CONTENTS

6   Program Overview
12  Entry Requirements and Application Process
13  Key Dates
14  Alternative Pathways into Bond Medicine
16  Investing in Your Future
18  Frequently Asked Questions
HOW BOND RATES

FIFTEEN YEARS IN A ROW
in Australia for STUDENT EXPERIENCE

2021 Good Universities Guide

2021 GOOD UNIVERSITIES GUIDE

Overall Quality of Education
Teaching Quality
Learner Engagement
Learning Resources

Student Support
Skills Development
Student Retention
Student Teacher Ratio
There are many reasons why people want to become doctors, but most of them centre around caring about and making a difference in people’s lives. During your journey as a medical student, however, there will be times when you will need care and support, and this is what Bond strives to do well.

Our boutique learning environment and emphasis on student wellbeing are our major points of difference from other medical programs. We are able to offer this kind of individualised support because our dedicated team of expert academic and professional staff are focused on providing the best possible student experience and helping students become the best they can be. Another major point of difference is our attention to quality in all aspects of the Medical Program that students will notice from day one.

We endeavour – and expect our students – to behave in ways that exemplify our Faculty values of respect, integrity and courage and the program value of kindness.

My priority as Dean of Medicine is to ensure that we continue to lead the country in our student-centred approach to medical education. I believe, without a doubt, that our focus on student experience and pastoral care will help you to become a better medical practitioner.

I leave you with the words of the 14th Dalai Lama: “Be kind whenever possible. It is always possible.”

Professor Kirsty Forrest
MBChB, BSc Hons, FRCA, MMEd, FAcadMEd, FANZCA
Dean of the Medical Program
Faculty of Health Sciences & Medicine
Bond University
HOW BOND MEDICINE RATES

#1
EDUCATIONAL EXPERIENCE*

#2
LEARNER ENGAGEMENT, TEACHING QUALITY AND STUDENT SUPPORT*

#3
SKILLS DEVELOPMENT AND LEARNING RESOURCES*

*In Australia, Good Universities Guide 2020
**PROGRAM OVERVIEW**

**BOND MEDICAL PROGRAM**

*Duration:* 4 years, 8 months full-time (3 semesters per year)  
14 semesters total

*Starting:* May

**CRICOS (BMedSt):** 0101292  
**CRICOS (MD):** 0101293

**DESCRIPTION**

The Medical Program is comprised of two sequential degrees – the Bachelor of Medical Studies (BMedSt) and the Doctor of Medicine (MD).

The Medical Program is designed to equip graduates with the knowledge, skills and attributes that a doctor requires to safely and effectively practise medicine in today’s complex healthcare environment. Completion of a BMedSt and MD allows graduates to register as a medical practitioner.

The Medical Program is distinguished by its strong educational focus on small group learning, evidence-based medicine and integrated clinical practice. Due to small class sizes, students learn in a highly personalised environment with state-of-the-art equipment. Students benefit from a variety of teaching and learning systems, including small group tutorials, practical classes, clinical skills and laboratory training, self-directed learning, web-based and e-learning, interactive seminars and lectures. This contemporary approach to medical education ensures that learning relates directly to patient care and prepares graduates to assume a high level of responsibility.

The Medical Program is comprised of 14 semesters total over the two sequential degrees, or equivalent to seven standard academic years in duration. However, with Bond’s three semesters-per-year timetable and intensive clinical training periods, the Medical Program is completed in just 4 years and 8 months, with graduates then eligible to apply for hospital internships.

**PROFESSIONAL OUTCOMES AND RECOGNITION**

Graduates of the sequential degrees (BMedSt and MD) will have the appropriate knowledge, attitudes and skills to function effectively as interns in Australian hospitals. You will be ideally positioned to undergo further training in any of the Australasian specialty colleges.

**VISION**

The Bond University Medical Program offers students opportunities to bring to life their ambitions to become outstanding practitioners, thinkers and leaders, well equipped to deliver evidence-based, patient-centred healthcare that meets the needs of a diverse community.

**MISSION**

The Bond University Medical Program prepares practitioners with the attributes required for guiding healthcare into the future.

Students are exposed to the amazing opportunities and responsibilities that are part of medical careers. They are challenged to master and apply the biomedical, behavioural and social sciences that build the foundation for contemporary medical practice. Graduates are fully prepared to commence internship in Australia or New Zealand, with the critical thinking skills required to interpret and expand the evidence base for practice.

Bond University medical graduates demonstrate a commitment to care for themselves, their colleagues and all groups in the community. They demonstrate the clinical, interpersonal, teamwork and leadership skills to deliver high quality healthcare outcomes.

**THEME TITLE CONTENT**

<table>
<thead>
<tr>
<th>THEME</th>
<th>TITLE</th>
<th>CONTENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Science and Scholarship</td>
<td>Basic and clinically applied science, critical appraisal, research and teaching.</td>
</tr>
<tr>
<td>2</td>
<td>Clinical Practice</td>
<td>Communication, consultation, physical examination and procedural skills from simulation to clinical practice.</td>
</tr>
<tr>
<td>3</td>
<td>Health and Society</td>
<td>Develop knowledge of planetary health, Aboriginal and Torres Strait Islander Health, health inequity, health systems to enhance advocacy.</td>
</tr>
<tr>
<td>4</td>
<td>Professionalism and Leadership</td>
<td>Applying in practice the principles of professionalism, ethics, medico-legal and self care.</td>
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</table>

*These four domains are used as a framework to organise the Australian Medical Council’s Graduate Outcome Statements and are integrated throughout the entire Medical Program with a particular emphasis at different points in the curriculum. Throughout the course, training in clinical and communication skills is provided to ensure students can communicate clearly with patients.*

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*The Medical Program is comprised of two sequential degrees – the Bachelor of Medical Studies (BMedSt) and the Doctor of Medicine (MD). All students selected for entry into the Medical Program will have to complete both the BMedSt and MD to be eligible for registration as a medical practitioner in any state or territory in Australia or New Zealand.*
Dr Hashim Abdeen's pathway to Medicine started with a Bachelor of Biomedicine at the University of Melbourne in 2008. In 2010, he was accepted into the Bachelor of Medicine / Bachelor of Surgery at Bond University and graduated in 2014. Dr Abdeen is now a dual Rheumatology & General Medicine Advanced Trainee at the Townsville University Hospital. He holds multiple medical leadership roles and is the current Chair of the Federal AMA Council of Doctors in Training (CDT), and Deputy Chair of the Binational Royal Australasian College of Physicians’ (RACP) College Trainees’ Committee (CTC). He was the 2017 Chair of the Australasian Junior Medical Officers’ Committee (AJMOC) and the Chair of the Junior Medical Officer Forum (JMOFO). He is passionate about advocating for a positive training environment that ensures the quality of education and training whilst concurrently promoting the wellbeing of doctors in training and medical students. He appreciates the ever-growing need of the medical profession to take leadership in the Australian Healthcare system to actively represent ourselves as doctors in concert to passionately advocating for our patients.
BACHELOR OF MEDICAL STUDIES
YEARS 1 – 3: THE PRE-CLINICAL YEARS

In the first two years (5 semesters) of the Medical Program, learning and teaching occurs mainly in small group sessions comprised of interactive cases through small group learning, as well as clinical skills laboratories, simulation activities, community and clinical placements and a cultural immersion experience.

The program extensively uses a small group learning (SGL) approach, where each week introduces a clinical case around which the learning is integrated.

In the third year, students are immersed in the clinical environment, which acts as an excellent transition from the campus based learning to the full immersion in the workplace in the MD component of the program.

YEAR 1 - HEALTH AND WELLBEING ACROSS THE GENERATIONS
2 semesters

Year 1 commences with the molecular and cellular foundations of life and then guides learning through the first cycle of the body systems, arranged in generations.

This cycle focuses on:
- Introducing the structure and function of discrete organs
- Psychological basis of normal human behaviour
- Sociological basis of the behaviours of populations

The foundations of an effective practitioner are explored through an introduction to conducting effective observations of people both healthy and ill. This involves the beginning of the development of the understanding of and the skills involved in effective interpersonal communication, group work and collaborative learning.

Collectively, integrated learning opportunities provide the foundations of:
- Awareness of the roles of the doctor and healthcare system
- The impact of illness on the patient, their family and society
- The ethical basis of patient-centred healthcare

Year 1 also includes an Indigenous focus, with a cultural immersion experience occurring in Semester 2 as part of Bond's innovative Aboriginal and Torres Strait Islander Health Program.

YEAR 2 - CHALLENGES TO HEALTH
3 semesters

Year 2 is framed around a second cycle through the body systems and focuses on:
- Relationships between structure and function, building complexity into an integrative systems focus
- Mechanisms of disease and infectious organisms
- Normal compensatory mechanisms for restoring normal function

Knowledge of psychosocial frameworks is deepened and broadened to explore the varied responses of individuals, groups, populations and cultures to disease as well as the exploration of psychosocial factors that contribute to disease and impact on patient healthcare, highlighting the complexities of health inequities.

The foundation knowledge and skills of a competent practitioner continue with a focus on history taking and physical examination of discrete systems. The ethical complexities of healthcare are then further explored inclusive of the legal framework for provision of healthcare and placements in healthcare settings will provide the context for introducing healthcare systems.

YEAR 3 - THE UNDERSTANDING AND RECOGNITION OF ILLNESS
3 semesters

In Year 3, the format of learning changes from facilitator guided, small group learning to clinician lead, case-based learning. Bond has developed the Bond Virtual Hospital which is a virtual clinical learning environment where students work in small groups to diagnose and manage a range of clinical cases. At both the University campus and the Clinical Education and Research Centre, Bond has an accredited, advanced simulation facility that provides an authentic context to the procedural and clinical skills that students acquire in preparation for their clinical work in the final two years of the program.

Over the course of the year, students complete clinical rotations which mirror where they will be placed in the final two years of the curriculum. The rotations include general practice, medicine, surgery, mental health, child health, women's health, emergency and critical care. Students are also exposed to the clinical sciences of pathology and pharmacology and learn the principles of medical imaging.

Bond’s Institute for Evidence-Based Healthcare is the leading research centre at Bond University. Research activity is focused on understanding the gaps between research evidence and its application to practice. In Year 3, students will have the opportunity to complete a course through this centre. They will learn from academics of international standing, and gain first-class skills in assessing evidence in medical practice. In addition, students complete research modules and written assessments that provide them with the foundation skills they need to complete their project requirements for the MD.

Please be aware that due to placement opportunities, the length of semesters may vary compared to the standard Bond academic calendar.

Completion of Years 1 - 3 fulfils the requirements of the Bachelor of Medical Studies and enables students to transition into the Doctor of Medicine, which comprises the final two years of the Medical Program.
The Medical Program focuses heavily on student placement within clinical sites domestically located close to the Bond Main Campus. Students gain extended exposure to areas such as child health, medicine, mental health, surgery and women's health during their time on placement throughout the program.
DOCTOR OF MEDICINE (MD)
YEARS 4 – 5: CORE CLINICAL PRACTICE AND EXTENDED CLINICAL PRACTICE AND RESEARCH

The Doctor of Medicine (MD) component is an Extended Master’s level program and is undertaken through clinical rotations in hospital and community healthcare settings, as well as face-to-face teaching at timetabled education sessions. Intensive workplace based assessment occurs continuously throughout your clinical training. In addition, your knowledge and clinical skills will be assessed through written assessments and Objective Structured Clinical Examinations (OSCEs). As part of the program students will be required to complete a portfolio of work to ensure that they are eligible for the award of MD. This portfolio will include a series of clinical case studies and the completion of either a research, professionally focused or capstone health equity clinical immersion project.

Please be aware that due to placement opportunities, the length of semesters may vary compared to the standard Bond academic calendar.

YEAR 4: CORE CLINICAL PRACTICE
3 semesters
Year 4 includes rotations through the following clinical disciplines:
• Child health
• Medicine
• Mental health
• Surgery
• Women’s health

In Training Assessment (ITA) is conducted throughout the year as well as end of year Written Assessment and Objective Structured Clinical Examinations (OSCEs). Students also collect the outcomes of their work in a portfolio.

Students will also plan their MD project, which will be undertaken in Year 5. The project involves a program of structured learning with independent or group research and practice based learning. Students will be able to select one of three options:
1. A research-based project
2. A capstone experience
3. A professionally focused project

YEAR 5: EXTENDED CLINICAL PRACTICE AND RESEARCH
3 semesters
Year 5 includes rotations through the following clinical disciplines:
• Emergency medicine
• General practice
• Critical care / Anaesthetics / Orthopaedics
• Clinical selective (students have the opportunity to select an area of sub-specialty interest)
• Elective / Capstone Immersion / Professionally focused project
• End of program own-choice elective in Australia or overseas

Students will also complete their MD project during their elective or selective. The project will culminate in the submission of a final report and presentation at the end-of-year conference.

MEDICAL INTERNSHIP APPLICATION
Queensland Health coordinates an annual campaign to recruit interns for positions in Hospital and Health Services across the state.

Applications are lodged via a central online application portal which allows applicants to assign a preference to all participating hospitals from highest to lowest.

For more information on how to apply for a medical internship in Queensland go to: health.qld.gov.au/employment/work-for-us/clinical/medical/recruitment/intern
Dr Helena Franco was recipient of the Young Alumni Award at the 2018 Bond Alumni Awards. Previously Bond’s top scoring debater, she received first place in multiple surgical competitions and was the first female president of the University’s surgical society. Dr Franco is breaking new ground in her career, including being part of the Organising Committee for the International Global Surgery Symposium, the first-ever global surgery student conference, which was held in Belgium in April 2018. “I think especially now that I’ve finished, it makes sense why we were meant to study so hard.”
ENTRY REQUIREMENTS

The Medical Program is currently only open to Australian citizens, Australian permanent residents, holders of an Australian humanitarian visa and New Zealand citizens (but not New Zealand permanent residents).

The Medical Program commences with the Bachelor of Medical Studies (BMedSt) which is an undergraduate program and so is open to Year 12 school leavers. The BMedSt is also open to students who have completed an undergraduate program.

In 2020, Bond offered 130 places into the Medical Program with 80% of total places for undergraduate applicants and 20% of total places to graduate applicants.

Enrolments into the program are strictly limited to ensure small class sizes and sufficient clinical placements.

UNDERGRADUATE APPLICANTS

Undergraduate applicants will be assessed on the following criteria:
Overall secondary academic results which must include Year 12 English, and Chemistry or Maths B or Physics, or equivalent.

POSTGRADUATE APPLICANTS

Postgraduate applicants will be evaluated based on the following criteria: GPA from a previous university degree completed within the last nine years which must include Year 12 English, and Chemistry or Maths B or Physics or an equivalent. Applicants who do not meet these prerequisites must complete an approved bridging course before their application can be considered. If your postgraduate qualification is completed more than nine years immediately preceding the close of applications it cannot be considered for academic assessment. You need to complete a minimum of one-year full-time equivalent in an eligible postgraduate coursework program to attain a GPA that can be used to calculate a rank.

For full entry requirements visit bond.edu.au/medicine.

APPLICATION PROCESS

STEP 1: LODGE YOUR APPLICATION THROUGH QTAC
Applications must be lodged through QTAC (qtac.edu.au) and should include all required documentation, providing evidence as listed above for undergraduate and postgraduate applicants. Bond University will determine your eligibility to sit the psychometric test based on an assessment of your academic performance. Approximately 50% of applicants will be invited to complete Step 2 of the application process.

STEP 2: PSYCHOMETRIC ASSESSMENT
In 2020, approximately 560 eligible applicants were invited to complete a compulsory online psychometric assessment. This test will incur a fee, to be paid by the applicant direct to the test provider.

The results identified approximately 250 applicants who were shortlisted and invited to attend an interview to gain selection into the Medical Program.

STEP 3: INTERVIEW PROCESS
Shortlisted applicants will be required to attend an interview in person at Bond University on the Gold Coast, where their general suitability to medicine and preparedness to undertake a highly demanding course will be examined in a structured multiple mini interview (MMI).

Interviews are conducted using an MMI structure consisting of mini interview stations. Interviewers are doctors and community members from both medical and non-medical backgrounds, who are highly trained in the interview process for entry into medicine. Interviews will be undertaken in mid to late February. Details can be found at bond.edu.au/medicine.

The interview process is designed to test:
- Communication skills
- Ethics
- General suitability to medicine
- Knowledge and critical thinking
- Leadership, initiative and teamwork
- Responsibility

STEP 4: APPLICATION OUTCOMES

Following the interview, offers will be released in March notifying all successful applicants, who will have two weeks to accept their offer. Subsequent offers will be determined after this date. All shortlisted applicants will know the outcome of their application by the end of April. For specific dates, please refer to page 13 of this brochure.

Frequently asked questions regarding the application process can be viewed on pages 18 and 19 of this brochure or by visiting bond.edu.au/medicine.
Student placements and internships, both domestic and international, are offered through our Medical Program. A professional placement internship provides a platform for work-integrated learning, immersion in culture and real-life preparation for life after university.

### Key Dates*

<table>
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<tr>
<th>DATE</th>
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<tr>
<td>Thursday, 14 January 2021 (9am QLD time)</td>
<td>QTAC applications open for entry into Bond’s Medical program^</td>
</tr>
<tr>
<td>Thursday, 28 January 2021 (Midnight QLD time)</td>
<td>All applications close</td>
</tr>
<tr>
<td>Monday, 15 February 2021 to Tuesday, 16 February 2021</td>
<td>Psychometric testing conducted on-campus** - Bond University.</td>
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<tr>
<td>Tuesday, 2 March, Wednesday, 3 March and Friday, 5 March 2021.</td>
<td>Medical Program^ interviews coordinated and conducted by the Faculty of Health Sciences &amp; Medicine at the Bond University campus only</td>
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<tr>
<td>Friday, 12 March 2021</td>
<td>Round 1 offers released and available from QTAC website. Round 1 offer letters released by Bond University.</td>
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<tr>
<td>Tuesday, 16 March, 2021</td>
<td>Lapse date for Round 1 QTAC offers</td>
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<tr>
<td>Tuesday, 4 May 2021</td>
<td>Orientation week commences (compulsory attendance for medical students)</td>
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* Please note that these dates are a guide, and we recommend you visit our website for the most up-to-date information: bond.edu.au/medicine

**Due to COVID-19, details are subject to change and candidates will be notified closer to the testing dates.

Please see the above schedule for timings of the Bond Medical Program^.

**Disclaimer**

Please note the Faculty of Health Sciences & Medicine will not enter into discussions regarding assessment of individual applications and outcomes of interview. Feel free to contact the following if you have any questions regarding key dates: medicine-admissions@bond.edu.au

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Student placements and internships, both domestic and international, are offered through our Medical Program. A professional placement internship provides a platform for work-integrated learning, immersion in culture and real-life preparation for life after university.
As entry into the Medical Program is highly competitive, Bond University offers a number of different undergraduate and postgraduate pathway options for applicants who are strongly motivated towards a career in the health industry.

Domestic and international students eligible to graduate from the following Bond University programs, meeting the minimum required GPA will be eligible to be considered for selection to enter Year 2 of the Bachelor of Medical Studies (BMedSt).

- Bachelor of Biomedical Science (in the Pre-Health Professional major)
- Master of Occupational Therapy
- Doctor of Physiotherapy
- Master of Nutrition and Dietetic Practice

The selection process will be based on GPA, psychometric testing and an interview with offers made once results and final GPA become available. Places in Year 2 of the BMedSt for the graduates of these aforementioned programs are limited and dependant on availability. Currently, this is the only pathway into the Bachelor of Medical Studies and Doctor of Medicine available to international students. Successful students will commence in Year 2 of the Bachelor of Medical Studies and will be allowed to progress to the Doctor of Medicine (MD).

Please note current Bond Medical Program requirements still apply. International students who apply through the pathway program (Bond’s Bachelor of Biomedical Science) that include New Zealand citizens, who will not be Australian citizens or permanent residents at the time of enrolment, may not be automatically entitled to registration, internship, and access to a provider number in Australia.

Graduates who wish to stay in Australia after graduation must make their own enquiries regarding their situation related to these matters as they lie beyond the control of the University.
Brendan was of the first graduates to enter Medicine in the second year after completing Bond’s Bachelor of Biomedical Sciences.

“Before applying at Bond, I had heard nothing but great things about the University from family and friends who studied at Bond, which made my decision very easy! The campus is amazing, the facilities are world class, and it is a very close-knit and multicultural community.”
INVESTING IN YOUR FUTURE

Bond University is a not-for-profit, private university. Our places are not subsidised by the government. To view the current Bond University fee schedule, please visit bond.edu.au/fees.

Medicine students will be required to pay their first semester’s fees when accepting their offer. Future semesters’ fees will be due at the start of each semester.

Students enrolled in the Bond Medical Program* are currently able to seek the following forms of financial assistance:

FEE-HELP
FEE-HELP is an interest free loan offered by the Australian Government to help eligible fee-paying students pay their tuition fees. Please note that the FEE-HELP maximum entitlements are not sufficient to meet the full tuition costs for the Bond Medical Program*. For more information, visit studyassist.gov.au/help-loans/fee-help.

JOHN FLYNN PLACEMENT PROGRAM*
Originally referred to as the John Flynn Scholarship Scheme, it was established in 1997 as part of the Australian Government’s long-term strategy to attract more doctors to practices in remote and rural Australia and improve the quality of healthcare in these areas.

Each year, 300 rural placements are available to medical students from Australian universities. After registering and completing an application, successful students are matched with a doctor in a rural location.

Whilst undertaking their tertiary studies, students spend two weeks each year over three or four years working alongside a rural doctor (their Mentor), experiencing the diversity of rural practice and expanding their hands-on skills. During their rural placement, most students reside with a Host or are provided a Community Contact who gives them an exclusive insight into the social and cultural life of rural Australia.

The key aspect of the JFPP is that students return to the same rural location each year, creating lasting connections with the people and the place.

The John Flynn Placement Program is a highly regarded and respected program with a strong reputation for delivering positive rural experiences.

Please note that the John Flynn Placement Program (JFPP) is now being administered by the Rural Workforce Agency Network led by Health Workforce Queensland (HWQ).

For further information, please visit: acrrm.org.au/preparing-for-your-career/john-flynn-placement-program.

*Only applicable to Bond University students already enrolled in the Medical Program* and commencing Year 2 of their studies.

ABSTUDY AND THE MD COMPONENT
Indigenous Medical Students are eligible for Australian Government Support for tuition fees incurred during the final two years of the Medical Program* that is the Extended Master’s component of the MD degree.

For more information please visit humanservices.gov.au/individuals/services/centrelink/abstudy

There is no Australian Government Support for tuition fees for Indigenous students to complete the Bachelor of Medical Studies component of the Bond Medical Program. Indigenous Students are able to access FEE-HELP to assist with funding this portion of the Medical Program*.

The Medical Program is distinguished by its strong educational focus on case-based learning, evidence-based medicine and integrated clinical practice.
The Bond University medical graduates demonstrate a commitment to care for themselves, their colleagues and all groups in the community. They demonstrate the clinical, interpersonal, teamwork and leadership skills to deliver high quality health care outcomes.
**FREQUENTLY ASKED QUESTIONS**

**Can I apply for the Bachelor of Medical Studies only?**
No. There is one program - the Medical Program\(^\text{\wedge}\) which consists of two sequential degrees - the Bachelor of Medical Studies and the Doctor of Medicine.

**When I apply, what do I apply into?**
Applications to the Medical Program\(^\text{\wedge}\) are via application to the Bachelor of Medical Studies (BMedSt) via QTAC. Please put Bond University as your number 1 selection. You will also need to make sure you respond to any offers you may have received from other institutions. QTAC can further advise on this.

**If I have started a medicine program at another university, can I transfer and complete my degree at Bond?**
No. Bond University’s Medical Program\(^\text{\wedge}\) is an integrated program and, as such, no credits or exemptions are given for previous studies, even if they are in another medical program.

**When I complete the Bachelor of Medical Studies (BMedSt) can I start work as a doctor?**
No, completion of the BMedSt prepares students to enter the MD component of the program. All students in the Medical Program\(^\text{\wedge}\) will have to complete both the BMedSt and MD to become an intern. Students will be eligible to start their career as an intern only after achieving the MD qualification.

**If I’m successful in securing a place in the Bond Medical Program, when will I commence study?**
The Medical Program commences in May each year. As a response to COVID-19, in 2020 the Australian Medical Council (AMC) granted Bond special consideration to have an additional intake of students in September 2020. At this time, there is only one intake planned for 2021 in May.

**Will classes for the Medical Program be delivered remotely or on campus in 2021?**
In 2020, as a result of COVID-19, content for the pre-clinical years was taught remotely during the May semester, and through a mixed-mode format during the September semester. Mixed-mode consists of some classes being delivered face-to-face only (e.g. clinical skills sessions) and some delivered remotely. The method of delivery for 2021 will depend on the COVID-19 situation at that time.

**Can I defer my Bond Medical Program\(^\text{\wedge}\) place?**
No. Student numbers are strictly limited, and applicant places must be accepted in the year for which they are offered. Successful applicants who find they cannot accept the offered place are welcome to re-apply in the future. Such applications will be treated as new applications.

**How will I be advised if I receive an offer for Bond University?**
Successful applicants will be notified with an offer from QTAC as well as with a formal Letter of Offer from Bond University.

**If I do not receive an interview or offer, am I able to find out why?**
The Faculty of Health Sciences & Medicine will not enter into any discussions regarding individual applications. All questions will be referred to the Medicine Admissions team: medicine-admissions@bond.edu.au

**DEFINITIONS**

<table>
<thead>
<tr>
<th>Graduate / Postgraduate</th>
<th>Completed a bachelor’s degree.</th>
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<tr>
<td>Undergraduate</td>
<td>Year 12 equivalent or incomplete tertiary studies.</td>
</tr>
<tr>
<td>Domestic</td>
<td>Australian citizens, Australian permanent residents, Australian humanitarian visa holders and New Zealand citizens.</td>
</tr>
</tbody>
</table>

**PSYCHOMETRIC ASSESSMENT**
Selected applicants will be invited to take a psychometric test as part of the selection process for the Bond Medical Program\(^\text{\wedge}\). The results of the psychometric test will determine the applicant’s eligibility for an interview.

Please visit bond.edu.au/program/medical-program/medical-program-frequently-asked-questions for more information on the Psychometric Assessment.

**INTERVIEW**
**When will I know if I have been shortlisted for an interview?**
Once all applications have been received and assessed, following the psychometric testing the Faculty will determine which applicants will be invited to an interview. The successful applicants will be contacted directly by Bond University, by mid-to-late February for interviews in early March 2021. Unsuccessful applicants will be notified by QTAC. Go to bond.edu.au/medicine for more information.

**What is the selection interview?**
All shortlisted applicants will be required to attend an interview (the selection interview) in person on campus at Bond University. The interview will examine an applicant’s skills in the following areas:
- Knowledge and critical thinking
- Leadership, initiative and teamwork
- Communication skills
- Responsibility and ethics
- General suitability to medicine

The interview is not science-based. It is aligned with Bond University’s graduate attributes, and as such, applicants cannot prepare for it.

**When will I know the outcome of my application if I have completed an interview?**
Offers will be released mid-March with successful applicants having two weeks to accept offers. Subsequent offers will be determined after this date. All shortlisted applicants will know the outcome of their applications by the end of April. For specific dates, please refer to bond.edu.au/medicine.

**UNDERGRADUATE APPLICANTS**
In the case of poor results, is any consideration given for special circumstances, such as illness in Year 12?

No. If your Year 12 results are not high enough to meet the standard entry requirements, you may want to consider enrolling in a relevant undergraduate program, such as Bond’s Bachelor of Biomedical Science (Pre-Health Professional major). Please refer to the Entry Assessment Table on the website for further detail: bond.edu.au/program/medical-program/medical-program-entryassessment-table.
For satisfying the prerequisites, what are the equivalent of Queensland’s subjects in other Australian states / territories and New Zealand?

Please refer to the Bond website for a list of approved equivalent subjects and bridging courses: bond.edu.au/program/medicalprogram/medical-program-prerequisites.

What Year 12 score is the minimum cut off?
To be considered competitive and selected for an interview, an applicant would need to achieve the following minimum scores:
• Overall Position (OP) of OP 1 - 2;
• Australian Tertiary Admissions Rank (ATAR) of 99.95 - 96.00; or
• International Baccalaureate score of 45 - 39.

I am an international student studying at an Australian high school. Can I apply?
No. Currently the Medical Program is open only to Australian citizens, Australian permanent residents, Australian humanitarian visa holders and New Zealand citizens. You may consider the Year 2 lateral entry to the BMedSt (Medical Program). For more information, visit bond.edu.au/program/medical-program/medical-program-entry-requirements.

Domestic and international students eligible to graduate from the Bond University programs: the Bachelor of Biomedical Science (in the Pre-Health Professional major), the Master of Occupational Therapy, the Doctor of Physiotherapy or the Master of Nutrition and Dietetic Practice, meeting the minimum required GPA will be eligible to be considered for selection to enter Year 2 of the Bachelor of Medical Studies (BMedSt). The selection process will be based on GPA. Places in Year 2 of the BMedSt for the graduates of these aforementioned programs are limited and dependent on availability.

Applicants must meet the entry requirements for the BMedSt. Currently, this is the only pathway into the Bachelor of Medical Studies and Doctor of Medicine available to international students. Successful students will commence in Year 2 of the Bachelor of Medical Studies and will be allowed to progress to the Doctor of Medicine (MD).

If I have started but not completed an undergraduate degree program, how will I be assessed?
Please refer to the Entry Assessment Table on the website for more information: bond.edu.au/program/medicalprogram/medicalprogram-entry-assessment-table.

If I have completed one year of study at a university to upgrade my OP score, will you take my GPA into account and disregard my OP or will you look at both and take the highest score?
You will be assessed on a combination of Year 12 results and GPA from your tertiary studies. Should you have completed one and a half years full-time equivalent, you will be assessed on your GPA only. Please refer to the Entry Assessment Table on the website for more information: bond.edu.au/program/medicalprogram/medicalprogram-entry-assessment-table.

POSTGRADUATE APPLICANTS
If I already have an undergraduate degree, do I need a GAMSAT result to apply to Bond?
No, GAMSAT is not a requirement of the application process for the Bachelor of Medical Studies (BMedSt).

What GPA do I need to qualify for admission into the Medical Program?
To be considered competitive and selected for an interview, an applicant would need to achieve the minimum GPA of at least 6.0 out of 7.0, or equivalent. The final cut off will depend on the applicant pool. Demand for places is extremely high so students who achieve below the minimum result are unlikely to be invited for an interview.

What documents should I include with my application as a postgraduate applicant?
1. Academic transcripts including GPA
2. Results of four terms of English, and Chemistry or Maths B or Physics, or an equivalent

If my undergraduate degree GPA is not high enough, what can I do to improve my chances if I apply for the Bond Medical Program in the future?
You should complete a graduate diploma or master’s with a duration of at least one-year full-time equivalent in a coursework-based qualification. You will then be assessed solely on your GPA for this program. Please refer to the Entry Assessment Table on the website for more information: bond.edu.au/program/medicalprogram/medicalprogram-entry-assessment-table.

If I have a degree and postgraduate qualifications, which GPA will you use?
Please refer to the Entry Assessment Table on the website for more information: bond.edu.au/program/medicalprogram/medicalprogram-entry-assessment-table.

Will higher level research qualifications be applicable for assessment for the Medical Program?
Only postgraduate coursework qualifications will be accepted. We will not assess qualifications completed in research or thesis.

Can Bond University assess my GPA so I can work out if I will meet the cut-off criteria?
As the Bachelor of Medical Studies is administered through QTAC we are unable to assist you in assessing your academic rank. A full assessment of your qualifications will be undertaken by QTAC once a complete application is submitted during relevant application period.
The Medical Program is comprised of two sequential degrees – the Bachelor of Medical Studies (BMedSt) and the Doctor of Medicine (MD). All students selected for entry into the Medical Program will have to complete both the BMedSt and MD to be eligible for registration as a medical practitioner in any state or territory in Australia or New Zealand.