MULTI-MODAL DELIVERY

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What is Multi-Modal Delivery?

Multi-modal delivery is a technology-enhanced pedagogical approach that supports learner engagement and achievement via multiple communication and learning platforms. It seeks to combine best-practices in online and face-to-face delivery to create a 'hybrid' educational experience for learners, regardless of location.

ONLINE — REMOTE — MULTI-MODAL — ON-CAMPUS

Akin to remote delivery, a multi-modal approach requires all students to engage both synchronously and asynchronously in learning. In a multi-modal classroom, synchronous learning occurs both online and face-to-face, often simultaneously.

Benefits of Multi-Modal Delivery

The dynamic and changing educational landscape provides an opportunity to harness technology as a vehicle to develop and deliver quality learning experiences for our students.

Multi-modal delivery enables educators to:

✓ continue to leverage this new knowledge and skill base to engage learners through enriched and enhanced teaching and learning experiences

✓ assist in the holistic development and agility of students to adapt to the changing world of work

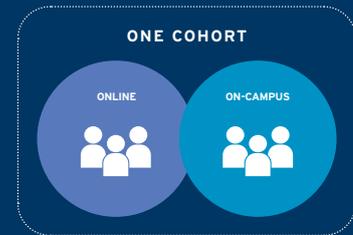✓ provides greater flexibility for students to choose how they engage with their learning and their peers

How a Multi-Modal Approach Could Work in your Classroom

Multi-modal delivery is contextual; there is no one-size-fits-all approach. Educators should carefully consider the needs of their learner cohort, subject accreditation requirements and the nature of the learning experiences (e.g. laboratory; placements) in order to best design the modality of delivery. Educators may also need to consider how they plan to facilitate classroom learning activities such as small group work and whether additional equipment (e.g headphones) may be required. In addition to the potential scenarios provided below, educators might like to consider the benefits of using a flipped learning approach to further enhance multi-modal delivery.

Two Tips for Success

Focus on actively ensuring a quality learning experience for ALL students regardless of location; remembering that though the subject may be taught through multiple modes, there is only ONE cohort of learners.
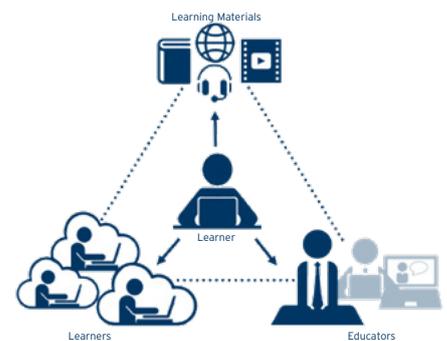
ONE COHORT

ONLINE — ON-CAMPUS

TIP 1 — Group Cohesion

Create an inclusive climate where learners feel connected and part of the wider cohort. Educators should aim to:

a. actively engage learners in all learning experiences across the multiple platforms, both in real-time and outside scheduled classes

b. consider blended learning, group work, peer-to-peer feedback, discussion forums and icebreaker activities

c. intentionally create opportunities for students to communicate, collaborate and share ideas through the learning journey

Learning Materials

Learner

Learners — Educators

TIP 2 — Equity of Experience

Ensure all learners have equal access and opportunity to engage with learning regardless of the mode of delivery. Educators should aim to:
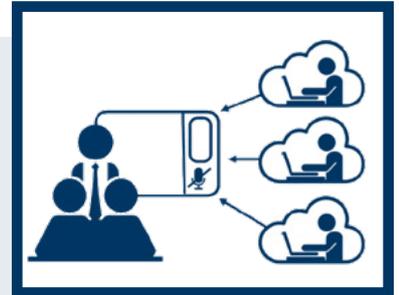
a. provide all content and key communications through the subject iLearn site, checking access and usability

b. maintain a regular and supportive presence both on-campus and online, remaining visible throughout the learning process

c. ensure assessment provides all students with equal opportunity to demonstrate their learning and achievement of subject/program learning outcomes

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Scenarios

SCENARIO ONE

Session is delivered on-campus to face-to-face learners and streamed live to off-campus learners.
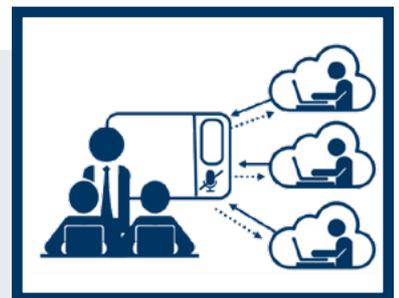
- On-campus engage verbally; Off-campus engage via chat feature, raised hand tool or verbally by enabling audio / video when appropriate
- Educator checks chat, attends to reaised hands or enables student audio at strategic points during session and responds verbally

SCENARIO TWO

Session is delivered on-campus and streamed live with all students engaging online regardless of location.

- All students encouraged to use live online chat feature or raised hand tool
- Educator is equally present in both platforms and responds to questions both verbally (captured by live audio feed) and / or via the chat feature
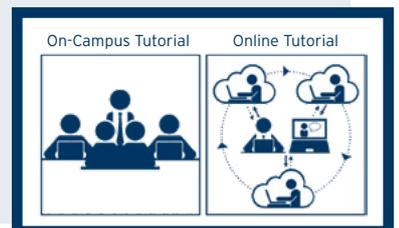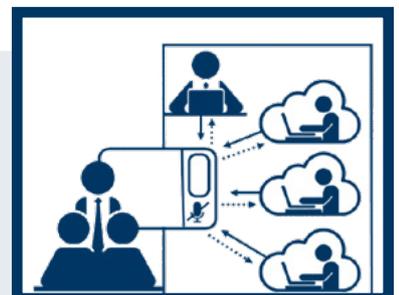

SCENARIO THREE

Primary session (e.g. lecture) is delivered on-campus to face-to-face and online learners, with support provided from an additional staff member such as a Teaching Assistant.

- Active engagement of online learners facilitated by additional staff member
- Educator delivers content and responds to questions from on-campus and online students as prompted

Small-group session (e.g. tutorial) is delivered live with learners divided into separate on-campus and online groups.

- Appropriate engagement strategies and tools used to support delivery mode
- Educator ensures equity of learning outcomes applied and enacted across all groupings

On-Campus Tutorial   Online Tutorial

SCENARIO FOUR

Primary session content is delivered online prior to synchronous multi-modal group-based learning (such as problem-based learning).

- By adopting a flipped approach, live session delivery focuses on mixed-group synchronous learning
- Educator promotes a community of inquiry framework for group-based learning, peer-to-peer instruction and / or assessment
- Educator uses appropriate collaboration and communication tools to support multi-modal group-based learning

Group-based Online Learning Activity

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