

FREQUENTLY ASKED QUESTIONS (FAQs)

3. What is the significance of a students' Learning Contract?

The [“Learning Contract”](#) allows students to set learning goals prior to the commencement of the clinical placement. Students will then outline strategies to achieve these learning goals and how they will evaluate whether they have achieved them. Students will complete the “Learning Contract” and provide the Clinical Educator with a copy on the first day of the clinical placement. It is recommended that Clinical Educators aim to discuss the learning contract with their student/s during the first week of the clinical placement. At the end of each week, students are encouraged to reflect on their learning goals, revise and update accordingly.

Clinical Placement Learning Contract	Subject:
Name:	Date and Week:



Domain of Learning (Cognitive, Psychomotor, Affective)	Learning Objective / Goal (What do I want to learn)	Strategies to achieve Objective / Goal (How will I go about learning it – be specific)	Evaluation Methodology (Who will evaluate my success and what will the criteria be? Use the APP performance indicated if needed)	Date Achieved
Cognitive Domain (Knowledge, comprehension)				
Psychomotor Domain (manual or physical skills and quality of performance / application)				
Affective Domain (Values, beliefs and attitudes)				

NOTE: Must develop maximum of 6 learning objectives (including 2 assessment and 2 treatment oriented goals). Please share this page with your clinical educator at the beginning of the week.