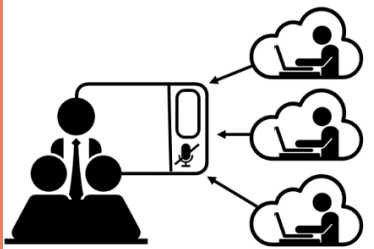


MULTI-MODAL DELIVERY



WHAT MULTI-MODAL WILL LOOK LIKE AT BOND

Scenario One



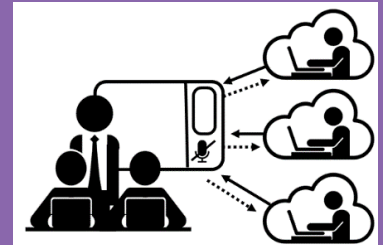
Session is delivered on-campus to face-to-face learners and streamed live to off-campus learners.

- On-campus students engage verbally; off-campus students engage via chat feature, raised hand tool or verbally by enabling audio/video when appropriate
- Your educator will advise when and how they will respond to student interaction and queries verbally (e.g. whether instantly or at strategic points during class)

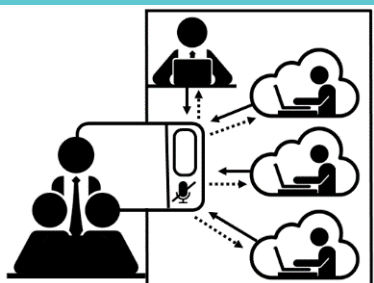
Scenario Two

Session is delivered on-campus and streamed live with all students engaging online regardless of location.

- All students encouraged to use live online chat feature or raised hand tool
- Your educator will advise when and how they will respond to student interactions (e.g. whether verbally or via the chat feature)



Scenario Three

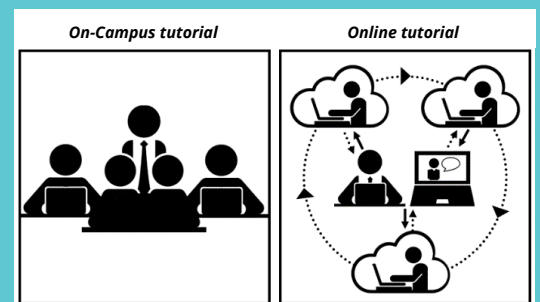


Primary session (e.g. lecture) is delivered on-campus to face-to-face and online learners, with support provided from an additional staff member.

- Your lead educator will advise when and how they will respond to questions
- The additional staff member will help support students, moderate online chat etc.

Small-group session (e.g. tutorial) is delivered live with learners divided into separate on-campus and online groups.

- Engagement strategies and tools used may differ depending on whether students are online or on-campus but all will align with learning outcomes



Scenario Four



Group-based online learning activity

Primary session content is delivered online (e.g. via lecture recording, videos) which students engage with prior to class.

During scheduled class, students work and learn together in mixed groups made up of both online and on-campus students.

- Appropriate collaboration and communication tools are used by students such as Collaborate breakout rooms
- Your educator will regularly check-in with groups and provide support and advice as needed

