



WELCOME TO THE

# School of Psychology

# How Bond Rates



## We're #1

- #1 in Australia for student experience 16 years in a row\*
- #1 for employer satisfaction in Australia in 2018, 2019 and 2020\*\*
- #1 in Australia for learner engagement\*



## 5 stars in every category†\*

- |                      |                    |
|----------------------|--------------------|
| Teaching             | Learning Resources |
| Employability        | Overall Experience |
| Academic Development | Skills Development |
| Internationalisation | Student Support    |
| Facilities           | Teaching Quality   |
| Inclusiveness        |                    |



## Student to teacher ratio

The lowest in Australia

\* 2022 Good Universities Guide. The Good Universities Guide is a trusted independent consumer guide providing ratings, rankings and comments about all Australian higher education institutions.

\*\* 2020 Quality Indicators for Learning and Teaching (QILT) Employer Satisfaction Survey. QILT is an independent survey by the Australian Government's Department of Education, Skills and Employment.

† 2020-2022 QS Star ratings. QS Stars is a global rating system that provides a detailed overview of a university's excellence, rating educational institutions all over the world. It is internationally recognised as one of a few truly global rating systems.

# How the Faculty of Society & Design Rates

The Faculty of Society & Design consistently rates well above the national average for:



Overall Quality of Educational Experience  
Teaching Quality  
Learner Engagement

Student Support  
Learning Resources  
Skills Development

## Psychology at Bond University\*



**1<sup>st</sup> in Queensland**

Skills Development

**1<sup>st</sup> in Queensland and 2<sup>nd</sup> in Australia**

Overall Quality of Educational Experience  
Teaching Quality  
Learner Engagement  
Student Support  
Learning Resources

\* Faculty ratings and rankings are based on the national Quality Indicators for Learning and Teaching (QILT) Students Experience Survey (SES) and Graduate Outcomes Survey (GOS) results. These results reflect the most recent data available to the University at the time of printing.





# A message from the Head of School

## Welcome

On behalf of the Faculty of Society & Design, I wish to welcome you to the Bond University School of Psychology.

The Bond University School of Psychology has established itself as a leader in undergraduate and postgraduate teaching and research. We offer a number of undergraduate and postgraduate study options, all of which are accredited by the Australian Psychology Accreditation Council (APAC) and approved by the Psychology Board of Australia (PsyBA).

By studying Psychology at Bond, students will be professionally qualified from a bachelor's level up to and including a doctoral level.

The range of psychology programs and subjects on offer allows students to specialise in a specific area of interest or simply undertake a few psychology subjects as electives. Our Psychology academics are recognised nationally and internationally for their expertise and are dedicated to supporting students through their journey at Bond. Our academics partake in ongoing research, including interests such as: addiction, arson, human cognition and development, mental health, mindfulness, neuroeducation via virtual reality, personality and behaviour, spatial navigation 3D, and special category offenders.

Here at Bond, we offer small class sizes and a hands-on approach to teaching that enables students to optimise their learning experience through a high level of personal tuition and support. Whether students commence studies as an undergraduate or postgraduate, our accelerated programs allow them to complete their studies sooner. Employability is paramount, which is why we equip our students with a competitive edge beyond graduation.

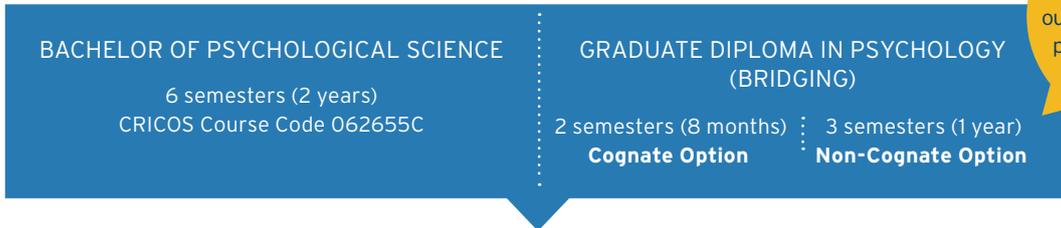
Again, a warm welcome to the Bond University School of Psychology. I look forward to meeting you on campus.

A stylized, handwritten signature in blue ink, consisting of a large, sweeping initial 'B' followed by a few smaller, connected strokes.

**Dr Bruce Watt**  
**Head of School, School of Psychology**  
**Faculty of Society & Design**  
**Bond University**

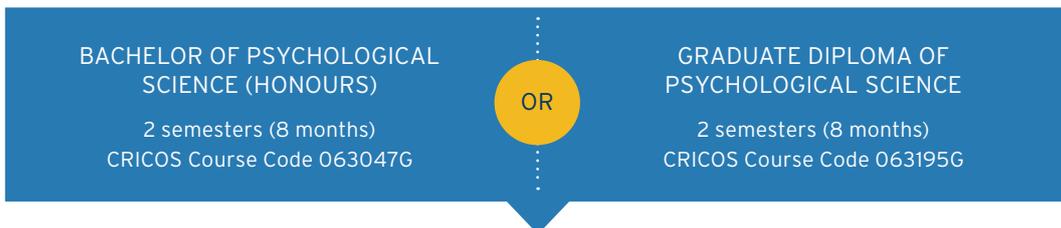
# Your pathway

## UNDERGRADUATE PROGRAMS

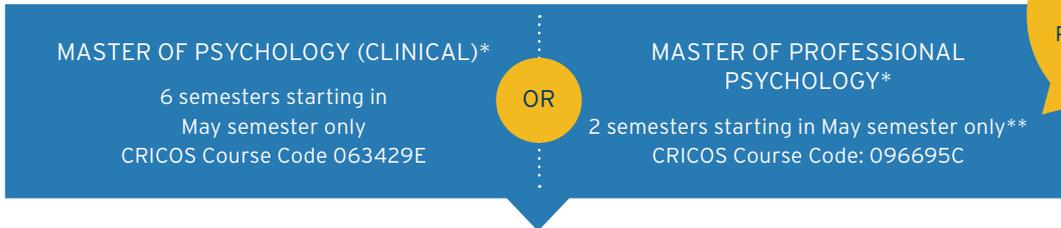


Finish sooner with our three-semester-per-year schedule.

## FOURTH YEAR PROGRAMS



## POSTGRADUATE PROGRAMS



Learn in our fully operating Psychology Clinic on campus.

For full, up-to-date programs, subjects and structure information, please visit [bond.edu.au/fsd](http://bond.edu.au/fsd)

\*Students must obtain provisional registration before commencing the program.

\*\*Graduates will independently source and undertake an additional one year of supervised practice to become eligible to apply for full registration as a Psychologist, and full membership of the Australian Psychology Society (APS).

## REGISTRATION

Upon successful completion of this pathway, graduates will be eligible to apply for full registration with Australian Health Practitioner Regulation Agency (AHPRA). Graduates will also be eligible to apply for membership to the Australian Psychological Society (APS). Clinical master's graduates will be eligible for associate membership of the APS College of Clinical Psychologists.

## CAREER OUTCOMES

Psychology is an applied discipline that underpins many occupations and vocational areas. Master's graduates can obtain employment in applied areas such as clinical, forensic, sports and organisational psychology. Students who exit after their undergraduate degree are able to pursue careers in human resource functions such as training and development, recruitment and selection, in advertising and marketing, or in areas such as counselling or research.



Learn more:

*School of Psychology*



# Undergraduate Program

## Bachelor of Psychological Science

Duration Commencing

CRICOS course code 062655C

6 semesters  
(2 years)

Jan, May, Sep

### Program description

The Bachelor of Psychological Science will provide you with a scientific understanding of normal psychological processes such as perception, memory, learning, motivation, biology, personality, emotion, developmental psychology, and social relationships, as well as training in statistical analysis.

### Program structure

The Bachelor of Psychological Science comprises of 24 subjects.

### University Core subjects

- Critical Thinking and Communication
- Collaboration, Teams and Leadership
- Responsibility, Integrity and Civic Discourse
- Plus Beyond Bond: Professional Development and Community Engagement (not-for-credit component)

### Required subjects (15)

- Foundations of Psychology: Biology and Personality
- Foundations of Psychology: Development, Learning and Social
- Statistics and Data Analysis I
- Statistics and Data Analysis II
- Cross-Cultural Psychology
- Biological Psychology
- Learning and Behaviour
- Developmental Psychology
- Social Psychology
- Cognitive Psychology
- Personality, Assessment and Individual Differences
- Research Methods in Psychology
- Psychopathology
- Motivation and Emotion
- Statistics and Data Analysis III

### Psychology elective (1)

Students choose one (1) of the following subjects:

- Love, Sex and Relationships
- Drugs and Behaviour
- Counselling Psychology
- Psychology at Work
- Forensic Psychology
- Positive Well Being
- Neuropsychology

### Electives (5)

Students must choose five (5) undergraduate subjects from across the university.

### Entry requirements

Please check the website for the most up to date entry requirements.

### Professional outcomes

An undergraduate qualification in psychology can lead to employment opportunities in counselling, as well as in professional areas such as advertising and marketing, research positions, and human resources roles related to recruitment, selection, training and development. Graduates of a Bachelor of Psychological Science are also eligible to apply for Fourth Year programs of study in Psychology.

### Professional recognition

This program is fully accredited by the Australian Psychology Accreditation Council (APAC) as the equivalent of three years' university training in psychology.

### Degree combinations

- Bachelor of Psychological Science / Bachelor of Laws

### Alternative pathway

- Graduate Diploma in Psychology (Bridging)

### Further study at Bond

- Bachelor of Psychological Science (Honours)
- Graduate Diploma of Psychological Science
- Master of Professional Psychology
- Master of Psychology (Clinical)



*Learn more*

# Bridging Program

## Graduate Diploma in Psychology (Bridging)

Duration

Commencing

CRICOS course code N/A

Cognate Pathway: 2 semesters (8 months)  
Non-Cognate Pathway: 3 semesters (1 year)

Jan, May

### Program description

The Graduate Diploma in Psychology (Bridging) allows students to fast-track a qualification equivalent to a three-year undergraduate sequence in the discipline of psychology. It is designed for students who have completed an undergraduate program in a discipline other than psychology and are looking to transition to the pathway required for registration (non-cognate), or for students who have completed an undergraduate psychology qualification but have not met the entry threshold to progress to fourth year (cognate). This program is not available to international students who intend to apply for a student visa to undertake this program.

### Program structure

The Graduate Diploma in Psychology (Bridging) comprises of the following 8-10 subjects, dependent upon the chosen pathway.

### Non-cognate pathway (January intake only)

#### Required subjects (10)

- Foundations of Psychology: Development, Learning and Social
- Statistics and Data Analysis I
- Statistics and Data Analysis II
- Statistics and Data Analysis III
- Cross-Cultural Psychology
- Biological Psychology
- Developmental Psychology
- Psychopathology
- Personality, Assessment, and Individual Differences\*\*
- Research Methods in Psychology\*\*

### Cognate pathway (May intake only)

#### Required subjects (8)

- Foundations of Psychology: Development, Learning and Social^
- Statistics and Data Analysis I^
- Statistics and Data Analysis II
- Statistics and Data Analysis III
- Psychopathology
- Personality, Assessment, and Individual Differences\*\*
- Research Methods in Psychology\*\*

### Cognate pathway option (3)

Students must choose three (3) of the following subjects:

- Biological Psychology
- Learning and Behaviour
- Developmental Psychology
- Social Psychology
- Cross-Cultural Psychology
- Motivation and Emotion

^ Students will receive two subjects as Graduate Waivers due to possessing a previous undergraduate qualification in Psychology.

\*\*These two subjects are taught at an advanced level to meet the requirements of an AQF Level 8 qualification, which the Bridging Program is recognised as.

### Entry requirements

Successful completion of a Bachelor program in a discipline other than Psychology (non-cognate), or completion of an undergraduate Psychology (cognate) qualification but having not met the entry threshold to progress to Fourth Year.

### Professional outcomes

The Graduate Diploma in Psychology (Bridging) meets the equivalent of a three-year undergraduate sequence in Psychology, as required by APAC as the first step to becoming registered as a practicing Psychologist.

### Further study at Bond

- Bachelor of Psychological Science (Honours)
- Graduate Diploma of Psychological Science
- Master of Professional Psychology
- Master of Psychology (Clinical)



*Learn more*

# Katelyn Grimmett

**BACHELOR OF PSYCHOLOGICAL SCIENCE.  
BACHELOR OF PSYCHOLOGICAL SCIENCE (HONOURS).  
MASTER OF PSYCHOLOGY (CLINICAL) STUDENT.**

My studies at Bond began with a Diploma of Communication which facilitated my integration into the academic and social aspects of university life. I subsequently enrolled in and graduated from a Bachelor of Psychological Science, followed by a Bachelor of Psychological Science with Honours. I am currently completing my Master's in Clinical Psychology.

During my honour's degree, I was very fortunate to have Australian Psychologist of the Year, Dr Peta Stapleton, as my thesis supervisor. I was able to conduct research in an area I am extremely passionate about, Equine-assisted Psychotherapy, and my thesis has since been published in the Q1 journal, Evidence-Based Complementary and Alternative Medicine.

Bond has continually challenged me to become a better version of myself in a personal, professional, and sporting sense. My internship at the Bond University Psychology Clinic has been one of the most rewarding and challenging experiences of my journey. The clinical environment is demanding, challenging, stimulating, and exacting. Working in the clinical environment with real clients, under professional supervision, has exposed me to the realities of clinical practice. The upside of working in that environment over a sustained period has been the inculcation of high professional standards and personal discipline. I have developed a great sense of camaraderie with my peers and look forward to continuing these relationships as part of my professional network throughout my career. Bond has promoted my ability to think critically and innovatively; skills which are valuable in any career. The personalised and supportive assistance I have received from Bond staff, has been invaluable in my professional and academic development. I would have no hesitation in recommending Bond University to anyone aspiring to a career which requires tertiary education.



# **Guaranteed Offer for Fourth Year Psychology Studies**

**GPA criteria applies. See entry requirements for more information.**





# Fourth Year Programs

<b>Bachelor of Psychological Science (Honours)</b>	Duration	Commencing
CRICOS course code 063047G	2 semesters (8 months full-time)	Jan, May, September
<b>Graduate Diploma of Psychological Science</b>	Duration	Commencing
CRICOS course code 063195G	2 semesters (8 months full-time)	Jan, May, September

## Program description

Bond's Fourth Year Psychology programs are designed to provide students with an integrated, comprehensive, and complete education in the discipline of psychology. Students undertake advanced training in a range of methodological and applied areas and develop competence in conducting research. All content is based on the scientist-practitioner model, and evidence-based approaches to psychological intervention are stressed.

## Program structure

The Fourth Year programs comprises of the following seven (7) subjects:

### Required subjects (4)

- Human Experimental Psychology
- Multivariate Research Methods
- Principles of Psychological Assessment
- Professional Psychology

### Thesis subjects (2)

- Thesis 1: Research Seminar and Ethics
- Thesis 2

### Psychology electives (1)

Students must choose one (1) of the following subjects:

- Clinical Psychology
- Community and Health Psychology
- Forensic Psychology
- Psychology At Work
- Neuropsychology

## Entry requirements

Admission to a Fourth Year program of study in Psychology requires the successful completion of an accredited three-year sequence of study in psychology in Australia, or equivalent.

Applicants for the Bachelor of Psychological Science with Honours must have achieved a minimum GPA of 2.5 on the Bond University 4-point scale (or CGPA of 70 per cent) for all second and third level psychology subjects in their undergraduate studies.

Applicants for the Graduate Diploma of Psychological Science must have achieved a minimum GPA of 2.0 on the Bond University 4-point scale (or CGPA of 65 per cent-69 per cent) for all second and third level psychology subjects in their undergraduate studies.

## Professional outcomes

Graduates meet the eligibility to apply for provisional registration as a Psychologist with the Psychology Board of Australia. Full registration requires an additional two years study in an accredited master's program.

## Further study at Bond

- Master of Professional Psychology
- Master of Psychology (Clinical)



Learn more:

***Bachelor of Psychological Science (Honours)***



Learn more:

***Graduate Diploma of Psychological Science***

## Dr Douglas Angus

ASSISTANT PROFESSOR OF PSYCHOLOGY.  
EDUCATOR. RESEARCHER. THESIS SUPERVISOR.

“Teaching at Bond is a privilege. It gives me the chance to support and guide the next generation of psychological scientists and clinicians. I’m very lucky to be able to work with such great students and see their development as scholars, scientists, and practitioners.

My research focuses on the role of oscillatory and non-oscillatory brain activity in emotion, cognition, and psychological and psychiatric disorders. Introducing students to cutting edge research in this area is electrifying, and it’s always a delight to see the ‘aha!’ moment when they understand the methods, and importance of the research.”



# Postgraduate Programs

## Master of Professional Psychology

Duration

Commencing

CRICOS course code 096695C

2 semesters  
(8 months full-time)

May

### Program description

The Master of Professional Psychology program provides advanced education in the professional practice of psychology. The training is based on a scientist-practitioner model and is designed to prepare students with the knowledge and applied skills required by a registered practicing psychologist. The program draws from a range of theoretical perspectives informed by contemporary research and practice. This degree integrates coursework, and practical placement experience.

### Program structure

The Master of Professional Psychology option is comprised of the following seven (7) subjects.

### Required subjects (6)

- Evidence Based Counselling & Therapy Practices across the Lifespan
- Counselling Psychotherapies and Clinical Skills
- Advanced Psychological Assessment
- Research Methods, Professional Practice and Ethics
- Psychopathology and Therapy: Adults 1
- Psychopathology and Therapy: Adults 2

### Practical (1)

- Professional Experience and Practice in Psychology

Students complete 300 hours of practicum. This supervised professional experience will occur partly through clinical activities in the Bond University Psychology Clinic under staff supervision.

### Entry requirements

Entry to the Master of Professional Psychology requires the successful completion of an Australian Psychology Accreditation Council (APAC) accredited four year sequence of study in Psychology (e.g. Bachelor of Psychological Science (Honours); Graduate Diploma of Psychological Science or equivalent) within the last 10 years, with a minimum lower second class Honours (H2B), or equivalent (2.0 on the Bond University 4-point scale or CGPA of 65 per cent to 74 per cent). Applicants are assessed on academic merit, referee reports, and personal suitability via interview and psychometric testing. Candidates must also be eligible for provisional registration as a Psychologist with the Psychology Board of Australia.

### Professional outcomes

The program meets the requirements for registration as set out by the Psychology Board of Australia. Upon successful completion of the program, graduates will independently source and undertake an additional one year of supervised practice to become eligible to apply for full registration as a Psychologist, and full membership of the Australian Psychology Society (APS).



*Learn more*

## Master of Psychology (Clinical)

Duration

Commencing

CRICOS course code 063429E

6 semesters  
(2 years full-time)

May

### Program description

The Master of Psychology (Clinical) program provides advanced education in the professional practice of psychology. The training is based on a scientist-practitioner model and is designed to prepare students with the knowledge and applied skills required by a registered practising psychologist. The program draws from a range of theoretical perspectives informed by contemporary research and practice. This degree integrates coursework and practical placement experience.

### Program structure

The Master of Psychology (Clinical) program comprises of the following 14 subjects.

#### Required subjects (10)

- Advanced Psychological Interventions
- Trauma Informed Approaches to Client Care
- Counselling Psychotherapies and Clinical Skills
- Advanced Psychological Assessment
- Research Methods, Professional Practice and Ethics
- Psychopathology and Therapy: Adults 1
- Psychopathology and Therapy: Adults 2
- Health Psychology
- Psychopathology and Therapy: Families, Children and Adolescents
- Psychopharmacology and Pharmacotherapy

#### Practical (4)

- Internship: Part A
- Internship: Part B
- Externship I\*
- Externship II\*

Students complete a two-semester internship in the Bond University Psychology Clinic under staff supervision and two externships in community settings under external supervision.

\*Please note: Students may be required to travel outside of the Gold Coast region to undertake external placements. Bond University cannot guarantee the timing of external placement. Students may need to extend beyond six semesters in order to complete all the necessary components of the program. Students are responsible for arranging their own transportation to and from externship locations.

### Entry requirements

Entry to the Master of Psychology (Clinical) requires the successful completion of an Australian Psychology Accreditation Council (APAC) accredited four year sequence of study in Psychology (e.g. Bachelor of Psychological Science (Honours); Graduate Diploma of Psychological Science or equivalent) within the last 10 years, with a minimum upper second class Honours (H2A), or equivalent (3.0 on the Bond University 4-point scale or CGPA of 75 per cent or above). Applicants are assessed on academic merit, referee reports, and personal suitability via interview and psychometric testing. Candidates must also be eligible for provisional registration as a Psychologist with the Psychology Board of Australia.

Applications are also accepted into the Master of Psychology (Clinical) program at Bond University from board registered Psychologists who have successfully completed the Master of Professional Psychology program, or a Level 3 accredited APAC psychology program with a Distinction GPA level (75 per cent or above). Applicants will submit the same documents as outlined above.

### Professional outcomes

The program meets the requirements for registration as set out by the Psychology Board of Australia. Upon successful completion of the program, graduates are eligible to apply for full registration as a Psychologist, a Board approved Registrar Program (for area of practice endorsement), full membership of the Australian Psychology Society (APS), and associate membership of the corresponding APS Specialist College.



*Learn more*





## Higher Degree Research (HDR)

### Entry requirements

The minimum requirement for PhD candidature is a four year psychology degree with a GPA of upper second class (H2A) or equivalent (75 per cent or above). Alternatively, candidates may have a research master's degree or qualifications deemed to be equivalent to the above by the HDR Committee. Where applicable, students may be asked to commence in a Master of Philosophy as a pathway into the full PhD candidature.



## Student community

### Bond Psychological Society (BPS)

The Bond Psychological Society (BPS) aims to create a community that offers students a sense of belonging and support during their studies in Psychology at Bond. The BPS also endeavours to provide networking opportunities for both undergraduate and postgraduate students with local industry professionals and, in conjunction with the Australian Psychological Society, opportunities for professional development and personal growth.



## Facilities

### Test Library

The Test Library has an extensive collection of psychological test materials that support the teaching, research and clinical activities of the School's students and staff.

### Dedicated learning spaces

Undergraduate students can participate in studies conducted by our fourth year and PhD students in our Cognitive Research Labs. At fourth year and master's level, students have access to a designated and secured study space available to analyse data and write up their research findings.



## Accreditation

All Psychology programs of study at Bond University specified in this document are accredited with the Australian Psychology Accreditation Council (APAC) and approved by the Psychology Board of Australia (PsyBA).

Accreditation is renewed every five years. Psychology majors undertaken within degrees not specified within this document are not APAC accredited and as such do not form part of the accredited sequence of study required to become a registered Psychologist.

# The Bond University Psychology Clinic

The Bond University Psychology Clinic is a student training facility, which has been providing psychological services to the Gold Coast community since 1999.

These services are provided by provisionally registered Master of Psychology students, under the guidance of qualified supervisors and cover an extensive range of assessments and interventions for psychological and health-related concerns. The Bond University Psychology Clinic is an invaluable asset for postgraduate students, and presents them with an opportunity to work with clients of all ages.

Members of the public are welcome to contact the BUPC for cognitive and clinical assessments and psychological treatment for individuals, families, children, and adolescents for issues including anxiety, low moods, stress, grief, depression, adjustment disorder and family and relationship issues.

Interns work with clients from the community under the supervision of highly experienced and qualified clinical supervisors and academic staff. Supervision and training during the Internship utilise a hypothesis testing approach to introduce Interns to the practice of evidence-based therapy, in accordance with the tradition of the scientist-practitioner model.

Within this structured and supportive environment, Interns cultivate their counselling skills; which are important in the development and maintenance of a therapeutic alliance; interview skills to gather critical information to conduct intake, initial interviews, and formal psychological assessments; the ability to plan, design, provide and evaluate psychological treatment; and knowledge of ethical, legal, and professional practice matters.



# What I learnt from working at the Bond Psychology Clinic

## Brendan Barr

GRADUATE DIPLOMA OF PSYCHOLOGICAL SCIENCE. MASTER OF PSYCHOLOGY (CLINICAL).

“Life isn’t like a textbook and applying knowledge to real-life clients in the Master of Psychology (Clinical) was a big step up from applying it to case studies in assignments or exams in my undergraduate and fourth year studies. Whether we were discussing new learnings and resources, spending countless hours together writing reports, or just heading to the café for a snack and a debrief, the supportive team environment at Bond made all the difference. It has helped me build a network of emerging psychology professionals, which I know will assist me as I move forward with my career.

My internship and externship placements through the Bond University Psychology Clinic encapsulated four subjects of my overall master’s program and gave me the opportunity to work face-to-face with clients for sixteen incredibly rewarding months.

We also had regular opportunities to connect with supervisors and discuss our strengths and weaknesses. There were so many opportunities to learn, and the experience taught me key skills that I will carry throughout my career and into my daily life. Sitting down with my supervisor to determine where I could improve was honestly where I saw the greatest gains in my clinical skills and is a huge part of what I took away from the internship experience.

My time at the clinic showed me that everything, and everyone, can be treated as another way to grow, evolve our thinking, and take away valuable lessons. If you’re studying psychology with the intention to be a registered practitioner, or are considering it, the placement experience along with the coursework knowledge taught in the Master of Psychology (Clinical) is invaluable.”





Apply online today

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Gold Coast Queensland 4229  
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[bond.edu.au](http://bond.edu.au)



The information published in this document is correct at the time of printing (July 2022). However, all programs are subject to review by the Academic Senate of the University and the University reserves the right to change its program offerings and subjects without notice. The information published in this document is intended as a guide and persons considering an offer of enrolment should contact the relevant Faculty or Institute to see if any changes have been made before deciding to accept their offer.

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