

Master of Occupational Therapy Practice Education Framework



1. PHILOSOPHY:

The philosophy of the Bond Occupational Therapy is based on the principles of occupational science using a systems approach to environments. The course is founded on the belief that meaningful and purposeful occupation is fundamental to health and well-being. The Bond Occupational Therapy graduate will have a global outlook, be contemporary, work-ready, pragmatic and skilled. In addition to technical OT competence, the Bond OT graduate will have strong business acumen and professionalism, leadership and research ability. Our students of today will be prepared to be the therapists of tomorrow. The student experience is paramount with an individualised experience, small class sizes, and exceptional learning environments.

2. PRE-AMBLE:

Practical educational experience is a required component of the Master of Occupational Therapy Program. Students are placed in a public, not for profit and / or private health or human services facility in and around the Brisbane metropolitan, Gold Coast, Northern New South Wales, other parts of Queensland and in other states. Practice education is spread throughout the program and ranges from a few hours of fieldwork to block placements lasting several weeks or months. All block placements are assessed and graded using Student Practice Evaluation Form –Revised (SPEF-R) ©.

3. MINIMUM REQUIREMENTS:

3.1. Compliance

Students must meet compliance requirements set by the placement provider. At a minimum, students must have a current and valid Blue Card, NSW Working with Children Check, National Police Check, hepatitis B and other mandatory vaccinations, and current Provide First Aid (HLTAID003) & Provide CPR (HLTAID001) accreditation.

3.2. Placement hours

In accordance with the requirements of the Australian Occupational Therapy Council (OTC) and the World Federation of Occupational Therapists (WFOT), the Program includes over 1000 hours of practice education to exceed minimum requirements.

3.3. Variety of placements

Prior to graduation MOT students are required to take up a variety of placements, in accordance with WFOT and OT Council requirements. Students are required to experience a range of different practice education opportunities that require them to integrate knowledge, skills and attitudes to practise with a range of people who have different needs, and in differing circumstances.

Students will have to have a range of practice education experiences which meet the following WFOT requirements:

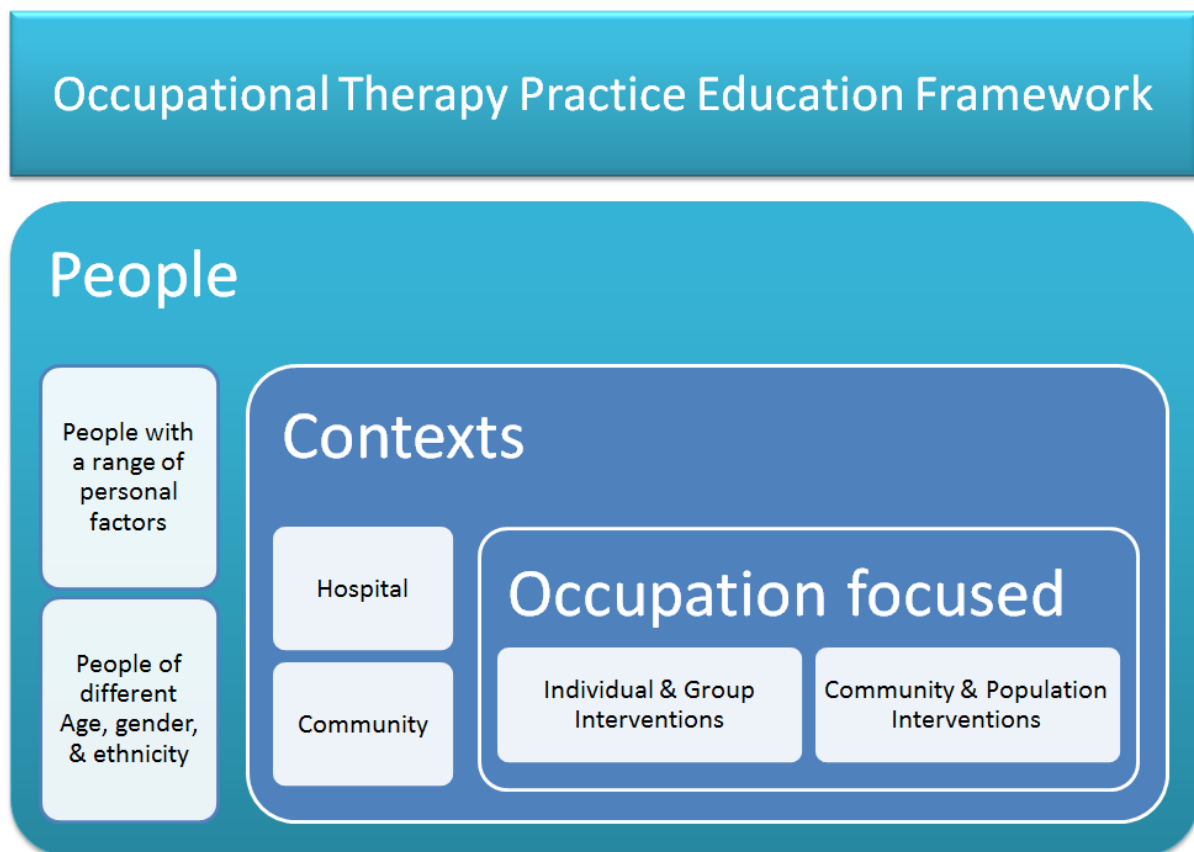
- People of different age groups;
- People who have recently acquired longstanding health needs;
- Interventions that focus on the person, the occupation, and the environment.

Students will also have practice education experiences that meet the following WFOT¹ and OTC² requirements:

- A range of personal factors such as age, gender, ethnicity that is reflective of the population that will be recipients of occupational therapy;
- Individual, community/group and population approaches;
- Health conditions that affect different aspects of body structure and function that cause different kinds of activity limitations;
- Different delivery systems that includes traditional and non-traditional settings for example hospital and community, public and private, health and educational, urban and rural, and local and global.

Students are required to pass all their block placements prior to graduation.

The Bond University Master of Occupational Therapy Program Practice Education Framework is summarised in figure below;



¹ World Federation of Occupational Therapists. (2002). Revised minimum standards for the education of occupational therapists. Forrestfield: The Council of the World Federation of Occupational Therapists. Retrieved April 10, 2017 from <http://www.wfot.org/Store/tabid/61/CategoryID/1/ProductID/9/Default.aspx>

² Accreditation Council for Occupational Therapy Educators. (2008). Accreditation Standards for a Master's-Degree-Level Educational Program for the Occupational Therapist. Retrieved from the American Occupational Therapy Association: Retrieved April 10, 2017, from <http://www.aota.org/Educate/Accredit/StandardsReview.aspx>

Some examples to aid application of the framework in practice are given in figure below;

Framework Application



Range of personal factors

- **Examples:**
- Children & Adults &, or Older Persons
- Diverse genders & sexuality
- Indigenous & non-indigenous,
- Culturally & Linguistically Diverse (CALD) groups



Range of delivery systems

- **Examples:**
- Public hospital, Private hospital, & NGO
- Inpatient & community or Acute & non-acute
- Mental health & Physical health delivery systems
- Education settings for example schools



Range of occupation focused interventions

- **Examples:**
- Individual & Group interventions
- Community &, or Population focused interventions

4. CURRENT OPPORTUNITIES:

Students will get the opportunity to express their preferences for placements. While every effort will be made to accommodate student preferences, mandatory requirements as set out in clause 3.3 above must be met.

5. MORE INFORMATION:

More information is available at the links below;

For Bond University Master of OT Program Practice Education information visit:

<https://bond.edu.au/about-bond/academia/faculty-health-sciences-medicine/clinical-education>