



Graduate Certificate in TESOL (Online) Program Structure

For students commencing in 193+

Program Code	Total Subjects	Intakes	Degree Structure
HS-23099, v3	4 (40cp)	Jan, May, Sept	4 Foundation Subjects

Subject Code	Subject Description	Semester Offered
LING71-101	Teaching English in Diverse Contexts	January, May, September
LING71-102	Professional Practice in Language Teaching	January, May, September
LING71-110	Language Teacher Skills	January, May, September
<i>Choose one (1) subject from the below list of subjects</i>		
LING71-103	Nature of Language	May
LING71-104	Second Language and Learners	January
LING71-105	Language in Society	September
LING71-106	Learning through Observation	September
LING71-107	Curriculum Design	May
LING71-109	Language Assessment and Evaluation	January

NOTES:

Students planning to pathway into the Master of Arts (TESOL) must have already decided if they will elect the minor or major project option at time of enrolment.



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Program Sequencer

Commencing January		Commencing May		Commencing September	
LING71-101	Teaching English in Diverse Contexts	LING71-101	Teaching English in Diverse Contexts	LING71-101	Teaching English in Diverse Contexts
LING71-102	Professional Practice in Language Teaching	LING71-102	Professional Practice in Language Teaching	LING71-102	Professional Practice in Language Teaching
LING71-110	Language Teacher Skills	LING71-110	Language Teacher Skills	LING71-110	Language Teacher Skills
	<i>Option choice – LING71-104 Second Language and Learners is recommended</i>		<i>Option choice – LING71-103 Nature of Language is recommended</i>		<i>Option choice – LING71-105 Language in Society is recommended</i>

The information published in this document is correct at the time of printing. However, all programs are subject to review by the Academic Senate of the University and the University reserves the right to change its program offerings and subjects without notice.