## Name ­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Date of original plan\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date plan last updated\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Research impact is the contribution your research makes to affect or change the economic, societal, cultural, public policy or service, health, environment or quality of life problem you have identified.

# 1. Respond to demand

What urgent need, opportunity, and/or problem exists that my research could address?

|  |  |  |  |
| --- | --- | --- | --- |
| Question | Comments and reflections | Action items | Target completion date |
| What are the drivers? | *e.g. Science and Research Priorities* | *e.g. find publicly stated driver* |  |
| Who are the end users and beneficiaries of my research? | *e.g. Clinicians, teachers, judges, patients* | *e.g. environmental scan of end users* |  |
| How will these stakeholders benefit from my research? | *e.g. Improved health outcomes, improved education outcomes, increased profits* |  |  |

# 2. Access support and resources

What do I need to support my research?

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| --- | --- | --- | --- |
| Question | Comments and reflections | Action items | Target Completion Date |
| Who will fund my research and why? | *e.g. Cat 1/2/3/4 funding options* |  |  |
| What do I need? | *e.g. time, money, equipment, facilities, other resources* | *e.g. develop estimated budget (available online: Bond website – Research Tools)* |  |
| What can Bond provide? | *e.g. additional funds, admin support, teaching relief* | *e.g. approach faculty/centre/central office with plan and estimated requirements* |  |

# 3. Develop great people and teams for impact

What do I want to be known for?

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| --- | --- | --- | --- |
| Question | Comments and reflections | Action items | Target Completion Date |
| What track record do I have and what do I need? |  | *e.g. Complete an ARC Fellowship ROPE commensurate with career stage to understand what is required of you* |  |
| Who are my collaborators and why are they important? |  |  |  |
| What is my external profile and how do I manage and maintain it? | *e.g. Pure, LinkedIn* |  |  |
| What measures of esteem are most prestigious in my field? | *e.g. awards, honours, professional society invitations (file as Activities in Pure)* |  |  |

# 4. Measure, evaluate and feedback

What indicators tell me my research is making a difference?

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| --- | --- | --- | --- |
| Question | Comments and reflections | Action items | Target Completion Date |
| What indicators would tell me my research outcome(s) is/are contributing to an impact (a change or influence)? |  | *May involve ongoing stakeholder engagement* |  |
| How will I capture and track engagement and impact? | *[what tools or instruments are most often used to evaluate change associated with research outcomes in your subdiscipline?]* |  |  |
| What information does my institution need from me (both quantitative and qualitative)? | *[e.g. PURE]* |  |  |

Examples of data collection tools:

* Documents and data – official statistics, programme monitoring data, policy documents
* Surveys - qualtrics, survey monkey, email
* Interviews – individuals, focus groups

# Engagement plan

|  |  | NAME | ORGANISATION | ROLE | COMMENTS | ACTION |
| --- | --- | --- | --- | --- | --- | --- |
| 1  Responding to Demand | Internal |  |  |  |  |  |
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|  |  |  |  |  |
| External |  |  |  |  |  |
|  |  |  |  |  |
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| *Add extra rows as needed* |  |  |  |  |  |
| 2  Accessing Support and Resources | Internal |  |  |  |  |  |
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|  |  |  |  |  |
| External |  |  |  |  |  |
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| *Add extra rows as needed* |  |  |  |  |  |
| 3  Developing great people and teams | Internal |  |  |  |  |  |
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| External |  |  |  |  |  |
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| *Add extra rows as needed* |  |  |  |  |  |
| 4  Measurement, evaluation and feedback | Internal |  |  |  |  |  |
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| External |  |  |  |  |  |
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| *Add extra rows as needed* |  |  |  |  |  |