

 BOND UNIVERSITY	ADMISSIONS POLICY
Contact Officer	General Manager, Admissions
Date First Approved	14 December 2022
Approval Authority	Chair, Academic Senate
Date of Next Review	14 December 2025

1. PURPOSE AND OBJECTIVES

Bond University aims to provide a high-quality experience to prospective and continuing students through an admission process that is:

- student-centred;
- equitable and transparent;
- efficient and effective; and
- quality assured.

The University is committed to providing detailed information on the entry requirements for its programs and to complying with all relevant national regulatory requirements and standards, in particular the *Higher Education Support Act 2003* and the *Education Services for Overseas Students Act 2000*.

This Policy outlines Bond University's admission standards in support of these aims.

2. AUDIENCE AND APPLICATION

This Policy applies to applicants for enrolment, and students enrolled, in a coursework subject or program at Bond University.

The prescribed qualifications for admission to a HDR program are outlined in the Higher Degree by Research Programs Policy.

3. ROLES AND RESPONSIBILITIES

Role	Responsibility
Vice Chancellor	<ul style="list-style-type: none"> ▪ Approves admission standards ▪ May waive the requirements of this Policy as considered appropriate
Chair, Academic Senate	<ul style="list-style-type: none"> ▪ Policy owner
Vice President, Future Students	<ul style="list-style-type: none"> ▪ Responsible for implementing this Policy and developing related procedure
Academic Senate	<ul style="list-style-type: none"> ▪ Makes recommendations to the Vice Chancellor on changes to the admissions schedules or policies of the University
Student Admission and Progression Committee	<ul style="list-style-type: none"> ▪ Makes recommendations to Academic Senate on changes to the admissions schedules or policies of the University ▪ Monitors the effectiveness and appropriateness of minimum entry requirements
Executive Dean of Faculty or Head of University Academic Unit (UAU)	<ul style="list-style-type: none"> ▪ Recommends admissions standards ▪ Recommends offers of admission
Admissions Office	<ul style="list-style-type: none"> ▪ Makes offers of admission on the authority of the relevant Executive Dean or Head of UAU, or delegate, according to University policy

4. POLICY STATEMENT

4.1. Minimum Entry Requirements

Bond University sets minimum entry requirements for admission to ensure that students can undertake its programs with a reasonable prospect of success.

Minimum entry requirements are specified within program approval documents, approved by Academic Senate, and published on the Bond University website. Changes to minimum entry requirements must not disadvantage any students who have already accepted offers into Bond University programs.

Minimum entry requirements may include one or more of the following criteria:

- Academic merit;
- English language proficiency;
- Formal and informal prior learning; and
- Relevant measures of success such as special tests or folios.

For further details relating to undergraduate or postgraduate admission, refer to Schedule A (Undergraduate Admission Requirements) or Schedule B (Postgraduate Admission Requirements).

4.2. Minimum Age for Admission

Bond University requires the student to be 17 years of age by the program commencement date unless specific criteria are met. Refer to Schedule C (Minimum Age Requirements).

An applicant who is younger than 17 years of age, and who does not meet the conditions for an exception to the minimum age requirement, may be offered a place in the program of study commencing in the semester in which the minimum age requirement will be satisfied.

4.3. Quotas

A limit may be placed upon the number of applicants who may be admitted to a program of study or subject in any semester at the discretion of the relevant Executive Dean or Head of UAU.

4.4. Application for Admission

All eligible Medical Program applicants must apply through the Queensland Tertiary Admissions Centre (QTAC).

All other applicants must apply directly to Bond University via the Online Application form, completing all relevant details including the declaration, and supplying all required documentation.

Subject to other applicable policies and procedures, late applications will be processed only on the authority of the relevant Faculty or UAU.

4.5. Offers

4.5.1. Unconditional Offers

Applicants who successfully meet admission criteria will be offered a place in their preferred program at Bond University, subject to any quotas.

4.5.2. Conditional Offers

Applicants may be made a conditional offer of a place if they:

- have not yet completed a program required for academic entry;
- meet academic entry requirements but have not yet met English language entry requirements; and/or
- have met the stated entry requirements but supporting documentation has yet to be approved by the University.

4.5.3. Deferrals

Applicants who are offered a place, and who wish to defer their enrolment until a subsequent semester, must apply in writing for consideration by the Admissions Office. The standard maximum deferment period is three semesters.

Depending on the program being undertaken and the length of time requested, permission to defer may or may not be granted on the authority of the Admissions Office.

Applications for deferral of enrolment in programs subject to a quota may be granted at the discretion of the Faculty of enrolment. Applications will be assessed under the special circumstances criteria and guidelines as set by the *Higher Education Support Act*.

4.5.4. Acceptance of an Offer

An applicant must accept the offer, meet all stipulated conditions including the submission of any documentation, and pay the required fees by the due date. Failure to accept an offer, pay the required fees, or enrol within the prescribed timeframe will result in that offer lapsing.

4.6. Credit for Prior Learning

Academic credit may be granted by the relevant Executive Dean or Head of UAU, or delegate, in line with the Academic Credit Policy.

4.7. Refusal of Admission

When incomplete, inaccurate, or fraudulent information has been provided by an applicant or by a certifying authority and that applicant is subsequently offered a place, the Admissions Office may direct the offer be cancelled whether or not it has been accepted by the applicant. Fees paid may be forfeited.

The University may withdraw an offer of admission, refuse admission, and/or cancel the enrolment of a student where such offer/admission/enrolment:

- was made on the basis of incomplete, inaccurate, or fraudulent information provided by the applicant or a certifying authority;
- would be contrary to Australian law or, if relevant, the law of another country in which the program is delivered; or
- would be contrary to the University's contractual obligations including those with partner institutions.

The University may refuse any future applications for admission where an application or an offer has been cancelled or withdrawn due to the provision of fraudulent documentation.

For applicants intending to obtain an Australian student visa, if Bond University is not satisfied the applicant is a Genuine Temporary Entrant and Genuine Student and/or does not have the capacity to study and live in Australia for the duration of the program, the Admissions Office may direct the offer be cancelled, whether or not it has been accepted by the applicant. The University may impose additional requirements on applicants who will require Australian student visas to commence study. Applicants who do not meet these requirements at the time of application or acceptance will be refused admission.

The University may refuse admission to applicants who would otherwise be eligible if:

- the applicant has outstanding fees owing to the University (the applicant may still be offered a place but will not be permitted to enrol until the debt is cleared);
- the applicant has been excluded from the same program for unsatisfactory academic progress;
- the applicant has been expelled or suspended from Bond University due to misconduct, or is subject to an executive suspension order;
- the applicant has been excluded or expelled from another tertiary education institution for unsatisfactory academic progress or for misconduct; or
- in the opinion of the University Registrar or delegate:
 - the applicant's conduct during the application process would provide reasonable grounds to exclude the person from study for misconduct had the applicant been a student of the University;
 - the applicant or the presence of the applicant poses a risk to the students and/or staff of the University or the wider University community; and/or
 - the admission of the applicant may prejudice the reputation, management, good governance, or discipline of the University.

The University may withdraw an offer of admission where it has been made through administrative error and the applicant does not meet the program entry requirements. If the offer was made to an international applicant and the applicant has accepted the offer, alternatives that do not involve greater cost to the applicant will be considered.

The University, in accordance with the general law, may refuse admission to any program.

4.8. Refusal of Admission following Refusal of further Enrolment

The University reserves the right to refuse entry to any applicant who has been refused further enrolment in any program within a recognised tertiary institution or who becomes liable for such refusal while the application is being considered.

4.9. Program Change or Re-entry

Applicants who have received an offer and who have not yet commenced study in the program to which they have been admitted, and who wish to change to another program, may make an application to the Admissions Office. If the applicant meets all the requirements for admission to the new program, and if there are still places available in the new program, the application may be approved.

A student who is enrolled in an undergraduate program at the University, yet not met the entry requirements for that program, may be eligible to change to another undergraduate program.

A student who has not completed their current program at the University may apply to change to another program.

To be able to change program, a student must fulfil all requirements for admission to the new program, including admission prerequisites.

A student who has been excluded from a program of study at the University for unsatisfactory academic progress must seek approval from the relevant Faculty or UAU to re-enter the program.

5. DEFINITIONS, TERMS, ACRONYMS

Academic credit	Credit for subjects in a program of study granted on the basis of successful prior learning.
Admissions Office	Part of the Office of Future Students responsible for student admissions.
Applicant	A person who has submitted an application for admission to the University.
Coursework program	Any program of study where the assessable content by research represents less than two-thirds of the total assessable content for the program (i.e. a program consisting of 34 percent or more of coursework studies).
Enrolment	The process whereby a student is formally registered in one or more subjects each semester.
Exchange	The process of attending another institution under formalised exchange agreements between that institution and Bond University. An outgoing exchange student pays all tuition fees to Bond University.
Faculty	Bond Business School, Faculty of Health Sciences & Medicine, Faculty of Law, and Faculty of Society & Design (each of which is headed by an Executive Dean).
HDR	Higher Degree by Research.
Honours	Some Bachelor Degrees may be completed 'with Honours'. This may involve either the completion of a separate Honours Year or additional work in the later years of the program, or meritorious achievement across all years of the program. Honours are awarded by Class (e.g. First Class, Second Class).
Major	A 'major' sequence typically comprises at least six defined subjects within one discipline area; 'double major' means an augmented sequence comprising at least 12 semester subjects within one area of study.
Pathway program	English Program, Foundation Program, or Diploma Preparation Program.
Postgraduate	Graduate Certificate, Graduate Diploma, Masters Degree, or Doctorate.
Semester	A designated academic period, normally of 14 weeks duration including any relevant examination period. Standard semesters in the academic year commence in January, May, and September.
Student	A person who is enrolled in one or more subjects or a research program offered by the University.
Study abroad	The process of attending an approved institution overseas. An outgoing study abroad student pays all tuition fees directly to the other institution.
Subject	A segment of instruction approved by a Faculty or UAU as being a discrete part of the requirements for a program offered by the University and identified by a unique subject code.
Undergraduate	Diploma, Associate Degree, or Bachelor Degree.
University Academic Unit (UAU)	Bond University College (headed by the Director) and Transformation CoLab (headed by the Assistant Provost).

6. AFFILIATED PROCEDURES AND SCHEDULES

[Schedule A](#): Undergraduate Admission Requirements

[Schedule B](#): Postgraduate Admission Requirements

[Schedule C](#): Minimum Age Requirements

[Schedule D](#): Medical Program

[Schedule E](#): English Language Requirements

7. RELATED DOCUMENTS

[Academic Credit Policy](#)

[Academic Programs Policy](#)

[Enrolment Policy](#)

[Higher Degree by Research Programs Policy](#)

[Student Code of Conduct Policy](#)

8. MODIFICATION HISTORY

Date	Sections	Source	Details
14 December 2022			Regulations to Policy

UNDERGRADUATE ADMISSION REQUIREMENTS

Subject to the limitations imposed by program quotas, the University may admit to an undergraduate program any applicant it believes can undertake the program with a reasonable prospect of success. In determining whether an applicant has a reasonable prospect of success, the University will consider the applicant's previous studies and/or other attainments and experience.

Qualifications deemed eligible for the purpose of assessing admission are as follows:

- Completion of an Australian Senior Secondary Certificate of Education or equivalent qualification
- Previous tertiary studies from an approved provider
- Vocational Education and Training (VET) qualifications including Certificate III, Certificate IV, Diploma and Advanced Diploma recognised under the Australian Qualifications Framework (AQF), subject to the requirements of Schedule C

Other factors taken into account to fully assess the ability of the applicant to successfully complete the requirements of the undergraduate program include:

- a Special Tertiary Admissions Test (STAT)
- relevant working history or experience
- any special or extenuating circumstances
- a portfolio or interview, and/or
- any specific requirements of individual programs

Where a specific qualification is required as the basis of admission, that qualification must be used as the basis of admission. If no specific qualification is required and the applicant has multiple qualifications, the most recent qualification will be used as the qualification for selection and the basis of admission.

Secondary school applicants who completed their study in Australia will be considered for admission into Bachelor Degree programs if they meet the minimum Australian Tertiary Admissions Rank (ATAR) or equivalent for the program.

Individual programs may have specific prerequisites and/or selection requirements. Refer to Schedule D (Medical Program).

Adjustment factors may be applied by the University to elevate a prospective student's overall selection rank, which may assist in meeting eligibility requirements for a specific program.

Applicants who do not meet the minimum entry requirements will be offered a route to their chosen degree via a Bond University College pathway program or a place in an alternative degree program.

In addition to academic entry requirements, applicants will be required to satisfy English language proficiency requirements as specified in Schedule E.

POSTGRADUATE ADMISSION REQUIREMENTS

To qualify for entry to a postgraduate degree, diploma or certificate program, an applicant must satisfy the admission requirements outlined in the Academic Programs Policy for the relevant program.

Admission to a postgraduate degree program may be based upon any or all of the following:

- Successful completion of a recognised Bachelor Degree or qualification equivalent to AQF Level 7.
- Other requirements as stipulated by the Faculty or UAU of enrolment.
- Other factors taken into account to fully assess the ability of the applicant to successfully complete the requirements of the postgraduate program include:
 - relevant working history or experience (supported by a curriculum vitae and employment experience verified by a statement of service from the employer on letterhead or via email stating the position title and length of service and a very brief statement on the tasks undertaken)
 - any special or extenuating circumstances
 - a portfolio or interview, and/or
 - any specific requirements of individual programs.

In addition to academic entry requirements, applicants will be required to satisfy English language proficiency requirements as specified in Schedule E.

MINIMUM AGE REQUIREMENTS

To meet the age requirement for admission into a program, an applicant must normally be 17 years of age by program commencement date.

If the applicant is under 17 years of age by the first date of enrolment, admission may be approved by the University Registrar if the applicant:

- has at least an ATAR of 95.00 or equivalent;
- has the recommendation of the Executive Dean or Head of UAU, or delegate, responsible for the program to which admission is sought (this recommendation may be given subject to conditions);
- complies with any age restrictions imposed by a third party associated with any compulsory program components of practicum or industry experience; and
- lives in Australia with a parent or guardian (including Homestay) as approved by the Australian immigration authority, if they are an international student.

For the English Program, applicants should normally be a minimum of 17 years of age but must be at least 16 years and 8 months of age, by the program commencement date.

For the Foundation and Diploma Preparation Programs, applicants should normally be a minimum of 17 years of age, but must be at least 16 years and 4 months of age, by the program commencement date. The total number of students less than 17 years of age in the Foundation and Diploma Preparation Programs must not exceed 50 percent of the total intake each year.

Applicants using VET qualifications for entry must be at least 18 years of age by the program commencement date unless:

- they have completed the Australian Senior Secondary Certificate of Education or equivalent;
- the admission is more than two years from the completion of an Australian Year 10 or equivalent; or
- the admission is more than one year from the completion of an Australian Year 11 or equivalent.

MEDICAL PROGRAM

For the Medical Program, satisfactory completion of Units 3 and 4 in Queensland Senior English or equivalent is required.

For undergraduate applicants, selection is based on:

- overall secondary and/or incomplete tertiary academic results completed within the last nine years;
- psychometric test; and
- structured interview ranking.

Undergraduate applicants must apply through QTAC and meet all published application deadlines, prerequisites and eligibility requirements set by QTAC and the University.

For graduate applicants, selection is based on:

- Grade Point Average (GPA) from the most recently completed eligible tertiary qualification and any further or higher incomplete eligible tertiary studies undertaken within the last nine years;
- psychometric test; and
- structured interview ranking.

Graduate applicants must apply through QTAC and meet all published application deadlines, prerequisites and eligibility requirements set by QTAC and the University.

A limited number of places into Year 2 of the Medical Program are available based upon:

- a minimum cumulative GPA that is the equivalent of a Distinction average across one of the following Bond University programs:
 - Bachelor of Biomedical Science (Health Professional major);
 - Master of Nutrition and Dietetic Practice;
 - Master of Occupational Therapy;
 - Doctor of Physiotherapy; or
 - Master of Healthcare Innovations provided equivalency is established between the applicant's undergraduate Biomedical Science degree and the Bachelor of Biomedical Science at Bond University;
- psychometric test; and
- structured interview ranking.

Year 2 entry applicants must apply directly to the University and meet all application deadlines, prerequisites and eligibility requirements set by the University. This is the only entry pathway to the Medical Program for international applicants.

ENGLISH LANGUAGE REQUIREMENTS

1. Students will be admitted on the basis of satisfying criteria for English language proficiency as determined from time to time by Academic Senate and published as entry requirements on the Bond University website, including:
 - a) Achievement of minimum scores on an approved English Language proficiency test taken not more than 24 months before the applicant commences their degree.
 - (i) Unless otherwise approved, the minimum required scores for admission to Bond University programs are:
 - IELTS Academic overall 5.5 (no band below 5.0), or equivalent for Foundation Program entry;
 - IELTS Academic overall 6.0 (no band below 5.5), or equivalent for Diploma Preparation Program and Diploma program entry; and
 - IELTS Academic overall 6.5 (no band below 6.0), or equivalent for undergraduate Bachelor and postgraduate coursework program entry.
 - (ii) The English language proficiency requirements for entry to HDR programs are specified in the Higher Degree by Research Programs Policy.
 - (iii) Clause 2 of this Schedule sets out the approved English language proficiency tests, test concordance, and the programs with minimum required scores higher than that specified in clause 1(a)(i).
 - b) Successful completion of secondary education (equivalent to the Australian Senior Secondary Certificate of Education) that was taught and assessed in English in an approved country (refer clause 3) or International Secondary Schools.
 - c) For specified program levels, successful completion of an approved senior secondary English subject (or equivalent) to a stated achievement level (refer clause 4).
 - d) Successful completion of at least one year full-time equivalent at a post-secondary level (equivalent to an AQF Certificate IV or above) that is taught and assessed in English in an approved country (refer clause 3). Incomplete qualifications are only valid for 24 months and other validity periods may apply.
 - e) Successful completion of at least one semester full-time equivalent in an AQF Bachelor level or above at an accredited Australian university onshore. Incomplete qualifications are only valid for 24 months.
 - f) Successful completion of the Bond University College English program or equivalent to a stated achievement level (refer clause 5).
 - g) The University may, from time to time, approve alternate English language proficiency requirements for admission to its programs. Approved alternates to the current English proficiency standards are set out in clause 6.

Articulation and partner agreements may result in exemptions to the listed English Language Requirements and details of such exemptions will form part of signed Bond University partner agreements.

Students who experience English language difficulties once enrolled will be referred for academic student support.

2. **Approved English Language Proficiency Tests, Test Concordance and Programs with Minimum Required Scores above those stipulated in clause 1(a)**

Approved English Language Proficiency Tests and Concordance per clause 1(a):

International English Language Testing System (IELTS) Academic	Test of English as a Foreign Language Internet-Based Test (TOEFL iBT)	Pearson Test of English Academic (PTE) Academic	C1 Advanced
7.0/7.0	94 overall with the following minimum score in each section: 24 for listening; 24 for reading; 27 for writing; and 23 for speaking.	65 with a minimum score of 65 in the communicative skills (listening, reading, writing and speaking)	185 (No sub score less than 185) <i>(not accepted for AHPRA programs)</i>
7.0/6.5	94	65	185 (No sub score less than 176)
6.5/6.0	79	58	176 (No sub score less than 169)
6.0/5.5	60	50	169 (No sub score less than 162)
5.5/5.0	50	42	162 (No sub score less than 154)

Coursework Programs with approved higher minimum English language proficiency scores:

<p>a. IELTS Academic 7.0 with no band less than 7.0 (or equivalent)</p> <ul style="list-style-type: none"> ▪ Bachelor of Exercise and Sport Science ▪ Doctor of Physiotherapy ▪ Master of Occupational Therapy ▪ Master of Professional Psychology ▪ Master of Psychology (Clinical) 	<p>b. IELTS Academic 7.0 with no band less than 6.5 (or equivalent)</p> <ul style="list-style-type: none"> ▪ Bachelor of Business Law ▪ Bachelor of Health Sciences (Honours) ▪ Bachelor of Jurisprudence ▪ Bachelor of Laws ▪ Bachelor of Psychological Science ▪ Bachelor of Psychological Science (Honours) ▪ Medical Program ▪ Graduate Certificate of Nutrition ▪ Graduate Diploma of Nutrition ▪ Master of Nutrition and Dietetic Practice
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3. **Successful completion of secondary education (equivalent to the Australian Senior Secondary Certificate of Education) taught and assessed in English or International Secondary Schools OR successful completion of at least one year full-time equivalent at a post-secondary level (equivalent to an AQF Certificate IV or above) that is taught and assessed in English**

Approved Countries per clauses 1(b) and 1(d):

American Samoa	Antigua and Barbuda	Australia [^]	Bahamas
Barbados	Belize	Bermuda	Botswana
Canada ^{^#}	Cameroon	Cook Islands	Dominica
Falkland Islands	Fiji	Gambia	Ghana [*]
Gibraltar	Grenada	Guyana	Ireland [^]
Jamaica	Kenya [*]	Kiribati	Lesotho
Liberia	Malawi	Maldives	Mauritius
Namibia	Nauru	New Zealand [^]	Nigeria [*]
Papua New Guinea	Philippines	Samoa	Seychelles
Sierra Leone	Singapore	Solomon Islands	South Africa [^]
St Kitts and Nevis	St Lucia	Tanzania	Tonga
Trinidad and Tobago	Uganda	United Kingdom (including Northern Ireland) [^]	United States of America [^]
Vanuatu	Zambia	Zimbabwe	-

Legend:

[^] meets AHPRA requirements and may meet other professional accreditation requirements

^{*}qualifications for the noted countries are valid for 48 months prior to the commencement of the Bond program

[#] except where English is studied as a second language in Quebec

Applicants from International Secondary Schools per clauses 1(b) and 1(d):

Applicants to undergraduate programs from overseas international secondary schools (Schools may be part of an international schools association such as www.cois.org or www.isaschools.org) where the full medium of instruction is English. For schools that are part of an accredited international association, the Language of Instruction may be verified on the school website.

For schools that are not members, then, the applicant will be required to submit a letter from the principal (or other relevant school authority staff member) certifying that English is the Language of Instruction unless evidence to that effect is located on the transcripts.

4. For specified program levels, successful completion of an approved senior secondary English subject (or equivalent) to a stated achievement level

Approved English subjects per clause 1(e):

Country	Qualification/s	Foundation	Diploma Preparation Program / Diplomas	Bachelor Degrees / Study Abroad and Exchange	Postgraduate Coursework
International	General Certificate of Education Advanced Level*	Min Grade of C in one of: <ul style="list-style-type: none"> ▪ AS/A Level General Paper ▪ AS/A Level General Studies ▪ AS/A level English Language ▪ AS/A level English Literature ▪ AS/A level English Language and Literature 			
International	General Certificate of Education (GCE) O Level General Certificate of Secondary Education (GCSE) International GCSE (IGCSE)*	Min Grade of C (or 4) in one of: <ul style="list-style-type: none"> ▪ English Language ▪ English Literature ▪ English as a Second Language <p><i>*Must be endorsed by CIE, OCR, Edexcel, AQA or other UK authority. Independent and school assessed A Levels are not sufficient.</i></p>			
International	International Baccalaureate	Min Grade of 4 in one of: <ul style="list-style-type: none"> ▪ English A – Literature HL/SL ▪ English A – Language and Literature HL/SL (previously English A1 and English A2 at HL or SL) OR Min Grade of 5 in English B HL/SL			
International	USA Advanced Placement (AP) Examinations	Min pass (Grade of 3) in English AP			
Denmark	Studentereksamen	Min Grade of 4 in English A (oral and written)			
	Upper Secondary School HHX, HTX and HFX (HF)	Min Grade of 7 in English B (oral and written)			
Finland	Lukionpaastotodistus Upper Secondary Examination	Grade 8 or above for English			
Germany	Arbitur	English grade of 3 or better (1 highest)			
	DAAD test	An A or B (the top two levels) in each category OR a grade of 5 stars (*****) in each category			
Malaysia	Sijil Pelajaran Malaysia (SPM)	Pass grade or better for English Language 1119			
Netherlands	VWO	Pass English at secondary school			
Norway	Vitnemal	English grade of 4 or higher in Upper Secondary			
Singapore	Polytechnic Diploma or Advanced Diploma	Successful completion			

	Singapore Cambridge A Levels	Grade of C or better in General Paper, or Knowledge and Inquiry subject; or Grade C or better in H2 English Language and Linguistics, or Literature in English.		
Sweden	Avgangsbetyg/Slutbetyg	English A or English B score of C on matriculation certificate		
Ghana [^]	West African Education Council (WAEC) or West African Senior School Certificate of Education (WASSCE)	Grade of C6 or better in English		n/a
Hong Kong [^]	Diploma of Secondary Education	Minimum grade of 3 in English subject	Minimum grade of 4 in English subject	n/a
India [^]	Central Board of Secondary Education (CBSE) Council for Indian School Certificate Examination (CISCE) Pre University Certificate from the Karnataka Board of Pre-University Education; Higher Secondary Certificate from the Maharashtra State Board of Secondary and Higher Secondary Education; Higher Secondary Certificate from the Tamil Nadu Board of Higher Secondary Education; Higher Secondary Examination Certificate from Government of Kerala Board of Higher Secondary Examinations Higher Secondary Examination from West Bengal Council of Higher Secondary Education	English subject 65% or better		n/a
Kenya [^]	Kenyan Certificate of Secondary Education (KSCE)	Grade of C6 or better		n/a
Nigeria [^]	West African Education Council (WAEC)	Grade of C6 or better		n/a

Legend:

[^] Applicants who have completed schooling in Ghana, Hong Kong, India, Kenya, and Nigeria must have graduated high school within 24 months of commencing their program of study

5. **Successful completion of the Bond University College English program or equivalent to a stated achievement level**

Approved English programs per clause 1(f):

Institution	For programs requiring IELTS Academic scores of:			
	5.5/5.0	6.0/5.5	6.5/6.0	7.0/6.5
Bond University College	Successful completion of English for Academic Purposes (EAP) 1.	Successful completion of EAP 2.	Successful completion of EAP 3.	Successful completion of EAP 3 with Distinction grade or higher.
	Successful completion of English Level 5.	Successful completion of English Level 6.	Successful completion of English Level 7.	Successful completion of English Level 7 with Distinction grade or higher.
ANU College	ANU Access English 60%			n/a
Curtin English	English Language Bridging (ELB). Letter from Curtin English is required to confirm equivalent IELTS score 7.0.			
ICET University of Queensland	Bridging English Program (BEP) with a minimum overall grade of 4 plus a minimum grade of C in all 4 sub-skills.			Minimum overall grade of 5 plus a minimum grade of A in all macro skills
Monash College	Standard 6.5 (no band less than 6.0) OR Advanced 6.5 (no band less than 6.5)			Advanced Plus
QUT International College	Successful completion of English for Academic Purposes (EAP) 2.			English for Academic Purposes (EAP) 3
RMIT English Worldwide	Successful completion of Advanced Plus.			n/a
UniSA Centre for English Language	Successful completion of Academic English 5.			Successful completion of Academic English 6.
University of Melbourne (Hawthorn-Melbourne)	Successful completion of University of Melbourne English Language Bridging Program (UMELBP)			n/a
University of Sydney Centre for English Teaching	Direct Entry Course (DEC) English language course. Letter from University of Sydney Centre for English Teaching is required to confirm equivalent IELTS score (IELTS 6-7.5).			
University of Western Australia Centre for English Language Training	Successful completion of the Academic English and Study Skills Bridging Course. Letter from University of WA Centre for English Language Training is required to confirm equivalent IELTS 7+ score.			
UNSW Institute of Languages	Successful completion of University English Entry Course (UEEC) with a minimum overall grade of C+ and a minimum grade of C in the writing component.			n/a
UTS: Insearch	Successful completion of Academic English (AE) Level 5.			n/a

6. **Approved alternates to the current English proficiency standards**

The following are approved alternates per clause 1(g):

(The full details of this schedule are retained for Admissions use only. A summary of the alternate requirement may be published on the web as needed. Expired alternates are removed from this schedule 12 months after expiry.)

Details	Trial / Validity Period	Status
<p>English language proficiency requirement for admission to the Master of Occupational Therapy</p> <p>All new applicants to the Master of Occupational Therapy program with English as a second language, including those who had undertaken previous studies entirely in English, are required to:</p> <ol style="list-style-type: none"> a. complete an English proficiency test (IELTS or equivalent) and meet a minimum IELTS score of 7.0 all bands (or equivalent) prior to acceptance into the program; or b. complete the Bond University College (BUC) English Proficiency Test prior to being offered a place in the Master of Occupational Therapy and any other programs, as determined by the Faculty of Health Sciences & Medicine, that include clinical-based subjects, and achieve the equivalent of IELTS 7.0 all bands. <p>Caveat: The BUC English Proficiency Test does not replace the requirement for students to meet the AHPRA English proficiency through high-stakes tests, a requirement for registration as a health professional.</p>	Until 31 Dec 2022	Active
<p>Combining Test Results</p> <p>Applicants may seek to combine two tests of the same variant provided that they have:</p> <ol style="list-style-type: none"> a. Met the overall score required for admission to their preferred program; b. Achieved sub-scores on both tests are not more than 0.5 (or equivalent) lower than required; and, c. No more than two sub-scores are combined. <p>Both tests must have been achieved no more than 24 months before the commencement of the applicant's preferred program. Exempt programs as listed below continue to be exempt from the trial.</p> <p>The programs exempt from this arrangement include:</p> <ul style="list-style-type: none"> ▪ Master of Occupational Therapy ▪ Master of Nutrition and Dietetic Practice ▪ Master of Psychology (Clinical) ▪ Master of Professional Psychology ▪ Doctor of Physiotherapy ▪ Bachelor of Medical Studies ▪ Bachelor of Exercise and Sports Science 	01 Apr 2021 to 31 Mar 2023	Active

<p>Bond University College to assess English language proficiency for the purpose of University Entrance</p> <p>Due to the COVID-19 pandemic, formal English proficiency testing centres are subject to closures and cancellations. Consequently, the supply of tests is still not stable. Prospective students should be encouraged to book with a testing centre and the College will be the alternate when this is not possible.</p> <p>The College will administer online English proficiency tests in conjunction with a speaking assessment conducted by IELTS trained examiners. The output of the assessment will be provided to Admissions to determine if the entry requirements are satisfied.</p>	Until 31 Mar 2023	Active
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