

Program Code	Total Subjects	Intakes	Duration	Degree Structure
HS-20003, v3	24	Jan, May, Sept	2 years full-time	3 University Core 2 Humanities Majors + 9 Electives OR 3 Humanities Majors + 3 Electives

Core University Subjects (3)	
One core subject must be taken per semester for the first three semesters	
CORE11-001	Critical Thinking & Communication
CORE11-002	Leadership & Team Dynamics
CORE11-003	Ethical Thought & Action
Beyond Bond: Professional Development & Community Engagement*	

Humanities Major (12) Student must choose two/three majors from the below list of available major options	
Advertising	International Diplomacy
Australian Studies	International Relations **
Behaviour Management	Japanese Language
Chinese Language (Mandarin)	Japanese Studies
Chinese Studies	Journalism **
Communication	Media and Social Media
Corporate Communication	Digital Media
Counselling	Philosophy
Criminology **	Psychology **
Film and Television **	Public Relations
French Language	Social Media
French Studies	Spanish Language
Global Governance	Spanish Studies
Please refer to the Bond University website to view a complete list of subjects within each major.	

* Students will complete Beyond Bond during their degree. This subject is worth 0 Credit Points.

** Double major option available

Electives (9)
Nine (9) or three (3) electives, depending on your choice of Major options, from the list of available undergraduate subjects from across the University.

NOTES:

1. Student may choose either BVMT or COUN majors individually but not together.
2. Students MUST choose one Major in their 1st semester.



Bachelor of Arts

Program Sequencing

Due to the structure of this program a full sequence of subjects cannot be provided as it is dependent on which Major option is selected.

It is however recommended that all students commencing this program take the below subjects in their 1st semester and one Major MUST be selected.

Mandatory	CORE11-001	Critical Thinking & Communication
PLUS	Three (3) subjects from your selected Major options	