Tasker, & N. Patton (Eds.), Shaping Wise Futures: A Shared Responsibility (pp. 329-344). (Practice Futures; Vol. 5). Brill. https://doi.org/10.1163/9789004505544_021
- Guo, S., & Ireland-Piper, D. (2021). China and extraterritorial criminal jurisdiction. In D. Ireland-Piper (Ed.), Extraterritoriality in East Asia: Extraterritorial Criminal Jurisdiction in China, Japan, and South Korea (pp. 48-77). Edward Elgar Publishing.
<https://doi.org/10.4337/9781788976664.00008>
- Hiscock, M. (2021). Asia Incognita - Here be Dragons. Law Modernization in South-East Asia: Colonial and Post-Colonial Land Tenures in Indonesia and Malaysia. In N. Kaplan, & R. Morgan

- (Eds.), Lawyer, Scholar, Teacher and Activist. A Liber Amicorum in Honour of Derek Roebuck (pp. 299-320). HOLO Books: The Arbitration Press. <http://www.holobooks.co.uk/ap.asp>
- Ireland-Piper, D. (2021). Introduction. In D. Ireland-Piper (Ed.), *Extraterritoriality in East Asia: Extraterritorial Criminal Jurisdiction in China, Japan, and South Korea* (pp. 1-12). Edward Elgar Publishing. <https://doi.org/10.4337/9781788976664.00006>
 - Ireland-Piper, D. (2021). Recapping principles of jurisdiction at international law. In D. Ireland-Piper (Ed.), *Extraterritoriality in East Asia: Extraterritorial Criminal Jurisdiction in China, Japan, and South Korea* (pp. 13-46). Edward Elgar Publishing. <https://doi.org/10.4337/9781788976664.00007>
 - Ireland-Piper, D., & Kanetake, M. (2021). Japan and extraterritorial criminal jurisdiction. In D. Ireland-Piper (Ed.), *Extraterritoriality in East Asia: Extraterritorial Criminal Jurisdiction in China, Japan, and South Korea* (pp. 78-107). Edward Elgar Publishing. <https://doi.org/10.4337/9781788976664.00009>
 - Ireland-Piper, D. (2021). Convergence and divergence in the regulation of extraterritorial criminal jurisdiction in China, Japan, and South Korea. In D. Ireland-Piper (Ed.), *Extraterritoriality in East Asia: Extraterritorial Criminal Jurisdiction in China, Japan, and South Korea* (pp. 137-148). Edward Elgar Publishing. <https://doi.org/10.4337/9781788976664.00011>
 - Larkin, D., & Crowe, J. (2021). Judgment: Roach v Electoral Commissioner (2007) 233 CLR 162. In N. Watson, & H. Douglas (Eds.), *Indigenous Legal Judgments: Bringing Indigenous Voices into Judicial Decision-Making* (pp. 249-259). Routledge. <https://doi.org/10.4324/9781003174349>
 - Svantesson, D. J. B. (2021). Rättens internationalisering genom digitalisering. In C. M. Sjöberg (Ed.), *Rättsinformatik: Juridiken i det digitala informationssamhället* (4th ed., pp. 33-64). Studentlitteratur.
 - Svantesson, D. J. B. (2021). "Scope of Jurisdiction" – A Key Battleground for Private International Law Applied to the Internet. In A. Bonomi, G. P. Romano, & I. Pretelli (Eds.), *Yearbook of Private International Law Vol XXII - 2020/2021* (pp. 245-274). Verlag Dr. Otto Schmidt KG. <https://www.degruyter.com/document/isbn/9783504387587/html?lang=en>
 - Van Caenegem, W. (2021). Rethinking Trademarks and Competition: When is a Brand a Barrier to Market Entry? In R. Anderson, N. Pires de Carvalho, & A. Taubman (Eds.), *Competition Policy and Intellectual Property in Today's Global Economy* (pp. 472-514). Cambridge University Press. <https://doi.org/10.1017/9781108157827.019>

Journal Articles

- Bamgbose, O. (2021). Clinical Legal Education in Nigeria: Envisioning the Future. *Australian Journal of Clinical Education*, 10(1). <https://ajce.scholasticahq.com/article/22197-clinical-legal-education-in-nigeria-envisioning-the-future>
- Cantatore, F., McQuoid-Mason, D., Geldres, V., & Guajardo-Puga, J. C. (2021). A comparative study into legal education and graduate employability skills in law students through pro bono law clinics. *The Law Teacher*, 55(3), 314-336. <https://doi.org/10.1080/03069400.2020.1818464>
- Cantatore, F. (2021). Creative Machines: AI and IP Rights in Digital Authorship and Patentable Inventions. *Australian Intellectual Property Journal*, 31(3), 176-188.
- Crowe, J. (2021). Constitutional Text, Authorial Intentions and Implied Rights: A Response to Allan and Arcioni. *Federal Law Review*, 49(1), 149-157. <https://doi.org/10.1177/0067205X20973479>
- Crowe, J. (2021). Is Natural Law Timeless? *Bond Law Review*, 33(1), 1-10. <https://blr.scholasticahq.com/article/18651-is-natural-law-timeless>
- Crowe, J. (2021). The Idea of Small Justice. *Ratio Juris*, 34(3), 224-243. <https://doi.org/10.1111/raju.12324>

- Crowe, J. (2021). 'It Makes No Difference What We Do': Climate Change and the Ethics of Collective Action. *University of Queensland Law Journal*, 40(3). <https://doi.org/10.38127/uqlj.v40i3.6033>
- Greenhow, A., & Doherty, A. (2021). Two Sports, Two Systems, One Goal: A Comparative Study of Concussion Policies and Practices of the Australian Football League and Hockey Canada. *Frontiers in Sports and Active Living*, [672895]. <https://doi.org/10.3389/fspor.2021.672895>
- Ireland-Piper, D., & Freeland, S. R. (2021). Human Rights and Space: Reflections on the Implications of Human Activity in Outer Space on Human Rights Law. *Groningen Journal of International Law*, 9(1), 101-127. <https://doi.org/10.21827/GroJIL.9.1.101-127>
- Ireland-Piper, D., & James, N. (2021). The Obligation of Law Schools to Teach Climate Change Law. *University of Queensland Law Journal*. <https://doi.org/10.38127/uqlj.v40i3.6083>
- Jedlickova, B., & Crowe, J. (2021). Exclusionary Conduct in Competition Law: A Consequence-Sensitive Deontological Account. *Jurisprudence: an international journal of legal and political thought*, 12(2), 123-150. <https://doi.org/10.1080/20403313.2020.1844981>
- Tian, X., Lo, V. I., & Zhai, X. (2021). Combining Efficiency and Innovation to Enhance Performance: Evidence from Firms in Emerging Economies. *Journal of Management and Organization*, 27(2), 295-311. <https://doi.org/10.1017/jmo.2018.75>
- Van Caenegem, W., & Atkinson, V. (2021). Observing creativity in fashion: implications for copyright. *Journal of Intellectual Property & Law Practice*. <https://doi.org/10.1093/jiplp/jpab158>

Proposed 2022 Activities

Engage in major research projects

- Reimagining the Professional Regulation of Australian Legal Education (in collaboration CALD)
- Emergent Technologies and the Teaching of Core Law Subjects (in collaboration with the Legal Education Associate Deans Network)
- Job Readiness of Law Graduates (in collaboration with Queensland Law Society)
- Annual Law School Survey and Annual Report
- Law Teacher Well-Being Survey
- Evaluation of the Queensland Land Court's 'Court Managed Expert Evidence' Process
- Evaluation of the Efficacy of Family Reports and the Family Report Writing Process in the Federal and Family Court of Australia
- Evaluation and Redesign of the CALD 2012 Law School Guidelines for Well-Being

Administer CPLE journals

- *Legal Education Review*
- *Australian Journal of Clinical Education*
- *Dispute Resolution Review*

Develop new law programs and subjects

- LLB Climate Law
- QLS Early Career Lawyer Program
- Dispute Resolution Courses
- Law Microcredentials

Develop and administer legal education resources

- Collaborate with Faculty to establish Bond Law Press
- Animal Law Education Project (with Voiceless)
- Smart Casual Project
- Academic Development Seminars
- CPLE Blog

Administer CPLE Research Events

- 2022 Interdisciplinary Colloquium on Sport
- 2022 Professional Legal Education Conference
- 2022 Research Week Event
- 2022 Animal Law Teachers Workshop

Attachment 1: CPLE Advisory Board Minutes

2 June 2021, 4.00pm via Zoom

<p>1. Welcome and apologies</p>	<p>The Chair welcomed attendees.</p> <p>In attendance: Chair Nick James (NJ), Rachael Field (RF), John Cooper (JC), Jeff Giddings (JG), Alex Steel (AS), Sally Kift (SK), Jonathan Crowe (JC) Caroline Strevens (CS).</p> <p>Apologies: Sarah Long</p> <p>Secretariat: Christine Goodman</p>
<p>2. Approval of minutes</p>	<p>Minutes were read and accepted. All action items have been acted upon in the last 12 months.</p>
<p>3. Report on CPLE activities</p>	<p>Research and Scholarship</p> <p>The Centre continues to be extremely active, and members continue to publish legal education articles and journals. NJ reported on the progress of each of the CPLE’s major projects.</p> <ul style="list-style-type: none"> • The Impact of Emergent Technologies and the Teaching of Core Law Subjects: 4 reports have now been published online. • Law School Survey and Annual Report: We are in the final stages of setting up this survey, and it is expected to be released in July 2021. • Regulation of Legal Education in Australia: The Centre is supporting SK’s CALD-funded project looking into the regulation of legal education in Australia. SK gave a brief overview of the progress of the project and engagement with various stakeholders. There was a lengthy discussion about the UK situation in relation to recent changes to admission qualifications, and the operation of the SQE (introducing a multiple-choice test for eligibility for admission). • QLS Project – Job Readiness of Graduates: The project is led by Dr Franci Cantatore, and includes RF and GDPL Director Tanya Atwill on the research team. RF advised that the team has been working with QLS for the past 6 months preparing a survey to be launched later this month to all members of the QLS with a practicing certificate, and will remain open for approx. 3 months. The survey seeks to obtain practitioner views on the job readiness of graduates. JC commented that from his point of view, there were four things that were paramount in graduates for today: <ol style="list-style-type: none"> 1. Their lawyering ability, their understanding of the subject matter and principles of law, their ability to research and draft. 2. Their commitment and interest in being a lawyer. 3. Their willingness to apply that ability to the task at hand.

	<p>4. Cultural fit.</p> <ul style="list-style-type: none"> • Law Teacher Wellbeing Network – The Network is now hosted by the CPLE and RF and CG are working on refreshing the website. An online Wellness for Law Forum is proposed for later in the year. • Legal Education journals – NJ advised that almost all the legal education journals in Australia are hosted by the CPLE. <p>Legal education and training</p> <p>NJ spoke about the various law education and training programs the CPLE has been developing:</p> <ul style="list-style-type: none"> • LLB in Climate Change Law • Master of Laws in Family Dispute Resolution • AcDev Seminars • Legal Education Video Resource Project • 2022 PLE Conference
<p>4. Discussion: Designing Effective Assessment Post-COVID</p>	<p>The transition to online assessment of law students, driven largely by Covid-19, is a significant challenge for law schools across Australia and internationally. Most universities will never go back to an “exam hall” type system. The CPLE has assumed responsibility within the Faculty for assisting with addressing this challenge. The CPLE sought advice from the Board about the challenges associated with academic integrity, academic rigour, authenticity of assessment, student wellbeing, academic workload, admission authorities and the perceptions of employers.</p> <p>JC proposed that perhaps there needs to be a focus upon the mandatory requirements to call oneself a lawyer. What do students need to be appropriately equipped to become a lawyer? The important abilities needed by graduates include problem identification and problem solving, understanding of subject matter, legal skills and understanding of human behaviour. Do law schools need to assess for all of these?</p> <p>AS advised that he has been working at UNSW on a platform for online exams, to be used consistently across the university, with academic integrity at the forefront. He agreed that going forward, post-Covid, universities will need to offer remote examinations, and therefore a thorough reassessment of the nature of assessment is called for.</p> <p>JG advised that at Monash, they initially experienced student pushback regarding some of the changes introduced. Closed book examinations at Monash were done away with some time ago. Monash’s approach was that once a student logs on to begin their online examination, their device is unable to open any other website window on that same device. To access legal</p>

	<p>resources online they need a second device and it is therefore not possible to cut and paste. Students complained about needing at least two devices. More recently however the new approach seems to have been accepted.</p> <p>There was general discussion about academics needing to rethink the assessment task and the types of questions being asked, and law schools needing to reflect upon the emphasis upon exams as the major form of assessment.</p> <p>CS advised that a lot of UK universities had already shifted away from on-campus exams and replaced them with coursework materials and timed online exams. The usual approach is for an exam to be opened for a period of 12 hours (ie a take home assignment).</p> <p>RF advised that there are some big questions surrounding the use of online assessments and that these might be answered by going back to foundational principles of effective assessment practice, such as authenticity. Concerns have been expressed by colleagues and others about some forms of online assessment: however in RF's view requiring students to complete a practical task in only 2 hours, with access to online resources, is actually quite realistic. It was noted that only a limited number of skills can be assessed in online exams.</p> <p>JG emphasised the benefits of putting the student in a clinical environment to assess their knowledge and skills, and this view was strongly supported, particularly by CS and RF.</p> <p>SK advised that TESQA is emphasising academic integrity but that their approach to integrity takes into account a wide range of other factors.</p> <p>The Board discussed the advantages and disadvantages of MCQs.</p> <p>AS advised that UNSW's approach to online exams is to make a 2 hour exam available for 72 hours. However, there are now concerns about ongoing LPAB approval of online assessment – although law subjects have had assessments other than on-campus exams for many years.</p> <p>JC advised that in his opinion, marks and grades are not the best way to measure or convey the ability of a graduate. Law schools now have the opportunity to rethink not only exams and their place in assessment schemes, but the use of marks and grades entirely.</p>
5. Other Business	JC expressed his thanks to the other members of the Advisory Board for an engaging discussion.
6. Next Meeting	June 2022, date TBC
7. Meeting Closed	5.45pm