BOND UNIVERSITY

RESEARCH

QUICK STATS
Higher Education Research Data Collection Indicators

The Higher Education Research Data Collection (HERDC) comprises of research income and research publications data submitted by universities each year to the Commonwealth Government. Each year, the Commonwealth Government updates the HERDC specifications in consultation with universities and other relevant stakeholders. The HERDC specifications control the collection of higher education research data and are designed to ensure the Australian Government’s research block grants are allocated in a fair and transparent way and support the policy intent of the funding.

Data collected by June 30th, along with data from the Higher Education Student Data Collection, is used to determine annual allocations to universities for the research block grants including:

- Research Training Scheme (RTS)
- Australian Postgraduate Awards (APA)
- International Postgraduate Research Scholarships (IPRS)
- Research Infrastructure Block Grants (RIBG)
- Joint Research Engagement (JRE)
- Sustainable Research Excellence (SRE)


Publications

Bond University’s HERDC publications in 2013 show a decrease of 14.3% (figure one). This is due to both natural annual variation and staff losses to a smaller extent. Staff retention is a key focus in the new Research Strategic Plan 2014-2018. The breakdown in weighted HERDC publications by Faculty for 2013 can be seen in figure two.

Income

Our HERDC research income in 2013 was $4.48 million (figure three). This is an increase of 32% from the 2012 HERDC income (M$3.4). The proportion that Faculties contributed in 2013 is illustrated in figure four with the division into categories indicated in figure five.
The graph below shows our total research income (research grants, consultancies and block grants) for the period 2008-2013. In this period we have almost tripled our income from $2.5 million to $7.62 million.

Higher Degree Research Students (HDR)

A critical aspect in the success of our research is our Higher Degree Research Students. We value our research students as important contributors to our research standing and provide a supportive environment to achieve excellent outcomes. Like the other research indicators, HDR student load has also continued to increase over the past 4 years (figure seven). We also had an increase in the number of HDR completions in 2013 to 27. Figure eight shows a breakdown of HDR completions by faculty.