



TEL improved attendance over time (71% vs 50%)

# What we have published

<u>Test-enhanced learning improves learner attendance</u> <u>during a laparoscopic box simulation program</u>

Congratulations to Belinda Lowe for her work recently oublished in ANZJOG. This research showed that test enhanced learning (TEL) improves learner attendance and narrative findings showed that learners valued the clear goals/feedback supported learning.

For more info get in touch with Belinda e Belinda.lowe2ehealth.qld.gov.au

read the article here

# Who we are working with

#### Intensive Care - Handover

Darren McLean, Vic, and Eve are working with the Intensive Care unit to explore the morning handover. Using relational coordination theory, this focal work process is a starting point for understanding how relationships impact the care. We have found this to to be a useful way to explore teamwork of all kinds around the hospital.

### **Obstetrics and Midwifery - Productive Disagreement Workshops**

We are coordinating a series of workshops with the midwifery and obstetrics team to bring conflict to the surface. The idea is that avoiding healthy conflict can be more problematic for teams in the long run. Using case studies we are bringing differences related to clinical care out in the open. This requires vulnerability, honesty, and courage from those engaging with the process!

## SIM ED

The <u>SIM ED</u> is a cornerstone ritual for our Bond Simulation program. This event sees our simulation space transformed into a 10 bed emergency department. Final year medical students care for patients and are realistically supervised by emergency medicine doctors and nurses. It is a true feat of organization that speaks to the amazing staff at BUCERC and is always a reminder of the <u>core values</u> that are important to Emergency Medicine!



to learn more read <u>this</u> and <u>this</u>

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