



**BOND
UNIVERSITY**
CENTRE FOR PROFESSIONAL
LEGAL EDUCATION

STRATEGIC PLAN

Version: 3 November 2020

Centre Mission

The Centre for Professional Legal Education is a community of legal educators, researchers, practitioners and administrators who collaborate in defining, understanding, and promoting best practice in the teaching of law, with an emphasis upon professional legal education and training, and understanding and responding to the changing nature of the legal services sector.





Centre Goals

1. To be a leading contributor to research and scholarship about professional legal education and training.
2. To be a leading designer and developer of high quality, innovative, personalised legal education and training programs and courses.
3. To earn a national and international reputation in the legal education sector as a leader in professional legal education research and program design.
4. To efficiently manage the CPLE's human, physical and financial resources and successfully manage its relations with key stakeholders.

Glossary

AJCE	Australian Journal of Clinical Education
CPD	Continuing Professional Development
CPLE	Centre for Professional Legal Education
HDR	Higher Degree Research
JALAA	Journal of the Australasian Law Academics Association
LER	Legal Education Review
OLT	Office of Learning and Teaching
ORS	Office of Research Services

Colour coding

	Urgent
	Active
	Ongoing
	On hold

RESEARCH AND SCHOLARSHIP

Goal

To be a leading contributor to research and scholarship about professional legal education and training.

Strategies

1. Support CPLE members to undertake research, prioritising legal education research and research collaboration.
2. Initiate, undertake and support CPLE research projects.
3. Support CPLE members to apply successfully for external funding.
4. Attract and support HDR students.
5. Publish legal education journals and publications.
6. Facilitate legal education and services research and its dissemination generally.

Actions and progress

STRATEGY 1 Support CPLE members to undertake research, prioritising legal education research and research collaboration.		
A. Collaborate with the Faculty ADR to encourage and support research by CPLE members	RF	
B. Disseminate to CPLE members via website information about publication opportunities, conferences, and member success stories	AR	
C. Identify areas of shared interest and leverage internal relationships to create opportunities for collaboration and the formation of legal research teams	NJ, RF	
D. Financially support CPLE members and legal research teams to engage research assistants, present at conferences, and otherwise undertake research activities	NJ, RF, AR	
E. Identify and take up opportunities for collaboration across institutions, both domestically and	NJ, RF	

internationally, including opportunities for shared PhD candidatures		
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STRATEGY 2
Initiate, undertake and support CPLE research projects.

A. Emergent Technologies and the Teaching of Core Law Subjects	NJ, FC, WB, KF	
B. QLS Project – Job Readiness of Graduates	RF, FC	
C. Law School Survey and Annual Report	NJ	
D. Clinical Legal Education	FC	
E. Therapeutic Pedagogy	RF	
F. Mediation Artistry	RF	
G. CALD Project	NJ, RF	

STRATEGY 3
Support CPLE members to apply successfully for external funding.

A. Disseminate to CPLE members information about funding opportunities via website	AR	
B. Together with ORS, provide dedicated support to CPLE members with grant and funding application writing	RF, AR	

STRATEGY 4
Attract and support HDR students

A. Identify opportunities for participation by HDR students in CPLE projects.	NJ, RF	
B. Participate in Faculty program to attract new HDR students to the CPLE	NJ, RF	

STRATEGY 5
Publish legal education journals and publications.

A. LER	NJ	
B. AJCE	FC	

C. Dispute Resolution Review	RF	
D. Spreadsheets in Education	SS	

STRATEGY 6 Facilitate legal education research and its dissemination generally.		
A. Establish and maintain library of legal education resources and make it accessible to legal education researchers beyond the CPLE via website	IE	

LEGAL EDUCATION AND TRAINING

Goal

To be a leading designer and developer of high quality, innovative, personalised legal education and training programs and courses.

Strategies

1. Develop innovative law programs and courses including CPD courses.
2. Develop legal education programs, subjects, courses, specialisations and learning resources.

Actions and progress

STRATEGY 1 Develop innovative law programs, courses and microcredentials		
A. QLS Early Career Lawyer Program	NJ	
B. LLB/LLM in Climate Change Law	NJ, DIP	
C. ISP Program	NJ	
D. LLM FDR / Dispute resolution courses	RF	
E. Faculty microcredentials	NJ, JH	

STRATEGY 2: Develop legal education programs, subjects, courses, specialisations and learning resources		
A. Animal Law Education Project (with Voiceless)	NJ	
B. Foundations of Legal Education Legal Education Online Modules	NJ	
C. Smart Casual	NJ, JG	
D. AcDev Seminars	TJ	
E. Legal Education Video Resource Project	NJ	
F. 2020 PLE Conference Videos		

CENTRE PROFILE

Goal

To earn a national and international reputation in the legal education and legal services sectors as a leader in professional legal education research and program design.

Strategies

1. Raise the national and international profile of the CPLE.
2. Deliver CPLE Conference and other events.
3. Establish and maintain strategic partnerships with external organisations.

Actions and progress

STRATEGY 1: Raise the national and international profile of the CPLE.		
A. Review and update Centre pages on Bond website	AR	
B. Manage CPLE blog and encourage CPLE members to contribute	RF, AR	
STRATEGY 2: Deliver CPLE Conference and other events.		
A. 2022 Sports Colloquium	AG	
B. 2021 Climate Change Law and Legal Education event	DIP	
C. 2021 Research Week Event	NJ, RF, AR	
D. 2022 Professional Legal Education Conference / Law Wellness Forum	NJ, RF, AR	
E. 2021 Animal Law Teachers Workshop	NJ	
STRATEGY 3: Establish and maintain strategic partnerships with external organisations.		
A. CALD	NJ	
B. LEAD	NJ, LT	
C. ALAA	NJ	
D. CLEAA	NJ	

E. APLEC	TA	
F. Voiceless	NJ	
G. Law Wellness Network	RF	
H. ADR Research Network	RF	
I. ALT, SLSA and SLS	RF	
J. Legal Education Research Group (UNSW)	NJ	
K. Centre for Innovation and Research in Legal Education (Leeds University)	RF	
L. University of Portsmouth	RF	

GOVERNANCE AND OPERATIONS

Goal

To efficiently manage the CPLE’s human, physical and financial resources and successfully manage its relations with key stakeholders.

Strategies

1. Create opportunities for CPLE members to meet and collaborate.
2. Keep accurate records of member details and member contributions.
3. Ensure the CPLE is governed effectively.
4. Maximise financial accountability and sustainability
5. Periodically report to University.

Actions and progress

STRATEGY 1 Create opportunities for CPLE members to meet and collaborate.		
A. Organise periodic networking events for CPLE members	RF	
B. Periodically update members about opportunities and support		

STRATEGY 2 Keep accurate records of member details and member contributions.		
A. Actively recruit new Faculty and external members	NJ, RF	
B. Gather from all new members: name, contact details, position, research interests, research record (relevant), current and planned research projects, and enter into PURE	AR	
C. Ensure current membership records are accurate and up to date in PURE	AR	
D. Capture and report upon research activities of CPLE members via PURE	AR	

E. Each December ask existing members (whether they want to renew their membership for the following year.	AR	
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STRATEGY 3
Ensure the CPLE is governed effectively.

A. Hold meetings of the CPLE Executive Committee once per semester	AR	
B. Hold meetings of the CPLE Advisory Board once per year	AR	

STRATEGY 4
Ensure financial accountability and sustainability.

A. Manage CPLE budget.	GB, NJ	
B. Report on CPLE financial performance at meetings of the CPLE Executive Committee.	NJ	

STRATEGY 5: Periodically report to University.

A. Report to BURC each meeting.	NJ, RF	
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