

## GP Information Guide

Semester 6 students, do 4 blocks x 3 weeks each, for 6-8hrs every Tuesday 18th January to 5<sup>th</sup> April 2022

<b>Student attends every Tuesday</b>
<b>BLOCK 1</b> starts Tuesday 18th January
<b>BLOCK 1</b> finishes Tuesday 1 <sup>st</sup> February
<b>Block 1 ITA due Tuesday 1<sup>st</sup> February</b>
<b>BLOCK 2</b> starts Tuesday 8 <sup>th</sup> February
<b>BLOCK 2</b> finishes Tuesday 22 <sup>nd</sup> February
<b>Block 2 ITA due Tuesday 22<sup>nd</sup> February</b>
<b>BLOCK 3</b> starts Tuesday 1 <sup>st</sup> March
<b>BLOCK 3</b> finishes Tuesday 15 <sup>th</sup> March
<b>Block 3 ITA due Tuesday 15<sup>th</sup> March</b>
<b>BLOCK 4</b> starts Tuesday 22 <sup>nd</sup> March
<b>BLOCK 4</b> finishes Tuesday 5 <sup>th</sup> April
<b>Block 4 ITA due Tuesday 5<sup>th</sup> April</b>

### Student competencies for General Practice Placements

*These students have clinical skills in history taking and physical examination including urinalysis. They are competent to take a history from a patient independently. They have not been trained in mental health. Students require supervision to perform any clinical skills other than history taking (if the opportunity arises).*

### Assessments at [Bond](#) will focus on

**Clinical General Practice care** of patients with a focus on the learning outcomes (as listed above). This includes history, examination, investigation, diagnosis and management of acute and chronic illnesses, as well as the psychosocial interaction with health.

**Therapeutics and non-drug interventions** of common presentations, eg diabetes, pain, GORD, hypertension, osteoarthritis, depression, anxiety and infections. The indications for medication and the most likely ADRs to occur.

*We expect students to see how important it is to learn from doctors and patients in the clinical workplace)*

### Learning Outcomes for General Practice Placements

At the completion of this placement students should be able to outline the:

Role of general practice in the health care system
Importance of patient-centred care
Potential of/for opportunistic care including health promotion and disease prevention
Practical approach to prescribing of common medications, and the resources used to support evidence based quality use of medicines
Influences on health (e.g. personal, socioeconomic and cultural factors)
Professional and ethical issues for doctors working in the community
Management of acute and chronic conditions (physical or mental diseases)

### Medical School Attendance Policy

**Student's attendance at clinical placements and rotations is mandatory**

If absent from placement, student must:

- Phone the GP clinic to advise of your absence (before you are due to start)
- Contact the GCPHN Community Clinical Placements Officer on **07 5612 5419** or [clinicalplacements@gcphn.com.au](mailto:clinicalplacements@gcphn.com.au)
- Email [MED-placements@bond.edu.au](mailto:MED-placements@bond.edu.au) to notify your absence .
- Complete the [Application for Extension of Assessment Items](#) on iLearn (Policies and Forms tab)

### GP Student Assessment

**In-Training Assessment form (ITA) with COMMENTS** is now to be completed via an email link to the Osler App/website. Comments can be voice recorded if completed on a phone/tablet. If preferred students can request a paper copy from the Bond Placements Team. Please advise the student of your preference.

**Please** complete on the last day of placement with the student

Contact	Issue	Contact Details
Assoc. Prof Jane Smith Head of General Practice	Questions or any concerns you wish to discuss about students	(07) 5595 4499 jsmith@bond.edu.au
Peter Northcott, GCPHN Senior Project Officer- Clinical Placements	Student absence or general queries from a placement	(07) 5612 5419 / 0429 000 040 clinicalplacements@gcphn.com.au